

CSUCI is a student-centered, four-year, public university known for its interdisciplinary, multicultural, and international perspectives which emphasize experiential and service learning. The University opened its doors in August 2002 as the newest member of the CSU system. The campus is located in a picturesque setting between Los Angeles and Santa Barbara, and just five miles from the Pacific Ocean. CSUCI has developed educational programs that are innovative, enriching, and relevant to today's students, preparing them for the highest standards of professionalism. Students are challenged to think more deeply, to approach critical issues of the day, and to make a difference in society as a whole.

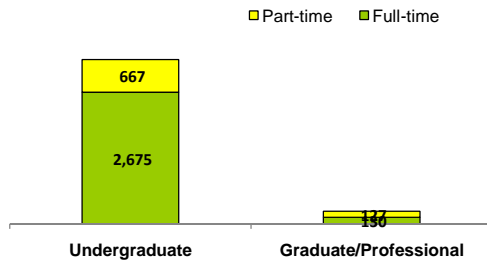
Student Characteristics (Fall 2007)

[More](#)

TOTAL NUMBER OF STUDENTS

3,599

Student Level and Enrollment Status



Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

UNDERGRADUATE PROFILE

Total 3,342

Gender

Women	2,053	61%
Men	1,289	39%

Race/Ethnicity

African American / Black	88	3%
American Indian / Alaskan Native	29	1%
Asian / Pacific Islander	224	7%
Hispanic	870	26%
International	0	0%
White	1,803	54%
Race/Ethnicity Unknown	328	10%

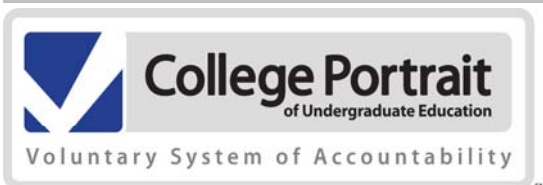
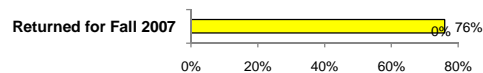
Geographic Distribution (Degree-Seeking)

California	97%
Other US States & Territories	3%
Other Countries	1%

Age (Degree-Seeking)

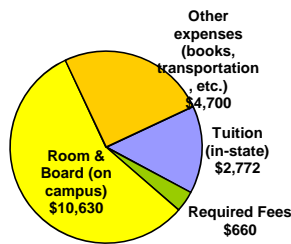
Average Age	24
Percent of Undergraduates Age 25 or Older	25%

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-2008)



Total: \$18,762

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

- 48% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

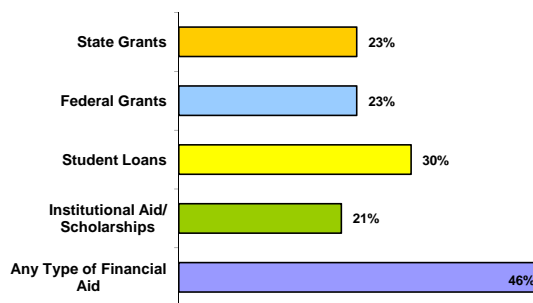
Annual Need-Based Scholarships & Grants

- 29% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$6,137.

Annual Need-Based Loans

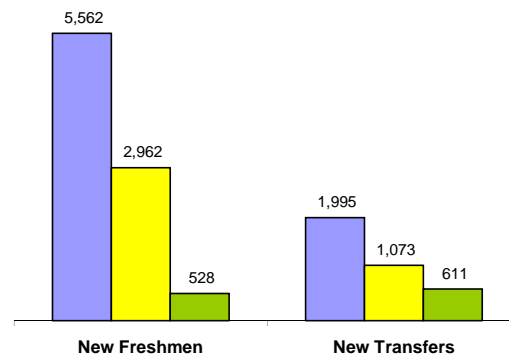
- 25% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,891.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshmen

Test(s) Required for Admission:

Middle 50% of Test Score Range	ACT	SAT
Composite	18-23	
Math	17-23	440-550
English	17-23	
Critical Reading		440-550

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class N/A

Percent in top 50% of High School Graduating Class N/A

Average High School GPA (4-point scale) 3.22

Degrees and Areas of Study [More](#)

Degrees Awarded at CSUCI in 2006-07

Bachelor's	402
Master's	21
Total	423

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Liberal Arts and Sciences/Liberal Studies	26%
Psychology, General	20%
Business Administration and Management, General	18%
Art/Art Studies, General	10%
Biology/Biological Sciences, General	8%
All other degree areas	18%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The CSU Channel Islands Community

Welcome to CSU Channel Islands, a 4-year, public university committed to the highest ideals in education. At CSUCI, students are the focus of our educational endeavors. We strive to engage students in a welcoming environment in which they participate as members of a unique learning community. Students are able to shape and expand academic and student life programs. Amid historic, Spanish-styled buildings and courtyards, in an open atmosphere of discourse, they become active partners in learning. Academic and student life programs are created with multicultural and international views, providing an understanding and appreciation of cultural differences and preparing students for life in a diverse world. Students are exposed to experiences that shape human values such as integrity, respect, and commitment. The CSUCI difference can be measured by the breadth of educational experiences, guided by dedicated faculty and staff who are determined to see that students succeed. CSUCI students emerge as well-rounded, responsible, and committed individuals who will assume leadership roles in their personal and professional lives.



Study at CSUCI [More](#)

Classroom Environment

Students per Faculty	15 to 1
Undergraduate classes with fewer than 30 students	82%
Undergraduate classes with fewer than 50 students	98%

Full-Time Instructional Faculty

Total Faculty	122
% Women	49%
% from Minority Groups	25%
% with Highest Degree in Field	100%

Carnegie Classification of Institutional Characteristics

Basic Type

Baccalaureate Colleges--Arts & Sciences

Size and Setting

Small four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Not Applicable

Undergraduate Instructional Program

Arts & sciences plus professions, no graduate coexistence

Graduate Instructional Program

Not Applicable

Student Housing [More](#)

68% of new freshmen live on campus
23% of all undergraduates live on campus

Campus Safety [More](#)

The Police Department supports the accomplishment of the CSUCI mission by leading in the creation of a safe environment conducive to academic excellence and the enjoyment of our beautiful setting. The CSUCI Police Department is committed to a playing a dynamic role in the campus community. We have formed effective partnerships with all the groups represented in this unique community. CSUCI enjoys a very low crime rate. In order to maintain this enviable record, our partners in safety are committed to vigilance in our crime prevention efforts.

[CLICK HERE](#) for Campus Crime Statistics report.

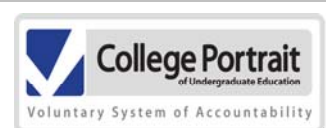
Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how CSUCI evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 College Senior Survey (CSS) from the Cooperative Institutional Research Program (CIRP). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the CSS survey.

Group Learning Experiences

75% of seniors have discussed course content with students outside of class

93% of seniors have studied with other students

5% of seniors spent at least 6 hours per week in student clubs/groups

Active Learning Experiences

61% of seniors spent at least 6 hours per week studying and doing homework

62% of seniors reported challenging a professor's ideas in class

37% of seniors reported they had an opportunity to work on a research project

46% of seniors reported they had an opportunity to apply classroom learning to "real life" issues

45% of seniors performed community service as a part of a class

12% of seniors participated in a study abroad program

77% of seniors worked on an independent study program

30% of seniors participated in an internship program

Student Interaction with Campus Faculty and Staff

84% of seniors were satisfied with the amount of contact with faculty

46% of seniors reported they had an opportunity to discuss coursework outside of class

72% of seniors were satisfied with their ability to find a faculty or staff mentor

Institutional Commitment to Student Learning and Success

69% of seniors were satisfied with tutoring or other academic assistance

84% of seniors were satisfied with academic advising

72% of seniors were satisfied with career counseling and advising

Experiences with Diverse Groups of People and Ideas

42% of seniors indicated they socialized with someone of another racial or ethnic group

42% of seniors indicated they often had meaningful and honest discussions about race or ethnic relations outside of class

27% of seniors stated that their knowledge of people from different races or cultures is stronger since entering college

26% of seniors stated that their ability to get along with people of different races or cultures is stronger since entering college

Student Satisfaction

87% of seniors were satisfied with the overall quality of instruction they received

90% of seniors stated they would choose to enroll at this college again

66% of seniors were satisfied with the overall sense of community among students

85% of seniors were satisfied with their overall college experience

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at CSUCI

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[CLICK HERE](#) for examples of student learning assessment and outcomes at CSUCI

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.

The information provided in this section addresses many important institutional contributions to California. This small collection of data is designed to ensure that many of our public universities are recognized for their societal contributions as well as demonstrating greater accountability to individual students, parents, and the public-at-large.

Contributions to the Public Good

Degrees Granted 2006-07

Total Degree Awards	Campus	% of CSU	CSU	% of State
Bachelor's	402	1%	70,887	46%
Master's	21	0%	18,095	32%
Doctoral	0	0%	68	1%
Total	423	0%	89,050	41%

Bachelor's Degree Awards

by Racial and Ethnic Background	Campus	% of CSU	CSU	% of State
African American/ Black	6	0%	3,440	48%
American Indian/ Alaskan Native	8	2%	490	44%
Asian/ Pacific Islander	20	0%	12,085	38%
Latino	103	1%	14,483	55%
White, Non-Latino	209	1%	28,039	45%
International	1	0%	2,946	46%
Other Ethnicity/ Unknown	55	1%	9,404	55%
Total	402	1%	70,887	46%

in High Demand Fields	Campus	% of CSU	CSU	% of State
Life Science	29	1%	5,742	38%
Business and Professional Services	72	0%	15,613	54%
Media/Culture/Design	37	0%	8,128	42%
Information Technology	7	0%	1,571	33%
Agriculture	0	0%	794	62%
Criminal Justice	0	0%	2,397	77%

Economic Diversity: Access & Completion

Undergraduate Pell Grant Recipients (2006-07)	
CSU Channel Islands Undergraduates	3,187
CSU Channel Islands Undergraduate Pell Grant Recipients	910
Pell Percentage of Undergraduates	29%
System Pell Percentage of Undergraduates	37%
National Pell Percentage of Undergraduates	34%

Bachelor's Degree Pell Grant Recipients (2006-07)	
CSU Channel Islands Bachelor's Degrees	402
CSU Channel Islands Pell & Degree Recipients	155
Pell Percentage of Undergraduates	39%
System Pell Percentage of Undergraduates	43%

"Net Price" - House version of HEA

Average "sticker" tuition and fees charged to all 2006-07 academic year, full-time undergraduates	\$2,980
Average tuition and fees paid by all 2006-07 academic year, full-time undergraduates	\$2,005
"Net" Price percent of "Sticker"	67%

Loan Debt of Baccalaureate Recipients

Percent of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans	
CSU Channel Islands	33%
State Average (2005-06 Data)	47%
National Average (2005-06 Data)	58%

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans	
CSU Channel Islands	\$9,587
State Average (2005-06 Data)	\$17,270
National Average (2005-06 Data)	\$19,646

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen	
CSU Channel Islands	\$ 3,196
State Average (2005-06 Data)	\$ 8,118
National Average (2005-06 Data)	\$ 11,396