

O Staff Training 2006

Training Evaluation Summary

The things I enjoyed most about O Staff training were:

Spending time with everyone and also interacting with university Faculty;
Jeopardy, role playing, group interaction, Silvia, Dr. Sawyer and Dean Cotton's Talk
The people. I enjoyed very much all of the other O Staff members and all of the CI staff involved
Connecting to the O Staff and forming a group bond. Jeopardy was fun!
Anything that involved movement.
The acting out plays part and scenarios.
I enjoyed spending time with everyone and also interacting with university faculty.
Being able to bond with both the voluntary/o-staff/eop mentors.
The people and bonding with them.
Jeopardy, and Sylvia, and Dr. Sawyer + Dean Cotton's talk, role playing, group interaction.
The people were very informative, and o-staff were energetic and encouraging.
Getting to work with the team and getting to know each other better.
Ice-breakers, jeopardy, films, and meeting people.
Dr. Sawyer's speech

Things that I would suggest to be changed/enhanced or added for next year are:

The individual that was hired really brought down the effectiveness that was intended for training;
The Sexual Harassment video is outdated and hard to take seriously;
Maybe make the training a day or two longer. The orientation assistants know each other much better and it would be nice to have more time to get to know everyone and learn more.
Make training a few weeks before orientation and then just a recap the weekend before
Pictures of staff, add movement in between exercises, sitting made it harder to concentrate.
Getting to see President Rush.
The Sexual harassment video
sexual harassment video/session and more times for breaks.
More relaxed rules in the quiz show
Maybe make the training a day or two longer. The orientation assistants know each other much better and it would be nice to have more time to get to know everyone and learn more.
sexual harassment video
More run through the day. Get rid of the sexual harassment video.
Better sexual harassment films and less skits or scenarios.
Nothing

Which session(s) did you feel were most effective and why?

I felt Sylvia's session was very good, and also Dean Cotton, Dr. Morten, Dr. Sawyer and Jaimie & Toni's
Jeopardy was a fun way to learn school facts. I also thought Dr. Sawyer, Dean Cotton and Silvia's lectures were motivating and educational.
The Jeopardy game, Trae's talk and Doc's talk.

Liked jeopardy, Dr. Sawyer, Silvia and Jaimie. Everyone!
 Sylvia's session really made me think.
 Values & ethics= Dr. Morten; very interesting and engaging.
 Trae's (Dean Cotton) session because it showed how CI knowledge/spirit/culture is spread by word of mouth.
 The quiz show because taught me a lot about the university.
 Doc Sawyers Dean Cotton's because they were most inspirational.
 Trae Cotton's speech was awesome.
 Jeopardy and Dean Cotton's and Dr. Sawyers lecture on teams and campus policy.
 Chickering vector identifications
 Jeopardy . . .I know so much more than I did.

Which session(s) do you think could have been more effective and why?

The sexual harassment video needs to be updated,
 They were all good. Sexual harassment was boring though.
 I think the most of the other sessions were too rushed and therefore less helpful because we had to take in more info in less time.
 N/A
 None
 Sexual harassment, it was brief and confusing at times.

The Sexual harassment video was not up to date. No bad rep to Toni though, she did a good job!
 The sexual harassment discussion.
 Sexual harassment
 Sexual harassment=bad video
 Sexual harassment and acting out the scenarios.
 The sexual harassment video needs to be updated.
 The sexual harassment video because it wasn't interesting.

Things that I still have questions about are:

Multiculturalism
 Certain campus policies and speed limits.
 More about students signing up for classes.
 More about certain scheduling for orientation - where we have to be exactly...
 None really

Overall, I felt training was:

OA
4.5

OL
4.22

OA and OL average
4.36

| Pre-Test OA | Post-Test OA | Difference OA | Pre-Test OL | Post-Test OL | Difference OL | |
|----------------|-----------------|------------------|----------------|-----------------|------------------|--|
| 4.25 | 5 | 0.75 | 4.62 | 4.88 | 0.26 | 1. I understand the purpose of orientation |
| 3.25 | 5 | 1.75 | 3.75 | 4.88 | 1.13 | 2. I understand the way in which Orientation fits within the Division's goals and objectives |
| 4.5 | 5 | 0.5 | 3.25 | 4.66 | 1.41 | 3. I understand what is expected of me |
| 4 | 4.5 | 0.5 | 2.75 | 4.44 | 1.69 | 4. I am familiar with the Orientation schedule of events |
| 3.25 | 4.5 | 1.25 | 2.75 | 4.44 | 1.69 | 5. I am familiar with frequently asked questions of Orientation attendees |
| 4.25 | 4.5 | 0.25 | 3.75 | 4.55 | 0.8 | 6. I have a general understanding of the organizational structure of CSUCI |
| 4 | 4.75 | 0.75 | 3.62 | 4.33 | 0.71 | 7. I have a general understanding of the history of CSUCI |
| 3.75 | 4.75 | 1 | 4.12 | 4.22 | 0.1 | 8. I can identify key CSUCI administrators and leaders |
| 4 | 4.5 | 0.5 | 3.5 | 4.22 | 0.72 | 9. I have a general understanding of the organizational structure of student affairs |
| 3 | 4 | 1 | 3.75 | 4.44 | 0.69 | 10. I have a general understanding of the mission and goals of student affairs at CSUCI |
| 3.5 | 4.75 | 1.25 | 3.6 | 4 | 0.4 | 11. I can identify the Academic Advisors at CSUCI |
| 4 | 4.75 | 0.75 | 3.87 | 4.44 | 0.57 | 12. I understand the role of an Academic Advisor at CSUCI |
| 4.5 | 4.75 | 0.25 | 4.25 | 4.44 | 0.19 | 13. I can list a variety of involvement opportunities on campus |
| 4 | 4.5 | 0.5 | 3.1 | 4.11 | 1.01 | 14. I can identify the GE requirements at CI |
| 3 | 3.87 | 0.87 | 2.5 | 3.88 | 1.38 | 15. I know pertinent information about each major at CI |
| 3 | 4.5 | 1.5 | 3.5 | 4.66 | 1.16 | 16. I understand the foundations of the Dimensions of Wellness |
| 2 | 4.5 | 2.5 | 2.62 | 4.44 | 1.82 | 17. I can identify all 9 Dimensions of Wellness |
| 4.25 | 5 | 0.75 | 4.62 | 4.66 | 0.04 | 18. I understand what a role model is |
| 3.75 | 4.75 | 1 | 4.37 | 4.66 | 0.29 | 19. I understand the importance of role modeling |

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|-------|------|-------|------|------|------|---|
| 4 | 5 | 1 | 4.5 | 4.77 | 0.27 | 20. I know how to be a positive role model |
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| 4.5 | 5 | 0.5 | 4.5 | 5 | 0.5 | 21. I understand the importance of representing CSUCI positively |
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| 5 | 5 | 0 | 4.87 | 4.77 | -0.1 | 22. I have a solid understanding of my own values, ethics and integrity |
| | | | | | | |
| 4 | 5 | 1 | 4.3 | 4.66 | 0.36 | 23. I know the role I play on teams |
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| 3.75 | 2.75 | -1 | 3.75 | 4.33 | 0.58 | 24. My staff functions effectively as a team and is a cohesive unit |
| | | | | | | |
| 4.125 | 4.75 | 0.625 | 4.5 | 4.77 | 0.27 | 25. I possess tools to communicate effectively with team members |
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| 4.125 | 4.75 | 0.625 | 3.78 | 4.77 | 0.99 | 26. I understand the unique attributes and needs of students in transition |
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| 4.5 | 4.75 | 0.25 | 3.75 | 4.88 | 1.13 | 27. I possess tools to assist students in transition |
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| 4.5 | 4.5 | 0 | 3.87 | 4.66 | 0.79 | 28. I possess tools to sensitively interact with a diverse group of individuals |
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| 4 | 4.75 | 0.75 | 3.75 | 4.44 | 0.69 | 29. I am familiar with effective methods for working with parents |
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| 3.78 | 4.75 | 0.97 | 3.75 | 4.55 | 0.8 | 30. I can identify campus policies |
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| 4.25 | 4.75 | 0.5 | 3.5 | 4.55 | 1.05 | 31. I understand campus policies |