



Proposal # _____

**Instructionally Related Activities
Report Form**

SPONSOR	DEPARTMENT
Dr. Christy Teranishi Martinez & Dr. Kevin Volkan	Psychology Program

ACTIVITY TITLE	DATE (S) OF ACTIVITY
UNIV392 Cultural Diversity and Cross-Cultural Psychology – The Japanese Experience in Hawaii	5/23/11 to 5/29/11

SUPPORTING DOCUMENTATION

Attach:

- 1) Student evaluations or assessments
- 2) Please list the number of students participating for each segment of the activity. For overnight activities please include the majors and graduation dates of students on a separate sheet.
- 3) Images demonstrating student participation (up to 6 images)
- 4) A summary of expenses

E-mail to the IRA Coordinator at lisa.ayre-smith@csuci.edu within 30 days after the activity. *It is recommended that sponsors also retain copies of reports for your records.*

Thank you for your commitment to engaging our students!!

PLEASE ANSWER THE FOLLOWING QUESTIONS:

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY;

During the Spring semester 2011 we taught UNIV 392 Cultural Diversity and Cross-Cultural Psychology in Japan. The course was approved to take a group of 20 students to Japan. Unfortunately, due to the earthquake and Tsunami in Japan travel to Japan was forbidden by the Chancellor’s Office. We asked and got permission from the Provost’s Office at CI to propose another location in order to fulfill the experiential learning aspect of our study abroad course.

In lieu of Japan, we decided the best location to teach our experiential learning course on the diversity of the Japanese people and culture was Hawaii. Outside of visiting Japan studying in Hawaii, with its large Japanese population, let us examine the diversity of the Japanese people, religions and cultural influences. Fifteen students participated in the study abroad component of the course, while five students elected not to travel to

Hawaii since the students' out of pocket costs were going to be the same, and they had their hearts set on Japan.

Our trip was very enlightening, providing students with a unique perspective of the Japanese cultural influence within the U.S. Highlights of our activities included visiting the Japan Cultural Museum in Honolulu where we learned that the Japanese are one of the most influential ethnic groups in Hawaii. For instance, in 1920, they constituted almost 50% of Hawaii's population and currently make up almost 20% of Hawaii's population (U.S. Census, 2000). At the museum we learned that the first Japanese immigrants arrived in Hawaii in 1885 as laborers in the sugar cane and pineapple plantations. In the 1890s, they developed the first Japanese schools in the U.S., and by 1920 almost all Japanese children in Hawaii attended Japanese schools.

Next we visited the Battleship Missouri and learned about the relationship between Japan and the United States before World War II, as well as the progress of the war itself. Our activities in Honolulu included a good deal of material about the internment of Japanese Americans during World War II. During our stay on Oahu we also visited a Japanese Shinto Temple and learned about this traditional and misunderstood religion. Our activity at the temple included participation in a Shinto ceremony. We also visited a large Buddhist temple on Oahu and began to learn about Japanese Buddhism.

We continued our study of traditional Japanese philosophy and religion on the island of Maui where we visited a number of Japanese Buddhist temples including Zen and Shingon Buddhist temples and cemeteries. These temples afforded our class not only academic learning about these traditional Japanese religions but also the opportunity to practice Zen meditation and to participate in a Shingon Fire Ceremony. On Oahu and Maui we also experienced Japanese food and cultural activities, such as karaoke, kumihimo braid-making, calligraphy, and Japanese gardens. These traditional activities are very pervasive throughout Hawaii. We taught our students about the Japanese influence in Hawaii by visiting the temples, cemeteries, schools, Japanese gardens and museums, and discussed the various cultural values, beliefs, attitudes and behaviors that shaped individual's multicultural identities.

**(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
THE OBJECTIVES FOR THE COURSE WERE:**

- Demonstrate knowledge and understanding of theory and research of identity development, cultural psychology and the psychological and physiological bases of extreme behaviors.

Identity development, cultural psychology, and extreme behaviors were examined via the Japanese American experience of internment during WWII. This traumatic event shaped and influenced Japanese American identity on Hawaii and the mainland in profound and deeply ways.

- Demonstrate knowledge and understanding of individual and cultural differences for what is considered “normal” behavior.

This objective was studied through the lens of the immigration experiences of Japanese people to Hawaii, which included a number of different ethnic groups over time. We explored the cultural differences between ethnic groups, including the Japanese and how different cultures ended up creating a new norm for people living in Hawaii, while at the same time allowing them to preserve their traditional identities.

- Develop a greater awareness of diversity and multiculturalism, examining similarities and differences in language, class, appearance, traditions, values, sexual orientation, ethnic labels used, and relational and communication styles across contexts.

Student achieved this objective by participating in a variety of cultural activities including participating in Shinto and Buddhist ritual, as well as learning to do Zen meditation. Students also reached this objective through the experience of eating ethnic Japanese food and being exposed to Japanese language, which is ubiquitous throughout Hawaii.

- Integrate community and academic learning to develop real-world experience and understanding.

This objective was met by having the students meet and interact with many different Japanese Americans who were able to relate their stories to us. Students will be able to compare the Japanese experience on Hawaii with the experience of Japanese Americans in Ventura County.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

The strengths of our activities were that students gained a deeper appreciation of Japanese culture, identity, and cross-cultural psychology in the United States. Students also learned in a profound way some of the more shocking history of the United States, and how that had an impact on Japanese American people’s identities and multicultural values and behaviors.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY’S WEAKNESSES?

The weakness of our activities was obviously that we didn’t get to go to Japan proper. While Hawaii had lots of traditional Japanese culture, and an interesting interface with US culture, it was somewhat lacking in modern, urban, Japanese pop culture.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

We hope for our next trip to be able to go to Japan to be able to examine the pop cultures and diversity of subcultures in Japan.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

We learned that experiential learning – that is, having student try new activities out of their comfort zone – is as valuable if not more valuable as academic learning within the classroom. When students participate and engage themselves in cultural activities, it helps them to understand and interact with people who have different identities and cultural backgrounds from than their own. This enables them to open up their worldview to embrace diversity and multiculturalism.

SUPPORTING DOCUMENTATION

Please See Attached Documents:

- 1) Student evaluations or assessments: Although we didn't get SRT evaluations, we have students' final papers and written evaluations of the course.
- 2) Please list the number of students participating for each segment of the activity. For overnight activities please include the majors and graduation dates of students on a separate sheet. Fifteen students participated in the Hawaii study abroad component of our UNIV392 class. Five students elected not to participate in the travel component of the course since our trip to Japan was cancelled, and they did not want to spend \$1000 to travel to Hawaii. The list of students who participated in the Hawaii study abroad trip and their graduation dates are enclosed here.
- 3) Images demonstrating student participation (up to 6 images): Enclosed are pictures demonstrating students participation in the excursions to the Buddhist temples, gardens, Japanese Cultural center, Zen meditation center, Pearl Harbor and on the flight from Hawaii.
- 4) A Summary of Expenses

Hawaii

Channel Islands Custom Tour (May. 23 – May 29, 2011) 7 days, 6 nights Hawaii

Pricing Based on 2 Professors (M, F), & 20 Participants = 22 Persons Total. Flights Included.

1. HOTEL ACCOMMODATIONS

Honolulu - Waikiki Gateway Hotel May 23 - May 25

Twin Room	\$73.00	x	10	rooms	x	2	nights	=	\$1,460.00	Kahuli – Maui Beach Hotel, May 23 – 25
Single Room	\$73.00	x	2	rooms	x	2	nights	=	\$292.00	

Lahaina - Outriggers Hotel and Resorts May 25 - May 29

Twin Room	\$180.00	x	10	rooms	x	4	nights	=	\$7,200.00
Single Room	\$180.00	x	2	rooms	x	4	nights	=	\$1,440.00

TOTAL = \$10,392.00

2. TRANSPORTATION

Waikiki

05/23/11 Airport to Hotel: Hotel Free shuttle	\$1,075.00	x	1	bus	=	\$1,075.00	Maui Charter Coach 1680.00 - 8hrs
05/24/11 8 Hours Charter Motor coach	\$1,063.00	x	1	bus	=	\$1,063.00	
05/25/11 8 Hours Charter Motor coach	\$1,063.00	x	1	bus	=	\$1,063.00	

Maui

05/26/11 Airport to Hotel; Hotel Free shuttle	\$1,780.00	x	1	bus	=	\$1,780.00	Waikiki Charter Coach 1063.00 - 8hrs
05/27/11 8 hours charter Airport pick up	\$1,680.00	x	1	bus	=	\$1,680.00	
05/28/11 8 Hours Charter Motor coach	\$1,680.00	x	1	bus	=	\$1,680.00	
05/29/11 8 Hours Charter Motor coach	\$1,680.00	x	1	bus	=	\$1,680.00	
TOTAL	=					\$10,021.00	

3. TICKETS / ADMISSION FEES

Honolulu

05/23/11 Izumo Shrine Oharai and other	\$500.00	x	1	-	=	\$500.00
05/24/11 Japan Cultural Center of Hawaii	\$6.00	x	22	persons	=	\$132.00
05/24/11 Hawaii Plantation Village	\$13.00	x	22	persons	=	\$286.00
05/24/11 Byodo-in Temple	\$3.00	x	22	persons	=	\$66.00
05/25/11 USS Missouri	\$20.00	x	22	persons	=	\$440.00

Maui

05/25/11 Flatbread Pizza	\$0.00	x	22	persons	=	\$0.00
05/26/11 Whalers Village Museum	\$0.00	x	22	persons	=	\$0.00
05/27/11 Kula Shofukuji Mission Temple	\$0.00	x	22	persons	=	\$0.00
05/27/11 Kula Botanical Gardens	\$10.00	x	22	persons	=	\$220.00
05/27/11 Alii Kula Lavender Farm	\$12.00	x	22	persons	=	\$264.00
05/27/11 Tedeschi Vineyard	\$0.00	x	22	persons	=	\$0.00

TOTAL = \$1,408.00

4. MEALS

Hawaii

Continental Breakfast Waikiki Gateway	\$0.00	x	22	persons	=	\$0.00
Breakfast at Maui Beach Hotel @12.00x4nights	\$48.00	x	22	persons	=	\$1,056.00
Luau Dinner near Waikiki Gateway Hotel	\$80.00	x	22	persons	=	\$1,760.00
TOTAL						= \$2,816.00

5. FLIGHTS

Roundtrip Airfare from LAX

5/23/2011 American Airlines (LAX - HONOLULU round trip)	\$916.21	x	22	persons	=	\$20,156.62
5/25/2011 Hawaiian Airlines (HONOLULU - MAUI round trip)						
TOTAL						= \$20,156.62

6. EXTRAS

Parking and other fees @\$100 per day	\$100.00	x	7	day	=	\$700.00
Grand Total						= \$45,493.62

Total Price \$45,493.62

1 AA 31S 23MAY MO LAXHNL SS1 810A 1050A/O \$ E
 2 HA 334S 25MAY WE HNLOGG SS1 322P 359P/O \$ E
 3 HA 115G 29MAY SU OGGHNL SS1 738A 812A/O \$ E
 4 AA 162S 29MAY SU HNLLAX SS1 1235P 905P/O \$ E

Hawaii

Channel Islands Custom Tour (May. 23 – May 29, 2011) 7 days, 6 nights Hawaii

Pricing Based on 2 Professors (M, F), & 15 Participants = 17 Persons Total. Flights Included.

1. HOTEL ACCOMMODATIONS

Honolulu - Waikiki Gateway Hotel May 23 - May 25

Twin Room	\$73.00	x	7	rooms	x	2	nights	=	\$1,022.00
Single Room	\$73.00	x	3	rooms	x	2	nights	=	\$438.00

Kahuli – Maui Beach Hotel
May 23 – 25

Lahaina - Outriggers Hotel and Resorts May 25 - May 29

Twin Room	\$180.00	x	7	rooms	x	4	nights	=	\$5,040.00
Single Room	\$180.00	x	3	rooms	x	4	nights	=	\$2,160.00

TOTAL = \$8,660.00

2. TRANSPORTATION

Waikiki

05/23/11 Airport to Hotel: Hotel Free shuttle	\$1,075.00	x	1	bus	=	\$1,075.00
05/24/11 8 Hours Charter Motor coach	\$1,075.00	x	1	bus	=	\$1,075.00
05/25/11 8 Hours Charter Motor coach	\$1,075.00	x	1	bus	=	\$1,075.00

Maui
Charter Coach 1680.00 - 8hrs

Maui

05/26/11 Airport to Hotel; Hotel Free shuttle	\$1,780.00	x	1	bus	=	\$1,780.00
05/27/11 8 hours charter Airport pick up	\$1,780.00	x	1	bus	=	\$1,780.00
05/28/11 8 Hours Charter Motor coach	\$1,780.00	x	1	bus	=	\$1,780.00
05/29/11 8 Hours Charter Motor coach	\$1,780.00	x	1	bus	=	\$1,780.00

Waikiki
Charter Coach 1063.00 - 8hrs

TOTAL = \$10,345.00

3. TICKETS / ADMISSION FEES

Honolulu

05/23/11 Izumo Shrine Oharai and other	\$500.00	x	1	-	=	\$500.00
05/24/11 Japan Cultural Center of Hawaii	\$6.00	x	17	persons	=	\$102.00
05/24/11 Hawaii Plantation Village	\$13.00	x	17	persons	=	\$221.00
05/24/11 Byodo-in Temple	\$3.00	x	17	persons	=	\$51.00
05/25/11 USS Missouri	\$20.00	x	17	persons	=	\$340.00

Maui

05/25/11 Flatbread Pizza	\$25.00	x	17	persons	=	\$425.00
05/26/11 Whalers Village Museum	\$0.00	x	17	persons	=	\$0.00
05/27/11 Kula Shofukuji Mission Temple	\$0.00	x	17	persons	=	\$0.00
05/27/11 Kula Botanical Gardens	\$10.00	x	17	persons	=	\$170.00
05/27/11 Alii Kula Lavender Farm	\$12.00	x	17	persons	=	\$204.00
05/27/11 Tedeschi Vineyard	\$0.00	x	17	persons	=	\$0.00

TOTAL = \$1,513.00

4. MEALS

Hawaii

Continental Breakfast Waikiki Gateway	\$16.00	x	17	persons	=	\$272.00
Breakfast at Maui Beach Hotel @12.00x4nights	\$48.00	x	17	persons	=	\$816.00
Luau Dinner near Waikiki Gateway Hotel	\$80.00	x	17	persons	=	\$1,360.00
				TOTAL	=	\$2,448.00

5. FLIGHTS

Roundtrip Airfare from LAX

5/23/2011 American Airlines (LAX - HONOLULU round trip)	\$916.21	x	17	persons	=	\$15,575.57
5/25/2011 Hawaiian Airlines (HONOLULU - MAUI round trip)						
				TOTAL	=	\$15,575.57

6. EXTRAS

Parking and other fees @\$100 per day	\$100.00	x	7	day	=	\$700.00
				Grand Total	=	\$39,241.57

Total Price \$39,241.57

1 AA 31S 23MAY MO LAXHNL SS1 810A 1050A/O \$ E
 2 HA 334S 25MAY WE HNLOGG SS1 322P 359P/O \$ E
 3 HA 115G 29MAY SU OGGHNL SS1 738A 812A/O \$ E
 4 AA 162S 29MAY SU HNLLAX SS1 1235P 905P/O \$ E