

**Instructional Related Activities  
Report Form**

SPONSOR	DEPARTMENT
ANTONIO JIMÉNEZ JIMÉNEZ	SPANISH

ACTIVITY TITLE	DATE (S) OF ACTIVITY
UNIV 392: GLOBAL CITIES, MADRID	JANUARY 9-20, 2012

**PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.**

**1) DESCRIPTION OF ACTIVITY**

This study abroad course took place in Madrid, Spain, from January 9 to January 20, 2012. It was designed to reinforce and provide first-hand experience about the ideas and concepts developed in the GLST 435 course (Global Cities) taught the semester before. This course focused on Madrid as an example of a Global City. In this course, students learned the cultural, historical, economic, environmental, political and social factors that make Madrid a global city, with strong links with Europe, Latin American, and North Africa.

Every day, students engaged in activities that included visits to official institutions (such as the Congress), interviews with government officials (such as police inspectors, the Dean of the History Department at the Universidad Complutense de Madrid), visits to museums and historical sites, etc.

Upon return to the US, students prepared a poster presentation based on a topic of their choice. These posters were shown during international week in a well-attended formal presentation to the campus community.

**2) RELATION TO A COURSE**

The UNIV 392 course "Global Cities: Madrid" is the study abroad component of a course that I taught under the Global Studies minor, namely GLST 435 Global Cities: Madrid (Spain). This course meets the study abroad requirement for students minoring in Global Studies. It also counts as an upper division elective for Spanish majors and minors.

**3) WHAT WAS LEARNED IN THE PROCESS**

This was the first time that this course was taught at Channel Islands and the original idea of this Global Studies course is to have faculty from different disciplines to teach this course on a recurrent basis with focus on different global cities. This experience was

very valuable for students (as demonstrated in their course evaluations attached to this document). It provided students with international perspectives taking the global city of Madrid as an example of the interconnectedness of the world today. Based on this experience, two other faculty members are in the planning stages of teaching this course in Germany next year. This course definitively enhances the university mission by providing a strong international focus on students' academic career.

(See student course evaluations attached).

**\*\*Please attach assessment forms from students, list of attendees, peoplesoft program report**

E-mail to the Dean's Office  
30 days after activity