

Instructional Related Activities
Report Form

SPONSOR	DEPARTMENT
Simone Aloisio	Chemistry

ACTIVITY TITLE	DATE (S) OF ACTIVITY
UNIV 392 – Science and Technology in Japan	Spring 2012

PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.

- 1) THE IRA FUNDS WERE USED TO PAY FOR A FIELD TRIP TO JAPAN DURING SPRING BREAK 2012. FUNDS WERE USED TO PAY FOR HOTEL, AIR, AND GROUND TRANSPORTATION MOSTLY. WE TRAVELLED TO TOKYO, KYOTO, AND THE TOHOKU REGION, WHERE WE VOLUNTEERED TO HELP THE EARTHQUAKE EFFECTED AREA RECOVER FROM THE DISASTER OF MARCH 11, 2011.**
- 2) THE COURSE MET WEEKLY DURING THE SEMESTER, BOTH BEFORE AND AFTER THE FIELD TRIP. THE FOCUS OF THE COURSE WAS JAPANESE SCIENCE AND TECHNOLOGY, WITH SPECIAL FOCUS GIVEN TO THE DISTASTER OF MARCH 11, 2011. STUDENTS CREATED POSTERS AND OTHER PROJECTS BASED ON LIBRARY RESEARCH OF TOPICS RELATED TO SCIENCE AND TECHNOLOGY IN JAPAN, AND PRESENTED THESE POSTERS TO THE CAMPUS COMMUNITY, WHICH INCLUDED STUDENTS OUTSIDE OF THE CLASS, OTHER FACULTY, STAFF, AND COMMUNITY MEMBERS. THERE WERE ABOUT 150 PEOPLE AT THE POSTER SESSION, WHICH WAS A COMBINATION OF 3 CLASSES THAT HAD FIELD TRIPS SPONSORED BY IRA. POSTERS REMAIN IN ALSIO HALL THROUGH COMMENCEMENT CEREMONIES, WHERE ABOUT 300 PEOPLE WILL GATHER FOR OUR POST-COMMENCEMENT RECEPTION. THE FIELD TRIP WAS INTEGRAL TO THE CLASS BECAUSE, ALTHOUGH WE DID SPEND MUCH TIME DISCUSSING JAPAN AND JAPANESE CULTURE IN THE CLASS, THERE IS NO SUBSTITUTE TO VISITING THE ACTUAL COUNTRY ITSELF AND EXPERIENCING THE CULTURE. THE VOLUNTEER EXPERIENCE ADDED A TREMENDOUS AMOUNT TO THIS COURSE.**
- 3) THIS IS THE FOURTH TIME THIS PARTICULAR CLASS HAS BEEN OFFERED AND I LEARN SOMETHING WITH EACH CLASS. THE VOLUNTEER EXPERIENCE DISTIGUISHED THIS CLASS FROM THE OTHERS. IT IS DEFINITELY SOMETHING I WANT TO KEEP DOING WITH THE CLASS. STUDENTS REALLY BENEFITTED FROM THAT PART OF THE TRIP. THE STUDENT PROJECTS THIS YEAR WERE A LITTLE BETTER THAN IN OTHER YEARS, I THINK BECAUSE THE STUDENTS FELT EVEN MORE ENGAGED THAN THEY HAD, WHICH WAS QUITE A BIT.**