

Instructional Related Activities
Report Form

SPONSOR	DEPARTMENT
Simone Aloisio	Chemistry

ACTIVITY TITLE	DATE (S) OF ACTIVITY
UNIV 392 – Science and Technology in Japan	Spring 2014

PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.

- 1) THE IRA FUNDS WERE USED TO PAY FOR A FIELD TRIP TO JAPAN DURING SPRING BREAK 2014. FUNDS WERE USED TO PAY FOR HOTEL, AIR, AND GROUND TRANSPORTATION MOSTLY. WE TRAVELLED TO TOKYO, KYOTO, AND THE TOHOKU REGION, WHERE WE VOLUNTEERED TO HELP THE EARTHQUAKE EFFECTED AREA RECOVER FROM THE DISASTER OF MARCH 11, 2011.**

- 2) THE COURSE MET WEEKLY DURING THE SEMESTER, BOTH BEFORE AND AFTER THE FIELD TRIP. THE FOCUS OF THE COURSE WAS JAPANESE SCIENCE AND TECHNOLOGY, WITH SPECIAL FOCUS GIVEN TO THE DISTASTER OF MARCH 11, 2011. STUDENTS CREATED POSTERS AND OTHER PROJECTS BASED ON LIBRARY RESEARCH OF TOPICS RELATED TO SCIENCE AND TECHNOLOGY IN JAPAN, AND PRESENTED THESE POSTERS TO THE CAMPUS COMMUNITY, WHICH INCLUDED STUDENTS OUTSIDE OF THE CLASS, OTHER FACULTY, STAFF, AND COMMUNITY MEMBERS. THERE WERE ABOUT 100 PEOPLE AT THE POSTER SESSION, WHICH WAS A COMBINATION OF 2 CLASSES THAT HAD FIELD TRIPS SPONSORED BY IRA. POSTERS REMAINED IN ALSIO HALL THROUGH COMMENCEMENT CEREMONIES, WHERE ABOUT 400 PEOPLE GATHERED FOR OUR POST-COMMENCEMENT RECEPTION. THE FIELD TRIP WAS INTEGRAL TO THE CLASS BECAUSE, ALTHOUGH WE DID SPEND MUCH TIME DISCUSSING JAPAN AND JAPANESE CULTURE IN THE CLASS, THERE IS NO SUBSTITUTE TO VISITING THE ACTUAL COUNTRY ITSELF AND EXPERIENCING THE CULTURE. THE VOLUNTEER EXPERIENCE ADDED A TREMENDOUS AMOUNT TO THIS COURSE.**

- 3) THIS IS THE FIFTH TIME THIS PARTICULAR CLASS HAS BEEN OFFERED AND I LEARN SOMETHING WITH EACH CLASS. THIS WAS THE SECOND TIME WE VOLUNTEERED AND THE TYPE OF WORK NEEDED WAS DIFFERENT. IT IS DEFINITELY SOMETHING I WANT TO KEEP DOING WITH THE CLASS, BUT SHOULD RE-EVALUATED. I HAD MORE ART MAJORS THAN USUAL THIS TIME. I LEARNED THAT ART MAJORS MAKE CREATIVE FINAL PRESENTATIONS.**

**Please attach assessment forms from students, list of attendees, peoplesoft program report

Afua Adjekum	BIOL	2014
Chelsey Ballot	ESRM	2015
Jose Castellon	CHEM	2014
Max Dally	SOC	2014
John Ellis	ART	2014
Samantha Freitag	CHEM	2016
Cynthia Ly	BIOL	2016
Vincent Ocampo	ART	2015
Nick Palacios	CHEM	2015
Virgilio Ocampo	BUS	2012
Matt Pattuinan	ART	2014
Daniel Rios	ART	2015
Sara Rushton	PSY	2014
Joe Sesto	HIST	2015
Callie Stickney	BIOL	2014
Katiebelle Wheelock	EDU	2014

THE STUDENTS ABOVE WERE THOSE ENROLLED IN THE UNIV 392 CLASS. THERE WERE AN ADDITIONAL 100 STUDENTS WHO ATTENDED THE PRESENTATION. THE PRESENTATION WAS DONE IN CONJUNCTION WITH OTHER IRA FUNDED FIELD TRIPS FOR SPRING 2014. THE POSTERS WERE DISPLAYED IN ALISO HALL THROUGH COMMENCEMENT.

E-mail to the Dean's Office
30 days after activity