

Proposal # __0746____

Instructionally Related Activities Report Form

SPONSOR: COLLEEN DELANEY
DEPARTMENT: ANTHROPOLOGY

ACTIVITY TITLE: ARCHAEOLOGY AND SERVICE LEARNING ON SANTA ROSA

ISLAND

DATE (S) OF ACTIVITY: 22-24 APRIL 2016

SUPPORTING DOCUMENTATION

Attach:

1) Student evaluations or assessments

- 2) A list of attendees complete with each student major and expected graduation date, and
- 3) Images demonstrating student participation (up to 6 images)
- 4) A summary of expenses

E-mail to the IRA Coordinator at david.daniels@csuci.edu within 30 days after the activity.

Thank you for your commitment to engaging our students!!

ANSWER THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
- (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
- (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
- (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
- (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
- (6) WHAT DID YOU LEARN FROM THE PROCESS?



Report for IRA proposal #746, Spring 2016

1) twenty-four students from ANTH 377 (Archaeological Method and Theory), UNIV 498 course (faculty-student research collaborative) and a senior capstone student, as well as several professional archaeologists/CI faculty, travelled to Santa Rosa Island to undertake an archaeology project on behalf of Channel Islands National Park.

Specific activities planned and completed:

- a) Vail Ranch: Bunkhouse—recording artifacts amd mapping behind the bunkhouse
- b) Vail Ranch: documentation of materials from the Generator/Mechanic's Barn (artifact inventory and documentation)
- c) four students on the trip discussed their capstone projects with students
- d) a hike to see the Torrey Pine grove near the Vail Ranch
- 2) These activities related directly to the two courses named above: students in both classes learn to analyze artifacts and interpret past human behavior based on material culture.
- 3) The trip was a resounding success, in many ways I did not anticipate.

The archaeology experiences were expected: students learned to identify artifacts, and they discussed career and graduate school opportunities from the professional archaeologists who participated on the trip. Students had to collaborate and compromise, both during the analysis, but also with cooking, cleaning, and general sharing necessary in a bunkhouse situation. In such a collaborative experience the students clearly bonded—though the fact they had neither internet nor cellular reception for three days may be have assisted with this! Students were able to talk to members of Prof. Geoff Dilly's intertidal species project and learned about other activities occurring on island.

For many, it was the first experiences that made me proud to have been the facilitator. For some, this trip represented the first time they had: traveled by boat, visited the islands, seen endemic island species (the island foxes and the Torrey pines). Also, it was the first time some participants had ever seen the Milky Way, shooting stars, and the various wildlife seen during the boat voyages.

- **4) Weakness:** In the future I will ensure the students understood there would be hiking, as a few students were not in the best physical shape, and make sure facilitators better train students for the map and compass work. Given the two different classes, I will also ensure in the future that all students have a clear understanding of weekend expectations and understanding.
- **5) Improvement:** For next time, I will tweak the meal planning. It is difficult to plan meals when folks have different tastes and dietary concerns. In the end, some items were a bit lacking, others we had surplus. The link for overnight IRA funded trips is still disabled and I did not have time to create an anonymous survey; I used paper ones and they will be dropped off with David Daniels.
- **6)** Lessons learned: It was emphasized again that you can never underestimate the ability of the students. This particular group stepped up. They were enthusiastic, hard working, and conscientious. I look forward to continuing this activity in the future. I view the trip as a resounding success.



Supporting Documentation:

See the 2016 SAGE presenters guide for evidence of our students' work on the island (Jasmine Cureno, Victoria Scotti, Emily Smith, and Tanner Weber)

Pictures (A/V releases were signed by all):

Not many photos (explained above); I have attached two per instructions.

Students attending: all students are either Anthropology majors or minors.

Expenses:

The IRA request was for the Island Packers boat to Santa Rosa Island, plus two nights at the research station.

30 people attended this activity (funds had been requested for 35). \$114x30 = \$3,420.



INSTRUCTIONALLY RELATED ACTIVITIES

C H A N N E L I S L A N D S



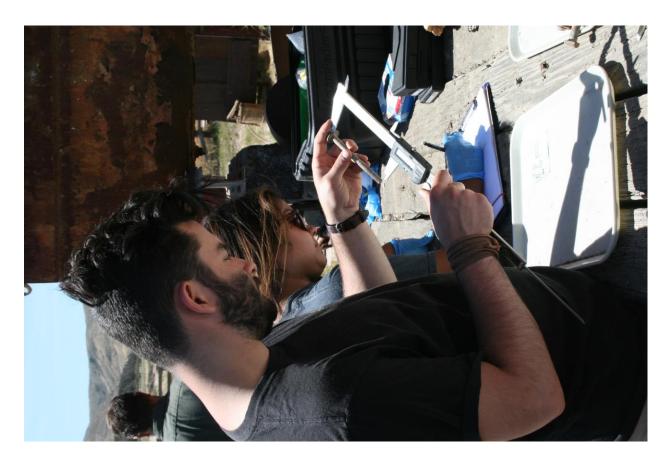






INSTRUCTIONALLY RELATED ACTIVITIES

C H A N N E L I S L A N D S

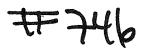




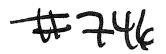
INSTRUCTIONALLY RELATED ACTIVITIES

C H A N N E L I S L A N D S





Title of Activity:_Archaeological Service Learning on Santa Rosa Island	
SponsorC Delaney-Anthropology Program	
Which course(s) that you are currently taking did this activity relate to: The chaeological Method + Theory + Cology (Trip was through this)	
How: We did historical Ardaeology, recorded & classified artifacts. We also (other groups) did mapping if vertain sits. For Human Ecology, we learned about the direct impact of humans on Santa Ro Suggestions or comments:	Ж и,
Add an Extra Day! I wanted to do more than one Activity	



Title of Activity:_Archaeological Service Learning on Santa Rosa Island
SponsorC Delaney-Anthropology Program
Which course(s) that you are currently taking did this activity relate to: High activity relate to: Washing Californians
How:-archaeological methodology and surveying -prehistory/history of Island
Suggestions or comments:



Tide of the control o	
Title of Activity:_Archaeological Service Learning on Santa Rosa Island	
SponsorC Delaney-Anthropology Program	
Which course(s) that you are currently taking did this activity relate to:	
How: We were working directly we artificate & same groups were class, allowing we to learn hands on, & apply praises knowledge. Suggestions or comments: Provide more information of Island electivities price to amival	



Title of Activity:_Archaeological Service Learning on Santa Rosa Island
SponsorC Delaney-Anthropology Program
Which course(s) that you are currently taking did this activity relate to: ARCHAEOLOGICAL MEGIOD + GHODRY + UNIV 498
HOW: CONDUCTED MAPPING, WORKED WT TEAM
Suggestions or comments:
AWESOME TRIP. ITS GREAT TO HAVE THOSE OPPORTUNITIES.

#746

Student Evaluation of Instructional Related Activity

Title	le of Activity:_Archaeological Service Learning on Santa Rosa Island
	SponsorC Delaney-Anthropology Program
Arch How: We IVI	METHORY (II) (PSV 301 RECEIRN METHODS & STORES E WERE Globe to attend this trip lacuus eth a Inis class Anth 377 we are writting a paper on

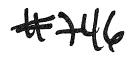
THE TRIP WAS AWESOME, I LOVE DATA, & Beingable to conscious Reflere was pietrical



Title of Activity:_Archaeological Service Learning on Santa Rosa Island
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Which course(s) that you are currently taking did this activity relate to: ANTH 377 - Archaeological Welhals and theory
How: Trip taken through ANTH 377
 Suggestions or comments: Trip Was educational and enjoyable.



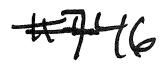
Title of Activity:_Archaeological Service Learning on Santa Rosa Island	
SponsorC Delaney-Anthropology Program	
Which course(s) that you are currently taking did this activity relate to:	theds +
How: USES same methods as learned in class, applied to real world. (Mapping), learning Suggestions or comments: about past peoples tuse of land	Theory, Perspectives in Anth
Wifi	



The of ActivityArchaeological Service Learning on Santa Rosa Island
SponsorC Delaney-Anthropology Program
Which course(s) that you are currently taking did this activity relate to: Archaeological Method and Theory Human Ecology
How: The interaction of how humans interacted and impacted the island. And how context, and provenience play a huge role in how suggestions or comments: things are interpreted.
This trip was an overall great experience, learned now true archaeologist impact the world



Title of Activity:_Archaeological Service Learning on Santa Rosa Island
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Which course(s) that you are currently taking did this activity relate to: Archaeological Method and Theory, Native Chlifornians
How: My Group marped the backyard are of the research station, using compasses and Measuring Tapes.
Suggestions or comments: I had a great time and learned a lot about the islo of and all my classmates/ Best Friends not.



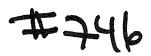
Title of Activity:_Archaeological Service Learning on Santa Rosa Island
SponsorC Delaney-Anthropology Program
Which course(s) that you are currently taking did this activity relate to: HYCNCLCLOGILA MCHNOCL #-16-007
How: I got to expenence hands on fuld work Havenudgical Method, on actual historic Sites Suggestions or comments:
I am very grateful that the functing



Title of Activity:_Archaeological Service Learning on Santa Rosa	Island
SponsorC Delaney-Anthropology Program	
Which course(s) that you are currently taking did this activity relate to: AY Charological Method & Theory Human & Cology Notice Californians How: We were able to do hands on activity Furmered cur Archaeological knowledge. Suggestions or comments: Overall, great experience	(me methods of) (archaeology)



Title of Activity:_Archaeological Service Learning on Santa Rosa Island
SponsorC Delaney-Anthropology Program
Which course(s) that you are currently taking did this activity relate to: Arch Method and Theory; UNIV 498
How: we analyzed material culture and were able to unofficially interpret the results.
Suggestions or comments:
Overall a great experience.



Title of Activity:_Archaeological Service Learning on Santa Rosa Island
SponsorC Delaney-Anthropology Program
Which course(s) that you are currently taking did this activity relate to: Anth 377 Arch Method and Teneory, Matine Californian's How: The Field trip was great! Helped w/ theory (method (mapping))
and history of the island. Suggestions or comments:
It was great and I hope we an keep doing them!

Title of Activity:_Archaeological Service Learning on Santa Rosa Island__
Sponsor____C Delaney-Anthropology Program_____

Which course(s) that you are currently taking did this activity relate to: UNV 498

How: This field trip was relevant because we got to actually practice archaeology methods we have been talking about in class. The hands on experience really verps fill the gap that is lacked by just Suggestions or comments: alscussion. We were also able to see Snell midden piles in the field which is sumething we've been working on in class.

Title of Activity
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SponsorC Delaney-Anthropology Program
Which course(s) that you are currently taking did this activity relate to:
How: We are learning about santa Barbara Island and the sites found there. We got to experience traveling out to the Island and being exposed to the elements just like the chumash would have been. We were also able to see the Suggestions or comments: In class was filled with shell midden like we are sorting. It was a great expenience, it wouldn't change anything.

Title of Activity: Archaeological Service Learning on Santa Rosa Island
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Which course(s) that you are currently taking did this activity relate to: Archaelogy Method and Therm
How: Surveying, Mapping, looking at cultural sites but 5 historically and prehistorically.
Suggestions or comments:
Suggestions or comments: Outall great out of class experience and expertennity to meet with professionals on a personal recel

Title of Activity:_Archaeological Service Learning on Santa Rosa Island
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Which course(s) that you are currently taking did this activity relate to:
Arch. Method and Theroy How: Teaches processing and evaluetion of archeiogical sites. How both prelistors and historic settlements progresse
and historic settlements progresse Suggestions or comments: More activities planned at night