



**INSTRUCTIONALLY  
RELATED  
ACTIVITIES**

**C H A N N E L  
I S L A N D S**

Proposal # \_\_0746\_\_

***Instructionally Related Activities Report Form***

**SPONSOR: COLLEEN DELANEY**

**DEPARTMENT: ANTHROPOLOGY**

**ACTIVITY TITLE: ARCHAEOLOGY AND SERVICE LEARNING ON SANTA ROSA ISLAND**

**DATE (S) OF ACTIVITY: 22-24 APRIL 2016**

**SUPPORTING DOCUMENTATION**

Attach:

- 1) Student evaluations or assessments
- 2) A list of attendees complete with each student major and expected graduation date, and
- 3) Images demonstrating student participation (up to 6 images)
- 4) A summary of expenses

E-mail to the IRA Coordinator at david.daniels@csuci.edu within 30 days after the activity.

*Thank you for your commitment to engaging our students!!*

ANSWER THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
- (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
- (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
- (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
- (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
- (6) WHAT DID YOU LEARN FROM THE PROCESS?

## Report for IRA proposal #746, Spring 2016

1) twenty-four students from ANTH 377 (Archaeological Method and Theory), UNIV 498 course (faculty-student research collaborative) and a senior capstone student, as well as several professional archaeologists/CI faculty, travelled to Santa Rosa Island to undertake an archaeology project on behalf of Channel Islands National Park.

Specific activities planned and completed:

- a) Vail Ranch: Bunkhouse—recording artifacts and mapping behind the bunkhouse
- b) Vail Ranch: documentation of materials from the Generator/Mechanic's Barn (artifact inventory and documentation)
- c) four students on the trip discussed their capstone projects with students
- d) a hike to see the Torrey Pine grove near the Vail Ranch

2) These activities related directly to the two courses named above: students in both classes learn to analyze artifacts and interpret past human behavior based on material culture.

3) The trip was a resounding success, in many ways I did not anticipate.

The archaeology experiences were expected: students learned to identify artifacts, and they discussed career and graduate school opportunities from the professional archaeologists who participated on the trip. Students had to collaborate and compromise, both during the analysis, but also with cooking, cleaning, and general sharing necessary in a bunkhouse situation. In such a collaborative experience the students clearly bonded—though the fact they had neither internet nor cellular reception for three days may be have assisted with this! Students were able to talk to members of Prof. Geoff Dilly's intertidal species project and learned about other activities occurring on island.

For many, it was the first experiences that made me proud to have been the facilitator. For some, this trip represented the first time they had: traveled by boat, visited the islands, seen endemic island species (the island foxes and the Torrey pines). Also, it was the first time some participants had ever seen the Milky Way, shooting stars, and the various wildlife seen during the boat voyages.

**4) Weakness:** In the future I will ensure the students understood there would be hiking, as a few students were not in the best physical shape, and make sure facilitators better train students for the map and compass work. Given the two different classes, I will also ensure in the future that all students have a clear understanding of weekend expectations and understanding.

**5) Improvement:** For next time, I will tweak the meal planning. It is difficult to plan meals when folks have different tastes and dietary concerns. In the end, some items were a bit lacking, others we had surplus. The link for overnight IRA funded trips is still disabled and I did not have time to create an anonymous survey; I used paper ones and they will be dropped off with David Daniels.

**6) Lessons learned:** It was emphasized again that you can never underestimate the ability of the students. This particular group stepped up. They were enthusiastic, hard working, and conscientious. I look forward to continuing this activity in the future. I view the trip as a resounding success.



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**Supporting Documentation:**

See the 2016 SAGE presenters guide for evidence of our students' work on the island (Jasmine Cureno, Victoria Scotti, Emily Smith, and Tanner Weber )

**Pictures (A/V releases were signed by all):**

Not many photos (explained above); I have attached two per instructions.

**Students attending:** all students are either Anthropology majors or minors.

**Expenses:**

The IRA request was for the Island Packers boat to Santa Rosa Island, plus two nights at the research station.

30 people attended this activity (funds had been requested for 35).

$\$114 \times 30 = \$3,420$ .



California State  
University

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## Student Evaluation of Instructional Related Activity

Title of Activity: Archaeological Service Learning on Santa Rosa Island

Sponsor C Delaney-Anthropology Program

Which course(s) that you are currently taking did this activity relate to:

archaeological Method & Theory & ~~Ecology~~ Human Ecology  
(Trip was through this ↑)

How:

We did historical Archaeology, recorded & classified artifacts. We also (other groups) did mapping of certain sites. For Human Ecology, we learned about the direct impact of humans on Santa Rosa.

Suggestions or comments:

Add an Extra Day! I wanted to do more than one Activity



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Which course(s) that you are currently taking did this activity relate to:

*Archaeological Method and Theory, Native Californians*

How: *-archaeological methodology and surveying  
-prehistory/history of Island*

Suggestions or comments:

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Sponsor C Delaney-Anthropology Program

Which course(s) that you are currently taking did this activity relate to:

Archaeological Method & theory. Native California

How: We were working directly w/ artifacts & some groups were mapping. Both of these activities we have learned & gone over in class, allowing us to learn hands on, & apply previous knowledge.

Suggestions or comments:

Provide more information of island activities prior to arrival on the island.

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Sponsor \_\_\_\_\_ C Delaney-Anthropology Program \_\_\_\_\_

Which course(s) that you are currently taking did this activity relate to:

ARCHAEOLOGICAL METHOD + THEORY + UNIN 498

How:

CONDUCTED MAPPING, WORKED W/ TEAM

Suggestions or comments:

AWESOME TRIP. ITS GREAT TO HAVE THESE OPPORTUNITIES.

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Sponsor C Delaney-Anthropology Program

Which course(s) that you are currently taking did this activity relate to: Anth 377-01

Arch Methods & THEORY (11) (PSY 301 Research Methods & Stats)  
(Data) (Field studies)

How: we were able to attend this trip because ~~etha~~  
in this class Anth 377 we are writing a paper on  
Suggestions or comments: ~~the~~ SRIS.

THE TRIP WAS AWESOME, I LOVE DATA. & Being able  
to ~~collect~~ ~~sample~~ & ~~analyze~~ ~~data~~ before was pretty cool

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Sponsor\_\_\_\_\_C Delaney-Anthropology Program \_\_\_\_\_

Which course(s) that you are currently taking did this activity relate to:

ANTH 377 - Archaeological  
methods and theory

How:

Trip taken through ANTH 377.

Suggestions or comments:

Trip was educational and enjoyable.



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Which course(s) that you are currently taking did this activity relate to: Arch Methods +

How: uses same methods as learned in class,  
applied to real world. (Mapping), learning

Theory,  
Perspectives  
in Anth

Suggestions or comments:

about past peoples + use of land

Wifi

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Which course(s) that you are currently taking did this activity relate to:

Archaeological Method and Theory  
Human Ecology

How:

The interaction of how humans interacted and impacted the island. And how context, and provenience play a huge role in how things are interpreted.

Suggestions or comments:

This trip was an overall great experience, learned how true archaeologist impact the world

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Which course(s) that you are currently taking did this activity relate to:

Archaeological Method and Theory, Native Californians

How: my Group mapped the backyard area of the research station using compasses and measuring tapes.

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Suggestions or comments:

I had a great time and learned a lot about the island and all my classmates/best friends note.

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Which course(s) that you are currently taking did this activity relate to:

Archaeological Method & Theory

How:

I got to experience hands on field work  
Archaeological Methods on actual historic sites

Suggestions or comments:

I am very grateful that the funding  
provided money for travel

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Which course(s) that you are currently taking did this activity relate to:

- Archaeological Method & Theory
- Human Ecology
- Native Californians

How:

We were able to do hands on activities that  
furthered our Archaeological knowledge. (the methods of  
archaeology)

Suggestions or comments:

Overall, great experience



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Sponsor \_\_\_\_\_ C Delaney-Anthropology Program \_\_\_\_\_

Which course(s) that you are currently taking did this activity relate to:

Arch method and Theory; UNIV 498

How:

we analyzed material culture and were able to unofficially interpret the results.

Suggestions or comments:

overall a great experience.

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Which course(s) that you are currently taking did this activity relate to:

Anth 377, Arch Method and Theory, <sup>Also</sup> Human Ecology, Native Californians

How: The field trip was great! Helped w/ theory, method (mapping), and history of the island.

Suggestions or comments:

It was great and I hope we can keep doing them!

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Which course(s) that you are currently taking did this activity relate to: UNV 498

How: This field trip was relevant because we got to actually practice archaeology methods we have been talking about in class. The hands on experience really helps fill the gap that is lacked w/ just discussion. We were also able to see shell midden piles in the field which is something we've been working on in class.

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Which course(s) that you are currently taking did this activity relate to:  
UNIV 498

How:

We are learning about Santa Barbara Island and the sites found there. We got to experience traveling out to the Island and being exposed to the elements just like the chumash would have been. We were also able to see the 11,000 yrd old chumash site that was filled with shell midden like we are sorting in class.

Suggestions or comments:

It was a great experience, I wouldn't change anything.

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Which course(s) that you are currently taking did this activity relate to:

Archaeology Method and Theory

How: Surveying, mapping, looking at cultural sites both historically and prehistorically.

Suggestions or comments:

Overall great out of class experience and opportunity to meet with professionals on a personal level

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**Student Evaluation of Instructional Related Activity**

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Which course(s) that you are currently taking did this activity relate to:

Arch. Method and Theory

How: Teaches processing and evaluation of archaeological sites. How both prehistoric and historic settlements progressed

Suggestions or comments: More activities planned at night