

Instructionally Related Activities Report Form

SPONSOR: [Tracylee Clarke, PhD](#)

PROGRAM/DEPARTMENT: [Communication Program](#)

ACTIVITY TITLE: [Community Member Mediation Coaching](#)

DATE (S) OF ACTIVITY: [Spring and Summer 2017](#)

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY

[Students enrolled in a COMM 340: Conflict Management & Mediation \(required communication course\) must conduct a simulated role play mediation for their final exam. Mediators from the community attended the final mediation, coached students, assessed their performance and provided feedback with a written rubric and then one-on-one conversations.](#)

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

[This activity relates specifically to COMM 340: Conflict Management and Mediation, a required course for all communication majors and a UIDGE for all students attending CI. Course learning outcomes it specifically supported include:](#)

- [*Identify, critically analyze, and improve negotiation and conflict management skills;](#)
- [*Identify the role of language and dialogue in the construction, maintenance, and resolution of conflict;](#)
- [*Explore the role of self-identity and individual or community behavior in the construction, escalation, management and resolution of conflict;](#)
- [*Learn mediation skills as applied to various personal and professional contexts.](#)

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

[This has proven to be a highly valuable experience for the students as they are provided real-time contextual feedback from experts current in their field. This experience has also served as networking opportunities for students who continue their career in conflict management a common area within our program and field. Engagement between our students and community members is a hallmark of CI and this experience for communication majors supports that tradition.](#)

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

There is a lot of coordination that goes into creating this activity but it is well worth it as it has proven to be an excellent high impact practice for students.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

I would continue the process as it is currently conducted.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

The benefits of student and community engagement in the learning process as well as the importance of community relations.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

This activity was well received by students as they recognize the value of real-time feedback from experts in the field. Feedback is mainly anecdotal but course evaluations confirm the appropriateness of this activity; *"I love the mediation final – it prepared me for my job"* or, *"I will use these skills in my job as management – I deal with conflict all the time,"* typify student responses.

(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

\$4200 was used to pay 14 mediators a small stipend for 3 separate coaching sessions.

B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST (PERSONALLY IDENTIFIABLE INFO REMOVED)

Students enrolled in 2 sections of COMM 340 spring 2017 and one section of COMM 340 summer 2017. 90 students total were served through this grant.

C. PLEASE INCLUDE UP TO 6 IMAGES IN THIS DOCUMENT TO DEMONSTRATE STUDENT PARTICIPATION

Please see attached document.

**IRA Report Form Student List
#732 Community Member Mediation Coaching
Spring & Summer 2017**

Community Mediators

Kathleen Hanson
Navendu Joshi
Adya Riss
Gisele Goetz
Clare Rice
Jill Martin
Steven Ostrove
Suzanne Feffer

Student List

Armstrong, Patricia Marie
Arroyo, Jacqueline
Ashley, Adrienne Michele
Benbrook, Mitchell
Bennett, Racheal Ann
Brown, Karissa Joy
Cardona, Regina Tianna
Cumberland, Bryn Matthew
Diaz, Melissa
Dolby, Tracey Lyn
Fakatoufifita, Taiana
Gomez, Anel
Gonzales, Daniel Robert
Hart, Khalid Armaan
Henningham, Elijah Josiah
Jauregui, Lynette Christine
Jurisic, Doroteja
Kramer, Sean Andrew
Lannon, Patrick John
Mendez, Adriana
Mendoza, Kassandra
Meyer, Caitlyn Melissa
Ngo, Trina Hoang
Pierce I, Weston Troy
Puckett, Colleen Marie
Rodriguez, Ashton Santo
Sargent, Christina Lynn
Schlesinger, Chelsea Nicole
Su-Brennan, Jialan
Thomas, Raven Christine
Ullrich, Ashley Marie
Wishner, Meghan Lindsay

Zendejas, Jacob Elijah
Anderson, David Alan
Beckman, Tori Rachelle
Brown, Angelica Shannise
Campat, Julian Leigh
Cazessus, Myrna Xochitl
Cohen, Emma Nichole
Downing, Larissa Mariana
Estrada, Jessica Aileen
Gerardo, Baylee Ann
Gonzalez, Dominique Kei
Gonzalez, Enrique
Gonzalez, Tanea Ly
Guercio, Graysen Elaine
Hytrek, Benjamin John
Jimenez, Anette
Kontogiannis, Yvette Marie
Langston, Logan Gilbert
Lepore, Michael James
Lewis, Meghan Cristine
Lippert, Lea Dawn
Lopez, Robert Stephen
Mancias, Helen Ibania
Martinez, Christine
McBride, Morgan Taylor
Mehrali, Margaret A.
Nichols, Amanda Holly
Orta, Adam Michael
Pollock, Michael Andrew
Rangel, Britnie Le'Nay
Rogers, Lauren Kathleen
Soderstrom, Sheridan
Sommars, Allison Leigh
Vickrey, Chad Nicholas
Wegrowski, Jason Stanley
Wilmoth, Elizabeth
Zaragoza, Juan Pablo
Arnold, Kristina Rae
Avilez, Michelle Arely
Brumley, Hannah Nichole
Calderon, Aaron Ray
Eynck, Ian James
Fanning, Sean Patrick
Franson, Erik Albert
Montes, Yolanda Mariel

Salgado, Elizabeth
Spira, Janelle R.
Steiner, Kristin Natalie
Yahyavi, Leah Sofia
Zamudio, Jessica

