

Instructionally Related Activities Report Form

SPONSOR: Colleen Delaney

PROGRAM/DEPARTMENT: Anthropology

ACTIVITY TITLE: Tour of the Port of Long Beach

DATE (S) OF ACTIVITY: Saturday, February 25, 2017

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY

This fieldtrip is part of Anthropology 445, "The Seacoast through Time." In the course, students learn about human activities associated with coastal and marine resources and environments, both in the past and present. Prior to the fieldtrip Dr. Elizabeth Sowers (Sociology) came to class to discuss logistics in general, and ports in particular. The tour of the Port of Long Beach helped students experience and better understand the challenges associated with globalization and its effects in and within coastal and marine environment. Students also learned about the complex nature of ports—transporting materials to the port, loading and unloading the containers, the fuel and other energy requirements of running the port equipment, as well as the ships themselves. At the end of the semester students have to write a reflect essay bringing in topics related to this fieldtrip, as well as a course fee funded trip to the northern Channel Islands.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

This fieldtrip encompasses the entirety of the SLOs for ANTH 445-- which follow

- discuss the different directions of human social development in various coastal regions of the world
- compare the human impacts on coastal societies, environments, and resources
- explain the legacies of natural catastrophes on human cultures and societies
- describe the diversity of maritime and coastal technologies
- apply knowledge of past human societies to local and global issues today

The Port provided a case study for each major theme of the class, as we have/will discuss/learn about past human use of the area (pre modern port), with a focus on contemporary issues related to ship and harbor technology, shipping, fishing and resource management, human impacts on coastal and marine resources, natural catastrophes such as long term drought and the effect on pollution, wildlife, etc.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

Visiting the location! It is difficult to envision the enormity of the cargo ships and the number of containers each ship can hold—you have to see it in person. The newest generation of cargo ships can hold 18,000 containers.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

It was sometimes a bit difficult to hear the tour guide while on the boat; some information was missed. Also, students only had the opportunity to ask questions at the end of the tour. It would have been beneficial to ask questions as they arose.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

In the future I would also arrange a visit to the Aquarium of the Pacific so students could have a better understanding of marine resources/life. The boat charter dock was immediately adjacent to the aquarium. Also, next time I would bring in a speaker to talk about past use of the harbor/port area, including a discussion of the pre-World War II Japanese fishing village on nearby Terminal Island.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

There is always something that you do not consider/realize. I also learned that taking a shuttle improves the process—no need to stress whether students will make it to the harbor before the boat departs.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

Overall students felt it was a good learning opportunity- they felt better able to understand globalization after seeing the cargo ships and learning how much cargo is transported on each vessel. Several appreciated the bus—they could avoid being rushed and there was no concern of getting lost.



California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

**C H A N N E L
I S L A N D S**

and are attached.

GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

IRA support funded the Roadrunner Shuttle charter, as well as a 1.5 hour tour of the harbor. IRA coordinator David Daniels has the final monetary total.

**B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST
(PERSONALLY IDENTIFIABLE INFO REMOVED)**

**C. PLEASE INCLUDE UP TO 6 IMAGES IN THIS DOCUMENT TO DEMONSTRATE
STUDENT PARTICIPATION**



The group just off the boat.



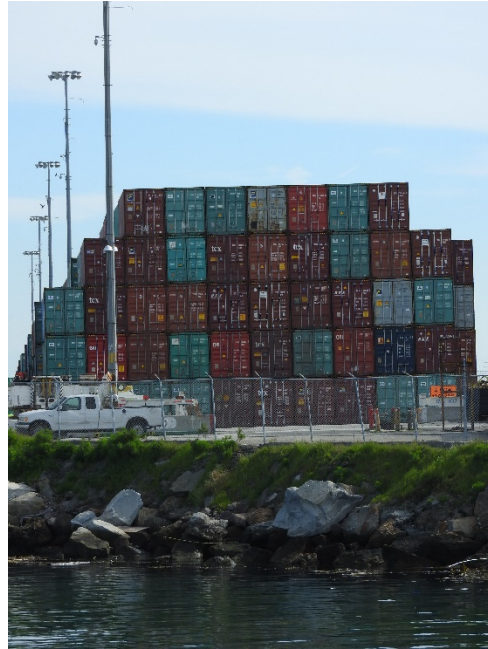
California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

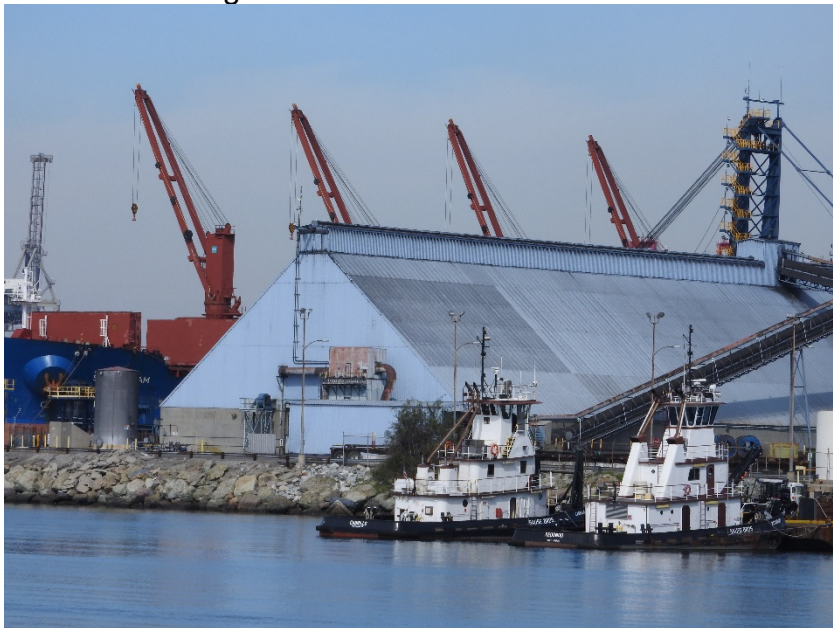
C H A N N E L
I S L A N D S



Students looking at the harbor



Containers up close



Tugboats and cranes at the port



California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S



Prof. Sowers and a student



Cargo ship, containers, and cranes together—the enormity of the ships is now tangible.

IRA #837 PORT OF LONG BEACH field trip; Dr. Colleen Delaney, organizer

Bus roster-- several other students drove themselves to the harbor and met us at the boat

Arellano,Oscar
Arthur, Morgan
Brewer,James Tanner
Caccavalla, Daniella
Dela Cruz,Nicole
Gilmore I,Angelica
Guerra,Richard
Gutierrez, Amanda
Hahn,Justin
Hoogeveen, Emma
Johnson,Vikram
Kinkade,Leah
Richardson,Leland Ahoutine
Torres, Jacqueline
Villagran,Alaina
Zom, Amy
Colleen Delaney; faculty
Jaime Matera; faculty
Elizabeth Sowers; faculty
Madison Harden
Riley Richmond
Austin
Morgan Arthur
Katherine Christianson
Michellyn Shonka
Montrie Carrigan
Christina Molitor
Michael Quill

these students were not in the class but chose to attempt

Student Evaluation of Instructional Related Activity

Title of Activity: LONG BEACH HARBOR

Sponsor DR. COLLEEN DELANEY

Which course(s) that you are currently taking did this activity relate to:

ANTHROPOLOGY 445

How:

CURRENT STATE OF ONE OF BUSIEST HARBORS
IN THE WORLD DIRECTLY RELATES TO SEACOASTS
THROUGH TIME.

Suggestions or comments:

NONE

Student Evaluation of Instructional Related Activity

Title of Activity: Long Beach Harbor

Sponsor Dr. De laney

Which course(s) that you are currently taking did this activity relate to:

Anth 445 Sea Coast through time

How: We went on a boat and talked about how
all the shipments are coming into the harbor

Suggestions or comments:

It was nice to go out there and see how it all works.

Student Evaluation of Instructional Related Activity

Title of Activity: Long Beach Harbor field trip

Sponsor Dr. Colleen Delaney

Which course(s) that you are currently taking did this activity relate to:

Sea coast through time (Anth 445?)

How: we toured the long beach harbor and got to see the cargo ships and how they work. These ships affect our sea coast.

Suggestions or comments: I would have liked to go to the aquarium, so maybe we could have done that in the morning so it wasn't so busy and go on the tour later. • Other than that, it was a great day!

Student Evaluation of Instructional Related Activity

Title of Activity: Long Beach Harbor

Sponsor Dr. Delaney

Which course(s) that you are currently taking did this activity relate to:

Seacoast Anth 445

How: We talked about the businesses & people that are involved with the harbor & how they are affected.

Suggestions or comments: Great trip! The bus was super comfortable. Love that we weren't rushed & had time to enjoy the harbor & our classmates.

Student Evaluation of Instructional Related Activity

Title of Activity: Long Beach Harbor

Sponsor Dr. Delaney

Which course(s) that you are currently taking did this activity relate to:

Sea Coast Anth 445

How: We talked about ~~the~~ how logistics work and ~~is~~ what roles harbors play in our society

Suggestions or comments:

It was very informative, I enjoyed it.

Student Evaluation of Instructional Related Activity

Title of Activity: Long Island Harbor Trip

Sponsor Dr. Delaney

Which course(s) that you are currently taking did this activity relate to:

How: ANTHRO 445

Suggestions or comments:

More Lats

Student Evaluation of Instructional Related Activity

Title of Activity: Long Beach Harbor

Sponsor Dr. Delaney

Which course(s) that you are currently taking did this activity relate to:

Seacoast Anth 445

How: We talked about the businesses & people that are involved with the harbor & how they are affected.

Suggestions or comments: Great trip! The bus was super comfortable. Love that we weren't rushed & had time to enjoy the harbor & our classmates.

Student Evaluation of Instructional Related Activity

Title of Activity: Long Beach Harbor field trip

Sponsor Dr. Colleen Delaney

Which course(s) that you are currently taking did this activity relate to:

Sea coast through time (Anth 445?)

How: We toured the Long Beach Harbor and got to see the cargo ships and how they work. These ships affect our sea coast.

Suggestions or comments: I would have liked to go to the aquarium, so maybe we could have done that in the morning so it wasn't so busy and go on the tour later. • Other than that, it was a great day!

Related Activity

Student Evaluation of Instructional Relevance

Title of Activity: Long Beach Harbor
Field Trip

Sponsor Dr. Colleen DeLaney

Which course(s) that you are currently taking did this activity relate to:

Anthro. 445: Sea Coast Through Time

How: Gave us a better understanding of how the harbor is utilizing and affecting the coast. The bigger picture is how globalization is affecting our relationship with oceans and suggestions or comments: the coast.

This was a really fun trip. It was amazing to see how large cargo ships really are. It gave me a better appreciation for how goods travel and the process it took to get to California.

Student Evaluation of Instructional Related Activity

Title of Activity: Long Beach Harbor Field Trip

Sponsor: Dr. Colleen Delaney

Which course that you are currently taking
did this activity relate?

- Seacoast through time ANTH 445

How?

- took a boat tour through the harbor,
tour guide described port processes and
goods imported and exported

Suggestions or comments:

- A good way to understand the scale
of the world's trade