

Instructionally Related Activities Report Form

SPONSOR: Andrea Grove

PROGRAM/DEPARTMENT: POLS

ACTIVITY TITLE: Univ 392: Journey to the New South Africa

DATE (S) OF ACTIVITY: Jan 2-10, 2018

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
 - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
 - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
 - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
 - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
 - (6) WHAT DID YOU LEARN FROM THE PROCESS?
 - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
 - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY (DO NOT INCLUDE ACCOUNTING STRINGS)
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B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C. IMAGES FROM ACTIVITY:

Please embed 3-5 images in this document (or attach in .JPEG format) that demonstrate student participation with captions/titles.

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY

This was an educational tour of South Africa, including Cape Town and environs, Soweto, Johannesburg, Pretoria, and Kruger National Park. It was the capstone to a semester-long course on South African politics and society. Students toured historic sites, discussed contemporary issues with lecturers and politicians, toured an AIDS hospice, engaged in a homestay experience, and interacted with local families in both a poor township and a wealthy suburb.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

The activities were directly tied to the concepts and issues students learned about in class including the history of apartheid, the political transition, current political upheaval, poverty, crime, HIV/AIDS, urban redevelopment, etc.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

This is my 5th travel course to South Africa (4th at CI). The way in which the tour we put together crystallizes and brings to life concepts from class is irreplaceable. Students were constantly puzzled and perplexed about the many contradictions in South Africa—the juxtaposition of rich and poor, first and third world status, etc. This state of mind provided for engaging and meaningful discussions in our debrief sessions throughout the trip. This year we added a service project, cleaning and working on a community-based tutoring center. It was really rewarding for the students.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

Students this time were more than ever tethered to their phones and thus to the United States throughout the trip—despite our efforts to discuss the downside of this and the upside of cultural immersion. This has happened in the past but to a much smaller degree. Sometimes a few of them were on FaceTime showing their friends or family what we were doing in real time. This changed the dynamic of the trip to such a great degree that it will be a long time before I will do it again.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

If I felt I were allowed to limit time on phones texting home, I would do that. However, I don't think we can do something like that.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

I learned a lot about the challenge of having students fully immerse themselves. This was never an issue before.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

I am attaching scanned evaluations that get at the value of the course, the trip, and the relationship between the two.

(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

IRA award: 66,400

Student fees: 27,000

Total income: \$93,400

Airfare and Cal Travelstore fees: 24,217.52

Additional seating fee: 47.48

Fees to travel agent for all lodging, tours, in country flights, some meals, etc.: 60,540.71

Additional group meals (2) and museum tickets, cards for hosts: 647.13

Cell phone international plan: 60.00

Airport parking and mileage for two advisers: 249

Malaria medication: 5

Several meals for two advisers: 630

Total expenses: \$86,396.84

Unspent funds (this was due to the lower airfare cost that estimated): \$7003.16

**B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST
(PERSONALLY IDENTIFIABLE INFO REMOVED)**

**C. PLEASE INCLUDE UP TO 6 IMAGES IN THIS DOCUMENT TO DEMONSTRATE
STUDENT PARTICIPATION**

UNIV 392 South Africa
Fall 2017/Jan 2018

Attendee List:

Cynthia Alba
Joshua Sterling Bence
Kelsey Nicole Bergh
Sonia Viviana Farias
Andrea Kathleen Grove
Kayla Jane Herrera
Avery Cymone Lowe
Rebecca Anne Parr
Patricia Lorena Romero
Melissa Ann Russett
Lindsay Ayleen Sanchez
Christopher W. Scholl
Micaela Rae Stoia
Tiona Imari Sykes
Yvette Alejandra Trejo
Donato Valdivia
Maximilian William Zepf

UNIV 392/Dr. Grove and Dr. Scholl
Journey to the New South Africa
Final Evaluation

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

The portions of the trip that I enjoyed the most was having the opportunity to speak to local South Africans and having the chance to hear their political views. I also enjoyed the day on Samedo. Being able to see the apartheid museum, as well as seeing all the recycled homes and businesses were great and inspiring.

2. How well do you think the course prepared you for the lectures and other events?

Please provide one or two specific examples.

I think that the course prepared me well for the class. The first time it was evident at the Parliamentary tour, it was more adding the visual images to what we learned. Also, during most museum visits it was adding to the base of the knowledge that I already had.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

Yes, it allowed to take the foundation of knowledge that I learned during class and allowed for the opportunity to utilize that knowledge to dive deeper into conversations with South Africans. Which allowed me to broaden my understanding of the political, economic, and societal challenges that South Africa has and is currently facing. I don't think there is another way to gain the knowledge of the true challenges and views that South Africa faces today.

UNIV 392/Dr. Grove and Dr. Scholl
Journey to the New South Africa
Final Evaluation

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

I enjoy the fact that this trip was a unique experience. I will never have the opportunity to learn about a country in depth and then visit it ever again. I also feel that learning with a group of people who are interested and passionate about the same things ~~as you are~~ as you are is extremely important because you are able to hear other ideas and see other perspectives and from there, form your own opinion about the subject matter.

2. How well do you think the course prepared you for the lectures and other events?

Please provide one or two specific examples.

I think it's safe to say that you'll never be fully prepared for anything in life. I feel like there is still so much more to learn about South Africa—especially after visiting the country. This is not to say, however, that I wasn't prepared. I made many connections between in-class material and on the trip. For ~~example~~ me, I think the videos we were presented in class helped me the most.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

On our trip, I was presented with the following quote: "In order to ~~learn~~ and truly learn, you must learn with your mind as well as your heart". Throughout the semester, we were introduced to a lot of ideas, concepts, issues, and history. ~~and being able to visit the country~~ Being able to visit the country and actually see these things take place made me take a step back and realize that the material in the textbook is very much happening/taking toll. I feel that I am more culturally aware given that I've been challenged to make connections between South Africa and the United States. The knowledge I attained throughout the course and trip will continue to be applied. ~~the~~ Experience is the best way to learn and I'm grateful I was able to use both my mind and heart.

UNIV 392/Dr. Grove and Dr. Scholl
Journey to the New South Africa
Final Evaluation

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

What I enjoyed the most was being present in places where the monumental historical events occurred. I've always enjoyed that because for a few brief moments I feel that I become part of that historical legacy. Perhaps I'm romanticizing these things, but standing near Mandela's cell was purely awesome.

2. How well do you think the course prepared you for the lectures and other events?

Please provide one or two specific examples.

Personally, I really liked the idea of moving forward together as exemplified by the TRC. It's a theme I saw pop up more than once over the course of this trip. From diverse communities in Cape Town to the sentiment expressed by Solomon when he said Africans are not victims but winners in the struggle for rights. Lastly, the black and white sides at the Constitutional Court expressed the idea of whites and

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

Yes, mostly on an emotional level since I also had to digest feelings brought on by things I saw and conversations I had. However, hearing different sides of issues from Jared, Toni, ~~and~~ our four guides, and the DA member brought forth the complexity of South African issues which often seem like a vicious cycle. All of this definitely got my mind working more to think about these issues and appreciate them.

blacks both belonging to the same country. In that sense, I appreciated the idea of unity that much more.

**UNIV 392/Dr. Grove and Dr. Scholl
Journey to the New South Africa
Final Evaluation**

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

Meeting locals and hearing their side and personal stories. Spending more time with the host family would have been a good learning experience.

having tour guides that are locals also allowed me to hear their thoughts.

2. How well do you think the course prepared you for the lectures and other events? Please provide one or two specific examples.

During the trip I felt I knew the major facts. Some people looked lost and I met someone that didn't even know about apartheid.

I feel reading Kaffir Boy made everything feel real. I was able to take real examples and tie it to what I learned.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

Yes! Seeing and walking through where events occurred was powerful. Watching videos and physical items brought the history to life. I know I had many emotional moments on this trip. That is because I was highly impacted by my surroundings; coming to a greater understanding and/or being inspired to do something.

UNIV 392/Dr. Grove and Dr. Scholl
Journey to the New South Africa
Final Evaluation

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

I enjoyed visiting the government buildings the most. I liked seeing how the buildings were organised and where they were located, wise in comparison to one another. I also thought how it was interesting how the Parliament building had 3 houses ~~in it~~. I also liked sitting in on all 3 of them.

2. How well do you think the course prepared you for the lectures and other events? Please provide one or two specific examples.

It prepared me well. As an example, going through the apartheid museum only filled in very niche gaps, rather than learning about it as a whole.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

It did. For me, speaking to the people who were effected by apartheid was better for me to do. They were so positive despite having their souls crushed by the government. It shocked me how peaceful the groups are overall with one another and how they forgive the Afrikaners for the things that they did -

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Journey to the New South Africa
Final Evaluation**

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1. What did you enjoy most about this trip? Please be as specific as possible.

2 things: 1) the variety of perspectives that people gave us on our tour and the places we went both gave us a true sense of what the country was like. Jared was an excellent peer, his ability to talk about religion and politics was very rewarding. Toni and Sally gave us excellent commentary as well.

2) Kruger Park. I was absolutely blown away by my time there, and it was well-timed as a retreat from city life.

2. How well do you think the course prepared you for the lectures and other events? Please provide one or two specific examples.

In terms of the problems that South Africa was dealing with, I felt like we were prepared. During the AIDS lecture, I felt like I could keep up. On the other hand, I felt like I wanted to know more about South African culture, especially art and music. U2 and Peter Gabriel were cool, but I would have liked to know more about South African artists.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

Absolutely. Overall, my perspective on the country changed completely after I came back. I entered the country being aware of the problems the country was facing, and at first that was all I could focus on. I could see the legacies of apartheid, the deep inequalities from neighborhood to township, and it made me sad. Yet as we went on, we saw more of real, down-to-earth South Africa and all the positive change that has happened. It added to the layers of society that I could not see, and it took me a while to process the good and the bad. Eventually, I did. I still do not know how to write down just how I felt, but I do know that seeing the people and the progress were essential to learning about this country.

**UNIV 392/Dr. Grove and Dr. Scholl
Journey to the New South Africa
Final Evaluation**

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

My favorite part of the trip was how holistic the trip was and the many opportunities we had to learn and reflect. We had many chances to learn about the material as well as learning about ourselves. My favorite part was mama Shielas in Langa. The food was by far my favorite, but Langa was the first time where I learned what a real community was. Its very inspiring to see a community flourish so much in such a short time. And thats when it all hit me at once.

2. How well do you think the course prepared you for the lectures and other events?

Please provide one or two specific examples.

When the course was over I was 100% ready to come to this country. Having the historical knowledge ready in my mind made everything much more exciting. Reading Khuffir boy mentally prepared me for the townships and I was able to see the townships as the stories told by the individual people and not the politics of it. The timelines in class also helped solidified the things I learned about apartheid.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

This was a life changing, perspective changing, and personal changing trip. I was able to feel apartheid and its effects. By being placed in the center of such an amazing historical country I was able to truly learn what it means to be a separated and united country. I was able to learn that South Africans know what it means to be South African and Americans don't know what it means to be American. (More in my Journal). These issues are not only "South African Apartheid" issues. These are issues that are global and can happen to any country. Knowing this is so powerful as someone who is about to graduate.

392/Dr. Grove and Dr. Scholl
Journey to the New South Africa
Final Evaluation

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

The day I enjoyed the most was the township tour. During this day we had a chance to really interact with locals & see what life in the townships were like (to a certain extent). I loved talking to the people & seeing the joy on their face as they talked about their passions.

2. How well do you think the course prepared you for the lectures and other events?

Please provide one or two specific examples.

I think the course prepared me as much as it possibly could in an academic setting. ~~the only aspect of the trip that was not covered in the course~~ but the only aspect of the trip the class didn't prepare me for was the poverty. We were warned before hand of townships but not of the homelessness & aggressive begging.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

Yes it did. It gave me first-hand experience in what we covered & I was able to understand the dynamics of South Africa as the days moved on.

**UNIV 392/Dr. Grove and Dr. Scholl
Journey to the New South Africa
Final Evaluation**

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

The community engagement portion.

It made me feel like I was making a real difference whereas before I simply felt like a tourist.

Also, Kruger Park. It completely changes your perspective to be disconnected from the world with nature.

2. How well do you think the course prepared you for the lectures and other events? Please provide one or two specific examples.

The course prepared me quite well. I do think a bit more of an insight of what will be doing during the trip would be quite helpful with packing and preparation for the trip.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

Absolutely, the trip was able to go over the course and add every missing detail that I otherwise would have missed. It brought me a once in a lifetime experience that has deepened my understanding of apartheid and how it affects our international political arena and it affects how we go about our lives after. Many of us have expressed interest in joining the Peace Corp or even just participating in our local efforts to better our own communities.

**UNIV 392/Dr. Grove and Dr. Scholl
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Final Evaluation**

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

I enjoyed going to the Township of Langa the most and having dinner at mama Shielas. My eyes were opened to a different way of living with the most kind people I have ever met.

2. How well do you think the course prepared you for the lectures and other events? Please provide one or two specific examples.

The course was very informative I felt that we were well prepared when at historical sites and that made everything much more understandable. However, I would have liked to know more about the great trek because the voortrekkers monument was a little harder to appreciate. →

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

Yes I think this course changed and deepened my understanding about how people feel live work and strive after such a tumultuous history. I also think it helped me understand our own country much better. Now I have time to reflect and take action.

UNIV 392/Dr. Grove and Dr. Scholl
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Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

Community engagement because it's rewarding and fun, going into the township to actually talk to people and learn their stories, learning about all different facets of culture + society, doing walking tours, going to the museums and the lectures. Lectures were incredible.

2. How well do you think the course prepared you for the lectures and other events? Please provide one or two specific examples.

I felt that the course did a great job because it covered many different facets. The TRC movie was invaluable, and I think that Boy also ~~preparation~~ prepared us for what the townships were really like. I appreciated the political info in class for the trips to parliament/constitutional court and when we had our lectures I felt necessarily plugged with info.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

Absolutely. Speaking to people and visiting places where significant events occurred (Soweto, District 6) provided so much more context for what apartheid truly did to society. I think the museums were crucial to my understanding, and I actually really liked the Silo because it provided a voice to contemporary artists and the struggles they identify with. I ~~now~~ now feel like I have a better understanding as to how all the pieces fit together, especially the role of education and debate for true education.

UNIV 392/Dr. Grove and Dr. Scholl
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Final Evaluation

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

What I enjoyed most about this trip is the diversity of majors and ethnicities that offered a range of perspectives and opinions. I also enjoyed the diversity of people involved in the touring and engagement in each city. The tour guides, the bus drivers, the park rangers, the boat guides. Each and every person played an important and special role; their stories, advice and knowledge was the trip without people like Toni, Solly, Shireen, SoSo, Wolo, our host families etc. The magic of the trip would have been lost.

2. How well do you think the course prepared you for the lectures and other events?

Please provide one or two specific examples.

The course material such as our textbooks provided accurate and ~~what~~ detailed information similar to what I learned in the apartheid museum and discussions regarding ~~the~~ what to expect I think helped me become more integrated and comfortable in SA culture more quickly than if we had not had these discussions.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

Yes! In the beginning what I learned was "all talk" the videos and SA music helped so much but the actual experience is unparalleled. Issues about politics was even better understood when we visited Parliament Union Building and Congress Hill. Issues regarding poverty, homelessness, and land reform was deepened during township tours in Cape Town and Soweto. The reality of Mandela's importance, influence, and impact could not be understood until visiting SA. Mandela is everywhere! His face labels SA currency, in Joburg at the mall there was a Mandela Square. His legacy cannot be forgotten and his statue at Union Building and his quotes that motivate across SA continue to promote resiliency and the power of SA people to grow into a democratic, equal, peaceful society.

UNIV 392/Dr. Grove and Dr. Scholl
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Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

- ① I enjoyed visiting the impoverished areas of the country the most and the service work we did there. I think seeing the informal settlements/township areas are a crucial part of this experience and necessary for poliisci/GLST/PSY students to witness it allows us to assess our privilege and apply this knowledge and emotion at home. ② I enjoyed Kruger Park because this type of experience is RARE for so many people but it also allows us to uncover big issues about poaching, politics, borders etc. ③ Robben Island was an important feature for this trip especially for the political science students → political history.

2. How well do you think the course prepared you for the lectures and other events? Please provide one or two specific examples.

The course prepared me personally about 90% because I don't think you could ever be fully prepared in such a short time about the entirety of South Africa. Obviously travel component is necessary to bring our texts and assignments to life - which it did! Cry Freedom Film was the biggest influence course material we had. The De Jager text was excellent in breaking down the terms, commissions, Acts, and general history of South Africa. Dr. Grove's HIV lecture prepared me to understand the crisis and helped me link her lecture w/ Dr. Leek's. Dr. Scholl's Voortrekker history @ beginning of year helped understand where SA HIST

3. Did the trip deepen your understanding of issues covered in the course? If so, how? came from and where its coming.

Yes! by traveling to South Africa, we got to meet people who have lived through and after the Apartheid, Struggle. meeting people like Mama Sheila, Cabaret, and Toni intensifies our knowledge and brings what we read and discuss to life. Having the visual and physical interaction ~~as~~ along with the course has been lifechanging. Everyone has a story and its

this interaction that allows students to gain a true understanding of the issues within and around South Africa. w/o the help, initiative, and time of Dr. Grove and Dr. Scholl there would be less people to feel motivated to do good with their lives. I've personally noticed change for the better

In Even, single, student on this trip,
Thank you so much.

UNIV 392/Dr. Grove and Dr. Scholl
Journey to the New South Africa
Final Evaluation

Please answer the following questions as thoroughly as you can (please feel free to use the back of the page).

1. What did you enjoy most about this trip? Please be as specific as possible.

I absolutely loved having Jairood with us. It was amazing to have a local student perspective plus I'm pretty sure he connected personally ~~with several~~ with several of us. I loved going into Langa and actually eating at Mamma Sheela's instead of just driving through. It is important to see the current struggles up close and personal. I enjoyed the variety of activities that we did from community engagement, host families, Kruger and political involvement. I felt like we were truly immersed for the short amount of time that we had.

2. How well do you think the course prepared you for the lectures and other events?

Please provide one or two specific examples.

I wish that we would have gone more in depth into international relations with other states. I feel like we had an amazing general understanding of the situation but lacked specificity. Kaffir Boy was a great read to have a personal account under our belts before actually entering the country. No lecture could have prepared me for how beautiful and kind South Africans are. Everywhere we went we were welcomed with open arms.

3. Did the trip deepen your understanding of issues covered in the course? If so, how?

Absolutely. As with any theoretical concept, it is always ~~more~~ more beneficial to experience it first-hand.



California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

At the Cape of Good Hope on the Cape Peninsula Tour:



Attending a lecture on the AIDS epidemic at the University of Western Cape:





California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

Walking tour of Langa (oldest former African township):





California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

Meeting local entrepreneurs at Langa-based community center, where artists are trained in crafts so they can generate self-sustaining income:





California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

Cave tour, Sterkfontein Caves, at the Cradle of Humankind (World Heritage Site), were some of the oldest human remains have been found:





California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

Hector Pieterse Memorial, Soweto, honoring those killed in the student uprising in 1976:

