

## ***Instructionally Related Activities Report Form***

SPONSOR: Rainer F. Buschmann

PROGRAM/DEPARTMENT: History

ACTIVITY TITLE: History Community Seminar/Global Histories and their Futures

DATE (S) OF ACTIVITY: April 13, 2017

Please submit via email to the IRA Coordinator along with any supporting documentation at [david.daniels@csuci.edu](mailto:david.daniels@csuci.edu) within 30 days after the activity. Thank you for your commitment to engaging our students!

### **A. ADDRESS THE FOLLOWING QUESTIONS:**

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
  - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
  - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
  - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
  - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
  - (6) WHAT DID YOU LEARN FROM THE PROCESS?
  - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
  - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY (DO NOT INCLUDE ACCOUNTING STRINGS)
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### **B. ATTENDEE LIST- SUPPORTING DOCUMENT:**

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

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### **C. IMAGES FROM ACTIVITY:**



Please embed 3-5 images in this document (or attach in .JPEG format) that demonstrate student participation with captions/titles.

Picture depicting Frank Barajas introducing speaker Pat Manning

### **(1) PROVIDE A DESCRIPTION OF THE ACTIVITY**

Professor Pat Manning attending the historiography class (Hist 491) and gave a public presentation to the CI community as part of the History Community Seminar. His presentation was also part of the series Global Histories and their Futures, which brings world historians to the Channel Islands Campus.

### **(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?**

Numerous history courses are attached to this activity, most prominently Historiography (HIST 491), where Patrick Manning discussed the readings with other students. World history courses (211, 212, 365) also greatly benefited from the visit of this prominent world historian and former President of the American Historical Association.

### **(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?**

Linking the presentation with the historiography (theory of history) course allows students in this course to actually meet a person who is influencing the direction of



history. World history students also gain from the presentation as they meet an influential person in the field.

**(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?**

None come to mind. Finding a suitable time to get all the faculty to attend the lecture is challenging, but that flaw can not be remedied.

**(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?**

Two things: 1) start the funding procedure as soon as the IRA funds are approved to make sure the speaker has a check when s/he arrives on campus. 2) advertise the talk better among the campus community to get a more interdisciplinary audience.

**(6) WHAT DID YOU LEARN FROM THE PROCESS?**

Our students are always greatly impressed when they get to meet one the historians behind the articles they are reading. Personally, I enjoy getting to meet many of colleagues from other universities while entertaining at Channel Islands.

**(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)**

I can only speak to the enthusiastic responses from the students who met Pat Manning. They commented on how approachable the speaker was and his encouragement to continue in their history careers.

**(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.**

The \$ 1700 were spent on airfare (round-trip Pittsburgh-LAX), two nights in a hotel, and a stipend for the illustrious speaker.

**B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST (PERSONALLY IDENTIFIABLE INFO REMOVED)**

**C. PLEASE INCLUDE UP TO 6 IMAGES IN THIS DOCUMENT TO DEMONSTRATE STUDENT PARTICIPATION**

Second Picture attached



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**INSTRUCTIONALLY  
RELATED  
ACTIVITIES**

C H A N N E L

