

Application
Instructionally Related Activities Funds Request
2007 – 2008 Academic Year
DEADLINE: Fall and Academic Year 3/31/07, Spring 10/31/07

Applications should be sent to the appropriate program chair. Chairs will route them to the Dean's Office, then to the IRA Committee.

Please check if any of the following apply to your IRA:

- Equipment Purchase Field Trip Event
 IT Requirements Space/OPC Requirements
 International Travel Risk Management Consultation
 Infrastructure/Remodel **XX** Late Submission **Fall 3/31, Spring 10/31** **
XX Other **Co-Sponsorship of USA Today Campus Readership Program** _____

*Provide additional explanation and/or proof of consultation for each box checked (see below)

Activity Title: Co-Sponsorship of USA Today Campus Readership Program

Date of Submission: 11/19/07

Previously Funded: YES **XX** NO Yes, Request # _____

Assessment submitted for previously Funded Activity: YES NO

Activity/Event Date(s): From the first day to the last day of instruction each academic year

Project Sponsor/Staff (Name/Phone): Associated Students, Inc. / Student Government / Joanne Coville, ASI Treasurer / Deanne Ellison, ASI Secretary 437-3151

Support Personnel (Name/Phone): Deanne Ellison 437-3151

Department # for Funding Transfer (i.e., 730-English, 740-History, etc.): 530 Student Leadership, Career and Health

Amount Requested: \$4000 - \$6000 per semester

Estimated Number of Students Participating: 200 + daily

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1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

Last fiscal year CSUCI Associated Students Inc. (ASI) believed that students had a pressing need for current, trust-worthy, up-to-date news information covering our community and the world. Many of the students' courses covered current events and required them to be knowledgeable. Most students got their news from television sound bites or internet services and were not regular newspaper readers. The students soon discovered a USA Today product that was focused on college students. That program's mission and self-proclaimed benefits were:

Program Mission:

The goal of The Collegiate Readership Program is to enhance the learning environment on campus, by exposing students to the news in their living, learning, and community spaces. The program is designed to promote civic literacy and global awareness on campus through students' daily exposure to print news.

Program Benefits:

Provides students with the ability to access newspapers, share them with their peers, and create a community of awareness.

- Prepares students to live and work in a global society.
- Promotes a sharing of ideas related to responsible citizenship.
- Encourages students to examine diverse viewpoints and multiple perspectives.
- Empowers students to seek knowledge outside of the classroom and sets them on a path toward lifelong learning.



The program is described by USA Today as follows:

History

The Collegiate Readership Program was developed at Penn State University in 1997. Penn State's President, Graham Spanier, created the program as a way to ensure that his students were exposed to the world beyond the bricks and mortar of the campus. The program's success at Penn State quickly became evident, and has since served as a model that is now replicated on nearly 400 campuses nationwide.

Program Components

The Collegiate Readership Program is a multi-faceted campus initiative and can take on many forms. At each school, there are differing components that make the program unique to that campus. There are a few key elements, however, that are shared among all campuses. They include: The distribution of three different newspaper publications on campus,

Access to academic resources for use in and out of the classroom, Programming ideas, Marketing and Recycling. USA TODAY has partnered with over 300 local and national newspapers to bring this program to campuses nationwide.

USA Today offered CSUCI a four week free trial program in fall 2006 so that the students of CSUCI could see if the program would truly be utilized. After doing considerable research, ASI decided that the students would benefit from the continuation of this Campus Readership Program. As part of that research, students spoke with faculty members, students and staff to get their ideas on which papers to offer.

Initially the CSUCI Student Government, through involvement of student leaders, identified three papers thought most beneficial to the greatest and most diverse student population based upon feedback from students, faculty and staff:

- **USA Today**
- **The New York Times**
- **The Ventura County Star**

The campus then identified the following central locations to circulate the papers:

- **Student Life Lounge**
- **Main Lobby, Bell Tower**
- **Vending Room BT 1601**
- **Islands Cafe**
- **Aliso Hall**

USA Today delivers the three newspapers every academic day and picks up any left over papers from the day before. Students pick up any newspaper, or multiple newspapers they wish, without charge to the student. Currently, ASI pays for the program in its entirety, but is only charged for the newspapers removed from the bins.

The program is now in its second year of operation and by all accounts is a tremendous success. Multitudes of papers are being picked up by students on a daily basis. Professors are assigning their classes reading materials from the newspapers.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that related to the program proposed.

Many faculty and staff members have contacted the ASI and Student Government to voice their approval and hope for the continuation of the Campus Readership Program. While we are not aware of every course curriculum that directly involves the newspapers offered on campus on a daily basis, several courses have come to light (Please see Appendix A for documentation of inclusion in course offerings and faculty support).

3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**

Assessment of the quality, consistency and popularity of the Campus Readership Program is ongoing. The rise in readership and distribution, tracked on a daily basis, tell us that this program is becoming increasingly popular as faculty become aware of its availability to students. And, as students become dependent on this program as a source of information, the program will require expansion over the next two years. (Please see Appendix B for current assessment of the Campus Readership Program).

4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Please see Appendix C)

Attached please find the Collegiate Readership Cost Estimate Worksheet provided by the USA Today organization, as well as a copy of the invoice for distribution of papers broken down by paper, location and quantity for 10/1/07 – 11/2/07.

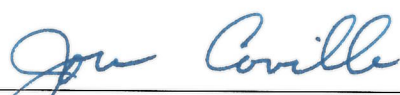
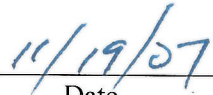
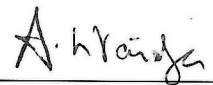
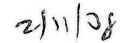
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

The success of this program translates to costs rising dramatically. Last year, ASI spent approximately \$8,000 for the program. This year total costs will be close to \$12,000.

ASI fully intends to continue to support the Campus Readership Program, but does not believe it appropriate to fully or solely fund the cost. As this program becomes more integrally related to the instructional program, we believe that the IRA fee should pay for half the cost of this program and ASI pays the remainder each year. ASI fees are not assessed, intended nor designed to directly support the instructional program. They are designed to support co-curricular education and developmental programs and to engage the students in any number of ways outside the classroom.

We propose that ASI and IRA enter into a long term funding agreement with an annual assessment of the program to determine that it is still meeting the needs of the students and the goals of our organizations.

Signatures and Dates

Project Sponsor	Date
	
Program Chair/Director	Date
	
Dean	Date

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Explanation/Consultation

Equipment Purchase-if large equipment must show proof of correspondence with OPC Administration, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-OPC Forms) Keep into consideration timeframe for set-up and take down.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms)

IT Requirements-requires proof of correspondence with IT Administration

International Travel-requires International Travel application be submitted to Center for International Affairs

Risk Management Consultation-requires proof of correspondence with Bill Kufper (Risk Management)

Space/OPC Requirements, Infrastructure/Remodel-requires proof of correspondence with OPC Administration

Late Submission (Deadlines: Fall 3/31, Spring 10/31)-requires explanation for emergency funding:

*** Please accept our most humble of apologies for our late submission. We wanted to present the IRA Committee with the most up-to-date costs for current usage of the Campus Readership Program. We felt this fiscal snapshot, well into the semester, was indicative and most accurate representation of program usage experienced throughout the year.*

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ATTACHMENT A

ACTIVITY BUDGET FOR 2007-2008

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	_____
D. Out-of-State Travel	_____
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other	_____
	Contractual Agreement
	Cost Estimate for Spring 2008: \$6,000.

TOTAL **\$6,000**

2. Revenue

A. Fees	_____
B. Matching Budget	ASI Budget allocated for 2007-2008: \$6,000. Used to fund program Fall 2007

TOTAL **\$12,000**

Exhibit A

Cost per newspaper:

USA TODAY	\$.40 each
New York Times	\$.45 each
Ventura County Star	\$.25 each

Invoicing Procedures:

USA TODAY shall invoice CSUCI on a monthly basis for the exact actual daily quantities of each newspaper used at each campus location. The number of newspapers delivered will be adjusted on a daily basis. All unused copies will be returned for full credit. Monthly invoices shall detail daily usage rates for each campus location.

CSUCI agrees to the funding amount of \$11,700.00 (which includes sales tax) for the 2008 – 2009 school year. USA TODAY agrees to monitor the specified budget to not exceed \$11,700.00 without written permission of CSUCI.

*Could be less depending
on the # of papers picked up.*



18 Centerpointe Drive
Suite 110
La Palma, CA 90623



USA TODAY ■ USATODAY.com ■ USA TODAY Live ■ International ■ Sports Weekly

Diane Steele
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the manager of CSUCI's account.

April 8, 2008

TO: Cris Powell, President
ASI

FROM: Stephen Lefevre, Assoc Vice President
Academic Planning and Programs

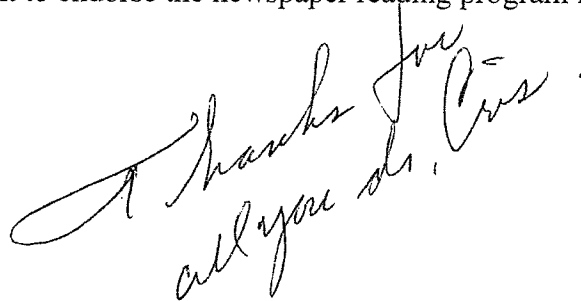
TOPIC: ASI's Newspaper Reading Program



Returning now from the American Government class that I teach, I write to support ASI's program that makes key newspapers available to the student body. Having this program is an exciting and creative way to keep students aware of events that affect them and with world affairs.

Each Tuesday I bring one of the newspapers from the Bell Tower into class and always find a story or two there that helps make relevant the topic of discussion. Today's class talked about interest groups in American politics, and several stories in the **New York Times** that I brought with me were very helpful as current illustrations of group activities – the Free Tibet protests, testimony on Capitol Hill about high gas prices, oil company executives being questioned about corporate profits.

I realize that ASI has budget considerations when it is considering programs to support. But I want to endorse the newspaper reading program is a great one!



November 16th, 2007

Dear IRA Committee and ASI:

I want to express my support for the Campus Readership program providing free newspapers to students. I teach a variety of chemistry courses here at CSUCI ranging from general education courses to senior level courses specifically for the chemistry major and am able to use articles from these newspapers in my classes.

Most useful to me is the NY Times, as they are one of the few newspapers to have excellent science reporting. I find the Tuesday Science and Technology section particularly important to my teaching. I clip articles and copy them for reading assignments. I also scan the section while I am writing exams to draw out interesting questions from examples that are recognizable and current.

I really cannot express how valuable a resource this has been for me and the students in my class. I hope the students continue to support it. Thanks,

Simone Aloisio
Associate Professor and Chair of Chemistry
California State University Channel Islands

jessica.laroe@csuci.edu

From: Hampton, Philip
Sent: Wed 2/7/2007 10:45 PM
To: LaRoe, Jessica (Student)
Subject: Newspapers

Jessica,

My CHEM 314 students and I are very appreciative for ASI providing newspapers to the campus. I have an assignment that requires students to find articles in the news that discuss organic molecules. They have to collect one article per week of the semester. I am not allowing articles from the web--only print articles will be accepted. The goal of this assignment is to show the students how the content we are learning is related to current events. I also hope to encourage students to read/ scan the newspaper through this assignment and gain a better understanding of what is happening in the world. I have attached my syllabus which describes the assignment.

Thanks for ASI's support of my class!

Phil Hampton
Professor of Chemistry

11/14/2007

CHEM. 314. ORGANIC CHEMISTRY II
PROF. PHILIP D. HAMPTON
SPRING 2007

Course Description

This course will continue to examine the properties and reactions of organic molecules and provide an introduction to molecules of biological importance, i.e. lipids, steroids, sugars, proteins, and DNA. The goals of the course are (1) to predict the structures and reactions of organic molecules, (2) to use the reactions in CHEM 311 and 314 to synthesize complex organic molecules, and (3) to learn about the reactions of a range of functional groups, especially those in biological molecules. The associated laboratory for this course, CHEM 315, is not a co-requisite of this course. Biology students have the option of taking either CHEM 314 or CHEM 318 to satisfy the Chemistry requirements for the B.S. in Biology.

<u>Office</u>	Room 104, Science Building
<u>Telephone</u>	437-8869
<u>Class Hours/ Location</u>	Tuesdays and Thursdays, 10:00 –11:15 a.m., Aliso Hall, Room 150
<u>Office Hours</u>	Mondays and Wednesdays 1:00 – 2:00 p.m., Science Building, Room 104. Please contact me if you need an alternative time for an office hour.
<u>Email</u>	phampton@csuci.edu

Class Schedule

Feb. 6	Quiz #1	10:00 –11:15 a.m.
Feb. 27	Quiz #2	10:00 –11:15 a.m.
March 13	Quiz #3	10:00 –11:15 a.m.
March 19 – 24	<i>Spring Break</i>	NO CLASS
April 10	Quiz #4	10:00 –11:15 a.m.
May 1	Quiz #5	10:00 –11:15 a.m.
May 10	Science News Portfolio Due	
May 15	Final Exam	10:30 am – 12:30 p.m., AL 150

Student Learning Outcomes

Students who successfully complete this course will be able to:

- Outline the development of the field of organic chemistry from a historical perspective and how organic chemistry has impacted society
- Describe the scientific method and how it is used to approach the study of organic molecules
- Explain the behavior of organic reactions using their knowledge of thermodynamics and kinetics and the geometric and electronic structures of organic molecules
- Interpret infrared, mass, and nuclear magnetic resonance spectra of molecules that have arene rings and/or multiple functional groups
- Identify the reactions and synthesis of alcohols, ethers, aldehydes, ketones, esters, carboxylic acids, amides, amines, carboxylic acid halides, carboxylic acid anhydrides, and enolates
- Contrast organic reactions with biological reactions
- Describe the structure, reactions, and properties of carbohydrates and amino acids

Students with Special Needs

Students with disabilities needing accommodation are encouraged to contact the Student Services office (437-8510) in the Bell Tower, East Wing, room 1769, for personal assistance. Handouts are available in alternative accessible formats on request.

Academic Dishonesty

All students are expected to complete assignments in this course as their own work. If I suspect a student has violated the academic honesty policy, I will discuss the apparent violation with the student to provide them with an

opportunity to explain the situation. If I feel that Academic Dishonesty has occurred, they will report the matter to the Vice President for Academic Affairs. Depending on the severity of the offense, I may assign the responsible student a failing grade on the assignment/ quiz/ exam or an overall course grade of an "F".

Course Materials

Texts: *Required*—L. G. Wade, *Organic Chemistry*, 6th Edition, Prentice Hall. The 5th edition of this text is also acceptable as a text in this class.

Optional, but strongly recommended-- Jan W. Simek, *Solutions Manual*.

Daniel P. Weeks, *Pushing Electrons: A Guide for Students of Organic Chemistry*.

Molecular Models: *Strongly recommended*-- Molecular models are extremely useful in understanding the structures of organic molecules. You will be allowed to use models when working the quizzes and final. Two versions are available: Prentice Hall Molecular Model Kit (approx. \$30-40, at the bookstore) or Orbit Model Set (approx. \$15, from Prof. Hampton).

Additional Course Materials: Example quizzes and additional course materials are available on Blackboard.

Wade Companion Website: www.prenhall.com/wade This website has many resources and self-study questions for students which provide answer-specific feedback to questions.

Grades

A total of 300 test points are possible for the course.

Four Quizzes (40 points each)	160 points
Organic Chemistry in the News Portfolio	40 points
<u>Final Examination</u>	<u>100 points</u>
Total	300 points

Your grade in the course will be determined by the total number of points you earn out of the 300 points possible. If you fail to take a total of four quizzes, twenty (20) Quick Questions, or the final examination, you will receive zero scores on the missing quizzes, Quick Questions, and/or final, and these scores will be calculated into your final grade.

<u>Points</u>	<u>Percentage</u>	<u>Grade</u>	<u>Points</u>	<u>Percentage</u>	<u>Grade</u>
275-300	92-100	A	215-232	72-77	C
269-274	90-91	A-	209-214	70-71	C-
263-268	88-89	B+	203-208	68-69	D+
245-262	82-87	B	185-202	62-67	D
239-244	80-81	B-	179-184	60-61	D-
233-238	78-79	C+	0-178	0-59	F

Tests and Quizzes

No make-up exams will be given for the individual quizzes or the final. No student is permitted to take a test outside of the scheduled time. The quizzes will be given during the first 20 - 30 minutes of lecture on the dates indicated in the above schedule. Each quiz will emphasize the material in the class periods immediately preceding it but they can also be cumulative. Your lowest quiz will be dropped in calculating your course grade. *If you miss a quiz for any reason, that will be the dropped quiz.* The final is a mandatory, two-hour, cumulative final examination and it will be given at the time to be announced. It will not be possible to take the quizzes or the final exam at a time other than what is listed in the Class Schedule.

"Quick Questions"

At the beginning of each class period except the quiz days indicated in the above class schedule, a question related to the previous lecture period's content will be distributed. Students will be given 1-3 minutes to write an answer to the question. The difficulty level of the questions will be such that careful review of lecture notes from the previous class period will be sufficient preparation for the Quick Question. Quick Questions will be worth 2 points and may be used to replace a quiz with a lower score than your overall score on the Quick Questions. Failure to attend class

during the first 3-5 minutes of the class period will result in a zero score on that Quick Question. *No make-up will be provided for missed Quick Questions.*

Organic Chemistry in the News Portfolio and Term Paper

Students are required to locate a minimum of one newspaper article per week related to Organic Chemistry content and collect the original articles in a 3-ring binder portfolio. Articles may be placed in plastic sheets or taped/stapled to sheets of paper. Web articles will not be accepted as a substitute for the original articles.

At the end of the semester, students will write a 1000 word essay that relates the content of one of the newspaper article topics in their portfolio to content in this course and to the student learning outcomes for this course. This assignment will carry the same weight (40 points) as the quizzes. You may want to consider subscribing to a local newspaper or to the New York Times (\$2 per issue). An example of an appropriate Organic Chemistry in the News article is provided on the last page of this syllabus and an example write-up is provided on our Blackboard site..

Specific requirements for this assignment are the following:

- the write-up is in your own words and not plagiarized* from a website or journal article;
- the essay is based on one or more organic compounds (molecular weights must be individually greater than 50 amu but smaller than 1000 amu) identified in a single newspaper article;
- the content of the newspaper article is put in the context of our CHEM 311/ 314 organic chemistry knowledge (see example under Course Documents);
- the essay relates the content to the Student Learning Outcomes for CHEM 314, as listed in the syllabus;
- the essay has a total of 1000 words;
- the essay should have at least one reference (non-website) in addition to the newspaper article; and
- the essay should contain at least one molecular structure.

The molecular structure can be "borrowed", with credit being given, from a website like Wikipedia or it can be drawn using ChemDraw (installed on all of the computers in the organic and general chemistry labs) or ChemSketch (freeware located at <http://www.acdlabs.com/download/>). Primary literature articles on a molecule of interest in the newspaper article can be obtained by performing a search using SciFinder Scholar.

* For more information about plagiarism, see the following websites. Note the placement of the material copied from the web in quotes along with a citation indicating where the quote came from.

“Plagiarism can be defined as the deliberate use of another person's work in your own work, as if it were your own, without adequate acknowledgement of the original source. If this is done in work that you submit for assessment, then you are attempting to deceive the examiners. In other words, plagiarism is cheating - trying to claim the credit for something that is not your work.” Quoted from the Natural Resource Management 3m Course website at the University of Edinburgh. (http://helios.bto.ed.ac.uk/resman/nrm/plagiarism_and_copying.htm).

“According to Webster's New World Dictionary, to plagiarize is to “take the ideas, writings, etc. from another and pass them off as one's own” (570). When you do this, you are committing a form of academic dishonesty. In actuality, plagiarism is a type of stealing. The person whose ideas or sentences you are passing off as your own has worked hard to write down his or her ideas. If you just copy another's work, you are not really working at all, you are not learning anything, you are not processing the information in any way. In fact, you are just copying. Teachers want you to do more than that in your research papers. They want to know that you have processed the information in some way. To show them that you understand the material, you want to put the ideas that you are learning into your own words. You can do this by summarizing or paraphrasing the material. To further avoid plagiarism, you will also want to document where you found your information.” Quoted from the Madison Area Technical College Virtual Writing Center website: <http://matcmadison.edu/is/writingcenter/plagiarism.htm>

Mini-Lectures

Some topics will not be covered in lecture but, instead, will be provided on digital media to be put on-reserve in the Library for this course. In addition, some content that is not provided in the text may be covered in a mini-lecture. The mini-lectures should be viewed prior to the first lecture period in which the material will be discussed. To

ensure that students view the digital media, a Quick Question will be given in class that directly relates to the assigned mini-lecture in full or in part. Students are responsible for all mini-lecture content for the quizzes and the final.

Learning Community in Organic Chemistry II

The best way to learn the material in Organic Chemistry II is not through memorization but, instead, through working problems. In addition to working problems in the book, students should strongly consider enrolling in CHEM 316 Learning Community in Organic Chemistry II on Thursdays 9:00 – 10:00 am, Room 1101, Manzanita Hall to gain additional practice in working problems. In this course, students form small problem-solving teams of 2-4 students and work a problem set which I have provided. The Learning Community course may be taken for grade or credit/no-credit; the grading status must be established prior to Friday, February 9. Grades will be assigned to students based on the problem set scores. While students work in small teams on the problems, I will circulate the room and provide guidance on working the problems.

Study Hints

Review CHEM 311 Material: The content in CHEM 314 builds on the material taught in CHEM 311 and lecture and quiz content will by necessity include reactions and concepts learned in CHEM 311. It is important that students spend the first couple of weeks in this course reviewing CHEM 311 material, especially reactions and mechanisms, in addition to learning the new content in CHEM 314. If students had any difficulty with electron-pushing in CHEM 311, they are encouraged to work problems in Chapters 1 and 2 in Weeks, *Pushing Electrons*, to review this important skill. Application of electron-pushing to CHEM 314 reactions will occur throughout the course.

Study Habits: *Don't ever let yourself get behind!* Plan to spend at least two hours per day outside of class and laboratory time reading and working problems. Spend additional time preparing for each test. Always read the appropriate material in the text before coming to class. When studying for tests, rework problems, reread the chapters in the text, and review your notes. Additional review material is available in the Study Guide.

Solving Problems: Working problems, not memorization, is the way to do well in organic chemistry. A list of recommended problems are provided in the Reading and Problem Assignments handout. You should be certain that you can solve the recommended problems from the text, and any problems which appear in the example tests. Do not wait until the final days before a quiz to work problems. Relevant problems are included in the Reading and Problem Assignment handout. Avoid using the solutions manual (leave it at home!) as you try to solve problems.

Learning Reactions: One of the challenges in organic chemistry is understanding what happens in organic reactions and how you can predict (1) the product of a reaction, (2) the reagent for a reaction, or (3) the mechanism of a reaction. You will also need to learn how to combine several reactions in the synthesis of a complex product from a simpler starting material. Two tools are useful in learning reactions: flash cards and three-column sheets. Examples of flash cards and three-column sheets are provided on our Blackboard course site in the "Study Suggestions" section.

Political Science 150 -- American Political Institutions
CSUCI FALL 2007 – Dr. Corinna A. Reyes

Course Description:

In the 21st Century, American-styled democracy is thought by many to be unique yet universal as well. To understand what makes our political system special, in this course we will examine in detail the political institutions and ideas that are central to American democracy. To begin this endeavor, the course begins with a review of the philosophical basis from which our founding fathers drew from, as well as the historical development of our nation to understand the origins of American political principles. This will be followed by an examination of the Constitution, placing particular emphasis on establishing a foundation of knowledge regarding the key institutions of the Presidency, Congress, and the Judiciary. The course will then examine those political institutions and processes that are essential to the proper functioning of a representative democracy: political parties, elections, a free media, and an active civil society. Particular attention will be placed on examining the upcoming 2008 presidential elections and the process of selecting party candidate nominees for the Presidential electoral race. Moreover, bearing in mind the recent state elections held this past November 2006, the class will then shift gears a bit by conducting a study of California politics to discern in what ways do state political institutions differ from their federal counterparts, and to become familiar with the key political debates that confront our state government. The central goal of the course is to give students the necessary knowledge and analytical skills to become responsible and active citizens. Importantly, we must remember that without the participation of a critical and educated populace, democracy may fall prey to corruption and decay.

Course Learning Objectives: Students completing this course will be able to:

- a. discuss and evaluate the institutional structure and operations of the major national and state political institutions;
- b. analyze the strengths and weakness of American political processes, both in terms of their effectiveness in responding to public policy needs and to retain constitutional protections;
- c. analyze the American political system in terms of its adherence to democratic principles of access to government, protection of minority group rights, respect for the rule of law, and limited government;
- d. locate current political issues in the context of wider debates about democratic life in the United States and the capacity of political institutions;
- e. demonstrate and understand historically how American institutions have responded to demands for access and participation by racial, ethnic, and other minorities.

Professor Contact Information:

1. Email: creyes@polsci.ucsb.edu
2. Office and office-hours: Sage Hall 1133, Tuesday & Thursday 4:20 – 5:20 pm
3. Please make sure that your current email address is listed on Blackboard. Throughout the semester lecture notes, course assignments, and other information will be periodically posted on Blackboard for you to review.

Required Texts:

1. *The Challenge of Democracy: Government in America* eds. Janda, Berry, Goldman and Hula
2. *California Government and Politics* by Field, Mona
3. Please note, students are expected to keep up with daily political news. Accordingly if students are not already reading a reputable newspaper, they should begin to daily peruse *The Los Angeles Times*, *New York Times*, or watch for information & analyses pertaining to politics such as *The New Hours with Jim Lehrer* (PBS) and *Frontline* (PBS).

Students with Disabilities:

Students with disabilities needing accommodation, should make requests to Dr. Terri Goldstein, Disability Accommodation Services, Bell Tower, East Wing, Room 1769 (805-437-8528 or terri.goldstein@csuci.edu). All requests for accommodations require appropriate advance notice to avoid delay in services. Please discuss approved accommodations with me.

Course Assignments:

1. Politics in Action Assignment -- worth 20% of your course grade
 - a. Identify an issue or problem in your city, county, state or nation that you believe needs the attention of our elected officials. Research the issue to sufficiently understand the facts surrounding the issue, and the interests at stake. Then write a letter to the appropriate government representative(s) that clearly explains what the problem is, why you believe it is important, and your opinion on possible solutions to this issue.
 - b. To fulfill this assignment you must submit a copy of the letter(s) you sent, as well as a 2-3 page discussion of your issue & what you learned from this experience (in particular what did it teach you regarding the way politics actually works – what did you learn regarding representation, political participation, and government responsibility).
2. Contemporary Political Debate Presentation -- worth 20% of your course grade
 - a. As a member of a small group, students will present to the class background information, key arguments & evidence of, and articulate your own opinion on a contemporary political debate. Topics are listed on Blackboard & students must sign-up to a group by the second week of class.
3. Midterm Exam – worth 25% of your total grade
 - a. This exam will assess your factual and analytical knowledge of the following topics: the American constitution, national political institutions & principles (such as the executive, legislature, federalism, etc.)
4. Final Exam -- worth 25% of your total grade
 - a. This exam will assess your factual and analytical knowledge of the following topics: political processes (such as elections, political parties, interest group activity, and the media) as well as California politics (its formal institutions and pertinent issues related to public policy)
5. Course Participation – worth 10% of your total grade
 - a. To earn an ‘A’ in this assignment, consistent and informed class participation is required.

Course Readings:

Week 1 – August 28 & 30

* Course Introduction, Principles and History of American Government

* Readings: *Challenge of Democracy* chapter 1 & *California Government* chapter 1

Week 2 – September 4 & 6

* Constitutional Design & Principles and Federalism

* Readings: *Challenge of Democracy* chapter 2 and begin reading chapter 3

1-2 page discussion of your topic for the ‘Politics in Action Assignment’ is due Tuesday (Sept. 4)

Week 3 – September 11 & 13

* The Legislature -- Who are they, how did they get there, and what do they do? Understanding Congress

* Readings: *Challenge of Democracy* complete chapter 3 and begin chapter 4 & *California Government* chapter 8

Week 4 – September 18 & 20

* Current Debates regarding Congress and the CONGRESS GROUP PRESENTATION

* Readings: complete *Challenge of Democracy* chapter 4 and chapter 14

Week 5 – September 25 & 27

* Understanding the Institution of the Executive: What is our President empowered to do? What is the role of the Executive Branch in American politics?

* Readings: *Challenge of Democracy* chapters 9

Week 6 – October 2 & 4

* Contemporary Debates regarding the institution of the Presidency
& the PRESIDENCY GROUP PRESENTATION

* Readings: *Challenge of Democracy* chapter 10 and *California Government* chapter 9

Week 7 – October 9 & 11

* Understanding the who, why, what, and how of the judiciary branch

* Readings: *Challenge of Democracy* chapters 11 and begin 12 & *California Government* chapter 11

Week 8 – October 16 & 18

* Judicial protection of civil liberties and civil rights, and the JUDICIARY GROUP PRESENTATION

* Readings: *Challenge of Democracy* chapters 12 & 13, and *California Government* chapter 12

Week 9 – October 23 & 25

* Midterm Review on Tuesday, and Midterm Exam on Thursday the 25th

* Readings: complete all of the previously assigned readings

Week 10 – October 30 & November 1

* Understanding Elections and Political Parties in contemporary America

* Readings: *Challenge of Democracy* chapter 5

Week 11 – November 6 & 8

* Continue with Elections and Political Parties, and the ELECTION GROUP PRESENTATION

* Readings: *Challenge of Democracy* chapter 6 and *California Government* chapter 5

Week 12 – November 13 & 15

* Interest Groups and Public Policy

* Readings: *Challenge of Democracy* chapters 7

Week 13 – November 20

* Understanding the role of the media and public opinion in American Democracy
and the MEDIA GROUP PRESENTATION

* Readings: *Challenge of Democracy* chapters 4, and review *California Government* chapter 5

Week 14 – November 27 & 29

* Government and Politics of California

* Readings: *California Government* chapters 2-7, and 12-15

Week 15 – December 4 & 6

* Contemporary Public Policy Debates in California and Final Exam Review

* Readings: complete the *California Government* text in its entirety

* Politics in Action Assignment Due Thursday, December 6th

Week 16 – *Final Exam on December 11th, Tuesday, 4:00-6:00 pm

Ellison, Deanne

From: Mitchell, Alexandra (Student)
Sent: Friday, November 09, 2007 1:26 PM
To: Ellison, Deanne
Subject: FW: Newspapers
Attachments: CHEM_314_Syllabus_Spring_2007.pdf; EcologyNewsFall07.doc; American Political Institutions Syllabus -- Fall 2007.doc

Deanne~

Attached is a syllabus and an email from Jessica LaRoe with information on the use of newspapers in Phil Hampton's chemistry classes.

Also, attached is a syllabus from an ecology class on campus citing that it is a requirement to use nationally reputable papers for assignments throughout the semester.

Thirdly, attached is a POLS150 class syllabus with NY Times or LA Times cited as a required text for the course.

I can ask Dianne Steele from USA Today to come and present her information about the consumption of papers at CSUCI if you think they would appreciate that as well.

I can say from a student's perspective that the papers are used regularly. Often, I go to pick up a paper and they are all gone by noon! I feel that this program is certainly a beneficial and necessary program to the success of the students at CSUCI. SG is certainly willing to continue managing the program if funds are provided.

Let me know if you need any additional information from me. Thank you!! :)

Alexandra Mitchell

*Vice President
Student Government
Associated Students, Inc.
CSU Channel Islands
(805) 437-2734
alexandra.mitchell@csuci.edu*

From: LaRoe, Jessica (Student)
Sent: Monday, July 16, 2007 1:57 PM
To: Powell, Cris (Student); Alexandra.Mitchell (Student Assistant)
Subject: FW: Newspapers

Below is the letter from Phil Hampton in regards to the readership program.

Jessica LaRoe

11/14/2007

The Collegiate Readership Program

CSU Channel Islands



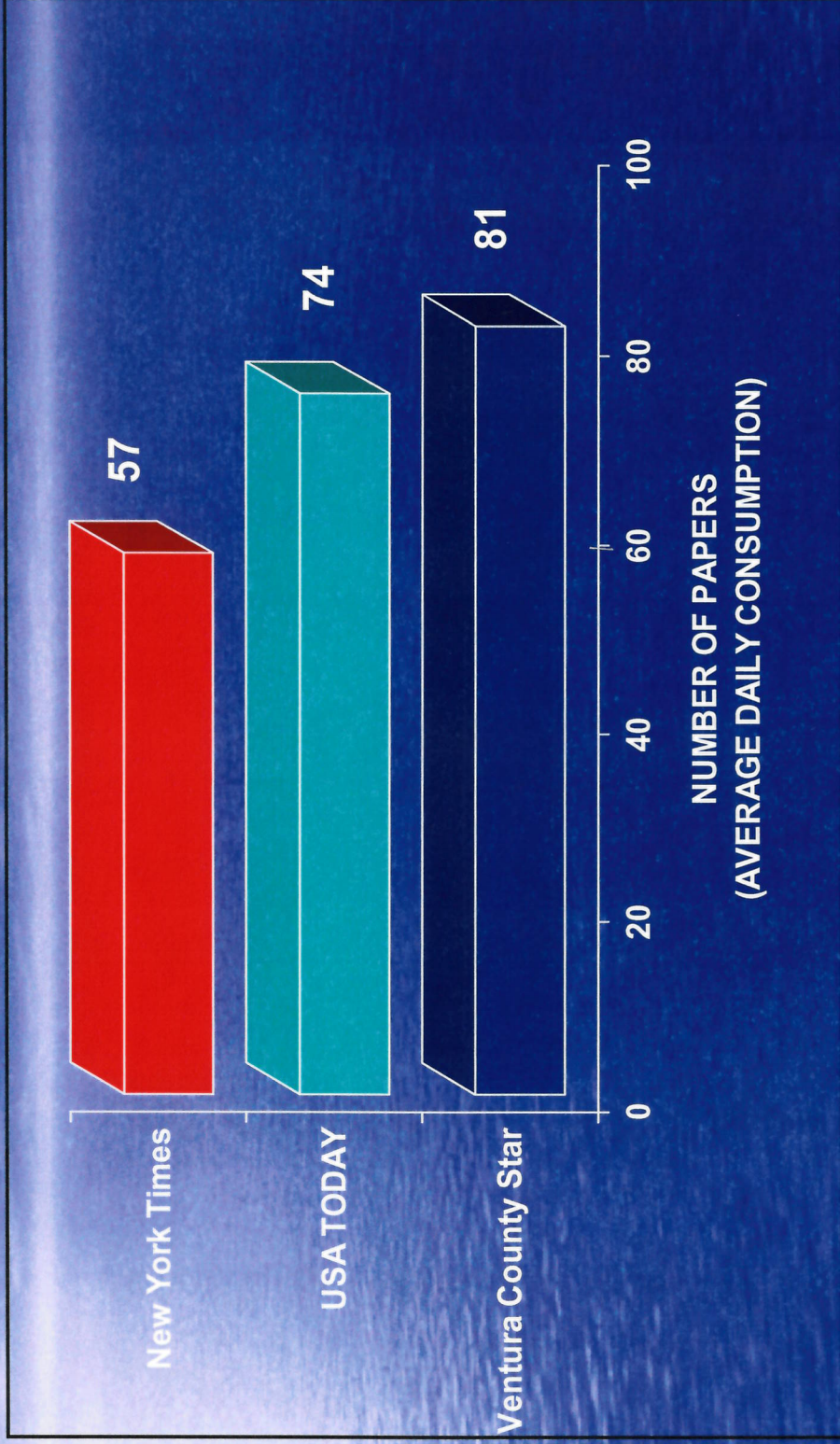
Why is it important?

- Increases awareness and understanding of current events locally, nationally and internationally.
- Empowers students to seek knowledge related to their course work.
- Promotes a sharing of ideas related to responsible citizenship.

What do Your Students Think?

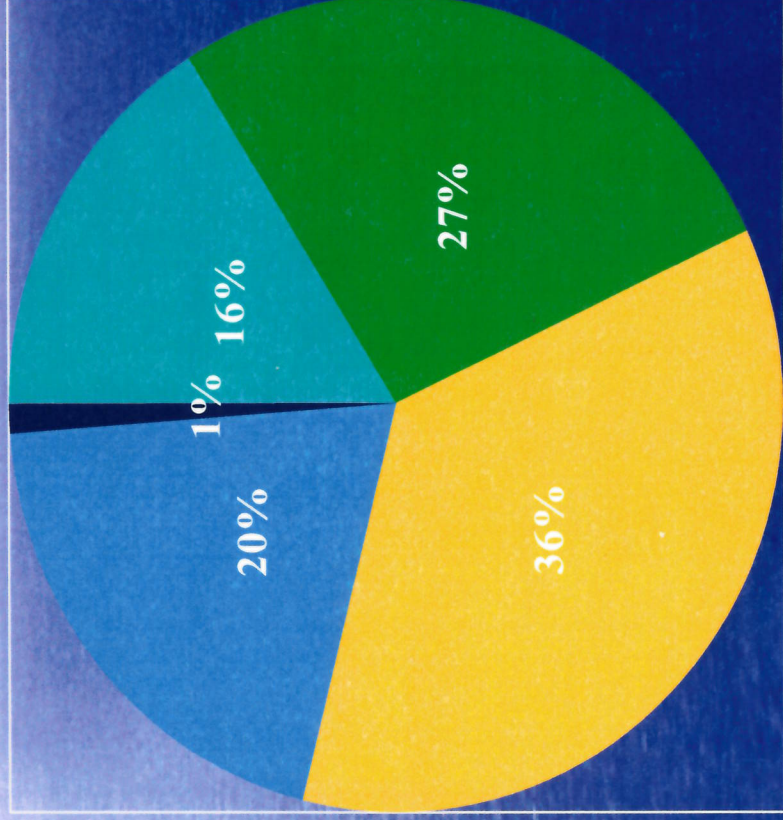
- 80% of students surveyed at CSU Channel Islands believe that it is important for them to keep current with news in general.
- 63% of students surveyed at CSU Channel Islands say that on-campus availability influences their decision to pick up a newspaper.
- 64% of students surveyed at CSU Channel Islands prefer to get their newspapers from their residence halls or multiple “on campus” locations.
- 84% of students surveyed at CSU Channel Islands say they would pick up a newspaper at least 1-2 days a week if newspapers were available on campus.

Daily Consumption by Publication



What do Your Students Think?

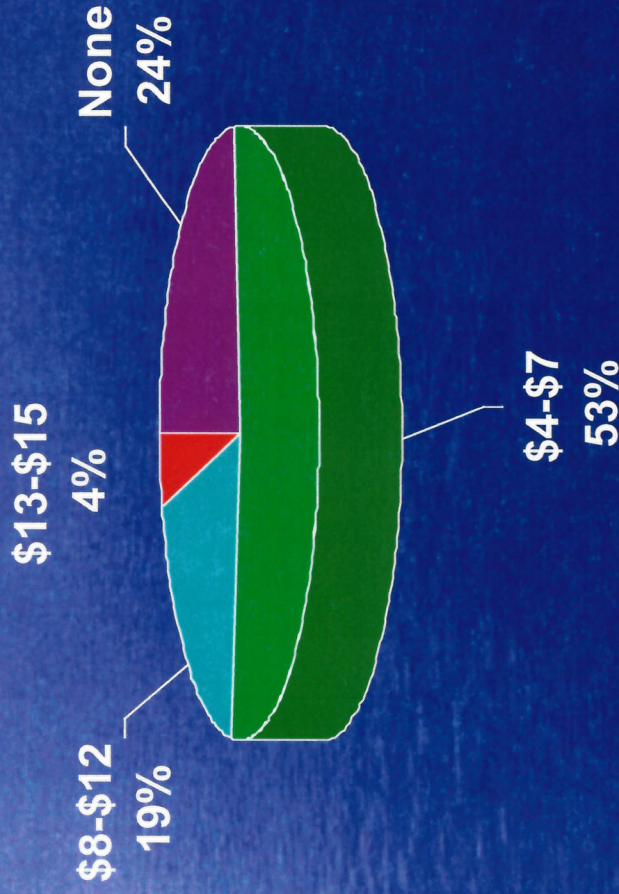
How important do you think newspapers are to your education?



79% of students felt newspapers were important to their education.

What do Your Students Think?

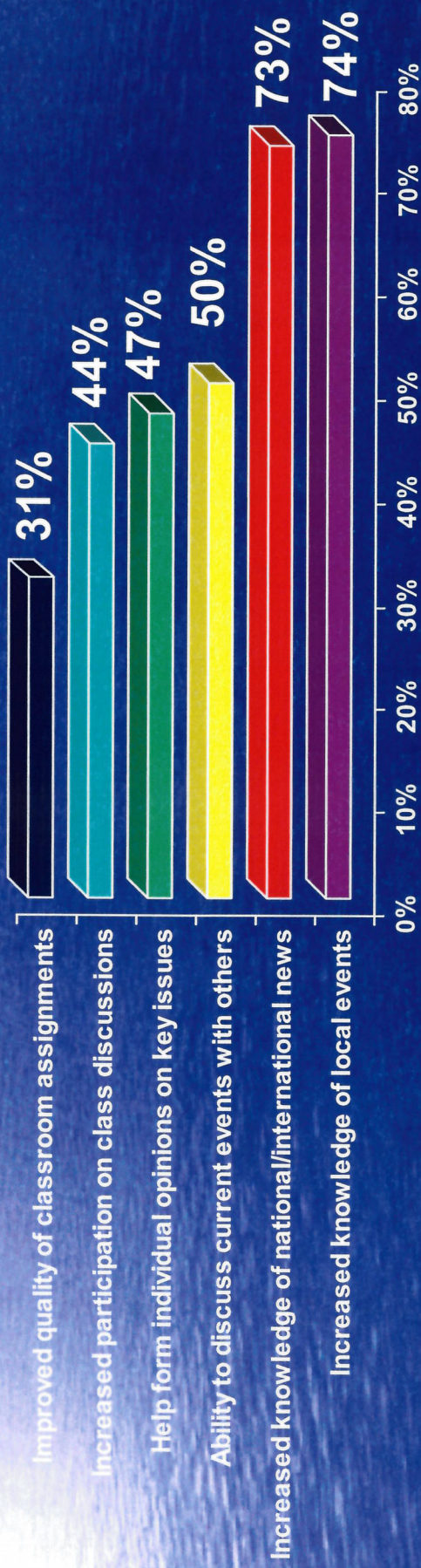
What do you feel is the value (per semester) of having a selection of newspapers available Monday-Friday on your campus?



75% of students surveyed would be willing to pay the amounts indicated above as part of their student fees to continue The Collegiate Readership Program.

Benefits of Reading Newspapers

What do you think are some of the benefits of reading newspapers on a regular basis (check all that apply)?



**Collegiate Readership Program
Cost Estimate Worksheet**

**CSU Channel Islands
2007/2008**

Campus Info./Assumptions:
 Total Enrollment 2400
 Number of school days 71 (excluding finals)

3 Publications	Cost Per Copy	Market Share	Consumption	Daily Cost	Cost Estimate	Tax	Total Cost
USA TODAY	\$0.40	33%	75	\$30.00	\$2,130.00		
New York Times	\$0.40	33%	70	\$28.00	\$1,988.00		
Ventura County Star	\$0.25	34%	70	\$17.50	\$1,242.50		
		100%	210	\$75.50	\$5,360.50	\$388.64	\$5,749.14

USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



030-621

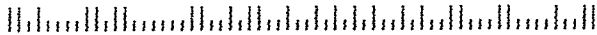
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INVOICE DATE: 11/04/07
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FEDERAL TAX ID: 06-1032273
TERMS: Due Upon Receipt

CSU CHANNEL ISLAND
1 UNIVERSITY DR
ATTN: ASSOCIATED STUDENTS
CAMARILLO, CA 93012-8599



SUMMARY OF BILLING BY LOCATION:

CSU CHANNEL ISLANDS-STUDENT LIFE LOUNGE-BELL TOWER	151.71
CSU CHANNEL ISLANDS-MAIN LOBBY, BELL TOWER	429.75
CSU CHANNEL ISLANDS-VENDING ROOM 1&01, BELL TOWER	450.77
CSU CHANNEL ISLANDS-ISLANDS CAFE	253.09
CSU CHANNEL ISLANDS-ALISO HALL	284.97

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CALL 714-522-4733 FOR SERVICE OR BILLING QUESTIONS



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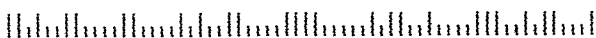
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NEWSPAPER CHARGES:

108

43.20

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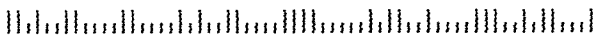
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VENTURA COUNTY STAR**

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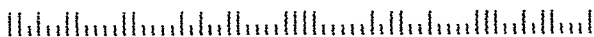
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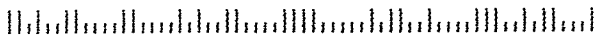
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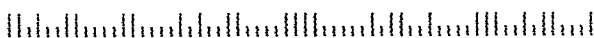
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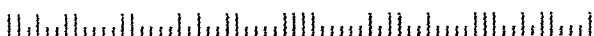
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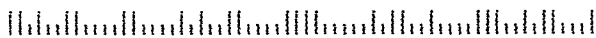
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392

156.80

0758940/006 CSU CHANNEL ISLANDS-VENDING RO

VENTURA COUNTY STAR

	SOLD	UNIT PRICE	AMOUNT
10/01/07	20	.2500	5.0000
10/02/07	18	.2500	4.5000
10/03/07	18	.2500	4.5000
10/04/07	20	.2500	5.0000
10/05/07	20	.2500	5.0000
10/08/07	22	.2500	5.5000
10/09/07	18	.2500	4.5000
10/10/07	18	.2500	4.5000
10/11/07	20	.2500	5.0000
10/12/07	14	.2500	3.5000
10/15/07	18	.2500	4.5000



USA TODAY
Sports Weekly

PLEASE RETURN THIS PORTION WITH PAYMENT. THANK YOU.

Remittance

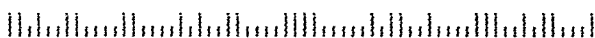
Invoice Amount:

USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028

Invoice Number: **0007872579**

Invoice Date:

Account Number: **000151837**



Amount Enclosed \$

USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



030-621

USA TODAY
**Sports
Weekly**

ii. voice

**0758940/006 CSU CHANNEL ISLANDS--VENDING RO
VENTURA COUNTY STAR**

	SOLD	UNIT PRICE	AMOUNT
10/16/07	15	.2500	3.7500
10/17/07	14	.2500	3.5000
10/18/07	18	.2500	4.5000
10/19/07	11	.2500	2.7500
10/22/07	25	.2500	6.2500
10/23/07	17	.2500	4.2500
10/24/07	12	.2500	3.0000
10/25/07	20	.2500	5.0000
10/26/07	12	.2500	3.0000
10/29/07	20	.2500	5.0000
10/31/07	18	.2500	4.5000
11/01/07	25	.2500	6.2500
11/02/07	15	.2500	3.7500
NEWSPAPER CHARGES:	428		107.00

**0758940/007 CSU CHANNEL ISLANDS--VENDING RO
NEW YORK TIMES**

	SOLD	UNIT PRICE	AMOUNT
10/01/07	20	.4000	8.0000
10/02/07	20	.4000	8.0000
10/03/07	20	.4000	8.0000
10/04/07	20	.4000	8.0000
10/05/07	17	.4000	6.8000
10/08/07	20	.4000	8.0000
10/09/07	22	.4000	8.8000
10/10/07	14	.4000	5.6000
10/11/07	17	.4000	6.8000
10/12/07	18	.4000	7.2000
10/15/07	17	.4000	6.8000
10/16/07	18	.4000	7.2000
10/17/07	13	.4000	5.2000
10/18/07	16	.4000	6.4000
10/19/07	16	.4000	6.4000
10/22/07	20	.4000	8.0000
10/23/07	19	.4000	7.6000
10/24/07	9	.4000	3.6000
10/25/07	14	.4000	5.6000
10/26/07	17	.4000	6.8000
10/29/07	17	.4000	6.8000
10/30/07	20	.4000	8.0000
10/31/07	16	.4000	6.4000
11/01/07	19	.4000	7.6000
11/02/07	20	.4000	8.0000

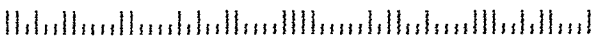
PLEASE RETURN THIS PORTION WITH PAYMENT. THANK YOU.

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USA TODAY
**Sports
Weekly**

USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



Invoice Amount:

Invoice Number: **0007872579**

Invoice Date:

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18 CENTERPOINTE DR STE 110
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USA TODAY
**Sports
Weekly**

ii. voice

NEWSPAPER CHARGES:	439	175.60
SUBTOTAL BEFORE SALES TAX		439.40
SALES TAX ON TAXABLE SALES OF	156.80	11.37
TOTAL DUE FOR THIS LOCATION	1259	\$450.77

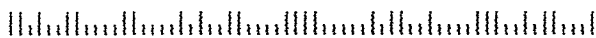


USA TODAY
**Sports
Weekly**

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USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



Invoice Amount:

Invoice Number: **0007872579**

Invoice Date:
Account Number: **000151837**

Amount Enclosed \$

USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



030-621

USA TODAY
**Sports
Weekly**

ii. voice

DELIVERED TO: CSU CHANNEL ISLANDS-ISLANDS CAFE
1 UNIVERSITY DR
CAMARILLO, CA 93012-8599

0758944/005 CSU CHANNEL ISLANDS-ISLANDS CA

USA TODAY

	SOLD	UNIT PRICE	AMOUNT
10/01/07	9	.4000	3.6000
10/02/07	10	.4000	4.0000
10/03/07	5	.4000	2.0000
10/04/07	12	.4000	4.8000
10/05/07	9	.4000	3.6000
10/08/07	10	.4000	4.0000
10/09/07	5	.4000	2.0000
10/10/07	5	.4000	2.0000
10/11/07	13	.4000	5.2000
10/12/07	9	.4000	3.6000
10/15/07	12	.4000	4.8000
10/16/07	9	.4000	3.6000
10/17/07	8	.4000	3.2000
10/18/07	12	.4000	4.8000
10/19/07	6	.4000	2.4000
10/22/07	15	.4000	6.0000
10/23/07	15	.4000	6.0000
10/24/07	10	.4000	4.0000
10/25/07	10	.4000	4.0000
10/26/07	6	.4000	2.4000
10/29/07	15	.4000	6.0000
10/30/07	13	.4000	5.2000
10/31/07	12	.4000	4.8000
11/01/07	10	.4000	4.0000
11/02/07	8	.4000	3.2000
NEWSPAPER CHARGES:	248		99.20

0758944/006 CSU CHANNEL ISLANDS-ISLANDS CA

VENTURA COUNTY STAR

	SOLD	UNIT PRICE	AMOUNT
10/01/07	6	.2500	1.5000
10/02/07	12	.2500	3.0000
10/03/07	6	.2500	1.5000
10/04/07	12	.2500	3.0000
10/05/07	10	.2500	2.5000
10/08/07	8	.2500	2.0000
10/09/07	7	.2500	1.7500
10/10/07	5	.2500	1.2500
10/11/07	8	.2500	2.0000
10/12/07	10	.2500	2.5000
10/15/07	6	.2500	1.5000

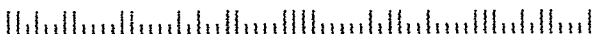
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Remittance



USA TODAY
**Sports
Weekly**

USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



Invoice Amount:

Invoice Number: **0007872579**

Invoice Date:
Account Number: **000151837**

Amount Enclosed \$

USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



030-621

USA TODAY
**Sports
Weekly**

ii. voice

0758944/006 CSU CHANNEL ISLANDS-ISLANDS CA
VENTURA COUNTY STAR

	SOLD	UNIT PRICE	AMOUNT
10/16/07	9	.2500	2.2500
10/17/07	10	.2500	2.5000
10/18/07	7	.2500	1.7500
10/19/07	3	.2500	.7500
10/22/07	10	.2500	2.5000
10/23/07	12	.2500	3.0000
10/24/07	6	.2500	1.5000
10/25/07	8	.2500	2.0000
10/26/07	4	.2500	1.0000
10/29/07	7	.2500	1.7500
10/30/07	11	.2500	2.7500
10/31/07	8	.2500	2.0000
11/01/07	8	.2500	2.0000
11/02/07	5	.2500	1.2500
NEWSPAPER CHARGES:	198		49.50

0758944/007 CSU CHANNEL ISLANDS-ISLANDS CA
NEW YORK TIMES

	SOLD	UNIT PRICE	AMOUNT
10/01/07	9	.4000	3.6000
10/02/07	9	.4000	3.6000
10/03/07	9	.4000	3.6000
10/04/07	10	.4000	4.0000
10/05/07	12	.4000	4.8000
10/08/07	12	.4000	4.8000
10/09/07	8	.4000	3.2000
10/10/07	12	.4000	4.8000
10/11/07	9	.4000	3.6000
10/12/07	9	.4000	3.6000
10/15/07	12	.4000	4.8000
10/16/07	12	.4000	4.8000
10/17/07	11	.4000	4.4000
10/18/07	9	.4000	3.6000
10/19/07	9	.4000	3.6000
10/22/07	12	.4000	4.8000
10/23/07	9	.4000	3.6000
10/24/07	8	.4000	3.2000
10/25/07	11	.4000	4.4000
10/26/07	5	.4000	2.0000
10/29/07	9	.4000	3.6000
10/30/07	12	.4000	4.8000
10/31/07	9	.4000	3.6000
11/01/07	10	.4000	4.0000
11/02/07	6	.4000	2.4000

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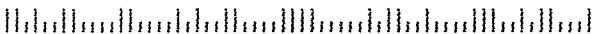
Invoice Amount:

USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028

Invoice Number: **0007872579**

Invoice Date:
Account Number: **000151837**

Amount Enclosed \$



USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



030-621

USA TODAY
**Sports
Weekly**

ii. voice

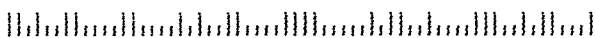
NEWSPAPER CHARGES:	243	97.20
	SUBTOTAL BEFORE SALES TAX	245.90
	SALES TAX ON TAXABLE SALES OF	7.19
	99.20	
TOTAL DUE FOR THIS LOCATION	689	\$253.09



PLEASE RETURN THIS PORTION WITH PAYMENT. THANK YOU.

Remittance

USA TODAY
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LA PALMA, CA 90623-1028



Invoice Amount:

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USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



030-621

USA TODAY
**Sports
Weekly**

ii. voice

DELIVERED TO: CSU CHANNEL ISLANDS-ALISO HALL
1 UNIVERSITY DR
CAMARILLO, CA 93012-8599

0758945/005 CSU CHANNEL ISLANDS-ALISO HALL

USA TODAY

	SOLD	UNIT PRICE	AMOUNT
10/01/07	9	.4000	3.6000
10/02/07	6	.4000	2.4000
10/03/07	9	.4000	3.6000
10/04/07	9	.4000	3.6000
10/05/07	12	.4000	4.8000
10/08/07	6	.4000	2.4000
10/09/07	6	.4000	2.4000
10/10/07	9	.4000	3.6000
10/11/07	10	.4000	4.0000
10/12/07	6	.4000	2.4000
10/15/07	4	.4000	1.6000
10/16/07	3	.4000	1.2000
10/17/07	8	.4000	3.2000
10/18/07	8	.4000	3.2000
10/19/07	6	.4000	2.4000
10/22/07	12	.4000	4.8000
10/23/07	12	.4000	4.8000
10/24/07	12	.4000	4.8000
10/25/07	12	.4000	4.8000
10/26/07	3	.4000	1.2000
10/29/07	8	.4000	3.2000
10/30/07	10	.4000	4.0000
10/31/07	9	.4000	3.6000
11/01/07	9	.4000	3.6000
11/02/07	6	.4000	2.4000

NEWSPAPER CHARGES:

204

81.60

**0758945/006 CSU CHANNEL ISLANDS-ALISO HALL
VENTURA COUNTY STAR**

	SOLD	UNIT PRICE	AMOUNT
10/01/07	10	.2500	2.5000
10/02/07	6	.2500	1.5000
10/03/07	10	.2500	2.5000
10/04/07	10	.2500	2.5000
10/05/07	7	.2500	1.7500
10/08/07	12	.2500	3.0000
10/09/07	13	.2500	3.2500
10/10/07	12	.2500	3.0000
10/11/07	12	.2500	3.0000
10/12/07	12	.2500	3.0000
10/15/07	7	.2500	1.7500

PLEASE RETURN THIS PORTION WITH PAYMENT. THANK YOU.

Remittance

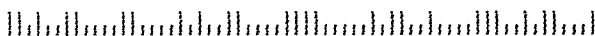
Invoice Amount:

USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028

Invoice Number: **0007872579**

Invoice Date:
Account Number: **000151837**

Amount Enclosed \$



USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



030-621

USA TODAY
**Sports
Weekly**

ii. voice

0758945/006 CSU CHANNEL ISLANDS-ALISO HALL

VENTURA COUNTY STAR

	SOLD	UNIT PRICE	AMOUNT
10/16/07	8	.2500	2.0000
10/17/07	15	.2500	3.0000
10/18/07	15	.2500	3.7500
10/19/07	8	.2500	2.0000
10/22/07	15	.2500	3.7500
10/23/07	15	.2500	3.7500
10/24/07	7	.2500	1.7500
10/25/07	15	.2500	3.7500
10/26/07	11	.2500	2.7500
10/29/07	15	.2500	3.7500
10/31/07	14	.2500	3.5000
11/01/07	15	.2500	3.7500
11/02/07	12	.2500	3.0000
NEWSPAPER CHARGES:	273		68.25

0758945/007 CSU CHANNEL ISLANDS-ALISO HALL

NEW YORK TIMES

	SOLD	UNIT PRICE	AMOUNT
10/01/07	14	.4000	5.6000
10/02/07	11	.4000	4.4000
10/03/07	14	.4000	5.6000
10/04/07	14	.4000	5.6000
10/05/07	9	.4000	3.6000
10/08/07	13	.4000	4.8000
10/09/07	12	.4000	4.8000
10/10/07	13	.4000	4.8000
10/11/07	13	.4000	5.2000
10/12/07	14	.4000	5.6000
10/15/07	12	.4000	4.8000
10/16/07	8	.4000	3.2000
10/17/07	15	.4000	6.0000
10/18/07	15	.4000	6.0000
10/19/07	12	.4000	4.8000
10/22/07	15	.4000	6.0000
10/23/07	15	.4000	6.0000
10/24/07	11	.4000	4.4000
10/25/07	15	.4000	6.0000
10/26/07	11	.4000	4.4000
10/29/07	15	.4000	6.0000
10/30/07	15	.4000	6.0000
10/31/07	15	.4000	6.0000
11/01/07	14	.4000	5.6000
11/02/07	10	.4000	4.0000



USA TODAY
**Sports
Weekly**

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Invoice Amount:

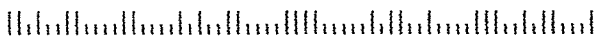
USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028

Invoice Number: **0007872579**

Invoice Date:

Account Number: **000151837**

Amount Enclosed \$



USA TODAY
18 CENTERPOINTE DR STE 110
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030-621



ii. voice

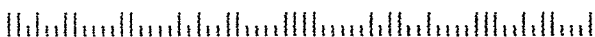
NEWSPAPER CHARGES:	323	129.20
	SUBTOTAL BEFORE SALES TAX	279.05
	SALES TAX ON TAXABLE SALES OF	81.60 5.92
TOTAL DUE FOR THIS LOCATION	800	\$284.97

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USA TODAY
18 CENTERPOINTE DR STE 110
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USA TODAY
18 CENTERPOINTE DR STE 110
LA PALMA, CA 90623-1028



030-621

USA TODAY
Sports Weekly

ii. voice

STATEMENT OF ACCOUNT

AR#: 000151837

DATE	TYPE	REF NUMBER	REASON	INVOICE AMT	PAID/ADJ	OPEN AMT
10/02/07	INVOICE	0007794147		1,264.11		
10/25/07	PAYMENT	4161			1,264.11-	
	INVOICE TOTAL					.00
11/06/07	INVOICE	0007872579		1,570.29		

CURRENT	1-30 DAYS	31-60 DAYS	61-90 DAYS	OVER 90 DAYS	TOTAL DUE
1,570.29	.00	.00	.00	.00	1,570.29

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CALL 714-522-4733 FOR SERVICE OR BILLING QUESTIONS



USA TODAY
Sports Weekly

Remittance

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1 UNIVERSITY DR
ATTN: ASSOCIATED STUDENTS
CAMARILLO, CA 93012-8599

Invoice Amount:

Invoice Number:

Invoice Date:

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Amount Enclosed \$