

http://www.csuci.edu/ira/index.htm

#### **Application Instructionally Related Activities Funds Request** 2008-2009 Academic Year **DEADLINE: Fall and Academic Year 3/14/08** Spring 10/15/08

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

#### **Activity Title:**

#### Perspectives on Disability and Civic Engagement: **Educational Experiences and Life Stories**

	•
Project Sponsor/Staff (Name/Phone):	Dr. Tiina Itkonen

Activity/Event Date(s): October 15 and October 22, 2008; February 28 and March 11, 2009

Date Funding Needed By: October 15, 2008 (Fall event) and February 28, 2009 (Spring

\*\*Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2008 and for Spring Requests early January 2009.

Please check if any of the following	g apply to your IRA:		
□ Equipment Purchase	□ Field Trip		
XX□ Event	□ Participant data collection for public		
☐ IT Requirements	dissemination, i.e. interviews/surveys that		
☐ International Travel	result is a journal/poster session/newsletter		
□ Space/OPC Requirements □ Risk	Management Consultation		
□ Infrastructure/Remodel	□ Late Submission (Passed Deadlines: Fall 3/14,		
□ Other	Spring 10/15)		
Previously Funded: XX□YES □N	O Yes, Request # _ TK 910 745 90117		
Does your proposal require IRB (Ins	stitutional Review Board) approval: □Yes XX□No		
Assessment submitted for previously	y Funded Activity: <i>XX</i> □ <i>YES</i> □NO		
Academic Program or Center Name	and Budget Code: School of Education, 745		

Date of Submission: March 5, 2008

Amount Requested: \$1,600 for a total of 8 guest speakers across two semesters (\$800 a

semester).

(Should match item 2. E. on page 4)

Estimated Number of Students Participating: 40-60

### Application Instructionally Related Activities Funds Request 2008-2009 Academic Year

#### **Conditions and Considerations**

**Equipment Purchase**-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

**Events**-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB <u>prior</u> to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

**Field Trip-**If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

**IT Requirements-**Requires proof of correspondence and approval from IT Administration

**International Travel**-Requires International Travel application be submitted to Center for International Affairs.

**Risk Management Consultation-**Requires proof of correspondence with Risk Management.

**Space/OPC Requirements, Infrastructure/Remodel-**Requires proof of correspondence with OPC Administration .

Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

**Fiscal Management:** Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

### Application Instructionally Related Activities Funds Request 2008-2009 Academic Year

#### Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

This project is directly linked to all courses under the CSUCI value of diversity. The primary audience though are students in the School of Education (with about 450 undergraduate FTES and 250 post baccalaureate FTES). Diversity of ability is a California Commission on Teacher Credentialing standard which is enhanced through this project. The target programs include special education with its 2 credentials; multiple subject credential; single subject credential; educational leadership credential, and liberal studies and early childhood majors.

This project brings individuals with disabilities to our campus to talk to our undergraduate and teacher credential students about what it was like to go through school with a disability. The speakers are successful adults, having conquered the challenges of their disabilities, and either the non-supportive educational environments or uninvolved parents. For instance, the speakers in the past 5 semesters have included a young man with Down Syndrome who owns his own micro-enterprise business and his own home; a young man with autism who is successfully employed at an elementary school as a para-educator; a mother who was told that she should place her child in an institution but who fought the right for her child to be included in the community; a early childhood educator with a MA degree from CSUN who was told in high school that because of her learning disability, she is not college material and should bag groceries.

The aim of inviting guest speakers, who have disabilities themselves, is to emphasize the value of diversity. Individuals with disabilities are people first. We often talk about people with disabilities in the third person and as objects, versus placing them at the center of their dreams and aspirations. When CSUCI students have had opportunities to hear educational experiences and challenges directly from individuals with disabilities, they have been powerful and insightful, as reported by students both on SETEs and on event evaluation forms. Although this event has occurred for 5 semesters, CSUCI student feedback and evaluations consistently plead for this event to continue. As one evaluation comment stated about what was most interesting about the presentation: "To understand that everybody with

or without any type of disabilities can be somebody in life. What it matters is to have the desire to do something and that we are our only obstacle—nothing else and nobody else."

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

EDUC 101, EDUC 520, EDMS 520, EDSS 560, EDLP 605, SPED/PSYCH 345, SPED 541, SPED 542, SPED 543, SPED 642

(10 courses in 6 School of Education programs.)

3. Activity Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. Please note a report will be due at the end of the semester.

End-of-activity evaluations; SETEs

- 4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
- 5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
- 7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates  // Company Description of the Company of the	3/5/08
Project Sponsor	Date
Joan Karp	3/5/08
Program Chair/Director	Date
A-hvaida	3/7/20
Dean	

# Application Instructionally Related Activities Funds Request 2008-2009 Academic Year

#### ACTIVITY BUDGET FOR 2008-2009

1. Operating Expense Budget	
A. Supplies	
B. Vendor Printing	
C. In-State Travel	
D. Out-of-State Travel	
E. Equipment Rental	
F. Equipment Purchase	
G. Contracts/Independent Contracto	ors
H. Honorarium	Fall: $4 \times \$200 = \$800$
	Spring $4 \times \$200 = \$800$
I. OPC Chargeback	
J. Copier Chargeback	
K. Other (Please Specify)	
TOTAL Expenses	\$1,600
2. Revenue	
A. Course Fees	
B. Ticket Sales	
C. Out of Pocket Student Fees	
(exclusive of course fees)	
D. Additional Sources of	
funding (Plansa specify	
·	
(Please specify And indicate source)	

### Requested Allocation from IRA:

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\$1,600	honora	rium:

The requested funds will be used to compensate eight guest speakers (speakers with
disabilities, and/or their parents), for their time (preparation, travel, presentation time).
There will be 4 guest speakers per semester.

Total Revenue		
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#### **EVALUATION**

#### Perspective on Disability: Educational Experiences and Life Stories February 27, 2008

Major: Liberal Studies Teache Year: graduate senior junior so		eshman			
1. Overall, the presentation was valuable.	Agree strongl	у 3	Disagre 2	e strongly	,
2. The presentation was interesting.	<u>(5)</u> 4	3	2	1	
3. The presentation was relevant.	(5) 4	3	2	1	
Would you recommend this presentation to	others?	yes _	no		
What was the most interesting aspect of this  To undestand that every  Can be some body in  the desire to do s  obstacle - nothin	presentation?  body with  life. What  omething  y else au	orwi dita and nd m	thout norther that bud	any type disability s is to we are yelse.  Mart	ne of Hies home Box only

Thank you!

Sample étalientions

#### **EVALUATION**

#### Perspective on Disability: Educational Experiences and Life Stories February 27, 2008

Major: Liberal Studies				
Year:graduateseniorjuniorsophomorefreshman				
Agree strongly Disagree strongly				
1. Overall, the presentation was valuable.  Agree strongly  Disagree strongly  2 1				
2. The presentation was interesting. (5) 4 3 2 1				
3. The presentation was relevant. 5 (4) 3 2 1				
Would you recommend this presentation to others? Lyes _no most definitely.				
What was the most interesting aspect of this presentation?				
really enjoyed seeing matthew there it was				
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. Iso to see his life at a voung age inow.				
Steat journey to see. Thank you!				

#### **EVALUATION**

#### Perspective on Disability: Educational Experiences and Life Stories February 27, 2008

Major: Year:graduateseniorjuniorsophomorefreshman					
	A 2422 24424 21-1	Diagram at a series			
1. Overall, the presentation was valuable.	(5!) 4 3				
2. The presentation was interesting.	5 4 3	2 1			
3. The presentation was relevant.	5 4 3	2 1			
Would you recommend this presentation to	others? yes	no			
What was the most interesting aspect of this	s presentation?				
Hearing Matthew over goals in his life	peak, his	personality,			
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goals in his life	similar	to everyone!			

Thank you!



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Appro	ved by: <u>Dan</u>	Wakelee, Associa	te Dean	Signature	h		



September 17, 2008

Dear Ms. Frolich and Ms. Hayden:

Thank you for agreeing to be a guest speaker in the series called "Perspectives on Disability." Your educational experiences as team teaching teachers will be invaluable for my students who are future middle and high school teachers.

The presentation will take place on September 23.

We meet at Bell Tower West room 2716 at 7:30 pm. You will each receive an honorarium of \$100 to compensate for preparation, presentation, and travel time.

If you have any questions, please do not hesitate to contact me at 805-437-3294.

Sincerely,

State of California-Department of Health Services

#### PAYEE DATA RECORD

(Required in lieu of IRS W-9 when doing business with the State of California)

STD 204 (Rev. 2-2000)

Note: Governmental Entities, federal, state, and local (including school districts) are not required to submit this form.

SECTION 1 m	SECTION 1 must be completed by the requesting state agency before forwarding to the payee					
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	305) 437-8400	(See Privacy Stateme	nt on Page 2)			
2 PAYEE'S	BUSINESS NAME					
-KE	becca Hayden					
MAILING	ADDRESS (Number and Street or P.O. Box Number)	re				
	<u>oorpark, CA 93021-</u>	-2777				
(CITY, ST	ATE, and ZIP CODE)					
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			California resident.			
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CERTIFYING SIGNATURE						
	<u>Kebecca A. Hauden</u>					
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### Perspectives on Disability: Educational Experiences and Life Stories

September 11, 2008 7:30 pm BTW 2716

Presenters:

Amber Hardy Eileen Medina Matthew Medina



RSVP: Tiina Itkonen 437-3294 Tiina.itkonen@csuci.edu



September 4, 2008

229

Dear Ms. Hardy, Mr. Jensen, Ms. Medina and Mr. Medina:

Thank you for agreeing to be a guest speaker in the series called "Perspectives on Disability." Your educational experiences as a person with disabilities will be invaluable for my students who are future middle and high school teachers.

The dates of the presentations are as follows:

September 18 (Duane Jensen) and September 25 (Amber Hardy, Eileen Medina, Matthew Medina). We meet at Bell Tower West room 2716 at 7:30 pm. You will each receive an honorarium of \$200 to compensate for preparation, presentation, and travel time.

If you have any questions, please do not hesitate to contact me at 805-437-3294.

Sincerely,

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Identifying Information | Address | Location | Contacts | 1099





September 4, 2008

229

Dear Ms. Hardy, Ms. Medina and Mr. Medina:

Thank you for agreeing to be a guest speaker in the series called "Perspectives on Disability." Your educational experiences as a person with disabilities will be invaluable for my students who are future middle and high school teachers.

The date of the presentations will be September 11, 2008. We meet at Bell Tower West room 2716 at 7:30 pm. You will each receive an honorarium of \$200 to compensate for preparation, presentation, and travel time.

If you have any questions, please do not hesitate to contact me at 805-437-3294.

Sincerely,



229

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February 11, 2009

Dear Ms. Frolich, Ms. Hayden, and Mr. Corkery:

Thank you for agreeing to be a guest speaker in the series called "Perspectives on Disability." Your experiences as co-teachers will be invaluable for my students who are special educators.

The date of the presentation is February 16 at 4:30 pm. You will each receive an honorarium of \$200 to compensate for preparation, presentation, and travel time.

If you have any questions, please do not hesitate to contact me at 805-437-3294.

Sincerely,

### Perspectives on Disability: Educational Experiences and Life Stories

February 16, 2009 4:30 pm BTW 2716

Presenters:

Mindy Frolich Becca Hayden Shawn Corkery



RSVP: Tiina Itkonen 437-3294 Tiina.itkonen@csuci.edu



229

To be used for transactions not requiring a purchase order, service agreement or travel & expense reimbursement

MAKE CHEC	K PAYABLE TO:			PeopleSoft	Vendor ID: _5230			
Name:	Rebecca Hayden_			Note: New vendors must complete a Form 204  Check Instructions:  Mail to payee				
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If required)	Printed Name & Exter	sion	Signa	iture		Date		



February 11, 2009

729

Dear Ms. Frolich, Ms. Hayden, and Mr. Corkery:

Thank you for agreeing to be a guest speaker in the series called "Perspectives on Disability." Your experiences as co-teachers will be invaluable for my students who are special educators.

The date of the presentation is February 16 at 4:30 pm. You will each receive an honorarium of \$200 to compensate for preparation, presentation, and travel time.

If you have any questions, please do not hesitate to contact me at 805-437-3294.

Sincerely,

779

### Perspectives on Disability: Educational Experiences and Life Stories

February 16, 2009 4:30 pm BTW 2716

Presenters:

Mindy Frolich Becca Hayden Shawn Corkery



RSVP: Tiina Itkonen 437-3294 Tiina.itkonen@csuci.edu



September 17, 2008

Dear Ms. Frolich and Ms. Hayden:

Thank you for agreeing to be a guest speaker in the series called "Perspectives on Disability." Your educational experiences as team teaching teachers will be invaluable for my students who are future middle and high school teachers.

The presentation will take place on September 23. We meet at Bell Tower West room 2716 at 7:30 pm. You will each receive an honorarium of \$100 to compensate for preparation, presentation, and travel time.

If you have any questions, please do not hesitate to contact me at 805-437-3294.

Sincerely,