



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2008-2009 Academic Year
DEADLINE: Fall and Academic Year 3/14/08
Spring 10/15/08

Applications must first be sent to the appropriate program chair. Chairs will recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: Crying: Emotional, physiological and motivational consequences of seeing others cry.

Project Sponsor/Staff (Name/Phone): Beatrice M. de Oca/ X8992

Activity/Event Date(s): October 1-5, 2008

Date Funding Needed By: June 30, 2008

**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2008 and for Spring Requests early January 2009.

Please check if any of the following apply to your IRA:

- Equipment Purchase
- Event
- IT Requirements
- International Travel
- Space/OPC Requirements
- Infrastructure/Remodel
- Other _____
- Field Trip
- Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter
- Risk Management Consultation
- Late Submission (Passed Deadlines: **Fall 3/14, Spring 10/15**)

Previously Funded: X YES NO Yes, Request # _ 221 _____

Does your proposal require IRB (Institutional Review Board) approval: X Yes No
IRB approval has been obtained.

Assessment submitted for previously Funded Activity: X YES NO

Academic Program or Center Name and Budget Code: Psychology Program - 735

Date of Submission: 3/11/08

Amount Requested: \$3900
(Should match item 2. E. on page 4)

Estimated Number of Students Participating: 5 students

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Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

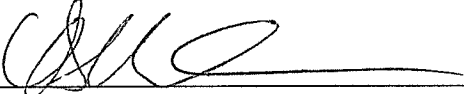
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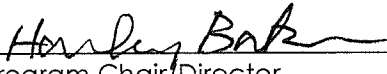
Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**
4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates


Project Sponsor 3-11-08
Date


Program Chair/Director 3/12/08
Date


Dean 3/17/08

RECEIVED
MAR 14 2008
Dean's Office

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ACTIVITY BUDGET FOR 2008-2009

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	_____
D. Out-of-State Travel	\$3900.00_____
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other (Please Specify)	_____
 TOTAL Expenses	 \$3900.00_____

2. Revenue

A. Course Fees	_____
B. Ticket Sales	_____
C. Out of Pocket Student Fees (exclusive of course fees)	_____
D. Additional Sources of funding (Please specify And indicate source)	_____
E. Requested Allocation from IRA	_____
 Total Revenue	 _____

Brief Activity Description

Funding is requested for students to present their research at the Society for Psychophysiological Research (SPR) annual convention. SPR is an international scientific organization dedicated to the integration of psychological and physiological research. Students from Psy 490, Special Topics, will present the results of their research in a poster session or paper presentation at the conference. The specific type of presentation made will be decided by the society during their review of the abstract submission, which is conducted during the month of June. The research project examines the emotional, physiological and motivational reactions that people experience when they see others cry. The seven students involved in this project planned the study, developed all materials, and collected data for this original research study that explores a human emotion that has not received much scientific attention until recently. This project directly relates to the following educational objectives of the psychology major:

Theory and Content of Psychology

Students discuss the theoretical rationale for the study and write an organized and detailed introduction to the study that involves the rationale and their hypotheses.

Methodology

Students will design the with relevant control procedures. They will also be involved in data analysis and interpretation.

Information Competence, Technology, and Computers

Students will use computers to create and edit short videos. They will use stimulus presentation software (Superlab) to present the videos and collect self report data. They will also use physiological recording software and hardware (PowerLab). They will subsequently use SPSS for data analysis and PowerPoint and Word for their presentation.

Critical Thinking, Logic, and Problem-Solving

Students will use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior in their development and interpretation of the study. Furthermore, during last year's conference, half the presenters were students and half were researchers (faculty, post-docs, research associates, etc.). Because the conference is very research oriented and is one of the main gatherings for psychologists interested in integration of physiological and psychological processes, it will provide our students the opportunity to describe and justify their design and conclusions to an expert audience.

Communication Skills

Students will express themselves effectively in written and oral communication during the development of the study, during data collection and especially in their presentation.

Personal Development

Students collaborate closely together and need to reach consensus on numerous decisions as they develop the project. The group itself is multicultural, but they will also learn to conduct themselves professionally as they interact with the study participants. The conference presentation itself provides for extensive professional development as students observe other presentations and make

their own presentation and field questions from experts in the research area.

Relation to IRA to Course Offerings.

Psy 490 – Special Topics in Psychology

Activity Assessment.

Students will prepare posters that they will then present at the conference to the conference attendees. The posters will also be included in the annual Psychology Program Research Conference held each May. At the conference, psychology program faculty shall assess the posters using a rubric. In addition, I have students complete a self-assessment activity that encourages to explore what they learned about the discipline, the process and themselves throughout the project.

Activity Budget.

Field Trip

- Airfare (\$400.00 per person) = \$2000.00
- Hotel (3 rooms @ \$200/night for 2 nights to accommodate 4 females and 1 male) = \$1200.00
- Membership and Conference Registration (\$100/student) = \$500.00
- Shuttle transportation between the hotel and the airport (\$40.00 per person) = \$200.00
- Total amount requested = \$3900.00

Sources of Activity Support.

Additional support comes from faculty travel funds available for my travel to the conference. Students will pay for their own meals.