

**IRA Proposal, 09-10 (Funding Spring 2010)
Clarke & Rajmaira**

Activity Title:

*“Restoring Community Through Non-Profit Leadership & Victim Advocacy” (Class Visits and Campus-wide Event)**

Project Sponsor/Staff (Name/Phone):

Tracylee Clarke, 3305
Sheen Rajmaira, 3133

Activity/Event Date(s): Spring 2010 (April)

Date Funding Needed By: Spring 2010 (April)

Please check if any of the following apply to your IRA:

- Equipment Purchase
- Event
- IT Requirements
- International Travel
- Risk Management Consultation
- Late Submission (Passed Deadlines: **Fall 3/14, Spring 10/15**)
- Field Trip
- Participant data collection for public dissemination
i.e. interviews/surveys that result in publication
- Space/OPC Requirements
- Infrastructure/Remodel

Previously Funded: YES NO Yes, Request # _____

Does your proposal require IRB (Institutional Review Board) approval: Yes No

Assessment submitted for previously Funded Activity: YES NO

Academic Program or Center Name and Budget Code: Communication 032

Date of Submission: October 15, 2009

Amount Requested: **\$1000**

Estimated Number of Students Participating:

This activity will serve the entire campus community, as it is an all-campus event. In addition, 70 students (35 enrolled in *COMM 340 Conflict Management & Mediation* and 35 enrolled in *POLS 305 Gender and Politics*) will greatly benefit from the in-class presentation and guest lectures.

* This event will take place in spring 2010 and prior to that time we will work within the appropriate channels for planning, room reservation and set up.

“Restoring Community Through Non-Profit Leadership & Victim Advocacy” (Class Visits and Campus-wide Event)*

1. Description:

The Center for Community Engagement and the Communication & Political Science Programs will co-sponsor a campus wide speaking event, *“Restoring Community Through Non-Profit Leadership & Victim Advocacy”* featuring Brittany James, Victims’ Rights Enforcement Officer at the Arizona Attorney General’s Office of Victim Services. (see attached CV and Bio Below). This event focuses on restorative justice and victim’s rights advocacy as a means to heal communities. This event will be open to the all students.

In addition to an all-campus event, Ms. James will give two classroom presentations, tailoring her presentation to compliment current course curriculum. Ms James will speak to students enrolled in *COMM340 Conflict Management & Mediation* about victim-offender mediation and the institutionalization of victim advocacy. Ms James will also use her experience as a rape victim advocate and program coordinator with the Utah Coalition Against Sexual Assault to address students enrolled in *POLS 305 Gender and Politics* about theories of gender and the institutionalization of violence in our society.

Presenter Bio: Brittany James is the Victims’ Rights Enforcement Officer at the Arizona Attorney General’s Office of Victim Services. Her various roles include Ombudsman responding to victims’ complaints and allegations of violations to the Arizona Victims’ Bill of Rights; Investigating, facilitating and between crime victims and criminal justice agencies; managing a grant to oversee 60 criminal Justice agencies; performing audits, and working with agencies to increase their capacity in providing victims rights services. Brittany James has worked in the nonprofit and public sector for ten years. As a program coordinator with the Utah Coalition Against Sexual Assault, she worked with rape crisis centers and colleges and universities to create programming, grassroots, and community initiatives to raise awareness and prevent sexual violence. At Arizona State University, she worked to improve the capacity of area nonprofits and managed an AmeriCorps program called Public Allies. While at Public Allies, she trained AmeriCorps members and nonprofits on community engagement, volunteer management, community organizing, and Asset Based Community Development (ABCD). ABCD theory is a primary value of Public Allies, which identifies indigenous assets within a community and working to develop and leverage those assets to address needs within a community.

2. Relation to course offerings.

The all campus event is related to general course offerings in various programs such as Communication, Sociology, and Political Science. The classroom presentations and guest lectures are specific to:

- *COMM 340 Conflict Management & Mediation*
- *POLS 305 Gender and Politics*

3. Assessment

Students attending the all campus event will be asked to fill out a survey evaluating the presentation. Students enrolled in COMM 340 and POLS 305 will be asked to write a 1-page assessment of the event relating it to course teachings.

4. Budget

Speaker stipends/ honorarium	\$500
Speaker travel:	<u>\$500</u>
Total Request	\$1000*

**Please also see attached application budget.*

5. Source of Support

There are no other identified sources of support for this activity.

6. Acknowledgment & Signatures

Project Sponsors	Tracylee Clarke, Communication Program	<i>Tracylee Clarke</i>	Date: 10.12.09
	Sheen Rajmaira, Political Science Program	<i>Sheen Rajmaira</i>	Date: 10/12/09
	Andrea Grove, Center for Community Engagement	<i>Jerry Z Ballman</i>	Date: 10/12/09
Program Chairs	Terry Ballman, Languages & Communication		Date:
	Scott Frisch, Political Science Program		Date:
Dean	Ashish Vaidya, Faculty Affairs	<i>Ashish Vaidya</i>	Date: 10/13/09

Devins, Mary

From: Clarke, Tracylee
Sent: Tuesday , October 13, 2009 1:06 P M
To: Devins, Mary
Subject: FW: CCE Support of IRA Grant to bring guest speaker to campus

To attach to my ira proposal! Thank you! :)

----- Forwarded Message

From: "Grove, Andrea K" <andrea.grove@csuci.edu>
Date: Mon, 12 Oct 2009 11:55:41 -0700
To: "Clarke, Tracylee" <Tracylee.clarke@csuci.edu>, "Pacheco, Pilar" <Pilar.Pacheco@csuci.edu>
Cc: "Rajmaira, Sheen" <sheen.rajmaira@csuci.edu>
Conversation: CCE Support of IRA Grant to bring guest speaker to campus
Subject: RE: CCE Support of IRA Grant to bring guest speaker to campus

Sounds wonderful--feel free to add us as co-sponsors. Thank you!

Dr. Andrea Grove
Associate Professor of Political Science
California State University Channel Islands

-----Original Message-----

From: Clarke, Tracylee
Sent: Fri 10/9/2009 4:39 PM
To: Grove, Andrea K; Pacheco, Pilar
Cc: Rajmaira, Sheen
Subject: CCE Support of IRA Grant to bring guest speaker to campus

Hi Andrea and Pilar,

Sheen Rajmaira and I are seeking IRA funding to bring a guest speaker to campus spring of 2010. Ms. Brittany James, mediator and victim's rights officer for Arizona's Attorney General's office will speak to both of our classes about restoring community and community engagement.

Ms. James has a wealth of experience in community engagement (her vitae is attached) and we believe her presentation will richly support current CSUCI curriculum and the mission of the Center of Community Engagement.

We are wondering if the Center for Community Engagement would be interested in co-sponsoring her guest lecture.

Thank you in advance for your consideration,

~Tracylee

Tracylee Clarke, PhD
Assistant Professor of Communication
California State University Channel Islands
One University Drive
Camarillo, CA 93012
(805) 437-3305
tracylee.clarke@csuci.edu

----- End of Forwarded Message

“Restoring Community Through Non-Profit Leadership & Victim Advocacy” (Class Visits and Campus-wide Event)

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	_____
D. Out-of-State Travel	\$500_____
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	\$500_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other (Please Specify)	_____
TOTAL Expenses / Request from IRA	\$1000 _____

Professional Profile

Eights years of experience in training, teaching, research and curriculum development. Eight years of experience in the nonprofit sector including grant management and reporting, program evaluation and three years experience in grant writing. Facilitate alternative dispute resolution processes as well as decision-making processes, negotiations and with public and private agencies, organizations, and families. Research and extract information to create training curriculum for various disciplines, issues, and audiences. Areas of expertise include:

- Nonprofit Management
- Mediation
- Facilitation
- Grant Management
- Research
- Program Evaluation
- Training
- Curriculum Development
- Project Planning

Education and Training

Masters of Nonprofit Studies, May 2009
Arizona State University, Phoenix, AZ

Bachelors of Science in Interpersonal Communication with an emphasis in Conflict Resolution, May 2004
University of Utah, Salt Lake City, UT

Certificate of Conflict Resolution and Mediation May 2004
University of Utah, Salt Lake City, UT

Certificate of Victim Advocacy September 2001
Utah Coalition Against Sexual Assault, Salt Lake City, UT

Professional Experience

October 2008- Current Victims' Rights Enforcement Officer, Arizona Attorney General's Office of Victim Services, Phoenix, AZ

- Manage Victims' Right Program (VRP) grant process, make decisions on funding, create reports on outcomes to legislature
- Perform audits of grantees on program, write audit reports, and provide technical assistance to programs to improve compliance to Victims' Rights statutes and VRP funding guidelines
- Act as Ombudsman of allegations of victims' rights violations, investigate allegations, mediate and facilitate solutions
- Represent victims and their rights on victim serving coalitions and working groups
- Develop and facilitate training on Victims' Rights practices and utilizing volunteers in crisis intervention and advocacy work

January 2007-December 2008 Program Manager, Public Allies Arizona,

Lodestar Center for Philanthropy and Nonprofit Innovation, Arizona State University, Phoenix, AZ.

- Grew capacity of nonprofit organizations to work with young adults, pilot new programs, and report outcomes
- Managed grant process, make decisions on funding, create reports on outcomes to funders
- Facilitated human resource issues and strengthen teams
- Coached and managed up to 12 young adults and coach up to 2 service project teams
- Developed and facilitated leadership curriculum and courses such as communication and conflict resolution, leadership skills, nonprofit management skills, and career development
- Recruited and retained young adults for 10-month apprenticeship program to be placed at Phoenix area nonprofits

September 2001- January 2007 Victim Advocate, Trainer, and Project Coordinator
Utah Coalition Against Sexual Assault, Salt lake City, Utah.

- Grant writing, reporting, and management
- Chaired the Utah Sexual Violence Council: Violence on Campus Subcommittee comprised of representatives from the 11 universities in the State of Utah
- Served as a member of Utah Sexual Violence Council (USVC) with the Utah Governor's office, the teen dating violence taskforce, the Utah domestic violence council, and other committees and working groups
- Provided technical assistance including training, continuous learning opportunities, and capacity building to Rape Crisis Centers, colleges and universities, and rape prevention educators throughout Utah
- Developed curriculum and taught courses to help advocate and respond to victims of sexual violence
- Developed first of its kind training program for faith leaders throughout the state and implemented online training for faith leaders to help prepare them in their response to sexual violence
- Advanced a legislative task force to change state law to address issues of dating violence

September 2004- January 2006 Training Coordinator, Mediator, Facilitator
SWCA Environmental Consultants, Inc., Salt Lake City, Utah.

- Facilitated process for stakeholder groups including project planning and decision-making
- Mediated public hearings and community outreach events
- Coordinated all logistics for SWCA's training program
- Developed and produced training materials for natural resource management

September 2002- December 2003 Assistant
Independent Environmental Consultant, Salt Lake City, Utah.

- Coded and cataloged issue evaluations and created reports and presentations of results
- Aided primary facilitator in community assessments, project planning processes, and public involvement meetings
- Facilitated breakout sessions during project planning and public involvement meetings
- Researched and assisted in the development of training courses for various governmental organizations and private companies in collaboration, communication, and conflict negotiation courses.

Research Experience

September 2001- May 2002 Research Assistant
Department of Communication, University of Utah, Salt Lake City, Utah.

- Researched and compiled information from academic journals and books
- Synthesized information and assisted in the development of curriculum and research for communication professors
- Researched topics which included conflict resolution, interpersonal communication, family communication, and group communication.

Other Relevant Experience

August 2009 National Organization for Victim Assistance Conference Trainer
Trained at the annual victim assistance conference on volunteer management and victims' rights.

August 2009 and February- March 2008 Grant Reviewer
Arizona Community Foundation
Worked in committee to review grants and make recommendations for funding

August 2008 Grant Reviewer
ASU School of Community Resources and Development
Worked in committee to review grants and make recommendations for funding

Associations

Association of Conflict resolution, Arizona Chapter, Phoenix, AZ
Arizona Crime Victims Coalition, State-wide, AZ



California State University Channel Islands
Check Request Form

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To be used for transactions not requiring a purchase order, service agreement or travel & expense reimbursement

MAKE CHECK PAYABLE TO:

Name: Brittany James _____

Address 1: 2302 N. Central Ave #506 _____

Address 2: _____

City, State Zip: Phoenix, AZ 85004 _____

Amount: \$ 1000.00__

PeopleSoft Vendor ID: _____

Note: New vendors must complete a Form 204

Check Instructions:

- Mail to payee
- * Pick up at Cashier - Ext _____
- Mail attachments with check - include copies

Description to appear on reports (30 characters)

James Honorarium _____

*Check will only be held for 48 hours after notification before being mailed out.

TYPE OF PAYMENT:

- Advertising
- Art Model
- Bank Fee*
- Freight/Postage
- Honorarium/Speaker
- Interpreting/Note taking
- Lodging (Camarillo area) **
- Membership/Dues
- Parking
- Payroll
- Permit/License
- Registration/Conference
- Subscription/Periodical
- Tax Remittance*
- Utility/Telephone
- IRA Activity
- Other-must be explained

*Accounting Use Only

**Hampton Inn/Country Inn/Courtyard Marriott

DESCRIPTION AND/OR EXPLANATION OF PAYMENT:

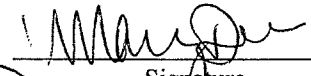
Honorarium for Brittany James for "The Language of Rape Culture: Breaking Down Institutional and Cultural Language Oppression" an IRA sponsored activity. Offer Letter and 204 form (which was previously faxed to Procurement) attached.

ACCOUNTING & APPROVAL:

Account	Fund	Dept ID*	Program	Class	Project/Grant**	Amount
613802	TK910	732	90281			\$1,000.00
Total						\$1,000.00

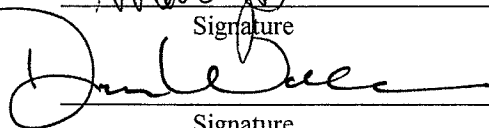
*Depts. 2xx,3xx,4xx,6xx,9xx require additional approval as designated by VP Finance & Admin.

Requestor: Mary Devins _____
Printed Name & Extension


Signature

5/10/2010
Date

Approver: Dan Wakelee _____
Printed Name & Extension


Signature

5/4/10
Date

Approver: _____

322

PAYEE DATA RECORD

BEFORE USE, COMPLETE Item #1

(Required in lieu of IRS W-9 when doing business with the State of California)

STD 204 (Rev. 2-2000)

Note: Governmental Entities, federal, state, and local (including school districts) are not required to submit this form.

SECTION 1 must be completed by the requesting state agency before forwarding to the payee

1 DEPARTMENT/OFFICE
CSU Channel Islands

PLEASE RETURN STREET ADDRESS
One University Drive

TO: CITY, STATE, ZIP CODE
Camarillo, CA 93012

TELEPHONE NUMBER
805.437.8400

2 PAYEE'S BUSINESS NAME
Brittany James

PURPOSE: Information contained in this form will be used by state agencies to prepare Information Returns (Form 1099) and for withholding on payments to nonresident vendors. Prompt return of this fully completed form will prevent delays when processing payments.

(See Privacy Statement on Page 2)

MAILING ADDRESS (Number and Street or P.O. Box Number)

2302 N. Central Ave #506

(CITY, STATE, and ZIP CODE)

Phoenix, AZ 85004

3 CHECK ONE BOX ONLY

PAYEE
ENTITY
INFORMATION

LEGAL CORPORATION

MEDICAL CORPORATION

EXEMPT CORPORATION (Non-profit)

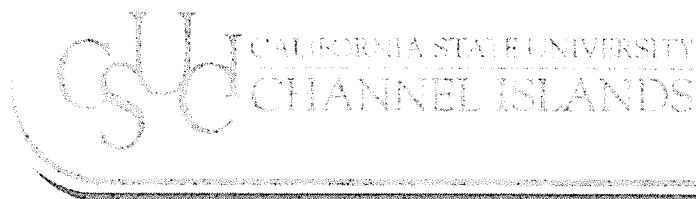
ALL OTHER CORPORATIONS

FEDERAL EMPLOYER'S IDENTIFICATION NUMBER (FEIN)

PARTNERSHIP
ESTATE OR
TRUST

NOTE: State and local governmental entities, including school districts are not required to submit this form.





IRA Advisory Board
 Mary Devins,
 Faculty Support Coordinator
 California State University Channel Islands

May 2, 2010

Dear IRA Advisory Board,

Please find enclosed the report form and related documents for the Instructional Related Activity (IRA): ***“Restoring Community Through Non-Profit Leadership & Victim Advocacy”*** as required for the grant award process.

As outlined in the enclosed report, the Communication and Political Science Programs and the Center for Community Engagement sponsored two all-campus speaking events featuring Brittany James, Victims’ Rights Enforcement Officer at the Attorney General’s Office of Victim Services. On Thursday, April 29th, 2010, Ms. James discussed, ***“The Language of Rape Culture: Breaking Down Institutional and Cultural Language of Oppression”*** and ***“Restoring Community Through Non-Profit Leadership & Victim Advocacy”*** to faculty and CI students.

These events were valuable experiences for those involved and on behalf of the CI student body and the Communication and Political Science Programs, we would like to thank you for making this event possible.

Sincerely,

Tracylee Clarke, Ph.D
 Assistant Professor of Communication

Sheen Rajmaira, Ph.D
 Lecturer, Political Science Program

Instructional Related Activities

Report Form

SPONSOR	PROGRAM
Tracylee Clarke, PhD Sheen Rajmaira, PhD	Communication, Political Science, Center for Community Engagement

ACTIVITY TITLE	DATE (S) OF ACTIVITY
"Restoring Community Through Non-Profit Leadership & Victim Advocacy" (Class Visits and Campus-wide Event)	April 29, 2010

PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.

Activity: On Thursday, April 29th, 2010, Brittany James, Victims' Rights Enforcement Officer at the Arizona Attorney General's Office of Victim Services spoke at two all campus events. Ms. James discussed, "***The Language of Rape Culture: Breaking Down Institutional and Cultural Language of Oppression***" in which she discussed the role of advocacy to change myths of rape, challenging the institutionalization of violence in our society and overcome barriers to peace. Later speaking to another set of students and faculty, she discussed "***Restoring Community Through Non-Profit Leadership & Victim Advocacy***" and the role of communication and public policy to advocate on behalf of those within our society who, at times, are voiceless. Both events were advertised by an all campus email (see attached).

Relation To Course: Both presentations coincided with specific courses. The Language of Rape Culture presentation coincided with *POLS 305 Gender and Politics*. Restoring Community through Advocacy coincided with *COMM340 Conflict Management & Mediation*. In both incidents the presentations related directly to previous class discussions and Ms. Bennett encouraged students to make the link between what she presented and their previous course readings and lectures.

Student Learning Experience: This was an excellent experience for students and faculty in attendance. Their learning experience is reflected in their evaluation of the event (please see attached summarized assessment report). Students enrolled in the above mentioned courses will be tested on the models and theories Ms. Bennett discussed.

E-mail to the Dean's Office 30 days after activity

Subject: All Campus Event Sponsored by Communication & Political Science Programs & The Center for Community Engagement**Date:** Thursday, April 15, 2010 5:16 PM**From:** Gundelfinger, Karen <karen.gundelfinger@csuci.edu>**To:** "Gundelfinger, Karen" <karen.gundelfinger@csuci.edu>**Conversation:** All Campus Event Sponsored by Communication & Political Science Programs & The Center for Community Engagement

Good Afternoon Colleagues,

On behalf of the Communication Program, Political Science Program and Center for Community Engagement, it is my pleasure to invite you and your students to two all-campus speaking events featuring Brittany James, Victims' Rights Enforcement Officer at the Attorney General's Office of Victim Services.

"The Language of Rape Culture: Breaking Down Institutional and Cultural Language of Oppression"

Thursday, April 29th, 2010**10:30 AM to 11:45 PM****Bell Tower 2598**

"Restoring Community Through Non-Profit Leadership & Victim Advocacy"

Thursday, April 29th, 2010**1:30 PM to 2:45 PM****Bell Tower 2598**

BIO: Brittany James is the Victims' Rights Enforcement Officer at the Attorney General's Office of Victim Services. Her various roles include Ombudsman responding to victims' complaints and allegations of violations to the Arizona Victims' Bill of Rights; Investigating, facilitating and between crime victims and criminal justice agencies; managing a grant to oversee 60 criminal Justice agencies; performing audits, and working with agencies to increase their capacity in providing victims rights services. Brittany James has worked in the nonprofit and public sector for ten years. As a program coordinator with the Utah Coalition Against Sexual Assault, she worked with rape crisis centers and colleges and universities to create programming, grassroots, and community initiatives to raise awareness and prevent sexual violence. At Arizona State University, she worked to improve the capacity of area nonprofits and managed an AmeriCorps program called Public Allies. While at Public Allies, she trained AmeriCorps members and nonprofits on community engagement, volunteer management, community organizing, and Asset Based Community Development (ABCD).

If you have any questions please contact me at tracylee.clarke@csuci.edu

Thank you!

~Tracylee

Student Evaluation Summary Report

“The Language of Rape Culture: Breaking Down Institutional and Cultural Language of Oppression” (POLS 305: Gender & Politics)

Speaker gained attention and interest of audience	*15 Excellent, 2 Good, 1 Average
Speaker introduced topic clearly	*15 Excellent, 3 Good
Speaker established credibility and demonstrated competence	*15 Excellent, 3 Good
The presentation was well organized and easy to follow /understand	*12 Excellent, 6 Good
The presentation was interesting and related to course concepts	*12 Excellent, 5 Good, 1 Fair
The presentation met my expectations	*15 Excellent, 2 Good, 1 Average

*Based on a 5-point scale (Excellent, Good, Average, Fair, Poor). 18 Evaluations total.

What did you like best about this lecture/topic?

- She introduced a lot of unanswered questions
- Ability to ask questions to a member of the field
- The examples she used were spot on
- Very interesting full of energy and audience friendly
- We learned more ways the government and public deal with issues of rape
- Opened up a new way to look at interrelation violence. Realized other jobs out in the workforce
- Real-life experiences were very interesting
- I liked how the speaker was very knowledgeable about the topic and encouraged participation from the class
- I found it interesting – the concepts about how all levels of involvement are interconnected
- It was interesting to learn of the many complexities of rape and victims of sexual assault
- Wide variety of experience and comprehensiveness of nature of subject
- She was very clear and on topic, her presentation was structured and she answered all questions
- The subject matter
- Just a really interesting topic
- It was great; she made good points and was clear
- The speakers depth of knowledge

How did this lecture relate to what we have been discussing in class?

- Addressed the genderness of perceptions of sex in our society
- It related well to the topics we have been discussing
- Rape, gender, society, serotypes; the lecture was relating to the class discussions we've had
- It talks about interpersonal conflict and how people take control when they commit violent acts
- We've been discussing about gender violence
- Very well – it fit right into our coursework
- A lot of what we study in this class is the dichotomy in how society treats men and women. Female victims are often blamed for their assault
- It relates to interpersonal relationships
- The lecture related closely to the ideas of male domination and patriarchy
- The topic related ell to the class and brought a global problem how when it comes to gender-based violence
- Patriarchy at root of the problem
- Sexism the struggle for power between the sexes
- Discussions about violence in interpersonal relationships
- Gender relations and the impact of society in private and public spheres
- Individual, community sphere connection – the large gray area
- Related to gender relations; extremely pertinent to class curriculum

What are a few of the things you learned from this guest lecture?

- That consent can be blurred – some taboos should be cleared up
- some current policy methods to help reduce the chance of rape
- that communication is really important when dealing with issues of domestic violence
- I didn't learn too much however concepts were reintroduced
- that there are new ways to educate the community about rape
- different approaches to dealing with interrelation violence – how to not be a perpetrator
- rape/sexual violence assault not well defined at all. This needs to change in order to combat the problem
- I didn't know that violence is now being treated as a disease or that there are people advocating for victims
- Rape myths; levels of consent
- I learned about sexual violence has been examined by the CDC – I learned a lot of rape myths that exist
- That the CDC is taking the problem, as a disease that is a public problem rather than a private
- Rape myths; chart on individual, relational, community, and society
- Dealing with the different stages as well as the aspects of the society it affects
- There are no clear definitions of sexual assault; sexual assault is the most difficult to prosecute because most evidence is based on hearsay
- Public and private sphere. Stereotypes, gender
- I learned about the intricacies and problems with rape victims and perpetrators

Would you suggest having this type of lecture in future classes? Why or Why not?

- Yes
- Yes definitely informative – it's always good to have a discourse with someone in the field
- Talk more about the politics of it if you're going to give a speech in a political science class
- Better use of examples and theories for better used during presentation
- Yes – speaker and topic was interesting and changes the tone of the class
- Yes it was very educational
- Yes because it is a way to show prevention against sexual violence and how to not be a perpetrator
- Yes – it was very informative – Brittany kept our attention and made me want to learn more about the subject
- This would be useful for other classes because it provides real life examples as opposed to just articles and textbooks
- Yes interesting connections
- Yes it is interesting to learn from a perspective other than that of the professor
- It brings a different light and perspective to the topic of gender-based violence and interpersonal violence
- Yes – good lecture for gender pols to cover sexual violence
- Yes it is a very strong topic to talk about and people need to be educated on this subject
- Yes people need to become aware
- Yes extremely interesting and sheds light on different facets of the issue of sexual violence
- It was fabulous
- Absolutely- very informative

**“Restoring Community Through Non-Profit Leadership & Victim Advocacy”
(COMM 340: Conflict Management & Mediation)**

Speaker gained attention and interest of audience	*12 Excellent, 8 Good, 1 Fair
Speaker introduced topic clearly	*14 Excellent, 4 Good, 3 Average
Speaker established credibility and demonstrated competence	*17 Excellent, 4 Good
The presentation was well organized and easy to follow /understand	*14 Excellent, 5 Good, 2 Average
The presentation was interesting and related to course concepts	*17 Excellent, 3 Good, 1 Average
The presentation met my expectations	*13 Excellent, 6 Good, 1 Average, 1 Fair

*Based on a 5-point scale (Excellent, Good, Average, Fair, Poor). 21 Evaluations total.

What did you like best about this lecture/topic?

- Learning how mediation works in the real world
- I learned how the topics we have been learning in class can be used in the real world
- Shows the variety of interests and fields used by mediators
- She gave us real life examples of how our skills can be applied
- Real world experience being brought to the classroom
- To learn how she got to the position she is in now
- How she made it very casual and kept our attention
- I loved hearing about what jobs Brittany has been able to get within her field – I also like how everything she talked about related to things we have learned in class
- It really provided real life scenarios that pertain to the concepts we are covering
- Their lecture was interesting and engaging she opened my eyes to a lot of different communication major jobs
- How the information related to course concepts
- Hearing her input on the future experiences I hope to have
- Showed us how these skills are applied in the real world
- The prevention model for sexual violence
- Hearing real world experience in the mediation field – it was also very interesting and enjoyable
- It was informative – you did great! The presenter was really cute.
- Speaker provided additional info between mediation and real world applications and how mediation provides unique opportunities to exercise the theories learned and to better the lives around us
- Her giving real life examples from her past and experiences in her job
- The prevention model of rape was interesting theory. The majority of what I had heard about rape prevention only concerned the victim and offender
- Approachability of lecturer; showed us how our communication and mediation skills may be used.

How did this lecture relate to what we have been discussing in class?

- To see the application of course concepts to real and legitimate career/job
- That using what we learn does apply to cases of conflict and also legal cases as well
- She showed us how mediation has been a part of her last three jobs and how she uses it today
- Needed skills to build a career
- She gave several stories that showed how she uses different types of conflict resolution skills in different jobs
- It relates directly to conflict management and mediation
- She discussed how mediation works in her career; she also explained the connection between the individual, relationship, community and societal; how they all hold common interests
- Talked about positions and interests to figure out the problem
- She talked about mediation and how it is used in many of her jobs – also the basic concepts of listening and asking questions is always important
- It related to the whole class by having someone provide real life experience to connect us with the concepts
- She talked a lot about mediation and the different skills required
- It related to ghost voices / batna/ mediation etc.
- Her job is directly related to the mediation and listening part of this class
- She combined a lot of the topics and had real life examples of how they might look
- It directly related to mediation and the different avenues one can take with mediation communication degrees

- The lecture was consistent with what we learned in class –hear about how the concepts learned can be applied
- Similar topics as discussed in class – helped me understand better
- It emphasized the needs for listening for interests and how ghost voices influence present day behavior
- It related with every aspect from batna to ghost voices and mediation which is what we have been discussing
- The use of batna in the victim offender relationship. She mentioned talking, listening and question-asking skills. She also mentioned fisher and ury's positions and interests.
- It showed how mediation skills can be used in many different ways within every area and non-profit and govt agencies show how informal mediation can be used to prevent legal actions that may be solved more appropriately through these means

What are a few of the things you learned from this guest lecture?

- I learned the important things she uses in her job daily – talk question –asking and how to listen
- How to grow from our experience
- Listening is one of the most important skills; mediation can be used in many jobs; experience is essential to working towards career goals
- To look deeper at the problem, and not just the surface
- Mediation can lead to many opportunities
- I learned about jobs you can get with a communication degree
- The prevention model – about the process of working with the social/judicial system
- The prevention model; what is important to learn to do mediation successfully – listen, talk asking questions
- The prevention model and how it works
- The prevention model and how it works in the real world – how to correctly apply it
- Mediation skills are really beneficial in lots of different jobs
- The prevention model for sexual violence and different programs offered and learned about sexual violence laws
- The role of mediation in victim-offender classes – mediation in a business setting
- More about communication and conflict management
- The scope mediation can provide is much vaster than originally thought
- I learned that listening is the main thing you need to focus on and the model of prevention
- I had never thought of the prevention model as directly involving the community and systems of society.
- Model of prevention; how to build skills for a resume; mediation jobs can exist anywhere in non-profit as well as governmental agencies

Would you suggest having this type of lecture in future classes? Why or Why not?

- Yes but maybe less about jobs before and more focused on how mediation applies to her work now was informative and a nice mix to normal lectures she knows the subject we are learning so it is completely related
- Yes designate or create a presentation that resembles your teaching style so that key concepts can be understood in a familiar style
- Yes it gives a real life application to the course also good for learning about possible job opportunities and career avenues
- Absolutely very Important to have individuals who work in the field help you understand what you're studying
- Yes, it gives students a clarification on what their options are with a communication degree
- Definitely it made it easier to relate everything from class to real life
- Yea totally! Very informative and educational
- Yes she was very informative and it gave me a better understanding of mediation and also other jobs communication majors could look into
- Yes, fun to have something different then just daily lecture – I do love Tracylee but good to hear what others have to say about conflict
- Yes – she gives a different point of view other than yours on the same or similar issues and topics
- Yes – it showed the students the point to learning all this and how it can be applied
- Yes it was helpful and interesting and she provided a different light on mediation
- Yes it was very interesting and informative
- Yes it is good to hear from people working in the area of communication
- Yes – it confirms that theories work outside of class
- Yes I think so because it puts our lectures in sync with reality and connects us with someone who does mediation for a living
- Yes it is highly informative both the subject and what the major will help us obtain in future careers
- Yes helps students broaden their views about careers possibilities in the field

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INDIVIDUAL SOLE PROPRIETOR

OWNER'S FULL NAME

SOCIAL SECURITY NUMBER

531-06-7547

NOTE:

Payment will not be processed without an accompanying taxpayer I.D. number.

NOTE:

a. An estate is a resident if decedent was a California resident at time of death.

b. A trust is a resident if at least one trustee is a California resident.

(See Page 2)

4 CHECK APPROPRIATE BOX(ES)

PAYEE RESIDENCY STATUS

California Resident - Qualified to do business in CA or a permanent place of business in CA.

Nonresident (See Page 2). Payments for services by nonresidents may be subject to state withholding.

WAIVER OF STATE WITHHOLDING FROM FRANCHISE TAX BOARD ATTACHED SERVICES PERFORMED OUTSIDE OF CALIFORNIA

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I hereby certify under penalty of perjury that the information provided on this document is true and correct. If my residency status should change, I will promptly inform you.

CERTIFYING AUTHORIZED PAYEE REPRESENTATIVE'S NAME (Type or Print)

SIGNATURE

SIGNATURE


Brittany James

TITLE

Vetms' Rights Enforcement Officer

DATE

4/20/10

TELEPHONE NUMBER

602.363.2803

PAYEE DATA RECORD

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ARE YOU A RESIDENT OR A NONRESIDENT?

Each corporation, individual/sole proprietor, partnership, estate or trust doing business with the State of California must indicate their residency status along with their taxpayer identification number.

ARE YOU SUBJECT TO NONRESIDENT WITHHOLDING?

Payments made to nonresident vendors, including corporations, individuals, partnerships, estates and trusts, are subject to withholding. Nonresident vendors performing services in California or receiving rent, lease or royalty payments from property (real or