



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2009-2010 Academic Year
DEADLINE: Fall and Academic Year 3/15/09
Spring 10/15/10

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title:

Project Sponsor/Staff (Name/Phone): **Antonio F. Jiménez Jiménez (805-437-8501)**

Activity/Event Date(s): **June 12-July 4, 2010**

Date Funding Needed By: **As soon as possible.**

**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2008 and for Spring Requests early January 2009.

Please check if any of the following apply to your IRA:

- | | |
|---|---|
| <input type="checkbox"/> Equipment Purchase | <input type="checkbox"/> Field Trip |
| <input type="checkbox"/> Event | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements | |
| <input checked="" type="checkbox"/> International Travel | |
| <input type="checkbox"/> Space/OPC Requirements | <input type="checkbox"/> Risk Management Consultation |
| <input type="checkbox"/> Infrastructure/Remodel | <input type="checkbox"/> Late Submission (Passed Deadlines: Fall 3/15, Spring 10/15) |
| <input type="checkbox"/> Other _____ | |

Previously Funded: **YES** **NO** Yes, Request # **_0220_**

Does your proposal require IRB (Institutional Review Board) approval: **Yes** **No**

Assessment submitted for previously Funded Activity: **YES** **NO** (I will asap- I have students' pre- and post-evaluations)

Academic Program or Center Name and Budget Code: **Spanish Program (768)**

Date of Submission: **October 6, 2009**

Amount Requested: **\$43,290**
(Should match item 2. E. on page 4)

Estimated Number of Students Participating: **15 students**

Application
Instructionally Related Activities Funds Request
2009-2010 Academic Year

Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

Application
Instructionally Related Activities Funds Request
2009-2010 Academic Year

Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

This is the **fourth year** that we will offer University 392, the study-travel component of our spring, Soc/Spain 429 course. University 392 offers the student a chance to apply what they will have learned in Soc/Spain 429 during a 3-week stay in Spain and intensive Spanish language study at Instituto Andalusi. The course objectives for SOC/SPAN 429 include:

- To thoroughly examine Spanish culture and institutions in the period since 1975;
- To look at Spain as an example of a modern European Union nation
- To look at Spain as the site of a number of social issues that are relatively new to Europe, having to do with the breakdown of homogeneity (immigration, religion, sexuality);
- To enable the student and understand and articulate comparisons between Spain and the United States;
- To improve Spanish language comprehension, reading and speaking skills; and
- To prepare a research paper/presentation looking at some aspect of recent Spanish culture.

The course objectives for Univ 392 include:

- To build on the spring semester experience by travel within Spain, applying what the student has learned at CSUCI during a travel component for three weeks in Southern Spain;
- A three week intensive Spanish language and culture class at the intermediate to advanced level, amplified by home stay with local families; and
- Field trips to various important historical sites.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

As indicated above, students will have received 3 units of coursework prior to the 3 week 392 course in Spain. In order to participate in the summer, they have to make formal application complete with unofficial transcripts, letters of recommendations from faculty, and a satisfactory grade in Soc/Spain 429.

3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**

Students enroll in University 392 and receive a grade based on: performance at the language institute in their 3 week intensive course; grades on essays/journals written in English and in Spanish. Additionally, students assess the experience in a pre- and post-departure instrument. Students participating in the summer, 2009 experience will be presenting in a session on University 392s planned during the November International Week Events.

4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)

- a three week program in Malaga at the Andalusi Institute of Spanish, with four hours of daily classes in Spanish, Spanish culture and sociology for a total of 60 hours of instruction, guided tours of Malaga, Granada (Alhambra and Generalife), Nerja and Frigiliana (typical "white towns" of Southern Spain), Cordova or Sevilla, welcome and departure dinners, and home stay with local families that includes half board;
- bus transfer to and from the airport;
- Two nights in Tangiers, Morocco with a guide
- Airfare

Current cost per student is **\$1248** for the language institute and excursions; **\$296** for the Morocco excursion; **\$1600** for airfare (high season); and **\$300** for program costs, and **\$885** to cover the 3 unit UNIV 392 tuition with Extended Education for a total of **\$4,329** per student. Our request is asking to defray 2/3 of student costs, that is **\$2,886** per student. Conversion from Euros into dollars is based on the current exchange rate of approximately \$1.50 per one Euro. Costs may increase or decrease depending on exchange.

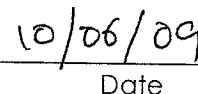
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

Students are responsible for meeting a substantial portion of the cost of their international course experience. Students would be paying \$1,443, which would cover the UNIV 392 tuition with Extended Education and their half board with the Spanish families.

7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates


Project Sponsor


Date

Jerry L Ballman

Program Chair/Director

⁷⁶³
10/06/09

Date

Arch Voisdyn

Dean

10/14/09

Application
Instructionally Related Activities Funds Request
2009-2010 Academic Year

ACTIVITY BUDGET FOR 2009-2010

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	_____
D. Out-of-State Travel	_____ \$64,935
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other (Please Specify)	_____
 TOTAL Expenses	 _____ \$64,935

2. Revenue

A. Course Fees	_____ \$13,275
B. Ticket Sales	_____
C. Out of Pocket Student Fees (exclusive of course fees)	_____ \$8,370

- D. Additional Sources of
funding
(Please specify
And indicate source)
- E. Requested Allocation
from IRA**

	\$43,290
Total Revenue	<hr/> \$64,935

University 392
Social Change in Spain II
California State University Channel Islands
Summer 2009

Contact Information

Professor	Antonio Jiménez Jiménez
E-mail	antonio.jimenez@csuci.edu
Office	Bell Tower West, N° 1275
Phone	437-8501 and 011 34 607215871 (in Spain)
Office Hours	By appointment.
Units	3

Course materials

- John Hooper, *The New Spaniards*. London: Penguin Books, 1995.
- A bilingual dictionary. Recommended: Pocket Oxford Spanish Dictionary (ISBN: 0198607067) Aprox. \$11.
- Spanish and English-language 'quality' press: for example, El Pais, El Mundo, The Daily Telegraph (London), The Guardian (London), The Times (London)

Course objectives

The objective of this course is to improve your speaking, reading and writing skills in Spanish through intensive language instruction. You are expected to attend every session at the institute. Additionally, you will complete your in-class research through formal and informal observation in Spain. Many of you have chosen topics like those below:

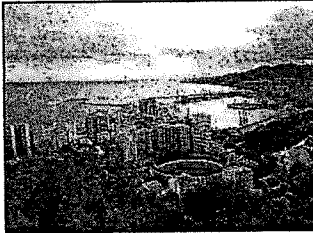
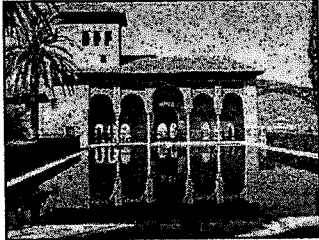
- Immigration and racism: as Europe becomes more racially (and religiously) diverse, is Spain becoming more racially tolerant?
- Terrorism and nationalist identity: what is the basis of violence in separatist groups?
- Student life and culture: how are educational systems different? What does it mean to be an educated person here? There?
- Rhythms of the culture: how do culture and language structure understanding? What is the basis of vibrant regional languages (Catalan, Basque, Gallego)?
- Popular Culture and media: what kinds of things amuse the Spanish?
- Social institutions such as the family; health and human services; crime and punishment, and so on;
- Feminism: To what extent are opportunities for women changing in Spain?
- Religion and the one true Church: how does Catholicism influence Spanish life?

Evaluation

Two-thirds of your grade in this class will be based on your performance at the language institute where you'll be taking language training for three weeks. One third will be based on: 1) a keeping journal on (and off) your topic, 2) attendance and participation in planned tours and

Accommodation Services is to assist students with disabilities to realize their academic and personal potential. Students with physical, learning, or other disabilities are encouraged to contact the Disability Accommodation Services office at (805) 437-8510 (accommodations@csuci.edu) for personal assistance and accommodations.

ITINERARY (subject to change)

June 12	Depart USA. Class meets at the LA International Airport	
June 13	Arrive Malaga: Meet your family!	
June 14	Sunday. Free Day.	
June 15	8:30: Spanish Proficiency Test at Instituto Andalusi, c/ Reino de Leon 10 9:30-12:00: Tour Malaga 12:00-14:00: Spanish Class 15:00: Welcome party w/ Paella Dinner w/ your family	
June 16	9:30-14:00 Spanish class Lunch w/ your family Free afternoon and evening: de compras en Málaga (shopping excursion)	
June 17	9:30-14:00 Spanish class Lunch w/ your family Free afternoon and evening 20:30 Tapas (optional 15 Euros)	
June 18	9:30-14:00 Spanish class Lunch w/ your family 15:15 Nerja and Frigiliana: typical 'white towns' of Andalucía	
June 19	9:30-14:00 Spanish class Lunch w/ your family Free afternoon and evening First journal due on (1) first impressions, (2) culture shock, (3) your topic of research	
June 20	Granada Dinner with your family	
June 21	Free day	
June 22	9:30-14:00 Spanish class Lunch w/ your family Free afternoon and evening	

Prerequisite Course

Sociology/Spanish 429
Social Change in Spain
California State University Channel Islands
Spring 2009

Contact Information

Professor **Antonio Jiménez Jiménez**
E-mail antonio.jimenez@csuci.edu
Office Bell Tower West, N° 1275
Phone 437-8501
Office Hours Wednesdays from 1:30-3:00pm and by appointment.

Professor **Elizabeth Hartung**
E-mail Elizabeth.hartung@csuci.edu
Office Sage Hall 245
Phone 437-3274
Office Hours By appointment

Course Information

Time	Monday and Wednesdays from 3:00pm to 4:15pm.
Lugar	Broom Library 2480
Blackboard	http://csuci.blackboard.com
Unidades	3

Course materials

- John Hooper, *The New Spaniards*. London: Penguin Books, 1995.
- Vicente Verdú, *El Planeta Americano*. Barcelona: Compactos Anagrama, 1996.
- A bilingual dictionary. Recommended: Pocket Oxford Spanish Dictionary (ISBN: 0198607067) Aprox. \$11.
- Additional course materials will be provided via the Blackboard portal. Some materials may only be available in Spanish.

Catalog description

SOC/SPAN 429: Social Change in Spain addresses two aspects of Spanish Culture: (1) the tremendous social change that has taken place in Spain during the period known as the "transition" - from the dictatorship of Francisco Franco (1939-1975) to a modern democratic state; and (2) how that social change has been expressed in a variety of social institutions. Three hours of class per week. Taught in Spanish.

Prerequisite: SPAN 202 or SPAN 212 or with Consent of Instructor. Intermediate/advanced speaking, reading and writing skills in Spanish.

Student learning objectives

4) Participation: Your participation grade refers not only to how much you participate, but also to your attitude toward your fellow classmates, your professors and the classroom activities and assignments.

Superior or "A" (100%-90%) performance:

I listen carefully when others speak and I volunteer often. I actively participate with enthusiasm and with a positive attitude. My presence makes a positive impact on what we do in class. I always arrive on time to class and I do not leave class early. I always do the assigned homework.

Above Average to Average "B" or "C" (89%-70%) performance:

I volunteer occasionally and generally listen to the professor and others, but sometimes get distracted. I show interest and participate in all activities, sometimes actively, sometimes passively. I sometimes arrive late to class or leave class early. I do most of the assigned homework.

Unsatisfactory "D" or "F" (69%-0%) performance:

I do not pay much attention to classroom activities. I do homework, sleep, and/or read the newspaper during class activities. I am not interested in group activities, I participate little, and I am distracting to others. I frequently arrive late to class or I leave class early. I rarely do my homework.

Grading scale

94-100	A	74-76.9	C
90-93.9	A-	70-73.9	C-
87-89.9	B+	67-69.9	D+
84-86.9	B	64-66.9	D
80-83.9	B-	60-63.9	D-
77-79.9	C+	59.9 or below	F

Other policies

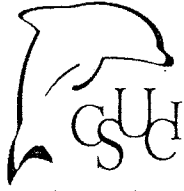
Make-up work:

Students will need to submit a valid medical reason to the instructors in order to make up assignments.

Academic Dishonesty Policy:

Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skills that he/she does not possess. Any assignment or exam will receive an automatic grade of "F" if academic dishonesty is involved. A second incidence of academic dishonesty in a course may be cause for a grade of "F" to be awarded as the final course grade. For students taking this class under the Spanish program, the use of internet based translators is considered a type of academic dishonesty and its use is prohibited until otherwise indicated by the professor. Similarly, submitting work that has been revised, edited, or written by another person (e.g., a more proficient speaker of Spanish) is also forbidden until otherwise indicated by the professor.

April	23	Spring Break	
	25	Spring Break	
	30	Spring Break	
	1	Housing	- Hooper, Chapter 24
	6	Law and Disorder	- Hooper, Chapter 25 - Verdú: El Miedo al Crimen - Verdú: El Amor al Miedo
	8	The Press and Mass Media	- Hooper, Chapters 26, and 27
	13	A Cultural Revolution	- Hooper, Chapter 28 - Verdú: El Cibercapitalismo - Verdú: El Planeta Americano
	15	Entertainment	- Hooper, Chapter 29 - Susperregui, Famosos Pillados
	20	Flamenco and Bullfighting	- Hooper, Chapter 30
	22	The New Spaniards	- Hooper, Chapter 31
	27	Research Project Presentations	Short Paper 3
May	29	Research Project Presentations	
	4	Research Project Presentations	
	6	Research Project Presentations	
	11	Final (4:00-6:00pm)	Final Exam



California State University Channel Islands
Study Abroad Student Post-Survey

Dear Student,

Now that you've returned home, please give us your opinions about your study abroad/international experience on this brief two page survey. It should take no more than about 15 minutes to complete. Your responses help us build a better international program. Thank you!

The Center for International Affairs

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Not Applicable
1.	CSUCI should provide incentives and subsidies for foreign language study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Studying another culture helped me to understand my own culture better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Having international experience gives you an advantage in the job market generally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Having international experience gives you an advantage in your specific field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Knowing a language other than English helps you in the job market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	I will probably work in a foreign country at some point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	CSUCI encourages the study of foreign languages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	CSUCI encourages the study of international perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	My major offers lots of opportunities for study abroad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	It was easy to find out about opportunities for study abroad on our campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		YES	NO				
11.	Is English the primary language of the country you visited?	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
12.	Where did you study?	<u>Malaga Spain</u>					

Please turn paper over and complete side two. ➡



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Study Abroad Student Post-Survey

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2.	Studying another culture helped me to understand my own culture better.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Having international experience gives you an advantage in the job market generally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Having international experience gives you an advantage in your specific field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Knowing a language other than English helps you in the job market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	I will probably work in a foreign country at some point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	CSUCI encourages the study of foreign languages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	CSUCI encourages the study of international perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	My major offers lots of opportunities for study abroad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	It was easy to find out about opportunities for study abroad on our campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Is English the primary language of the country you visited?	YES NO					
		<input type="checkbox"/>	<input checked="" type="checkbox"/>				
12.	Where did you study?	<u>SPAIN</u>					

Please turn paper over and complete side two. ➡



California State University Channel Islands
Study Abroad Student Post-Survey

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		YES	NO				
11.	Is English the primary language of the country you visited?	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
12.	Where did you study?	Malaga Spain					

Please turn paper over and complete side two. ➡



California State University Channel Islands
Study Abroad Student Post-Survey

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2. Studying another culture helped me to understand my own culture better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Having international experience gives you an advantage in the job market generally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Having international experience gives you an advantage in your specific field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Knowing a language other than English helps you in the job market.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. I will probably work in a foreign country at some point.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	YES	NO				
11. Is English the primary language of the country you visited?	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
12. Where did you study?	<u>Spain</u>					

Please turn paper over and complete side two. ➡



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Study Abroad Student Post-Survey

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11. Is English the primary language of the country you visited?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>				
12. Where did you study?	<u>Malaga, Spain</u>					

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Study Abroad Student Post-Survey

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12.	Where did you study? *	<u>Malaga, Spain</u>					

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Was good information we had three different meetings, I attended all three he gave us good information.

-Class and School-

I ~~love~~ loved the classes I learn a lot and the professor are great. The school is small but it has everything we need. The staff great ~~and~~ they made all of us feel great.

-Accommodations-

I loved my house and the family I ~~live~~ live with, they made me feel just like home.

-Extra curricular activities-

Great!!!! I learn from all of them and im so glad I had the opportunity to be part of them.

-Faculty Coordinator-

Antonio Jimenez did a great!!! Always there for all of us if we need help. I had fun.

Pre-Departure orientations:

All the three orientations were very helpful and answered all doubts that I had before the trip. I also passed the information to my parents and they felt assured of my safety during my trip.

Classes/School:

The classes were okay. Most of the time was spent on discussions but I personally like lectures and discussions. Overall it was interesting.

Accommodations:

I felt really comfortable with the Spanish family that I spent my 3 weeks. I enjoyed the most when ~~we~~ as a family we would eat dinner or lunch. The room was large enough for my roommate and I.

Extra-curricular Activities

All were so much fun and at the same time I learned new aspects of the Spanish culture (gastronomy, language, nature.)

Faculty Coordinator

Made the trip easy to follow and more fun! He is great help.



The orientations were useful because it helped us to clear any questions we had. We got a chance to set up an agenda and talk about it. The only thing that we didn't discuss was that the professor was not going to go back with us to California. But everything else was useful.

Classes:

The classes were engaging. The professors encouraged us to participate because all of our comments were heard and taken in consideration. The levels we were put in were ~~adequate~~ adequate.

acomodations:

I liked the idea of putting all the students with the traditional Spanish family. Although I strongly believe some families do not treat you like you are welcome instead they show annoyance. In my opinion the school should keep an eye on the families and listen to the students if they feel the family isn't treating them politely.

Extra-Curricular activities

I enjoyed all the trips we had. Especially the excursion to Morocco and the camels & that we got a chance to get on them.

faculty Coordinator:

The professor Antonio Jiménez was just a fabulous coordinator. He was there readily available for any questions or comments we had throughout the three weeks.

The meetings that we had were helpful for me. It was a chance also to get to know everyone that was going on the trip.

The School and classes:

I loved the school and staff at the school. The classes were very interesting and taught me a lot about Spain.

Accommodations:

The accommodations and the families we stayed with were very nice. I think they could treat us more as a family and more as if their house is our house.

Extracurricular Activities:

I thought all of the trips that we went on were interesting and fun. I think ~~sp~~ Málaga is a beautiful place and the activities were very well-planned.

Faculty/Coordinator: Antonio Jiménez went with us and he was a great coordinator. He helped us with anything we needed.

1. Pre-departure / orientation

- Information was very helpful / useful.
- 3 are okay.

2. classes

- Very interesting and engaging topics.
- loved the class discussions.

3. Accommodations

- very lucky to have the family I had.
- I feel it is very important to live w/ a family that treats you like a guest and not like a person that bothers.

4. Extracurricular Activities.

- They were all great!

↳ maybe ~~there~~ there should be more water activities such as parasailing.

5. Faculty. Coordinator

- Very very helpful and accessible.

6. overall

Awesome!

- Pre-departure Orientation.
The information was correct and complete.
- The school and classes
The school was excellent, and the classes offered good information, and the topics were very good.
- Accommodations.
Very good family, I felt like a new member in the family. Everything was good!
- Extra curriculum activities.
I enjoyed and learned new things.
- Faculty.
Well organized and responsible.
- Overall.
Excellent trip. I learned many new things.

-The 3 orientations that we got before were really helpful because it prepared us for the trip. I liked them because he gave us a lot of really good information for the trip.

② Classes / School

-The course was really good because I learned about grammar and actual events and/or problems. The staff is really friendly and helps you with everything.

③ Accommodations

-It was good, but I didn't get to feel like at home because the lady didn't really have trust on us. She kind of treated us like just a guest on a hotel, but not really like family.

④ Extracurricular Activities

-Everything was good, that made me love Malaga, SPAIN 😊.

⑤ Coordinator

-He is the best. He made everything easy for everyone. And plus since he is really friendly, he made this enjoyable for us.

⑥ Overall

-Everything was perfect!
I loved it. It is an unforgettable experience! 😊

(3)

The pre-departure orientation was very useful, especially the last one because we received a lot of information about the flight.

2. The classes/School

The school was excellent based that it was really close to our accommodations and the staff are really friendly.

The classes are small which are great because you learn more and the teachers have more time to teach you.

3. Accommodations.

The life w/ the family was so so because sometimes they made my roommate and me feel like we were in their way.

4. Extra Curriculum

The activities were good and thoughtful. Although they were fun but we learned something.

5. Faculty Coordinator

The faculty was really useful to make us feel secure and to teach us about the culture of Spain.

6. Overall

The experience was good, only that I would do it for 1 week less.

Professor Jimenez was always clear about the topics and details.

- Classes were way too basic, although the teachers at the institute tried to adapt the program to each student's level.
- Accommodations. In my case everything went smooth. Adapting was almost an automatic process.
- Extra curricular activities. All those activities were valuable. We learned a lot about two different cultures: Spanish and Moroccan.
- Faculty coordinator. Professor Jimenez, besides being an excellent person, is a remarkably capable organizer. He's the right person for the job.
- Other. Thank you very much for this great opportunity.

① Pre departure preparations

We had three meetings before we left. The information was beneficial and informative. The meetings helped prepare us for the trip and let us know what to expect.

② School/classes

I enjoyed the small class environment. I really liked the teacher I had. The school was well organized and were able to help in the areas we needed help with. The staff at the school was really helpful.

③ Accomodations

I really liked the family I lived with. They treated us like part of the family. The room was small but cozy. She allowed us to come and go as we pleased. I really enjoyed staying with them.

④ Extracurricular activities

I enjoyed the excursions that were planned for us. We were able to visit major points of interests, museums and even the chance to visit Morocco. I think they provided students with the opportunity to see important sites of the city.

⑤ Faculty Coordinator

Professor Jimenez was an excellent trip coordinator. He was very organized and always willing to show us around. He was readily available to help us with any problems or concerns we may have.

⑥ Overall

My overall experience was fantastic. I really enjoyed my trip here and had the time of life. I hope to have the

- Pre-departure

The meeting that we had help understand more how the trip was going to work and to turn in all documents. I thing is a great idea to get informed.

- School & class

The professors are great they keep the class well organize & we learn alot we receive articles from newspapers as well as literature. The school is ~~very~~ small & it helps that we have small classes. all the people & staff are great.

- Housing/Accommodations.

The housing i like we had our own room and bath. and the lady was really friendly. ~~she~~ she treated us as family & help us to find places to go out. She encourage us to be out there and it did not bother her when we arrive home. @ any time.

- extracurricular Activities:

They were great. The persons who took us were well inform and had alot of information

- Faculty Cordinator:

He was a great person keeping always an eye on the group for any thing that we may need. He did a great job with all of us.

Overall:

The experience was great recomended a
Thank you. The experience

• FIT departure information

I thought that the three meetings were necessary and informative as well as it created a bond between students and teachers. It also made everyone more excited about the trip

• Classes in Malaga

Andaluci Institued was wonderful. The staff and administration and teachers were cheerful, informative and most definite instructors

• Accomodations

The family was wonderful, very welcoming and kept us informed of the day Events. The food was wonderful

• Extra Curricular Activity

Never a dull moment. We were very well entertained and were able to visit more than I expected. Really unbelievable

• Faculty Coordinator

Antonio Jimenez was awesome! He was always at our service for any need, personal or non personal. Every day after class he was at school to inform us, guide us or just to say hi and exchange money.

• Overall Evaluation

Simply, Marvellous

- 3 meetings
- si me ayudaron pero me viera gustado que fueran a otro orario porque era difícil acostir a las classes

Esta experiencia a sido inolvidable. NO lo cambiaria por nada. Aprendi mucho sobre la cultura. Tambien me gusto mucho la escuela y me gusto mucho en la escuela.

School/classes

- Me gusto mucho como los maestros trabajan con los es-udantes

acomodation

- aun que tuve un problema con mi primera familia me viera gustado saber un poco mas sobre la familia antes de ir a la familia. Me viera gustado que con la primera familia me vieran como un estorbo o alguien que tiene que atender pero no me querian atender

Extra

- Me encantaria conocer mas y los lugares que vimos fueron perfectos no podria pedir mas

Faculty

- El asido un buen profesor nose si uiera venido sin el no fuera sido el profesor. Fue muy atento con nosotros y nos ayudo bastante con cualquier pregunta que tuviamos o sea de duda.