

**RECEIVED****OCT 14 2009****Dean's Office**

<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2009-2010 Academic Year
DEADLINE: Fall and Academic Year 3/15/09
Spring 10/15/10

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: The National Park Experience

Project Sponsor/Staff (Name/Phone): Dan Wakelee/Don Rodriguez

Activity/Event Date(s): March/April 2010

Date Funding Needed By: March 2010

**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2008 and for Spring Requests early January 2009.

Please check if any of the following apply to your IRA:

- | | |
|---|---|
| <input type="checkbox"/> Equipment Purchase | <input checked="" type="checkbox"/> Field Trip |
| <input type="checkbox"/> Event | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements | <input type="checkbox"/> Risk Management Consultation |
| <input type="checkbox"/> International Travel | <input type="checkbox"/> Late Submission (Passed Deadlines: Fall 3/15, Spring 10/15) |
| <input type="checkbox"/> Space/OPC Requirements | |
| <input type="checkbox"/> Infrastructure/Remodel | |
| <input type="checkbox"/> Other _____ | |

Previously Funded: YES NO Yes, Request # _____

Does your proposal require IRB (Institutional Review Board) approval: Yes No

Assessment submitted for previously Funded Activity: YES NO *N/A*

Academic Program or Center Name and Budget Code: ESRM

Date of Submission: October 14, 2009

Amount Requested: \$2,200
(Should match item 2. E. on page 4)

Estimated Number of Students Participating: 50

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Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

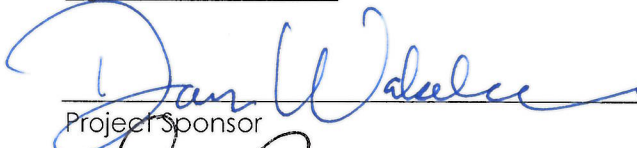


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Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**
4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

 Project Sponsor	10/15/09 Date
 Program Chair/Director	10/15/09 Date
 Dean	10/21/09

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ACTIVITY BUDGET FOR **2009-2010**

1. Operating Expense Budget

A. Supplies	0
B. Vendor Printing	0
C. In-State Travel	\$2,200 50 students @ \$44
D. Out-of-State Travel	0
E. Equipment Rental	0
F. Equipment Purchase	0
G. Contracts/Independent Contractors	0
H. Honorarium	0
I. OPC Chargeback	0
J. Copier Chargeback	0
K. Other (Please Specify)	0
 TOTAL Expenses	 \$2,200

2. Revenue

A. Course Fees	0* (no fee available for this course)
B. Ticket Sales	0
C. Out of Pocket Student Fees (exclusive of course fees)	0
D. Additional Sources of funding (Please specify And indicate source)	0** see item #5 in following section
E. Requested Allocation from IRA	
 Total Revenue	 \$2,200

The National Park Experience – Channel Islands National Park

1. Description

The experience of faculty teaching courses related to natural resource issues indicates that relatively few students have visited any national park, and Channel Islands National Park in particular. This is despite the proximity of the CSU Channel Islands to the national park that has been described as the Galapagos of North America.

This field experience will involve travel, by up to 50 students, to Channel Islands National Park for a structured experience hosted by staff from the park. The field experience will involve travel to either Santa Cruz or Santa Rosa Island where park staff will offer presentations and activities that enhance student understanding of this park and the National Park system. This is intended to be an integrated experience that is not limited to one topic, but to touch on many of the issues facing parks including conservation of endangered species, educational programs, scientific and cultural resources, as well as management and policy issues. Depending on park service resources and scheduling issues, students may be offered the opportunity to assist with community service activities while on the island.

The activity will begin at the Ventura harbor (students will be responsible for their own ground transportation) and students will be responsible for any food or other incidental expenses. Transportation to the park will be provided by Island Packers, the licensed transportation concessionaire for Channel Islands National Park. A discounted student fare is available for group bookings.

2. Relation of IRA to Course Offerings

This activity is appropriate of any CSUCI student. It is designed around the curriculum for POLS/ESRM 341- The National Park. This course is an upper-division interdisciplinary General Education course. It is not targeted at students from a specific major, and because of the nature of the project activities involved in the course, students from all disciplines such as arts, communication, languages, sciences and social sciences will be actively encouraged to participate.

This particular activity in Channel Islands National Park will be open to all students on a space available basis, but will have particular relevance to the following spring 2010 courses: POLS/ESRM 341- The National Park; BIOL/ESRM 313 – Conservation Biology; COMM/ESRM 443 – Environmental Communication; ESRM 100 – Introduction to Environmental Science; GEOG/ESRM 105 – Environmental Issues in Geography; and ESRM 329 – Environmental Law and Policy.

3. Activity Assessment

Participants in the park field experience will complete a survey to evaluate the effectiveness of the experience in giving participants a deeper understanding of the resources and issues facing parks and similar institutions charged with resource protection, recreation, and environmental education.

Students in the National Park Course will create posters, presentations or other materials that reflect their park experiences (including this activity) as part of a requirement to develop an outreach activity to reach groups that traditionally do not utilize parks in

large numbers. These group outreach projects will be presented on the campus and at other venues in the community. The park service may incorporate elements of particularly effective projects into their public materials and information about the park.

4. Activity Budget (see page 4)

5. Sources of Activity Support

It is not possible to charge a course fee or collect funds directly from students to cover the travel cost for this activity. As a result, it is necessary to rely on support from the IRA for travel.

Significant in-kind support for this activity has been committed by the Superintendent of Channel Islands National Park. Park facilities and staff will be made available to facilitate both the logistics and instructional objectives of this field activity. This is part of a growing partnership between the National Park Service and CSU Channel Islands. CSU Channel Islands has an application pending for formal affiliation with the Cooperative Ecosystem Studies Unit (CESU) program which provides significant opportunities for students to participate in research, service learning activities, educational programs, and paid work experiences with federal resource management agencies, including the National Park Service. This activity is one way for students to gain a better understanding of opportunities available through this program and local National Park units.