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Dean's Office

<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2009-2010 Academic Year
DEADLINE: Fall and Academic Year 3/15/09
Spring 10/15/10

Applications must first be sent to the appropriate program chair. Chairs will recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: *Attention: The role of threat and importance.*

Project Sponsor/Staff (Name/Phone): **Beatrice M. de Oca/ X8992**

Activity/Event Date(s): **May 27 – May 30 2010**

Date Funding Needed By: **March 20, 2010** (this will allow students to register before the March 31 deadline for "Early Bird" registration which costs less.

**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2008 and for Spring Requests early January 2009.

Please check if any of the following apply to your IRA:

Equipment Purchase	<input checked="" type="checkbox"/>	Field Trip
Event	<input type="checkbox"/>	Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter
IT Requirements	<input type="checkbox"/>	
International Travel	<input type="checkbox"/>	
Space/OPC Requirements	<input type="checkbox"/>	Risk Management Consultation
Infrastructure/Remodel	<input type="checkbox"/>	Late Submission (Passed Deadlines: Fall 3/15,
Other _____	<input type="checkbox"/>	Spring 10/15)

Previously Funded: YES NO Yes, Request # _245_____

Does your proposal require IRB (Institutional Review Board) approval: Yes No

IRB approval # 105078

Assessment submitted for previously Funded Activity: YES NO

Academic Program or Center Name and Budget Code:

Psychology

Date of Submission:

October 15, 2009

Amount Requested: **\$ 2900.00**

(Should match item 2. E. on page 4)

Estimated Number of Students Participating: **3**

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2009-2010 Academic Year

Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

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Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

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5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Brief Activity Description

Funding is requested for five students to present their research at the Association for Psychological Science (APS). APS is a major professional organization for Psychology with approximately 20,000 members, making dissemination of research at this conference a particularly high-impact event for students.

Students from Psy 497 (Directed Study) and Psy 494 (Independent Study) will present the results of their research in a poster session or paper presentation at the conference. The students will have planned, developed, collected data on several participants and then helped analyze the data. Then, they will prepare the text and figures for their presentation, under my supervision.

The study involves a test of competing theories of the role of emotion and evolutionarily relevant stimuli in visual attention. Much research demonstrates a preference for threatening stimuli to capture and hold attention. Other researchers have proposed that any stimulus that is relevant or important for a

person will preferentially capture and hold attention. The difficulty comes in defining what an important or relevant stimulus is. This study uses various types of stimuli that are either threatening or important (but not threatening) and compares their ability to hold attention with neutral, unimportant stimuli. The dependent variable is the reaction time to indicate the direction of an arrow (up or down) that immediately follows the brief (200 ms) presentation of the picture. The study also measures participants' subjective evaluation of the importance, relevance and arousal value of the stimuli.

This project directly relates to the following educational objectives of the psychology major:

Theory and Content of Psychology

Students discuss the theoretical rationale for the study and write an organized and detailed introduction to the study that involves the rationale and their hypotheses.

Methodology

Students will design the study with relevant control procedures. They will also be involved in data analysis and interpretation.

Information Competence, Technology, and Computers

Students will use computers to create and edit the pictures of the different categories of items used to test visual attention (threatening, important and neutral items). They will use stimulus presentation software (Superlab) to present the pictures and measure reaction time. They will subsequently use SPSS for data analysis and PowerPoint and Word for their presentation.

Critical Thinking, Logic, and Problem-Solving

Students will use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior in their development and interpretation of the study. Furthermore, at this conference most presenters are doctoral level researchers (faculty, post-docs, research associates, etc.). Because the conference is very research oriented and is one of the main gatherings for psychologists interested in psychological science, it will provide our students the opportunity to describe and justify their design and conclusions to an expert audience.

Communication Skills

Students will express themselves effectively in written and oral communication during the development of the study, during data collection and especially in their conference presentation.

Personal Development

Students collaborate closely together and need to reach consensus on numerous decisions as they develop the project. The group itself is multicultural, but they will also learn to conduct themselves professionally as they interact with the study participants. The conference presentation itself provides for extensive professional development as students observe other presentations and make their own presentation and field questions from experts in the research area.

Relation to IRA to Course Offerings.

Psy 497 (Directed Study) and Psy 494 (Independent Study)

Activity Assessment.

Students will prepare 1 poster that they will then present at the convention (APS) to the convention attendees. The poster will also be included in the annual Psychology Program Research Conference held each May (this will of course occur before the APS conference presentation). At the CSUCI Psychology program conference, faculty shall assess the posters using a rubric. In addition, I will ask students to complete a self-assessment activity that encourages them to describe what they learned about the discipline, the process and themselves throughout the project after their presentation at the APS convention.

Activity Budget.

Field Trip

- Airfare (\$400.00 per person) = \$1200 for the 3 students.
- Hotel (2 rooms @ \$200/night for 3 nights) = \$1200. I will require an additional hotel room during my stay at the conference (1 room @ \$200/night for 3 nights) = \$600, for a total of \$1800
- Membership (\$35) and Conference Registration (\$165) = \$200/student. Total requested is \$600. My conference registration costs are \$275. No added membership fees are needed for me as I maintain membership in this organization as a normal part of my professional development.
- Shuttle transportation between the hotel and the airport (\$40 per person – 3 students and 1 faculty advisor) = \$160
- Meals (4 days @ \$50/day = \$200 per person) = \$800
- Total amount budgeted = \$5514
- Total amount requested = \$3900.00

Sources of Activity Support.


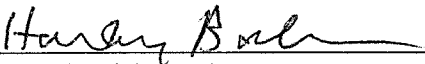
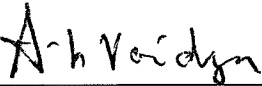
My expenses will be partially funded through program funds allotted for faculty travel. Students will pay for their own meals.

	Student Expenses (3 students)	Faculty Expenses (1)
Conference Registration & Membership	600	275
Airfare	1200	400
Shuttle Transportation	120	40
Meals	600*	200
Hotel	1200	600
Total	4775	1515
Amount Requested from IRA	3120	0
Amount paid for individually	600	515
Amount paid for by program travel funds	0	1000**

* Students will pay for their own meals.

** This amount is an estimate. The actual amount may vary depending on availability of funds in next year's budget and other travel expenses.

Signatures and Dates

	10-15-09
Project Sponsor	Date
	10/22/09
Program Chair/Director	Date
	10/21/09
Dean	

Application
Instructionally Related Activities Funds Request
2009-2010 Academic Year

ACTIVITY BUDGET FOR 2009-2010

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	_____
D. Out-of-State Travel	5514.00
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other (Please Specify)	_____
TOTAL Expenses	5514.00

2. Revenue

A. Course Fees

B. Ticket Sales

C. Out of Pocket Student Fees
(exclusive of course fees)

_____ \$600.00 _____

D. Additional Sources of
funding
(Please specify
And indicate source)

1,000 for faculty travel using program travel
funds, if available.

**E. Requested Allocation
from IRA**

\$3120

Total Revenue

\$1600.00

Instructional Related Activities
Report Form

SPONSOR	DEPARTMENT
Beatrice M. de Oca	psychology

ACTIVITY TITLE	DATE (S) OF ACTIVITY
Attention: The role of threat and importance	May 27 – May 30, 2010

PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.

1) STUDENTS DESIGNED AN EXPERIMENT TO TEST THE “THREAT SUPERIORITY EFFECT”. THEY DEVELOPED AN EXPERIMENT USING THE RAPID SERIAL PRESENTATION OF A STREAM OF PHOTOGRAPHS. THIS PRESENTATION MODE USUALLY RESULTS IN AN “ATTENTIONAL BLINK” WHERE THE FIRST VISUAL TARGET THEY ARE LOOKING FOR IS PERCEIVED, BUT A SECOND TARGET WILL BE MISSED IF IT FOLLOWS THE FIRST ONE WITHIN A HALF SECOND. THE IDEA IS THAT THE FIRST TARGET CREATES A SORT OF BLINK IN ONE’S ATTENTION BY USING UP ALL THE ATTENTIONAL RESOURCES AVAILABLE. IT’S BEEN FOUND THAT EMOTIONAL STIMULI (ANGRY FACES, FOR EXAMPLE) WILL EXPERIENCE A SMALLER “BLINK” AND BE MORE LIKELY TO BE PERCEIVED. THE STUDENTS TESTED THE ATTENTIONAL BLINK USING THREATENING, PLEASANT AND NEUTRAL STIMULI. THEY FOUND THAT BOTH THREATENING AND PLEASANT STIMULI ARE RESISTANT TO THE ATTENTIONAL BLINK, CONTRARY TO THE THREAT SUPERIORITY HYPOTHESIS. THEY THEN CREATED A POSTER AND PRESENTED IT TO PSYCHOLOGISTS AND GRADUATE STUDENTS AT THE ASSOCIATION FOR PSYCHOLOGICAL SCIENCE CONFERENCE, AN INTERNATIONAL GATHERING OF PSYCHOLOGICAL RESEARCHERS.

2) THIS ACTIVITY WAS ORGANIZED AROUND PSY 497 (INDEPENDENT RESEARCH) AND PSY 494 (DIRECTED STUDY) COURSES AND BUILDS UPON SEVERAL REQUIRED COURSES WITHIN THE CURRICULUM (RESEARCH METHODS AND STATISTICS I AND II, COGNITION AND LEARNING, SENSATION AND PERCEPTION).

3) STUDENTS REPORTED TO ME (IN PERSON AND VIA EMAIL) THAT THEY LEARNED HOW TO DEVELOP AND TEST A HYPOTHESIS DEVELOPED BY READING THE EXISTING LITERATURE ON THE THREAT SUPERIORITY EFFECT . THEY ALSO WERE AMAZED AT HOW CONFIDENCE IN THEIR PRESENTATION SKILLS INCREASED BY DISCUSSING THEIR PROJECT WITH PSYCHOLOGISTS AND GRADUATE STUDENTS DOING RESEARCH IN THE SAME FIELD. FINALLY, THEY GOT A SENSE OF WHAT RESEARCH IN A DOCTORAL PROGRAM IS LIKE AND THE AMOUNT OF LEARNING AND GROWTH THAT HAPPENS WITHIN SUCH A GRADUATE PROGRAM.

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

243



REQUEST FOR CHART FIELD CHANGES TO
A/P INVOICES OR GENERAL LEDGER ENTRIES

NOTE: DO NOT USE TO CHANGE PURCHASE ORDERS. CHANGES AFFECTING CONTRACTS & GRANTS MUST BE REVIEWED BY THE BUDGET DEPT. BEFORE SUBMITTING TO ACCOUNTING.

CHANGE FROM:						
Account	Fund	Dept.	Program	Class	Project	Amount
660003	GD901	769				512.00

CHANGE TO:						
Account	Fund	Dept.	Program	Class	Project	Amount
660003	TK910	769			90209	512.00

REASON FOR CHANGE: (Please explain and attach supporting documentation such as PeopleSoft reports which include voucher number information.)

This charge was coded to dept 769 when it should have been coded to IRA.

Requested by

Date 10/18/09

Authorized by
(original dept.)

Date 10/12/09

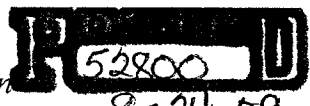
Authorized by
(dept. changed to)

Date 10/13/09

ACCOUNTING NOTES	Reviewed by:
Rev. 12/06	



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8-24-09

7/23/09 12:23 pm

Page No: Page 1 of 2

Received
CSUCI Accounting

Received
CSUCI Accounting

This bill has been checked against our records and found to be the original one presented for payment and had not been paid, we have recorded this payment so as to prevent a later duplicate payment.

Invoice No : 3298
Invoice Date : 07/23/2009
Due Date : 08/02/2009
Term : Net 10 Day (s)

2009 AUG -7 A 11:37

2009 JUL 29 A 9:00

Signed: Susan Milligan
Accounting Officer

AUTHORIZED SIGNATURE ATTACHED

CSUCI - MAIN ACCOUNT
ONE UNIVERSITY DRIVE
CAMARILLO CA
93012

APPROVED FOR PAYMENT - ACCOUNTING DEPT.

BY [Signature]
DATE 8-6-09
ACCT 606001-TH901-865
CONTRACT/PO
 PARTIAL PAYMENT 1480.00
 PAYMENT IN FULL



606001 TH901 865 \$ 1480.00
606001 GD901 820 \$ 340.00
606003 GD901 769 \$ 512.00
606003 GD901 733 \$ 112.00

Reservation#	Last Name	Fare	Disc	Disc Fare	
Arv/Dep	Sch Date	Service	PSGR	Source	Destination
522959	CSUCI EXTENDED	162.00		162.00	
Arv	10/2/08	XL	7 THOUSAND OAKS		CAMARILLO
Dep	10/2/08	XL	7 CAMARILLO		THOUSAND OAKS
522962	CSUCI EXTENDED	162.00		162.00	
Arv	10/4/08	XL	7 THOUSAND OAKS		CAMARILLO
Dep	10/4/08	XL	7 CAMARILLO		THOUSAND OAKS
523646	CSUCI EXTENDED	184.00		184.00	
Arv	10/9/08	XL	8 THOUSAND OAKS		CAMARILLO
Dep	10/9/08	XL	8 CAMARILLO		THOUSAND OAKS
523652	CSUCI EXTENDED	162.00		162.00	
Arv	10/16/08	XL	7 THOUSAND OAKS		CAMARILLO
Dep	10/16/08	XL	7 CAMARILLO		THOUSAND OAKS
523653	CSUCI EXTENDED	162.00		162.00	
Arv	10/23/08	XL	7 THOUSAND OAKS		CAMARILLO
Dep	10/23/08	XL	7 CAMARILLO		THOUSAND OAKS
523654	CSUCI EXTENDED	162.00		162.00	
Arv	10/30/08	XL	7 THOUSAND OAKS		CAMARILLO
Dep	10/30/08	XL	7 CAMARILLO		THOUSAND OAKS
523693	CSUCI EXTENDED	162.00		162.00	
Arv	10/11/08	XL	7 THOUSAND OAKS		CAMARILLO
Dep	10/11/08	XL	7 CAMARILLO		THOUSAND OAKS
523694	CSUCI EXTENDED	162.00		162.00	

7/8 (P)



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240 S. Glenn Dr. Camarillo, CA 93010

3298

Visit www.rrshuttle.com

7/23/09 12:23 pm

Page No: Page 2 of 2

Received
CSUCI Accounting

2009 AUG 21 P 162.00
162.00

Arv	10/18/08	XL	7 THOUSAND OAKS	CAMARILLO			
Dep	10/18/08	XL	7 CAMARILLO	THOUSAND OAKS			
523695			CSUCI EXTENDED				
Arv	10/25/08	XL	7 THOUSAND OAKS	CAMARILLO			
Dep	10/25/08	XL	7 CAMARILLO	THOUSAND OAKS			
526076			KELLY <i>769</i>		456.00	456.00	
Dep	10/20/08	Bus	36 CAMARILLO	SIMI VALLEY			
530715			JUAREZ <i>Callie</i>		170.00	170.00	
Arv	10/21/08	XL	10 VENTURA	CAMARILLO			
Dep	10/21/08	XL	10 CAMARILLO	VENTURA			
530716			JUAREZ <i>Callie</i>		170.00	170.00	
Arv	10/21/08	XL	10 VENTURA	CAMARILLO			
Dep	10/21/08	XL	10 CAMARILLO	VENTURA			
531546			LEE <i>733</i>		112.00	112.00	
Arv	10/27/08	RS	1 LAX	CAMARILLO			
Dep	10/23/08	RS	1 CAMARILLO	LAX			
533328			LELOUP <i>769</i>		56.00	56.00	
Dep	10/29/08	RS	1 CAMARILLO	LAX			
Total \$					2,444.00	0.00	2,444.00

APPROVED FOR PAYMENT - ACCOUNTING DEPT.
 BY *Pat & Gil*
 DATE *8/20/09*
 ACCT *660003 GD901 769*
 CONTRACT/PO _____
 PARTIAL PAYMENT
 PAYMENT IN FULL \$ *512.00*

*American Politics in an
 Election Year*

[Signature]

Devins, Mary

From: Kelly, Sean Q.
Sent: Tuesday, October 07, 2008 1:49 P M
To: Devins, Mary
Subject: RE: Some additional questions regarding your speakers


I will try to prod the others. We did decide to offer an honorarium to Francis; it just seemed like the right thing to do.

We will have to set up hotels for Derrick and Smith. Both are arriving on Sunday 10/19. Smith checks out Tuesday 10/21, Derrick checks out Wednesday the 22nd. Other than that the cost is the program fee that we already paid to the Congress to Campus program. (Related to the Reagan event we (Amber) is contracting with Roadrunner Shuttle to provide shuttle from campus to the Reagan Library, so that (~\$500) will be coming through soon.

So far so good on the budget. We will have some other expenses as a couple of other events get ironed out.

Sean Q Kelly
Associate Professor of Political
Science
California State University
Channel Islands
One University Drive
Sage Hall Room 2041
Camarillo, CA 93012
805-437-3309
805-437-8951 fax
sean.kelly@csuci.edu
<http://faculty.csuci.edu/seankelly>



 Please consider the environment
before printing email

From: Devins, Mary
Sent: Tuesday, October 07, 2008 1:34 PM
To: Kelly, Sean Q.
Subject: Some additional questions regarding your speakers

Hi Sean,

I have submitted the paperwork for honoraria for two of your guest speakers: James Thurber and Jay Hakes. These are the only ones that I have received the payee data form from.

You had forwarded me an offer letter that you had sent to Les Francis. I have not received his payee data form yet, but I had thought when we had talked about this earlier that you had said that he would be speaking at no charge. That is fine if that is not the case, but I do still need his payee data form in order to have a check written for him. Did we cover his hotel stay when he was on campus? If so, just have the invoice forwarded to me when we get it.

I have an offer letter for Jean Schrodel, but am still needing the payee data form.

I am also still needing the payee data form for Lance LeLoup. He is the special case where he has requested that his honorarium be less than \$1500 so that California does not withhold taxes. So, we were going to pay him a smaller honorarium and then reimburse him for his travel. He is due to speak on October 27th, so he might already have purchased his plane ticket and made reservations for a rental car. If that is the case, if he can let me know in advance what those costs are, I can subtract them from the \$2000 we originally offered and have request an honorarium for the remainder. I will also need a revised offer letter from you. If I can have this information in advance, then when he comes to campus I can have a Travel Expense Claim form already prepared for him to sign. Do you want me to make a reservation for him at the Courtyard?

I know you had said that the event at the Reagan Library is at no cost to us. I just wanted to double check and be sure that we are not paying any honoraria nor covering hotel stays for either Butler Derrick or Dennis Smith then.

As far as keeping track of our budget, I show that IRA will be covering \$14,250 of the combined cost for honoraria, travel, and hotel for the speakers. So far I show that we have committed less than \$9000. Does that sound right to you?

Sorry for the length of this email. I just don't want to overlook anything.

Thanks,

Mary Devins
Faculty Support Coordinator
ESRM, Spanish, and IRA

CSU Channel Islands
One University Drive
Camarillo, CA 93012

(805) 437-3253

mary.devins@csuci.edu

quasi tristes, semper autem gaudentes: sicut egentes, multos autem locupletantes: tamquam nihil habentes, et omnia possidentes



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- | | |
|---|---|
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| <input type="checkbox"/> Space/OPC Requirements | |
| <input type="checkbox"/> Infrastructure/Remodel | |
| <input type="checkbox"/> Other _____ | |

Previously Funded: YES NO Yes, Request # _245_____

Does your proposal require IRB (Institutional Review Board) approval: Yes No
IRB approval # 105078

Assessment submitted for previously Funded Activity: YES NO

Academic Program or Center Name and Budget Code:

Psychology

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October 15, 2009

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Methodology

Students will design the study with relevant control procedures. They will also be involved in data analysis and interpretation.

Information Competence, Technology, and Computers

Students will use computers to create and edit the pictures of the different categories of items used to test visual attention (threatening, important and neutral items). They will use stimulus presentation software (Superlab) to present the pictures and measure reaction time. They will subsequently use SPSS for data analysis and PowerPoint and Word for their presentation.

Critical Thinking, Logic, and Problem-Solving

Students will use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior in their development and interpretation of the study. Furthermore, at this conference most presenters are doctoral level researchers (faculty, post-docs, research associates, etc.). Because the conference is very research oriented and is one of the main gatherings for psychologists interested in psychological science, it will provide our students the opportunity to describe and justify their design and conclusions to an expert audience.

Communication Skills

Students will express themselves effectively in written and oral communication during the development of the study, during data collection and especially in their conference presentation.

Personal Development

Students collaborate closely together and need to reach consensus on numerous decisions as they develop the project. The group itself is multicultural, but they will also learn to conduct themselves professionally as they interact with the study participants. The conference presentation itself provides for extensive professional development as students observe other presentations and make their own presentation and field questions from experts in the research area.

Relation to IRA to Course Offerings.

Psy 497 (Directed Study) and Psy 494 (Independent Study)

Activity Assessment.

Students will prepare 1 poster that they will then present at the convention (APS) to the convention attendees. The poster will also be included in the annual Psychology Program Research Conference held each May (this will of course occur before the APS conference presentation). At the CSUCI Psychology program conference, faculty shall assess the posters using a rubric. In addition, I will ask students to complete a self-assessment activity, that encourages them to describe what they learned about the discipline, the process and themselves throughout the project after their presentation at the APS convention.

Activity Budget.

Field Trip

- Airfare (\$400.00 per person) = \$1200 for the 3 students.
- Hotel (2 rooms @ \$200/night for 3 nights) = \$1200. I will require an additional hotel room during my stay at the conference (1 room @ \$200/night for 3 nights) = \$600, for a total of \$1800
- Membership (\$35) and Conference Registration (\$165) = \$200/student. Total requested is \$600. My conference registration costs are \$275. No added membership fees are needed for me as I maintain membership in this organization as a normal part of my professional development.
- Shuttle transportation between the hotel and the airport (\$40 per person – 3 students and 1 faculty advisor) = \$160
- Meals (4 days @ \$50/day = \$200 per person) = \$800
- Total amount budgeted = \$5514
- Total amount requested = \$3120.00

Sources of Activity Support.

My expenses will be partially funded through program funds allotted for faculty travel. Students will pay for their own meals.

	Student Expenses (3 students)	Faculty Expenses (1)
Conference Registration & Membership	600	275
Airfare	1200	400
Shuttle Transportation	120	40
Meals	600*	200
Hotel	1200	600
Total	4775	1515
Amount Requested from IRA	3120	0
Amount paid for individually	600	515
Amount paid for by program travel funds	0	1000**

* Students will pay for their own meals.

** This amount is an estimate. The actual amount may vary depending on availability of funds in next year's budget and other travel expenses.

Signatures and Dates

Project Sponsor _____ Date _____

Program Chair/Director _____ Date _____

Dean _____

Application
Instructionally Related Activities Funds Request
2009-2010 Academic Year

ACTIVITY BUDGET FOR **2009-2010**

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	_____
D. Out-of-State Travel	5514.00
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other (Please Specify)	_____
 TOTAL Expenses	 5514.00

2. Revenue

A. Course Fees	_____
B. Ticket Sales	_____
C. Out of Pocket Student Fees (exclusive of course fees)	_____ \$600.00
D. Additional Sources of funding (Please specify And indicate source)	<u>1,000 for faculty travel using program travel funds, if available.</u>
E. Requested Allocation from IRA	\$3120
 Total Revenue	 \$1600.00 _____