

## Instructionally Related Activities Funds Request Fall 2016

Signed in as: david.daniels | [Signout](#)[Workflows](#)[Current Tasks](#)[My Workflows](#)[My History](#)

## IRA Funds Request for Model United Nations

[View IRA Funds Requests](#)

## Instructionally Related Activities Funds Request Summary

<b>Project Sponsor</b>	Andrea Grove
<b>Activity Title</b>	Model United Nations
<b>Activity/Event Date</b>	11/17/16-11/20/16; 2/10/17-2/13/17; 4/14/17-4/18/17
<b>Date Funding Needed By</b>	1 September 2016
<b>Previously Funded?</b>	Yes
<b>Semester/Year</b>	AY 15-16
<b>Proposal #</b>	694
<b>Report submitted for previously Funded Activity?</b>	No
<b>Report submitted for previously Funded Activity</b>	—
<b>Additional Report #1</b>	irareportformGrove_spring2015.docx
<b>Additional Report #2</b>	—
<b>Additional Report #3</b>	—
<b>Additional Proposers</b>	(Please note from above--- report not submitted for AY 15-16 because activity is still in progress) Christopher Scholl
<b>Academic Program(s) / Center Name(s)</b>	Political Science
<b>Estimated total Course Fee revenue</b>	n/a
<b>Amount Requested from IRA</b>	31,209.58
<b>Estimated Number of Students Participating</b>	16
<b>Conditions and Considerations</b>	Field Trip
<b>Brief Activity Description</b>	<p>Model UN has become a signature program of the Political Science program and a premier learning experience for students across all majors. Model UN events are academic conferences for students for which they engage in research and then discussion about the global community's most pressing problems. The conferences provide students with a unique opportunity to develop an understanding of the complexity of specific issues in global politics. Benefits for students include skill development in research, conflict analysis, thinking from different perspectives, negotiation, and public speaking. Students are also able to interact with a diverse range of students from around the region. These are all qualities that benefit any major, as well as more specifically related political science majors, communications majors and global studies majors and minors. However, we encourage interdisciplinarity in the team, and as part of the application and selection process always choose a team from a cross section of majors. Participating students are enrolled in POLS 427, a 3-unit course.</p> <p>This application is for funding to take students to one Model UN event in fall, the Northwest MUN, which we have participated in for the last 6 years, and two in the spring: the National Model UN-West conference in Portland, Oregon, and Model UN of the Far West in San Francisco, which we have also participated for several years now. The budget is estimated for sixteen students and two faculty.</p> <p>By receiving funding to keep the program running as a program, we have been able to include many students from diverse backgrounds and to build leadership skills of those who do return. For example, several students have been selected at the conferences to play leadership roles in future conferences.</p>
<b>Learning Outcomes and Relation to IRA to Course Offerings</b>	<p>Model UN is integrally related to several courses: POLS 427: Model UN offered each semester. Students who participate this spring will be enrolled in that course. POLS 329, International Law and Organizations, is offered most academic years. In addition, the subject matter for all Model UN conferences is germane to POLS 103, Introduction to International Relations (offered every semester). Further, it is related to the subject matter in COMM320, Persuasion &amp; Argumentation, COMM340 Conflict Management and Mediation and COMM430 Political Communication.</p> <p>The direct relationship is with POLS 427. The conferences are an integral part of the course. All of the course work is to prepare the students for the topics at the conferences. We meet each Friday for 2 hours during the semester to prepare, and then after the conferences to debrief and engage in writing activities to assess.</p> <p>The SLOs are as follows.</p> <p>Upon leaving the course, students should be able to:</p> <ul style="list-style-type: none"> <li>--present a country background brief to the class</li> <li>--articulate the positions of assigned countries on selected global issues based on their research;</li> <li>--debate the pros and cons of the issues and resolutions to those issues with delegates from other countries;</li> <li>--negotiate solutions and compromises to the issues under scrutiny;</li> <li>--write a United Nations resolution in proper format in a collaborative setting</li> </ul>
<b>Description of Assessment</b>	As noted, the primary educational goals for participation in Model UN are skill development in policy research, conflict analysis, thinking from different perspectives, negotiation, and public speaking. Students are graded for the courses based on their exhibition of these skills, in written papers and in

<b>Process</b>	their participation in the conferences. Students also write a reflection paper on their participation.
<b>Activity Budget</b>	<a href="#">iratrabudgetform_Model_UN_AY1617.xlsx</a>
<b>CIA Budget</b>	—
<b>CIA Proposal</b>	—
<b>Course Syllabus</b>	—
<b>CIA Certification</b>	—
<b>Other Sources of Funding</b>	The Political Science Program funds the faculty to teach the course. Students pay for their own food and transportation (to San Francisco). There is no other funding for this program.
<b>Target Audience/Student Marketing</b>	Since the program is a course, the intended audience are the students who enroll in the course. When we have vacancies on the team and thus in the course, we recruit from students who have taken the PLS 103 or GLST 200 courses, which are prerequisites. We also post announcements on CI social media to inform students when there are openings in the course.
<b>Bring Benefit to Campus</b>	Students who participate in Model UN (1) bring back their knowledge to their courses and (2) create campus programming about global issues. Some of my best students in terms of class participation are those who have engaged in Model UN and thus learned how to articulate their views verbally. Also, many of the team members are active participants in the International Relations Club. That club has organized 2-3 events on campus each year to raise awareness about global issues. These events have been both campus-wide and also in the dormitories.
<b>Sustainability</b>	—
<b>Program Chair/Director</b>	scott.frisch
<b>Dean</b>	karen.carey
<b>Acknowledgement</b>	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

#### Program Chair/Director Review

<b>Recommendation</b>	I recommend approval of the IRAFunds Request described on this page
<b>Name</b>	Scott Frisch
<b>Date/Time</b>	2/26/2016 8:01:21 AM
<b>Validation</b>	myCI-signin-DN-4669
<b>Comments</b>	—

#### Dean Review

<b>Recommendation</b>	I recommend approval of the IRAFunds Request described on this page
<b>Name</b>	Karen Carey
<b>Date/Time</b>	2/26/2016 8:31:16 AM
<b>Validation</b>	myCI-signin-MH-5684
<b>Comments</b>	—

#### IRA Committee Decision

<b>Decision</b>	—
<b>Comments</b>	—

#### Current Tasks

Task	Time Assigned	Assigned To
IRA Committee Decision	2/26/2016 8:31:16 AM	<a href="#">David Daniels</a>

#### Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Review from karen.carey, Dean	2/26/2016 8:01:21 AM	2/26/2016 8:31:16 AM	<a href="#">Karen Carey</a>
Review from scott.frisch, Program Chair/Director	2/17/2016 6:14:54 PM	2/26/2016 8:01:21 AM	<a href="#">Scott Frisch</a>
Fill out Request	2/17/2016 3:30:37 PM	2/17/2016 6:14:54 PM	<a href="#">Andrea Grove</a>

#### Actions

- [IRA Committee Decision](#)
- [View IRAFunds Request](#)