

Instructionally Related Activities Funds Request Fall 2016

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IRA Funds Request for guest lecturers

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Joan Peters
Activity Title	guest lecturers
Activity/Event Date	fall semester, 2016
Date Funding Needed By	fall semester, 2016
Previously Funded?	Yes
Semester/Year	Fall, 2015
Proposal #	—
Report submitted for previously Funded Activity?	Yes
Report submitted for previously Funded Activity	pennystallingsreport2015.docx
Additional Report #1	pennystallingsreport2015part2.docx
Additional Report #2	—
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	English Program
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	\$600
Estimated Number of Students Participating	60+ _
Conditions and Considerations	—
Brief Activity Description	Guest lecturers Penny Stallings and U.C.S.B. Professor Emeritus Richard Flacks bring real life experience and expertise to the social activism we will be studying in English/History 430. Ms. Stallings was an organizer of Woodstock Music Festival, and is a culture commentator on the popular culture of that time; Professor Flacks was a founder of Students for a Democratic Society and has written books on the value of the cultural revolutions of the 1960's and 1970's, which is the subject of our course. Both lecturers encourage students to compare that time of exceptional social and political activism with our own time. Both of these lecturers have traveled here and given of their time gratis. Ms. Stallings, who lectures along with Jane Lynch-Rush's wife, has also been IRA funded. Both also assist students working on term papers in their area and connect them with activists. This year, in addition to opening the class to all students, we're coordinating these lectures with Sociology's "Social Movements" course so that both classes can benefit from these important guest lecturers.
Learning Outcomes and Relation to IRA to Course Offerings	Guest lecturers Penny Stallings and U.C.S.B. Professor Emeritus Richard Flacks both connect importantly to the learning outcomes of English/History 430, whose topic is "The Cultural Revolutions of the Sixties and Seventies in America." Students who take this course will be able to articulate how the various movements – Civil rights, Women's rights, Black Power, Gay Liberation - interacted and influenced one another, which is the subject that both lecturers speak to and have written on. An explicit outcome is "To write explanations of the changes and conflicts in cultural and cross-cultural transformations of the sixties and seventies in America." These lecturers will help them do just that, especially as students write a reflection on what they learned from the lecturers.
Description of Assessment Process	We count the number of attendees, read and evaluate their written reflections on these speakers (which, I might add, have been evidence of their profound learning experience with both these speakers), and evaluate their answers to the questions on these lectures we include on our final exam.
Activity Budget	ACTIVITYBUDGET2016.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	none
Target Audience/Student Marketing	Our audience includes: our English/History 430 class, Sociology's "Social Movements" class, and all other students and faculty who would like to attend.
Bring Benefit to Campus	—

Sustainability	—
Program Chair/Director	brad.monsma
Dean	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	—
Name	—
Date/Time	—
Validation	—
Comments	—

Dean Review

Recommendation	—
Name	—
Date/Time	—
Validation	—
Comments	—

IRA Committee Decision

Decision	—
Comments	—

Current Tasks

Task	Time Assigned	Assigned To
Review from brad.monsma, Program Chair/Director	2/28/2016 10:48:21 AM	Bradley Monsma
Edit Request	2/28/2016 10:48:21 AM	Joan Peters

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Fill out Request	2/27/2016 2:26:29 PM	2/28/2016 10:48:21 AM	Joan Peters

Actions

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