Instructionally Related Activities Funds Request Fall 2016

Signed in as: david.daniels | Signout

| Workflows | Current Tasks | My Workflows | My History |

IRA Funds Request for Academic Profiling: Latinos, Asian Americans, and the Achievement Gap

View IRA Funds Requests

Instructionally Related Activities Funds Request Summary

Project Sponsor	Jose Alamillo
Activity Title	Academic Profiling: Latinos, Asian Americans, and the Achievement Gap
Activity/Event Date	Fall semester 2016
Date Funding Needed By	May 2016
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	Chicana/o Studies
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	1,600
Estimated Number of Students Participating	100
Conditions and Considerations	Artist/Performer/Speaker Fees & Honoraria
Brief Activity Description	Pomona College Professor of Sociology and Chicana/o-Latina/o Studies Gilda Ochoa's new book, Academic Profiling: Latinos, Asian Americans, and the Achievement Gap, looks closely at one California public high school where the inequalities between Asian American and Latino students—the two fastest-growing demographic groups in the United States—are stark. Through her extensive research, Ochoa makes it evident that achievement is a gap made ever wider by a performance-based system that has created chasms based on race, class, deeply held assumptions and test scores. By focusing on students' experiences, Ochoa exposes the many faults in our educational system and the ways that students and our communities are hurt. Professor Ochoa will deliver a campus talk based on her recently published book and current research on the achievement gap and will also meet with members of the Lacayo vista Leadership Academy, directed by Kaia Tollefson in the School of Education.
Learning Outcomes and Relation to IRA to Course Offerings	CHS 200: Diversity in Latino/a Communities-Professor Alamillo 1) Ochoa's talk will examine the diversity and heterogeneity of the Latino/a student population in the United States in relation to the Asian American community 2) Ochoa's talk will examine the historical relationship the historical and contemporary relations between Latin America and the United States in connection with the divergent incorporation of Latino/a groups in U.S. educational system CHS 445 The Chicano Child & Adolescence-Professor Contreras (1) Ochoa will examine contemporary educational issues related to language and culture of Chicano/Mexicano community and schooling contexts through K-12 educational experiences, readings and discussions. (2) Ochoa will identify the powerful historical social experiences, realities, and cultural influences on the daily lives of Chicano/Mexicano children and adolescents in U.S. public schools. Lacayo Vista Leadership Academy - Professor Tollefson (1) Ochoa's talk will address issues that Latino/a leaders are facing in education at CI and the broader communities that CI serves. She will address the problems and possibilities that leaders face in the field of education. .(2) Ochoa will discuss best strategies for increasing the numbers of Latino and Latina students in post-baccalaureate programs in Education. EDUC 605: Education in a Diverse Society- Professor Tollefson (1) Ochoa's talk will address the learning outcome of articulate the ways identity influences one's role as a leader in a diverse school and society, including the leader's role of relative power and privilege.

	(2) Ochoa will examine how race and equity in the school culture impact inter-ethnic relations on and off campus.
Description of Assessment Process	(1) We will distribute an evaluation of Professor Ochoa's guest lecture to students and members of the Lacayo Vista Leadership Academy.
Activity Budget	Alamilloiraregularbudget.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	N/A/
Target Audience/Student Marketing	Students in CHS 200, 445 and EDUC 605 Also Members of the Lacayo Visa Leadership Academy. We will market the event by classroom announcements, flyers and social media.
Bring Benefit to Campus	N/A
Sustainability	Professor Ochoa addresses sustainability by discussing how racial and ethnic conflict creates a hostile campus climate at public high schools, thus hampering efforts to promote environmental education, wellness and world peace.
Program Chair/Director	james.meriwether
Dean	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	James Meriwether
Date/Time	3/1/2016 8:39:15 AM
Validation	myCI-signin-YF-4841
Comments	This is a good and valuable opportunity!

Dean Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	3/1/2016 8:42:57 AM
Validation	myCI-signin-6G-4768
Comments	—

IRA Committee Decision

Decision	—
Comments	—

Current Tasks

Task	Time Assigned	Assigned To
IRA Committee Decision	3/1/2016 8:42:57 AM	David Daniels

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Review from karen.carey, Dean	3/1/2016 8:39:15 AM	3/1/2016 8:42:57 AM	Karen Carey
Review from james.meriwether, Program Chair/Director	2/29/2016 2:46:16 PM	3/1/2016 8:39:15 AM	James Meriwether
Edit Request	2/29/2016 2:46:16 PM	2/29/2016 10:51:29 PM	Jose Alamillo
Fill out Request	2/29/2016 11:49:21 AM	2/29/2016 2:46:16 PM	Jose Alamillo

Actions

- IRA Committee Decision
- View IRA Funds Request