Instructionally Related Activities Funds Request Fall 2016

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IRA Funds Request for Special Education Professions: Working with People with Disabilities

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Michelle Dean
Activity Title	Special Education Professions: Working with People with Disabilities
Activity/Event Date	Fall 2016-Spring 2017
Date Funding Needed By	August 2016
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	Talya Drescher
Academic Program(s) / Center Name(s)	School of Education Department of Special Education
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	$2,000.00
Estimated Number of Students Participating	540
Conditions and Considerations	IT Requirements
Brief Activity Description	Guest speakers will provide video recorded testimony that will be uploaded to Blackboard sites for related education and special education courses. Testimonies will address the following but is not limited to these topics: • Career description including job responsibilities and duties • How knowledge of disability, implications of disability in society, schools and interpersonal relationships has positively impacted their ability to perform their job • If applicable, which academic, social and behavioral assessments are used in their workplace and how the findings impact their clientele • Education and related job experience required for their position and related positions in the field • Words of wisdom- Speaking to current students, which types of courses/degree programs/experiences would help gain access to the workplace Due to the fact that courses in the special education program are offered both online and in person, the testimonies will be accessible to students regardless of the type of course they are enrolled in at the time of viewing. Professors who teach in-person courses will be able to view the video with students in real time and facilitate discussion about career, degree and course opportunities at CSUCI. Similarly, professors of online courses will integrate the video into their courses and facilitate online discussion addressing the same topics utilizing (but not limited to) VoiceThread technology. Due to the nature of the activity and potential outcome benefits, testimonies would be appropriate for both undergraduate and graduate students within and outside of the College of Education. SPED/PSYCH 345 learning outcomes that will be directly addressed by the video testimonies include: Describe the general education, special education and support personnel roles and responsibilities in the educational process (from identification, referral, assessment, IEP planning and meeting, instruction and evaluation). Utilization of these testimonies will provide a first person narrative of support personnel roles and responsibilities in the educational process. SPED 545 learning outcomes that will be indirectly addressed by the video testimonies include: 1. Select and use a variety of individualized assessment and evaluation approaches appropriate for students, including non-biased standardized, non-standardized techniques, standards and curriculum-based instruments and processes appropriate to the diverse needs of the student according to a strengths-based model. 2. Utilize systematic and effective evidence based instructional strategies to plan, teach, and adjust instruction for students across settings and ensure access to the core curriculum to the extent appropriate. These testimonies will include how in their respective roles, interviewees selected, gave and interpreted appropriate assessments for a diverse population of clients and used the data to plan across setting and when appropriate.
Learning Outcomes and Relation to IRA to Course Offerings	SPED/PSYCH 345 Students learn about service providers for students with disabilities across educational settings. During this module, this video will be required viewing as a prompt for their VoiceThread conversation. VoiceThread is utilized to facilitate asynchronous conversation among the course participants. This VoiceThread prompt will be: Slide 1: After viewing the video of testimonies of professionals who use knowledge of disability in their career, please respond to the prompt on the

following slide. Your initial post is worth 5 points and is due by the end of the first week of Module 4. During the second week of Module 4, please view your colleagues' responses and post no less than two comments addressing their responses.

Slide 2: What about the testimonies was new information to you? How has this broadened your view of the benefit of knowledge of disability in the workplace?

Slide 3: After reflecting on the video, would you consider a degree program/career that was addressed by any of the speakers? If so, which and why?

SPED 545
In week 15, students will view and discuss the video testimonies. This will be a culminating activity because, throughout the course, students will be introduced to assessments given by numerous service providers, many of whom will be represented in the video. As this is the last semester before completing an Education Specialist Credential for these students, a list of resources, including but not limited to degree/certificate opportunities and phone numbers of local agencies specializing in related fields will be given.

Description of Assessment Process	SPED/PSYCH 345: VoiceThread responses on slides 2 and 3 will be compiled in order to inform the college: 1. What information presented in the video testimonies is new and relevant to undergraduate students considering a career in education. a. This information will facilitate conversation among professors of this course and the department about needed additions/changes to the course and possible future speakers and workshops related to careers in education. 2. Which degree programs/careers are of interest to students as a result of the course and this video. a. This information will facilitate conversation among the department about existing degree programs and courses offered and possible directions for the future (i.e. addition of credentials, certificates, and authorizations). b. This information will guide the creation of a resource guide for students including, but not limited to: relevant CSUCI credential and graduate programs, local public and private agencies that employ people with degrees in special education, local public and private agencies that utilize the services represented in the video, and a list of CSUCI services that guide students in terms of job readiness, counseling and placement. SPED 545: At the close of class, students will complete an in-class survey of careers that they are considering, additional degree programs that are of interest and how the department and course's activities prepared them for these careers and/or degree pathways. Information will be compiled by the department in order to evaluate current course offerings and directions for the future of the college in terms of adequate preparation according to student interest.
Activity Budget	DeanDrescher_IRA.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	There are no other sources of funding.
Target Audience/Student Marketing	We will incorporate the video into SPED 345 and SPED 545 course blackboard sites. Due to the fact that courses in the special education program are offered both online and in person, the testimonies will be accessible to students regardless of the type of course they are enrolled in at the time of viewing. Professors who teach in-person courses will be able to view the video with students in real time and facilitate discussion about career, degree and course opportunities at CSUCI. Similarly, professors of online courses will integrate the video into their courses and facilitate online discussion addressing the same topics utilizing (but not limited to) VoiceThread technology. Due to the nature of the activity and potential outcome benefits, testimonies would be appropriate for both undergraduate and graduate students within and outside of the College of Education.
Bring Benefit to Campus	n/a
Sustainability	The resource guide noted in 2b in the section titled Activity Assessment will be available to students at the close of both SPED/PSYCH 345 and SPED 545. In this way, the resources and video will be available to all students in the College of Education (345 is required for all degree programs) and to all students in the student teaching and intern program (545 is required for completion of the Special Education Credential).
Program Chair/Director	manuel.correia
Dean	merilyn.buchanan
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	—
Name	—
Date/Time	—
Validation	—
Comments	—

Dean Review

Recommendation	—
Name	—
Date/Time	—
Validation	—
Comments	—

IRA Committee Decision

Decision	—
Comments	—

Current Tasks

Task	Time Assigned	Assigned To
Review from manuel.correia, Program Chair/Director	3/1/2016 6:15:44 PM	Manuel Correia
Edit Request	3/1/2016 6:15:44 PM	Michelle Dean

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Fill out Request	3/1/2016 5:42:24 PM	3/1/2016 6:15:44 PM	Michelle Dean

Actions

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