

Instructionally Related Activities Funds Request Fall 2016

Signed in as: david.daniels | [Signout](#)[Workflows](#)[Current Tasks](#)[My Workflows](#)[My History](#)

IRA Funds Request for California Islands Symposium in Oxnard

[View IRA Funds Requests](#)

Instructionally Related Activities Funds Request Summary

Project Sponsor	Sean Anderson
Activity Title	California Islands Symposium in Oxnard
Activity/Event Date	October 3-7, 2016
Date Funding Needed By	August 1, 2016
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	Clare Steele
Academic Program(s) / Center Name(s)	ESRM
Estimated total Course Fee revenue	0
Amount Requested from IRA	1,900
Estimated Number of Students Participating	38
Conditions and Considerations	Field Trip
Brief Activity Description	<p>Students from several ESRM courses that relate to the Channel Islands (462 Coastal and Marine Management, ESRM491 Capstone Prep, and ESRMBIOL 313 Conservation Biology) will participate in the 9th California Islands Symposium in Oxnard, California in early October. Attending students will present group posters featuring scholarship they or their predecessors have conducted previously during the semester or in previous academic years. ESRM462 students will present on Public Attitudes towards Coastal Zone Management on/around the Islands, ESRM491 Students will present on-going, island-based Capstone research project, and ESRMBIOL313 will present on sandy beach monitoring data.</p> <p>This is a unique opportunity for our undergrads to attend a conference in Ventura County that will draw researchers from across the west coast (this conference is held occasionally with the last conference occurring in 2012). It would be quite valuable for students to both engage with other coastal professionals and showcase their emerging skill sets.</p>
Learning Outcomes and Relation to IRA to Course Offerings	<p>This Symposium will support the general learning outcomes of these courses. They include the following. By the end of this course, you should understand and be able to clearly articulate:</p> <ul style="list-style-type: none"> • the major environmental issues at the regional, national, and international levels related to coastal and marine conservation and management. • the processes by which regional, national, and international governments and organizations manage coastal and marine environments. • complexities inherent in coastal and marine management and the relationship between terrestrial and aquatic systems. • various management options for coastal environments. • the current state of our coastal and marine communities, resources, and economies.
Description of Assessment Process	Students will present their scholarship and participate in all elements of the symposium. Students will be required to write-up an example of both a successful and a failed networking or technical communication experience, due the week following the summit. We will then discuss these events in class and dissect why the interaction went well or failed to. Finally, students will generate a brief (~2 minute) video of their summit experience.
Activity Budget	IRABudgetCAIslandsSymposium2016.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	None currently. I have limited funding to potentially bring a few of my research students to such meetings. But I have found bringing a broader swath of students to be quite empowering to younger students. We will additionally seek COAST travel funds, but it is extremely unlikely such funds would be made available in time for this early October trip (with registration/planning due in late August).
Target Audience/Student	All student participants in these classes will be encouraged to attend (likely 15-40 students per class) the symposium. But experience shows only an subset of students would likely attend given constraints of other courses. We estimate 15 from ESRM462, 8 from ESRM491, and 15 from

Marketing	ESRMBIOL 313. Enrollment will be dominated by ESRM Majors (>80%), but also likely include at least some other majors spanning Biology, Anthropology, and Communication Majors. Other Majors (most frequently Art, Business and Education) are consistently a low enrollment presence (1-2 students per year in ESRM462 & ESRMBIOL 313). Should we have request for attendance less than 38 students interested in attending, we will open up attendance to students from other majors/courses via e-mails and recruitment posters around campus in early September.
Bring Benefit to Campus	Our post-conference videos will afford non-attendees to learn from those who did indeed attend the meeting.
Sustainability	—
Program Chair/Director	donald.rodriguez
Dean	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	Donald Rodriguez
Date/Time	3/2/2016 5:44:14 AM
Validation	myCI-signin-BQ-6245
Comments	—

Dean Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	3/2/2016 7:54:48 AM
Validation	myCI-signin-DV-5514
Comments	—

IRA Committee Decision

Decision	—
Comments	—

Current Tasks

Task	Time Assigned	Assigned To
IRA Committee Decision	3/2/2016 7:54:48 AM	David Daniels

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Review from karen.carey, Dean	3/2/2016 5:44:14 AM	3/2/2016 7:54:48 AM	Karen Carey
Review from donald.rodriguez, Program Chair/Director	3/1/2016 10:28:16 PM	3/2/2016 5:44:14 AM	Donald Rodriguez
Fill out Request	3/1/2016 10:17:46 PM	3/1/2016 10:28:16 PM	Sean Anderson

Actions

- [IRA Committee Decision](#)
- [View IRA Funds Request](#)