

## Instructionally Related Activities Funds Request Spring 2017

Signed in as: david.daniels | [Signout](#)[Workflows](#)[Current Tasks](#)[My Workflows](#)[My History](#)

## IRA Funds Request for 9th Annual Conference on Social Justice for Education

[View IRAFunds Requests](#)

## Instructionally Related Activities Funds Request Summary

<b>Project Sponsor</b>	Tiina Itkonen
<b>Activity Title</b>	9th Annual Conference on Social Justice for Education
<b>Activity/Event Date</b>	April 1, 2017
<b>Date Funding Needed By</b>	January 31, 2017
<b>Previously Funded?</b>	Yes
<b>Semester/Year</b>	Spring 2014
<b>Proposal #</b>	—
<b>Report submitted for previously Funded Activity?</b>	No
<b>Report submitted for previously Funded Activity</b>	—
<b>Additional Report #1</b>	—
<b>Additional Report #2</b>	—
<b>Additional Report #3</b>	—
<b>Additional Proposers</b>	Kaia Tollefson, Manuel Correia, Charles Weis
<b>Academic Program(s) / Center Name(s)</b>	School of Education
<b>Estimated total Course Fee revenue</b>	0
<b>Amount Requested from IRA</b>	\$7,050
<b>Estimated Number of Students Participating</b>	160
<b>Conditions and Considerations</b>	Artist/Performer/Speaker Fees & Honoraria, Large Event, IT Requirements, Space/Facilities Services Requirements
<b>Brief Activity Description</b>	<p>This conference on Social Justice for Education has become institutionalized in Ventura County, and allows prospective teachers and school leaders (undergraduates, pre-requisite students, and students in the five credential programs in the School of Education) to learn about issues facing families and youth in Ventura County and to network with school leaders and current teachers, to gain a deeper understanding of the multitude of issues that shape education policy and practice. Themes include for example anti-bullying programs, English language learners, students in special education, migrant families, early childhood interventions, to name a few. Thus, the conference is grounded on CI mission pillars in that it:</p> <p>(1) Integrates course content and theory/methods with contemporary community issues;</p> <p>(2) Reinforces the multi-cultural context of Ventura County in which the students will work as teachers and/or principals, and allows networking between CI students, faculty, and the community;</p> <p>(3) Integrates various disciplines to better understand community and school issues (e.g., education, special education, educational leadership, psychology, sociology, Chicana/o studies)</p> <p>The conference has attracted attention throughout the county. Last year's attendance was at 200 people. This year's key note speaker, Dr. David Berliner, is bound to attract a largest-ever audience, estimated at 350 (75% higher from last year). Dr. Berliner is an internationally known authority on what he and his co-authors have called the "manufactured crisis"—myths and lies that threaten America's public education. Dr. Berliner has committed to deliver his keynote address at a nominal fee, including expenses, because he has been impressed by the conference, its cause, and its sustainability.</p>
<b>Learning Outcomes and Relation to IRA to Course Offerings</b>	<p>General learning outcomes for all participants:</p> <ol style="list-style-type: none"> <li>1. Discuss current educational issues pertinent to social justice for children and youth, and their families, in Ventura county;</li> <li>2. identify ways to promote access and equitable programs and services for marginalized youth and their families (e.g., English learners, students with disabilities, migrant students, undocumented students, LGTB community, victims of bullying, homeless youth)</li> </ol> <p>Course specific:</p> <p>SPED 544 "Assessment of Students with Disabilities"—teacher candidates (n = 21) conduct a mini-study on the effects of an intervention during the semester, and conduct a poster session as their culminating experience of the credential program. Posters will be presented at the conference as a poster session.</p> <p>EDLP 623 "Organizations in Diverse Communities"— Interview a teacher, principal, or parent to examine opportunities and obstacles in regard to an education social justice issue, and develop an action plan involving all stake holders</p> <p>SPED 345 "Individuals with Disabilities in Society" – Reaction paper of a session or keynote</p> <p>EDUC 101 "Introduction to Elementary Schooling" – students will write a reaction paper about a session they attended</p> <p>EDUC 512 "Equity Diversity, Foundations of Schooling" – attendance and class discussion</p> <p>EDUC 605 "Education in Diverse Society" – attendance and class discussion (conference ties directly to course learning outcomes)</p> <p>EDUC 615 "Principles of Education Research" – attendance and class discussion</p> <p>SPED 530, Typical, Atypical Development" –attendance/class discussion</p> <p>SPED 541 "Foundations of Special Education" – course covers the legal foundations for special education. Attendance and class discussion</p> <p>English 475 "Language in Social Context" – attendance/class discussion</p>
<b>Description of</b>	1. Conference evaluations (Likert type scale questions and open ended questions of what worked well, and suggestions for improvement)

<b>Assessment Process</b>	2. Planning team focus group de-brief (each year , results in notes for the following year's conference, including program structure etc.) 3. Course evaluations
<b>Activity Budget</b>	SOJUIRAbudget2016.xlsx
<b>CIA Budget</b>	—
<b>CIA Proposal</b>	—
<b>Course Syllabus</b>	—
<b>CIA Certification</b>	—
<b>Other Sources of Funding</b>	REQUESTED LOTTERY \$2,862 ANTICIPATED SCHOOL OF EDUCATION \$1,000 ANTICIPATED EXTENDED UNIVERSITY \$1,000 ANTICIPATED MARTIN V SMITH SCHOOL OF BUSINESS \$1,000
<b>Target Audience/Student Marketing</b>	SCHOOL OF EDUCATION STUDENTS: - undergraduates (liberal studies and early childhood), post bacc and graduates (5 credential programs, 3 MA emphases degree programs) Marketing either through course assignments (see earlier section) or announcements  CI STUDENTS: Marketing through posters on campus and campus-wide email Marketing through faculty colleagues in their classes  COMMUNITY (teachers, administrators, parents, community organizers): The School of Education has an extensive collaborative partnership with area schools due to student teaching and leadership practicum agreements. Information about event will be shared through existing communication networks throughout the county (e.g., regular school district and/ school site meetings, email lists etc)
<b>Bring Benefit to Campus</b>	on campus event
<b>Sustainability</b>	Environmental sustainability: Catering will be done by Islands Cafe using their environmentally friendly methods  Sustainability of the event: This is the 9th year of this conference. It has established itself as one of a kind in Ventura County, in bringing practitioners, administrators, parents, and the CI community together to examine issues of social justice for our youth and their families. Through commitment of CI in continuing to fund the event, it sends a message to the communities in Ventura county that CI is committed to social justice for education.
<b>Program Chair/Director</b>	manuel.correia
<b>Dean</b>	merilyn.buchanan
<b>Acknowledgement</b>	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

**Program Chair/Director Review**

<b>Recommendation</b>	I recommend approval of the IRA Funds Request described on this page
<b>Name</b>	Manuel Correia
<b>Date/Time</b>	9/29/2016 3:35:29 PM
<b>Validation</b>	myCI-signin-5Y-3311
<b>Comments</b>	This event has been going on for 8 years and is a great opportunity fro the CI and local community. This year David Berliner, a world renowned educational physiologist, has agreed to do the keynote address. His presence will bring in a much larger audience.

**Dean Review**

<b>Recommendation</b>	—
<b>Name</b>	—
<b>Date/Time</b>	—
<b>Validation</b>	—
<b>Comments</b>	—

**IRA Committee Decision**

<b>Decision</b>	—
<b>Comments</b>	—

**Current Tasks**

Task	Time Assigned	Assigned To
Edit Request	9/29/2016 3:35:31 PM	<a href="#">Tiina Itkonen</a>
Review from merilyn.buchanan, Dean	9/29/2016 3:35:29 PM	<a href="#">Merilyn Buchanan</a>

**Completed Tasks**

Task	Time Assigned	Time Completed	Completed By
Review from manuel.correia, Program Chair/Director	9/29/2016 1:01:37 PM	9/29/2016 3:35:29 PM	<a href="#">Manuel Correia</a>
Fill out Request	9/28/2016 12:03:27 PM	9/29/2016 1:01:37 PM	<a href="#">Tiina Itkonen</a>

**Actions**

- [View IRA Funds Request](#)