

# Instructionally Related Activities Funds Request Spring 2017

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## IRA Funds Request for "East LA Interchange" Documentary Screening and visit from Producer & Film Maker, Betsy Kalin

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### Instructionally Related Activities Funds Request Summary

<b>Project Sponsor</b>	Julia Ornelas-Higdon
<b>Activity Title</b>	"East LA Interchange" Documentary Screening and visit from Producer & Film Maker, Betsy Kalin
<b>Activity/Event Date</b>	March 29, 2017
<b>Date Funding Needed By</b>	January 2017
<b>Previously Funded?</b>	Yes
<b>Semester/Year</b>	—
<b>Proposal #</b>	—
<b>Report submitted for previously Funded Activity?</b>	—
<b>Report submitted for previously Funded Activity</b>	—
<b>Additional Report #1</b>	—
<b>Additional Report #2</b>	—
<b>Additional Report #3</b>	—
<b>Additional Proposers</b>	N/A
<b>Academic Program(s) / Center Name(s)</b>	History
<b>Estimated total Course Fee revenue</b>	n/a
<b>Amount Requested from IRA</b>	1600
<b>Estimated Number of Students Participating</b>	100
<b>Conditions and Considerations</b>	Artist/Performer/Speaker Fees & Honoraria, IT Requirements, Space/Facilities Services Requirements
<b>Brief Activity Description</b>	<p>This activity will include a screening of "East LA Interchange" as well as a presentation and Q&amp;A session with the filmmaker, Betsy Kalin. This brand new documentary examines the history of Boyle Heights in East Los Angeles. The film explores this neighborhood as an evolving and diverse working-class immigrant hub. Boyle Heights was home to the largest community of Jews west of Chicago, as well as Japanese, Mexican, Russian immigrants and African Americans.</p> <p>For our broader campus, this documentary offers an important opportunity for students to engage with the local history of Southern California. The film's emphasis on diversity and its use of interdisciplinary methodologies will engage students interested in History, Chicano/a Studies, Ethnic Studies, Sociology, Anthropology, Geography, and Political Science. As such, this event will build on our University's Multicultural and Integrative Pillars.</p>
<b>Learning Outcomes and Relation to IRA to Course Offerings</b>	<p>HIST 369: Professor Ornelas-Higdon and Professor Block</p> <ol style="list-style-type: none"> <li>The documentary evaluates California's policies towards racialized minority groups.</li> <li>"East LA Interchange" examines immigration in the context of California's political growth in the 20th century.</li> <li>The film explores the regional and hegemonic development of California's railroads and freeways on California's diverse populations.</li> </ol> <p>HIST/ENGL 334: Professor Ornelas-Higdon and Professor Guzman</p> <ol style="list-style-type: none"> <li>"East LA Interchange" unveils the multicultural narratives of Southern California.</li> <li>Kalin's work explains the contributions of diverse immigration to the Los Angeles region and analyzes the nuances associated with cultural and racial identity formation.</li> </ol>
<b>Description of Assessment Process</b>	I will distribute a course evaluation of the documentary and Betsy Kalin's presentation to students in HIST 369 and ENGL/HIST 369
<b>Activity Budget</b>	<a href="#">OrnelasHigdonirregularbudget.xlsx</a>
<b>CIA Budget</b>	—
<b>CIA Proposal</b>	—
<b>Course Syllabus</b>	—
<b>CIA Certification</b>	—
<b>Other Sources of</b>	N/A

<b>Funding</b>	
<b>Target Audience/Student Marketing</b>	Students in HIST/ENGL 334 and HIST 369 will be required to attend for course credit. Their writing assignments will also be linked to this film screening and discussion with the Filmmaker. Colleagues in Political Science, Education, and History have also demonstrated an interest in announcing this event in class and connecting this documentary to their course materials, and some have committed to offering extra credit for having their students attend. I will market this event through classroom announcements, flyers, and social media.
<b>Bring Benefit to Campus</b>	n/a
<b>Sustainability</b>	"East LA Interchange" analyzes the environmental impact of the freeways, air pollution, and industrial soil contamination. This focuses on environmental justice for Boyle Heights' working-class communities and schools that serve low-income students of color.
<b>Program Chair/Director</b>	frank.barajas
<b>Dean</b>	james.meriwether
<b>Acknowledgement</b>	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

**Program Chair/Director Review**

<b>Recommendation</b>	I recommend approval of the IRA Funds Request described on this page
<b>Name</b>	Frank Barajas
<b>Date/Time</b>	10/1/2016 10:38:26 AM
<b>Validation</b>	myCI-signin-ZH-9472
<b>Comments</b>	—

**Dean Review**

<b>Recommendation</b>	I recommend approval of the IRA Funds Request described on this page
<b>Name</b>	James Meriwether
<b>Date/Time</b>	10/1/2016 11:52:53 AM
<b>Validation</b>	myCI-signin-HG-2187
<b>Comments</b>	—

**IRA Committee Decision**

<b>Decision</b>	—
<b>Comments</b>	—

**Current Tasks**

Task	Time Assigned	Assigned To
IRA Committee Decision	10/1/2016 11:52:53 AM	<a href="#">David Daniels</a>

**Completed Tasks**

Task	Time Assigned	Time Completed	Completed By
Review from james.meriwether, Dean	10/1/2016 10:38:26 AM	10/1/2016 11:52:53 AM	<a href="#">James Meriwether</a>
Review from frank.barajas, Program Chair/Director	9/29/2016 11:15:23 AM	10/1/2016 10:38:26 AM	<a href="#">Frank Barajas</a>
Fill out Request	9/29/2016 11:06:03 AM	9/29/2016 11:15:23 AM	<a href="#">Julia Omelas-Higdon</a>

**Actions**

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- [View IRA Funds Request](#)