

Instructionally Related Activities Funds Request Spring 2017

Signed in as: david.daniels | [Signout](#)[Workflows](#)[Current Tasks](#)[My Workflows](#)[My History](#)

IRA Funds Request for Early Childhood Studies Learning Stories Seminar, White

[View IRAFunds Requests](#)

Instructionally Related Activities Funds Request Summary

Project Sponsor	Annie White
Activity Title	Early Childhood Studies Learning Stories Seminar, White
Activity/Event Date	Spring 2017
Date Funding Needed By	January 2017
Previously Funded?	Yes
Semester/Year	Spring 2016
Proposal #	782
Report submitted for previously Funded Activity?	No
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	Early Childhood Studies
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	\$3,750.00
Estimated Number of Students Participating	75
Conditions and Considerations	Artist/Performer/Speaker Fees & Honoraria, Large Event
Brief Activity Description	The goal of the Early Childhood Studies Seminar is to invite CI students and early childhood teachers in the community (infant/ toddler, preschool, and K-3 teachers, local educators, and early childhood professionals, etc.) in our service area to enjoy and benefit from a lecture by an expert on children's assessments practice, referred to as Learning Stories. Learning Stories is New Zealand's national early childhood assessment practice. Learning Stories are a formative assessment in which teachers document children's learning and development through written narrative observations. This lecture is geared to be useful for infant/toddler, preschool, TK, and K-3rd grade teachers to use in their own classes, and to increase CI students knowledge and practice of the Learning Stories formative assessment method. In spring 2017, Wendy Lee, the renowned author of Learning Stories and Director of New Zealand's (NZ) Educator Leadership Project will lecture on Learning Stories including, NZ bi cultural, bilingual national curriculum and connection to assessment practices, Learning Stories research, NZ early childhood educator assessment approach, and international application of the Learning Stories method. The Early Childhood Studies Program wishes to invite the renowned scholar from outside of our campus so local early education programs and ECS students can benefit from the cutting edge assessment practice has tremendous impact on local, State, national, and international children's assessment practices.
Learning Outcomes and Relation to IRA to Course Offerings	The Learning outcomes for the Early Childhood Studies Learning Stories Seminar, are as follows: <ol style="list-style-type: none"> 1. Demonstrate understanding of narrative, formative approach to assessment practices 2. Understand how narrative stories are used as a formative method of assessment that includes child, parent, family, and community members 3. Understand diverse, cultural and linguistic representation through the Learning Stories method <p>The relations to course offerings for the Early Childhood Studies Learning Stories Seminar include:</p> <p>ECS 460- Infant/Toddler Educaring ECS 461- Infant/Toddler Student Teaching ECS 456- Family & Community Engagement ECS 470- Teaching and Learning Preschool/Primary ECS 471- Preschool/Primary Student Teaching ECS 462-Supporting Dual Language Learners ECS 463-Creating and Supporting Reciprocal Family Community Networks</p>
Description of Assessment Process	In this unique opportunity to attend the Early Childhood Studies Learning Stories Seminar, students and local educators will learn about the Learning Stories assessment method. Early Childhood Studies students have learned a great deal about Learning Stories as part of their student field placement course work and teaching and learning courses. However, the students and teachers from our local community will deepen their knowledge by hearing a lecture from the renowned and leading expert on Learning Stories. This is an incredible opportunity for the ECS program, students, and community educators to gain new knowledge and further existing understanding of NZ's authentic children's assessment practice.
	Students and community attendees will complete a final evaluation to assess the effectiveness of the Early Childhood Studies Learning Stories Seminar. Students will continue to incorporate Learning Stories in their ECS courses and be inspired to implement the Learning Stories assessment practice in their future classroom settings.

Activity Budget	IRAAnnieWhiteEarlyChildhoodStudiesLearningStoriesSeminarBudget.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	None
Target Audience/Student Marketing	We have students enrolled in the ECS 460 & 461, ECS 462, ECS 463, ECS 456, ECS 470, and 471 courses which incorporate Learning Stories at CI. Advertisement fliers will be distributed by ECS Faculty to recruit student participation. In addition, some of the ECS courses will offer students extra credit to attend the Seminar. Fliers will also be distributed to local community agencies such as, Ventura County Office of Education, Child Development Resources, Child Development Incorporated, Local Childcare Planning Councils, school districts, etc.
Bring Benefit to Campus	Students will bring back what they learn to their ECS classes. Faculty will include class discussion and assignments to further student learning. Students will share with peers who are not able to attend the Seminar through class discussions and informal settings. Furthermore, students will share their advanced assessment practice using Learning Stories to document children's' learning and development with their student teaching placements, CI community, and in future employment. This Seminar will be inspirational and will be shared with other educators to further advance the high academic quality of CI ECS program.
Sustainability	N/A
Program Chair/Director	elizabeth.quintero
Dean	merilyn.buchanan
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	—
Name	—
Date/Time	—
Validation	—
Comments	—

Dean Review

Recommendation	—
Name	—
Date/Time	—
Validation	—
Comments	—

IRA Committee Decision

Decision	—
Comments	—

Current Tasks

Task	Time Assigned	Assigned To
Review from elizabeth.quintero, Program Chair/Director	9/30/2016 4:39:59 PM	Elizabeth Quintero
Edit Request	9/30/2016 4:39:59 PM	Annie White

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Fill out Request	9/30/2016 2:41:44 PM	9/30/2016 4:39:59 PM	Annie White

Actions

- [View IRAFunds Request](#)