

Instructionally Related Activities Funds Request Spring 2017

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IRA Funds Request for Santa Rosa Island field trip for SURF learning community

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Instructionally Related Activities Funds Request Summary

Project Sponsor	Allison Avarado
Activity Title	Santa Rosa Island field trip for SURF learning community
Activity/Event Date	April 5-7, 2017
Date Funding Needed By	Feb 2017
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	Stacey Anderson, Sheen Rajmaira
Academic Program(s) / Center Name(s)	Biology, English, UNIV courses, Student Undergraduate Research Fellowship (SURF) learning community
Estimated total Course Fee revenue	n/a
Amount Requested from IRA	\$2,831.00
Estimated Number of Students Participating	15
Conditions and Considerations	Field Trip
Brief Activity Description	This trip to Santa Rosa Island is an interdisciplinary activity that will provide hands-on, experiential learning for the 2016-2017 Student Undergraduate Research Fellows (SURF) Living-Learning Community. The students take a series of thematically linked courses, and this year's curriculum is focused on the Channel Islands. Throughout the academic year, these students will have been studying the Channel Islands from various academic perspectives including biology, natural history, literature, anthropology, and public policy. Physically going and visiting the islands is integral to gaining first-hand experience and applying the concepts previously discussed in the classroom. While on the island, students will witness the cause and effect of management decisions, gain exposure to researchers from a variety of disciplines, and interact with park personnel and the public. Complementing this year's focus on the Channel Islands is the SURF Living-Learning Community's ongoing and overarching theme centered around curiosity and inquiry. During this trip to the island, students will engage in discussions and field activities as well as critical thinking and writing exercises requiring them to reflect on their own "discoveries" made this academic year as freshmen.
Learning Outcomes and Relation to IRA to Course Offerings	This activity combines several linked courses including BIOL 203 (Quantitative Methods in Biology), ENGL 103/105 (Stretch Composition/Composition & Rhetoric), UNIV 150 (First Year Seminar), and UNIV 198 (Introduction to Interdisciplinary Research). Although these courses have a diverse list of learning outcomes, those that will be supported by this trip include the following: 1. Demonstrate an understanding of how the fields presented in this program relate to each other as well as other disciplines. 2. Reflect substantively on their own academic growth over time, with an accurate perception of their performance in the program. 3. Critically evaluate research and scholarship by applying appropriate analytical methods.
Description of Assessment Process	1. Students will participate in exercises designed to engage them in thinking about and identifying potential solutions to scientific, social, and political challenges faced by Channel Island land managers. 2. They will discuss how these fields intersect in ways unique to the islands. 3. Students will also keep a journal or field notebook to document their activities on the island. 4. Finally, they will write a reflective essay synthesizing what they gained from the Channel Islands Living-Learning Community, drawing upon their Santa Rosa Island experiences.
Activity Budget	Avarado_iratrabudgetformay16172.xlsx
CIA Budget	—
CIA Proposal	—
Course Syllabus	—
CIA Certification	—
Other Sources of Funding	There are no additional sources of funding.
Target Audience/Student Marketing	The SURF Living-Learning Community is an interdisciplinary cohort of 15 freshmen (some on a STEM track and others on a Social Science/Humanities track). They are currently taking the series of linked classes, and this will continue during Spring 2017.

Bring Benefit to Campus	Unlike classes that bring advanced students to the islands, this activity targets beginning students (i.e. freshmen) who are still contemplating different majors. As a result, we are bringing together an interdisciplinary group of students who will likely enter a variety of programs as they find their majors at CI. Some faculty and students in these programs may not have found a conduit to the islands yet. Our SURF students can increase the visibility of the Santa Rosa Island Research Station and the opportunities associated with it via their future interactions with members of the CI community who fall into this category.
Sustainability	Through exposure to so many diverse topics relating to the Channel Islands and hearing a multitude of perspectives regarding conservation priorities (both in the classroom and while visiting Santa Rosa Island), students will build a greater appreciation for our natural resources and a better understanding of the stewardship required to protect them.
Program Chair/Director	amy.denton
Dean	james.meriwether
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	Amy Denton
Date/Time	10/3/2016 9:26:07 PM
Validation	myCI-signin-XV-7074
Comments	—

Dean Review

Recommendation	I recommend approval of the IRA Funds Request described on this page
Name	James Meriwether
Date/Time	10/5/2016 8:49:44 AM
Validation	myCI-signin-RX-2018
Comments	—

IRA Committee Decision

Decision	—
Comments	—

Current Tasks

Task	Time Assigned	Assigned To
IRA Committee Decision	10/5/2016 8:49:44 AM	David Daniels

Completed Tasks

Task	Time Assigned	Time Completed	Completed By
Review from james.meriwether, Dean	10/3/2016 9:26:07 PM	10/5/2016 8:49:44 AM	James Meriwether
Review from amy.denton, Program Chair/Director	10/3/2016 9:23:05 PM	10/3/2016 9:26:07 PM	Amy Denton
Fill out Request	10/3/2016 12:28:35 PM	10/3/2016 9:23:05 PM	Allison Alvarado

Actions

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