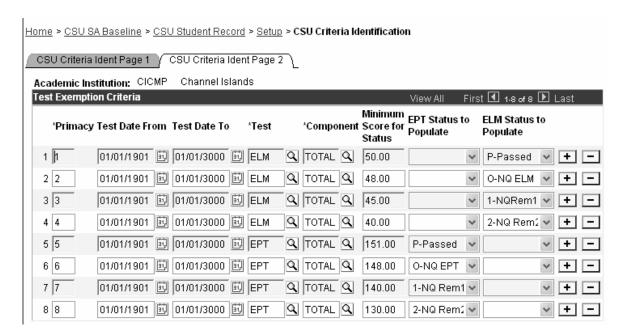# TRACKING REMEDIATION FOR FALL 2003

Step 1: Setup CSU Criteria Identification

Home - CSU SA Baseline - CSU Student Record - Setup - CSU Criteria Identification

Home > CSU SA Baseline > CSU Student Record > Setup > **CSU Criteria Identification**

CSU Criteria Ident Page 1 | CSU Criteria Ident Page 2

Academic Institution: CICMP   Channel Islands

Careers — View 1 — First ◄ 1-2 of 2 ► Last

	Academic Career	EPT Status to Populate	ELM Status to Populate		
1	Undergrad ▾	U-Required ▾	R-Q ComR ▾	+	−
2	Postbac ▾	N-Not Req ▾	N-Not Req ▾	+	−

Programs — View All — First ◄ 1 of 1 ► Last

	Academic Program	EPT Status to Populate	ELM Status to Populate		
1	🔍	▾	▾	+	−

Transfer Courses - English — View All — First ◄ 1 of 1 ► Last

	GE Breadth Status	EPT Status to Populate		
1	▾	▾	+	−

Transfer Courses - Math — View All — First ◄ 1 of 1 ► Last

	GE Breadth Status	ELM Status to Populate		
1	▾	▾	+	−

📄 Save   🔍 Return to Search

Home > CSU SA Baseline > CSU Student Record > Setup > **CSU Criteria Identification**

CSU Criteria Ident Page 1 | **CSU Criteria Ident Page 2**

Academic Institution: CICMP   Channel Islands

Test Exemption Criteria — View All — First ◄ 1-8 of 8 ► Last

	*Primacy	Test Date From	Test Date To	*Test	*Component	Minimum Score for Status	EPT Status to Populate	ELM Status to Populate		
1	1	01/01/1901	01/01/3000	ELM	TOTAL	50.00	▾	P-Passed ▾	+	−
2	2	01/01/1901	01/01/3000	ELM	TOTAL	48.00	▾	O-NQ ELM ▾	+	−
3	3	01/01/1901	01/01/3000	ELM	TOTAL	45.00	▾	1-NQRem1 ▾	+	−
4	4	01/01/1901	01/01/3000	ELM	TOTAL	40.00	▾	2-NQ Rem2 ▾	+	−
5	5	01/01/1901	01/01/3000	EPT	TOTAL	151.00	P-Passed ▾	▾	+	−
6	6	01/01/1901	01/01/3000	EPT	TOTAL	148.00	O-NQ EPT ▾	▾	+	−
7	7	01/01/1901	01/01/3000	EPT	TOTAL	140.00	1-NQ Rem1 ▾	▾	+	−
8	8	01/01/1901	01/01/3000	EPT	TOTAL	130.00	2-NQ Rem2 ▾	▾	+	−

EPT:

Test	Component	Score	ELM Status
SAT I	Verbal	550 or above	S
ACT	English	24 or above	C
SAT II	Writing (1998 or later)	680 or above	M
AP	Language and Comp	3 or above	A
AP	Comp and Lit	3 or above	A
EPT		151 or above	P
Transfer Course			T
Student needs to take EPT test			U
Student not passed one semester		??????	1
Student not passed two semester		??????	2
Student not passed other		??????	O
Graduate and Postbac student			N

ELM:

Test	Component	Score	ELM Status	
SAT I	Reasoning	550 or above	S	
SAT II	Math	550 or above	M	
ACT	Math	23 or above	C	
AP	Math AB	3 or above	A	
AP	Math BC	3 or above	A	
Transfer Course			T	
ELM (prior to March 23, 2002)		550 or above	P	GE Math 3B
ELM (prior to March 23, 2002)			1	Math 095
ELM (prior to March 23, 2002)			2	Math 094
ELM (after March 23, 2002)		50 or above	P	GE Math 3B
ELM (after March 23, 2002)		35-49	1	Math 095
ELM (after March 23, 2002)		34 or below	2	Math 094
Student needs to take ELM test			U	
Student not passed other		Manually set	O	
Graduate and Postbac student			N	

Step 2: Run CSU EPT/ELM Status Assignment (run this after every tape load for ACT, SAT I, SAT II, AP, or ELM/EPT)

Home – CSU SA Baseline – CSU Student Records – Process – CSU EPT/ELM Status Assignment

NOTE: Be sure you have loaded all the EPT and ELM scores you have for students to date before running this process
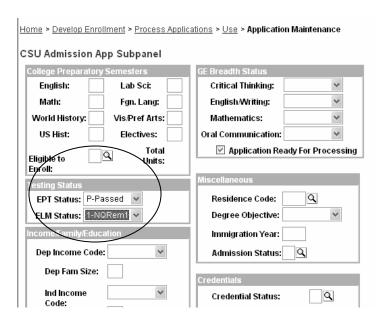
Home > CSU SA Baseline > CSU Student Record > Process > **CSU EPT/ELM Status Assignment**

Csu Run Sr001

Run Control ID: 1   Report Manager   Process Monitor   [Run]

    *Academic [CICMP 🔍]   Channel Islands
    Institution:
    *Admit Term: [2038 🔍]   Fall 2003

(🖫 Save)   (🔍 Return to Search) (↓≣ Next in List) (↑≣ Previous in List)   (🗐+ Add) (🗐 Update/Display)

This process looks at the setup above to determine what their EPT or ELM status should be.

> NOTE: This process will only evaluate students with the current <u>admit term</u> who have not been evaluated previously by this process.

Step 3: View student's status on Application pages

Home – Develop Enrollment – Process Applications – Use – Application Maintenance – ERS Fields Hyperlink

Home > Develop Enrollment > Process Applications > Use > **Application Maintenance**

CSU Admission App Subpanel

College Preparatory Semesters

English:	[ ]	Lab Sci:	[ ]
Math:	[ ]	Fgn. Lang:	[ ]
World History:	[ ]	Vis/Pref Arts:	[ ]
US Hist:	[ ]	Electives:	[ ]

Eligible to Enroll: [🔍]   Total Units: [ ]

Testing Status

EPT Status: [P-Passed ▾]
ELM Status: [1-NQRem1 ▾]

Income/Family/Education

Dep Income Code: [▾]

Dep Fam Size: [ ]

Ind Income Code: [▾]

GE Breadth Status

Critical Thinking: [▾]
English/Writing: [▾]
Mathematics: [▾]
Oral Communication: [▾]

☑ Application Ready For Processing

Miscellaneous

Residence Code: [🔍]
Degree Objective: [▾]
Immigration Year: [ ]
Admission Status: [🔍]

Credentials

Credential Status: [🔍]

Step 4: Run Querys to determine what students have a remediation status for EPT (run this every time the remediation process is run)

Query (CI_SR_REM_LIST) will be given to advisors and other helping during Freshman orientation so they know what students should enroll in remedial math classes.

Query () will be given to advisors and other helping during Freshman orientation so they know what students need to take the ELM/EPT test.

> NOTE: CSUCI is not tracking students on remediation for EPT due to program at the CO office which allows these students to choose if they take a remedial English class.

Step 5: Evaluate remedial students enrolled in non-remedial classes

Run the CI_SR_REM_CLASS_CHECK query to show students with non-passing remedial status who are enrolled in non-remedial math classes. This query will need to be run prior to the beginning of the term. Once these students are identified, …….

Run the () query to show students with passing remedial status who are enrolled in remedial math classes. This query will need to be run prior to the beginning of the term. Once these students are identified, …….

> How will the CI staff work with these students to get into the right class?