Implementation of Program Review Recommendations Developed from Program Review Conducted 2008-2010

The Program Action Plan is an agreement among the Provost, Dean of Faculty, and Program Chair to implement recommendations that emerged during the program review process. These recommendations were derived from the program's self-study, the external review, and the PARC review. Through the Program Action Plan, the goal is to integrate program review results into Academic Affairs planning and budgeting. To the extent that resources and changes in program and division strategic priorities permit, the Action Plan identifies two-year and five-year targets for implementation of recommendations.

| | | | | TWO YEAR PLAN | FIVE YEAR PLAN |
|---|--|------------------------|--------------------------|---|--|
| REVIEW RECOMMENDATIONS | PROGRAM CITATION AND RATIONALE | RESPONSIBLE PARTIES | RESOURCE IMPLICATIONS | DELIVERABLE 2012 | DELIVERABLE 2015 |
| | PRO | GRAM PURI | POSE AND UNIVE | RSITY GOALS | |
| Examine Smith School mission statement for alignment with University Mission and with student learning goals. | Expectation in AACSB standards and PARC review (p. 2) | Director | Strategic Plan | Smith School Strategic Plan will be updated in fall 2011. AACSB accreditation may NOT necessarily be a five year goal; therefore other comments related to this Program Action Plan may not be applicable in the 2012 2015 time frames. | |
| Examine Smith School structure to encourage deep faculty involvement. | PARC review (p. 2) External review (p. 5) | Director | | New Academic Affairs restructuring in fall 2011 will lead to re-examination of Smith School structure | Modify Smith School structure as needed – principally based on increased enrollments |
| Develop ways to communicate with local business, donors, and alumni. | PARC review (p. 2) External review (p. 5). External reviewers recommend newsletter and/or annual report. | Director | Use of BAC and B&TP | Smith School produces an Annual Accomplishments memo and distributes it to BAC. In future, distribute to B&TP | Smith School will produce an Annual Accomplishments memo and distribute it to BAC and B&TP |
| | ACHIEV | ING EDUCA | TIONAL OUTCOME | ES/ASSESSMENT | |
| Align course learning outcomes with program outcomes. | PARC review (p. 2) PARC recommends outcomes be aligned to the mission. External Reviewers suggest a plan to identify effective interdisciplinary courses. (p. 5) | Director/Faculty | Assessment Plan | All course SLO have been aligned with PLG | All course SLO have been aligned with PLG |
| Develop calendar of assessment of learning outcomes by course. | PARC review (p. 3) External review (p. 6) | Director/Faculty | Assessment Plan | Calendar of Assessment has been created. All courses are assessed each semester; all courses use "Closing the Loop" each semester. All assessment results are analyzed in summers. | Calendar of Assessment has been created. All courses are assessed each semester; all courses use "Closing the Loop" each semester. All assessment results are analyzed in summers. |
| Assessment schedule needs to be adopted and implemented. | PARC review (p. 2) External review (p.6) | Director/Faculty | Assessment Plan | Calendar of Assessment has been created. All courses are assessed each semester; all courses use "Closing the Loop" each semester. All assessment results are analyzed in summers. | Calendar of Assessment has been created. All courses are assessed each semester; all courses use "Closing the Loop" each semester. All assessment results are analyzed in summers. |

Implementation of Program Review Recommendations
Developed from Program Review Conducted 2008-2010

| | | | | TWO YEAR PLAN | FIVE YEAR PLAN |
|--|--|------------------------|--------------------------|---|---|
| REVIEW RECOMMENDATIONS | PROGRAM CITATION AND RATIONALE | RESPONSIBLE PARTIES | RESOURCE IMPLICATIONS | DELIVERABLE 2012 | DELIVERABLE 2015 |
| Collect program level assessment data and show program changes responding to them. | PARC review (p. 2 and 3) PARC recommends a use of an assessment rebric on a 3 and 5 year schedule. | Director/Faculty | Assessment Plan | Currently assess all PLG each semester. Disagree with recommendation to alternate on yearly basis | Currently assess all PLG each semester. Disagree with recommendation to alternate on yearly basis |

Implementation of Program Review Recommendations
Developed from Program Review Conducted 2008-2010

| | | | | TWO YEAR PLAN | FIVE YEAR PLAN | | | |
|---|---|---------------------------|--------------------------|---|---|--|--|--|
| REVIEW RECOMMENDATIONS | PROGRAM CITATION AND RATIONALE | RESPONSIBLE PARTIES | RESOURCE IMPLICATIONS | DELIVERABLE 2012 | DELIVERABLE 2015 | | | |
| | DEVELOPING RESOURCES TO ENSURE SUSTAINABILITY | | | | | | | |
| Improve ratio of full- to part-time faculty. | PARC review (p. 3) External review. (p. 7). Business self-study (p. 1 and 2) External review recommends at least five more tenure track faculty need to be hired, but this number may be 'closer to 8 or more' (p. 7) | Provost/Dean/Director | Hiring Plan | Hiring proposals – including justifications based on continuous improvement are made to Provost as requested | Hiring proposals – including justifications based on continuous improvement are made to Provost as requested | | | |
| Develop compelling case for expanding the number of faculty, including AACSB goals and impact of the quality of the program for students. | PARC summary review. (p. 5) | Provost/Dean/Director | Hiring Plan | Hiring proposals – including justifications based on continuous improvement are made to Provost as requested | Hiring proposals – including justifications based on continuous improvement are made to Provost as requested | | | |
| Develop clearer standards for rating faculty as 'academically' and 'professionally' qualified. | PARC review (p. 3) and AACSP criteria for accreditation. | Director | | This relates to AACSB criteria and Smith School may choose NOT to pursue AACSB accreditation and, therefore, these criteria may not be relevant | This relates to AACSB criteria and Smith School may choose NOT to pursue AACSB accreditation and, therefore, these criteria may not be relevant | | | |
| Reduce faculty workload to ensure sufficient research productivity. | PARC review (p. 3) | Director | To be continued | Smith School already grants one course reassigned time to every tenure/track faculty member each semester. This is a substantial commitment of Smith School resources to encourage research productivity. | Smith School already grants one course reassigned time to every tenure/track faculty member each semester. This is a substantial commitment of Smith School resources to encourage research productivity. | | | |
| Standardize faculty vita for reporting to outside reviewers (including AACSB) | Suggestion made by external reviewers. (p. 8) | Director | | | Will be completed for next Program Review | | | |
| Hire additional support staff. | PARC summary review. (p. 5) External review (p.8) External review suggests, as funding allows, for hiring one dedicated advisor. (p.7) | Provost/Dean/Directo r | Staffing Plan | | Will request authorization from Provost as budget and requirements increase | | | |
| _ | | | | | | | | |

Implementation of Program Review Recommendations
Developed from Program Review Conducted 2008-2010

| | | | | TWO YEAR PLAN | FIVE YEAR PLAN |
|--|---|------------------------|--------------------------|---|---|
| REVIEW RECOMMENDATIONS | PROGRAM CITATION AND RATIONALE | RESPONSIBLE PARTIES | RESOURCE IMPLICATIONS | DELIVERABLE 2012 | DELIVERABLE 2015 |
| CREATING A LEARNING CENTERED ORGANIZATION/STRUCTURE | | | | | |
| Develop on-going system of planning. | PARC review (p. 3) External review. (p 9) PARC recommends a) calendar of updates to the plan, b) measuring achievement of prior goals, c) and linking learning outcomes assessment to new goal development. | Director | Revisit Strategic Plan | Smith School Strategic Plan will be updated in fall 2011. AACSB accreditation may NOT necessarily be a five year goal; therefore other comments related to this Program Action Plan may not be applicable in the 2012-2015 time frames. Smith School Strategic Plan will be updated in the fall 2014. | Smith School Strategic Plan will be updated in fall 2011. AACSB accreditation may NOT necessarily be a five year goal; therefore other comments related to this Program Action Plan may not be applicable in the 2012-2015 time frames. Smith School Strategic Plan will be updated in the fall 2014. |
| Incorporate in its Strategic Plan specific steps to prepare for AACSB accreditation. | PARC review (p. 4) External review (p. 9) PARC and external review recommends that the Smith School participate in AACSB preaccreditation activities. | | | May not be relevant if Smith School decides NOT to pursue AACSB accreditation during this time frame | May not be relevant if Smith School decides NOT to pursue AACSB accreditation during this time frame |

Other Comments: