

Program Action Plan for Psychology Program - WORKSHEET

Implementation of Program Review Recommendations

TWO YEAR PLAN				
DESCRIPTION	RATIONALE/PRGRAM CITATION	DELIVERABLE	RESPONSIBLE PARTIES	RESOURCE IMPLICATIONS
PROGRAM PURPOSE AND UNIVERSITY GOALS				
Involve faculty at all levels in program planning and leadership - <i>Faculty have met & we are making progress. One faculty member has been designated to oversee all assessment.</i>	External Review (page	All faculty leading an aspect of program development, student engagement, or community engagement activity.	Faculty	Participation Time, Leadership Time We have
Develop 5 and 10 year academic plan for the program, include a Master's program and consider emphases, locations, online, etc. <i>Master's Program has been planned and short form completed. We are currently working on the long form.</i>	External Review (page 2) & CIC report (page 3 & 4).	Academic Plan (Summer 2013), Short Form for the Master's Program	Psychology Academic Plan Committee, Master's Program Development Committee, Work with AVP Carey for area, AVP Cordeiro for Curriculum and Campus Academic Master Plan, and AVP Wallace for Accredited for new Master's, online programs	Time for Psychology Academic Plan Committee, Psychology Academic Plan Committee Facilitator, Master's Program Development Committee, Master's Program Development Committee Facilitator
Ensure that the four pillars of university mission are codified within the program objectives <i>We have been able to meet this goal.</i>	External Review (page 2) & CIC report (page 3 & 4).	Academic plan reflects current faculty and supports the university mission	Chair, Faculty	
Sustain connections to students as program grows <i>To date we have been able to maintain the contact with the students through teaching, advising, and mentoring activities</i>	External Review (page 2) & CIC report (page 5)	Maintain awareness	Faculty, Chair, AVP Arts & Sciences	
ACHIEVING EDUCATIONAL OUTCOMES/ASSESSMENT				
Revise assessment plan to assess non-quantitative course, ensure assessment of program learning outcomes, general education learning outcomes, and institutional learning outcomes, and deposit assessment activities in the TK20 system. Possibly rotate the focus of assessments (multicultural one year, interdisciplinary next year)	External Review (page 3) CIC Report (page 4)	Assessment plan	Psychology Continuous Improvement Coordinator, Faculty	Time for Psychology Continuous Improvement Coordinator
Develop better tracking of the of the transfer student experience	External Review (page 3) CIC Report (page 3)	Consider data points to compare between native and transfer students, collect and interpret data	Psychology Continuous Improvement Coordinator	Time for the Psychology Continuous Improvement Coordinator

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	DEVELOPING RESOURCES TO ENSURE SUSTAINABILITY			

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Develop a 5-and-10 year strategic budget plan, hiring more tenure track faculty, Infrastructure, research space and Equipment, etc. <i>We have hired one TT faculty member and we are currently searching for a second.</i>	External Review (page 4) & CIC (page 5)	Strategic budget plan, increasing the number of faculty, and connecting with area, division, and campus plans	Faculty, Chair	
Document and share best and least effective practices	External Review (page 4) & CIC (page 5)	Faculty meetings devoted to success and risk taking, sharing within campus community, and encouraging publications that share successes	Psychology Best Practices Facilitator	
Increase faculty competitiveness for external funding. Also, encourage faculty to seek external funding.	External Review (page 4) & CIC (page 5)	Developing more competitive grant proposals. Improving success rate in attracting external research funding to support development.	Faculty, Chair	
	CREATING A LEARNING CENTERED ORGANIZATION/STRUCTURE			

Other Comments: While the program has been able to create and maintain a lot of successes, looking forward there is a need to include the following items: [1] Be intentional in developing program-based partnerships with the community, and [2] Be explicit in codifying practices that allow the successful strategies to be scaled up for future growth.

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PROGRAM PURPOSE AND UNIVERSITY GOALS				
	ACHIEVING EDUCATIONAL OUTCOMES/ASSESSMENT			
As a program, consider assessment data and how it should feed back into the program academic plan and strategic budget plans.	<i>Improve Quality of Program</i>	<i>Assessment analysis</i>	<i>Program Assessment Officer</i>	
	DEVELOPING RESOURCES TO ENSURE SUSTAINABILITY			
	CREATING A LEARNING CENTERED ORGANIZATION/STRUCTURE			
Examine whether faculty involvement in program planning and leadership has improved	<i>Improve Quality of Program</i>	<i>Qualitative assessment of goal</i>	<i>All Faculty</i>	
Examine the 5 and 10 year academic plan for the program, include a Master's program and consider emphases, locations, online, etc. Revise as needed	<i>Improve Quality of Program</i>		<i>All Faculty</i>	
Examine whether students have more or enhanced community experiences and internships	<i>Improve Quality of Program</i>	<i>Examination Self Report</i>	<i>All Faculty</i>	
Examine whether faculty members are learning from each other. If so, is this learning process improving the program overall. Also, examine whether faculty members are sharing beyond the program.				

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Other Comments:

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