



Instructionally Related Activities Report Form

SPONSOR
DEPARTMENT:
ACTIVITY TITLE:
DATE(S) OF ACTIVITY:

SUPPORTING DOCUMENTATION

Attach:

- 1) Student evaluations or assessments- *removing all student names and other identifying information*
- 2a) Please list the number of students participating for each segment of the activity.
- 2b) For overnight activities, please include the majors and graduation dates or class level(s) of students on a separate sheet.
- 3) Any images demonstrating student participation (up to 6 images). Please include captions for all photos.
- 4) A summary of expenses.

E-mail to the IRA Coordinator at lisa.ayre-smith@csuci.edu within 30 days after the activity.
It is recommended that sponsors also retain copies of reports for your records.

Thank you for your commitment to engaging our students!!

PLEASE ANSWER THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
- (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
- (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
- (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
- (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
- (6) WHAT DID YOU LEARN FROM THE PROCESS?

THE IRA FUNDED A TALK BY MARTIN LEWIS (STANFORD UNIVERSITY) IN FEBRUARY OF 2013. His Talk "The Promise of Historical Linguistics and the Conundrum of Indo-European Origins" attracted about 60 CSUCI and was warmly received. The talk was part of an ongoing lecture series entitled: Global Histories and Their Futures.

2) THE TALK WAS ASSOCIATED WITH OUR WORLD HISTORY COURSES, MORE SPECIFICALLY OUR INTRODUCTION CLASSES ON WORLD CIVILIZATIONS (211 AND 212)

3) THE STRENGTH OF THE ACTIVITY IS THAT IT PLACES STUDENTS IN TOUCH WITH SOME OF THE MOST CUTTING-EDGE RESEARCH PERFORMED IN SOUTHERN CALIFORNIA. STUDENTS REACTED VERY POSITIVELY TO THE LECTURE.

4) THERE ARE NO APPARENT WEAKNESSES. THE ONLY REGRET IS THAT THE HISTORY PROGRAM DOES NOT HAVE THE HUMAN RESOURCES NOR THE COMMITMENT TO OFFER THE LECTURE SERIES MORE THAN ONCE A YEAR.

5) NO APPRENT IMPROVEMENTS ARE NEEDED

6) THE LECTURE CIRCLE REMINDS ME OF THE IMPORTANT FUNCTION OF ACADEMIC OUTREACH AND NETWORKING. CI STUDENTS GET TO KNOW INFLUENTIAL HISTORIANS IN THE STATE, WHO MAY PLAY AN IMPORTANT ROLE IN THEIR LIVES IN THE NOT SO DISTANT FUTURE.

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