

Instructionally Related Activities Report Form

SPONSOR	DEPARTMENT
Julia Balén	CME & CCE & English

ACTIVITY TITLE	DATE (S) OF ACTIVITY
Anti-bullying Summit	APR 19, 2013

SUPPORTING DOCUMENTATION

Attach:

- 1) Student evaluations or assessments
- 2) Please list the number of students participating for each segment of the activity. For overnight activities please include the names, majors, and graduation dates of students on a separate sheet. (Student names are for internal IRA use only and will not be published)
- 3) Images demonstrating student participation (up to 6 images)
- 4) A summary of expenses

E-mail to the IRA Coordinator at lisa.ayre-smith@csuci.edu within 30 days after the activity.
It is recommended that sponsors also retain copies of reports for your records.

Thank you for your commitment to engaging our students!!

PLEASE ANSWER THE FOLLOWING QUESTIONS:

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY: Anti-Bullying Summit

STUDENTS RESEARCHED AND DEVELOPED FIVE PRESENTATIONS ON CYBER-BULLYING. THEY PRESENTED THEIR WORK TO COMMUNITY EDUCATION AND RELIGIOUS LEADERS AT A 5-HOUR THOUGHTFULLY FACILITATED SUMMIT ON APRIL 19, 2013. SEE ATTACHED COMMENTS AND PICTURES FROM THE MEETING AND PPT SLIDES FROM THE SAGE PRESENTATION. OVER 30 COMMUNITY MEMBERS RANGING FROM PRINCIPALS, TEACHERS, AND SCHOOL BOARD MEMBERS TO CLERGY AND POLICE OFFICERS TO COMMUNITY ACITIVISTS PARTICIPATED IN THE 5-HOUR SUMMIT.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

THIS TIED IN DIRECTLY WITH THE ISSUES STUDENTS IN ENGL/GEND 433 INTRO TO LGBT STUDIES WERE STUDYING THROUGHOUT THE COURSE, BUT DID SO IN A HANDS-ON WAY THAT ALLOWED STUDENTS AN OPPORTUNITY TO BE OF SERVICE TO COMMUNITY LEADERS. STUDENTS HAD THE OPPORTUNITY TO DO TEAM-BASED RESEARCH REQUESTED BY THE COMMUNITY ON CYBER-BULLYING. IN THE PROCESS

THEY GAINED SUBSTANTIAL PROFESSIONALIZATION IN INTERDISCIPLINARY RESEARCH METHODS, TEAM WORK, AND PROFESSIONAL PUBLIC PRESENTATION. SEVERAL STUDENTS THEN SHARED REFLECTIONS ON THEIR WORK AT TWO CONFERENCES: THE SOCIAL JUSTICE CONFERENCE AND THE SAGE RESEARCH FORUM.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

MORE WAYS THAT FUTURE CLASSES MIGHT BE OF HELP TO THE COMMUNITY IN CONTINUING RESEARCH AND DISCUSSION ON THIS TOPIC. THIS YEAR WE ADDRESSED THE REQUESTS OF PARTICIPANTS FROM LAST YEAR'S SUMMIT—THE COSTS OF BULLYING—AND PARTICIPANTS THIS YEAR GAVE US ANOTHER LIST OF ITEMS TO RESEARCH FOR CONSIDERATION THAT INCLUDE CYBERBULLYING. PARTICIPANTS AND STUDENTS FEEL POWERFULLY ABOUT THIS ISSUE AND WANT TO KEEP THE CONVERSATION GOING IN OUR COMMUNITY—including on Facebook. (SEE NOTES ATTACHED).

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

I WOULD LIKE TO SEE A BETTER BALANCE OF COMMUNITY PARTICIPANTS IN TERMS OF COMMUNITY ROLES—MORE TEACHERS AND PRINCIPALS.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

DUE TO THE LOSS OF OUR STAFF PERSON JUST BEFORE SPRING SEMESTER AND THE INABILITY TO HIRE SUCCESSFULLY UNTIL THIS FALL, THE WORK OF PUTTING THESE EVENTS TOGETHER HAD TO BE SUPPORTED PIECEMEAL BY A NUMBER OF DIFFERENT STAFF PEOPLE MAKING THE ORGANIZING AND QUITE DIFFICULT. NOW THAT WE HAVE A NEW AND VERY COMPETENT PERSON SUPPORTING THE CME & CCE, THE OUTREACH WORK SHOULD GO MUCH MORE SMOOTHLY.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

IT IS ALWAYS POWERFUL TO WATCH THE STUDENTS REALIZE THE IMPORTANCE OF THE RESEARCH THEY HAVE DONE FOR THE COMMUNITY—HOW THE COMMUNITY VIEWS IT AS SOMETHING VALUABLE. IN FACT, TWO STUDENTS MADE CONNECTIONS THAT MAY WELL TURN INTO JOB OPPORTUNITIES WHEN THEY GRADUATE. ALSO, THAT BRINGING PEOPLE TOGETHER TO SPEAK WITH EACH OTHER ABOUT CHALLENGING ISSUES IS REWARDING FOR THE WHOLE COMMUNITY.

PLEASE NOTE THAT THE OTHER TWO ACTIVITIES LISTED IN THE PROPOSAL WERE NOT POSSIBLE DUE TO CHANGES IN JOBS (FOR THE RELIGIOUS PANEL) AND ILLNESS (FOR THE DANCE PRESENTATION).

E-mail to the IRA Coordinator at lisa.ayre-smith@csuci.edu within 30 days after the activity.

Anti-Bullying Summit Evaluation: April 19, 2013

(This is a summary of responses roughly in order of importance based on number of times represented in comments)

1. What were the high points of the summit for you?

- a. Gaining a clearer sense of scope of cyber-bullying
- b. Student presentations—clearly they worked hard, very professional
- c. Stories from students personally affected by cyber-bullying
- d. Activities with other community members, circle tables
- e. The conversations with students at our table
- f. The passion and commitment at CI and in our community to stop bullying.
- g. representing friends, family, hopes, and life.
- h. Student presentations/ coming out stars! Having members from all different viewpoints come together on one main idea.
- i. Great information, and handouts. These are useful.
- j. The varying points of view and ideas that came about.
- k. The connections across the three summits so far.
- l. Looking forward to the next.
- m. Ongoing conversations
- n. Hearing about what others in the community have been doing with what they have learned at past summits.
- o. The plans for going forward.
- p. Facilitators did great job a creating a safe space to discuss hard issues

2. What are the two most important things you learned?

- a. How HUGE the problem is
- b. Cyber-bullying is even more difficult to deal with.
- c. Young people being formed by the cyber world
- d. Teachers, parents, and community leaders need to catch up on the technology
- e. Teachers can't control this alone
- f. We are all bystanders
- g. How destructive of lives it is
- h. Making connections with others in the community to help address the issues
- i. Body and sexual shaming at the heart of a lot of bullying
- j. The law has not kept up with the needs of students
- k. People from all backgrounds can come together and resolve an issue, regardless of back grounds.
- l. Community leaders are hungry for ideas on dealing with this growing problem
- m. Relationship of bullying in general to dropouts

3. What suggestions do you have for the next summit?

- a. Involve more leaders
- b. Relationship of bullying to other forms of violence
- c. Keep creating this safe space to discuss hard issues
- d. How do we keep working to build a future where Bullying is never socially accepted?
- e. Bring more of our colleagues with us
- f. Liked interactive activities. More role playing
- g. Maybe more statistics on various aspects of bullying?
- h. Ally “training” → modifying ally behaviors.
- i. More practice with the students.
- j. Look into more ways to bring positive role models into the lives of bullies.
- k. Look at early education for bullying, address early education curriculum.
- l. How do hetero normative/ gender roles perpetuate bullying?
- m. Tools for bystanders→ Ally
- n. More notice to attend this summit! More leaders.
- o. Body image and bullying as a topic, sex as shameful
- p. Invite students to present at schools
- q. More public awareness: on tv, in city councils, etc.
- r. Tools, ways to combat bullying (curriculum).
- s. More “success stories”

SOME SAMPLE STUDENT COMMENTS ON THEIR EXPERIENCE FROM THEIR SELF-REFLECTIONS

This was both a frightening and amazing experience. I really didn't think I could do the research and presentation, but it all came together in the end.

Our research mattered to the people who came! I even talked with one about a job possibility!!!

They liked our presentations. The conversations at my table really made me think about the problem from a teacher's perspective and how difficult this problem is.

I almost dropped this class when I saw the workload, but I am so glad I didn't. This experience taught me more about what I am able to do to make a difference than anything I have ever done.

It is important to note that I had no staff support to gather these together and type them up properly, so this is my best attempt to give a snapshot of what was gained.