



Instructionally Related Activities Report Form

SPONSOR: SCHOOL OF EDUCATION

DEPARTMENT: SCHOOL OF EDUCATION

ACTIVITY TITLE: *Waves of Change: Exploring Channel Islands History*

DATE (S) OF ACTIVITY: 10/1/2015

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
 - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
 - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
 - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
 - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
 - (6) WHAT DID YOU LEARN FROM THE PROCESS?
 - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
 - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.
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B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C. IMAGES FROM ACTIVITY:

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!



**INSTRUCTIONALLY
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ACTIVITIES**

C H A N N E L
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(1) PROVIDE A DESCRIPTION OF THE ACTIVITY:

TEACHER CREDENTIAL CANDIDATES ENROLLED IN EDMS 527 (HISTORY, SOCIAL STUDIES AND INTEGRATED ARTS) READ THE BOOK *ISLAND OF THE BLUE DOLPHINS* AND RELATED NON-FICTION MATERIAL ON THE CHANNEL ISLANDS, AND SPECIFICALLY THE CHANNEL ISLANDS NATIONAL PARK BEFORE THE ON-SITE EXPLORATION GUIDED NATURALIST HIKE OF SANTA CRUZ ISLAND.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

LEARNING OUTCOMES FOR EDMS 527 INCLUDE:

- Understand the value of incorporating primary source materials, children's literature, technology, the arts, and oral history into integrated social studies instruction;
- Increase her/his awareness related to the multitude of community and web resources available for teachers and the ways in which these resources can be used to inform, support, and strengthen the social studies program;

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

HANDS-ON, ACTIVITY BASED EXPLORATION OF SANTA CRUZ ISLAND AS A CONTEXT FOR LEARNING ABOUT THE HISTORY OF INDIGENOUS INHABITANTS OF THE CHANNEL ISLANDS.

PLEASE ENTER RESPONSE

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

MORE TIME TO EXPLORE THE DIVERSE HIKING TRAILS.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

WOULD LOVE TO PARTNER WITH YOUNG STUDENTS AT UNIVERSITY PREPARATION SCHOOL TO EXPLORE BOTH THE LITERATURE OF THE ISLAND AND THE COMPLEMENTARY NATURALIST HIKE AND EXPLORATION OF THE ISLAND'S HABITAT, ANIMALS, MARINE LIFE, AND HISTORY.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

TAKING THE TIME TO EXPLORE AND STUDY THE RICH NATURAL FLORA AND FAUNA AND RELATED NATIVE INHABITANTS AS IT RELATES TO CURRENT CONDITIONS OF THE NATIONAL PARK.



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(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS

STUDENTS CREATED SCIENCE INTERPRETIVE GUIDES (PLEASE SEE PHOTOS)

8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

\$59x 20 STUDENTS= \$1,180

\$59X 2 (INSTRUCTOR KATHLEEN CONTRERAS + ANOTHER CI FACULTY MEMBER
(MANUEL CORREIA)= \$118

TOTAL=\$1,298

B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST

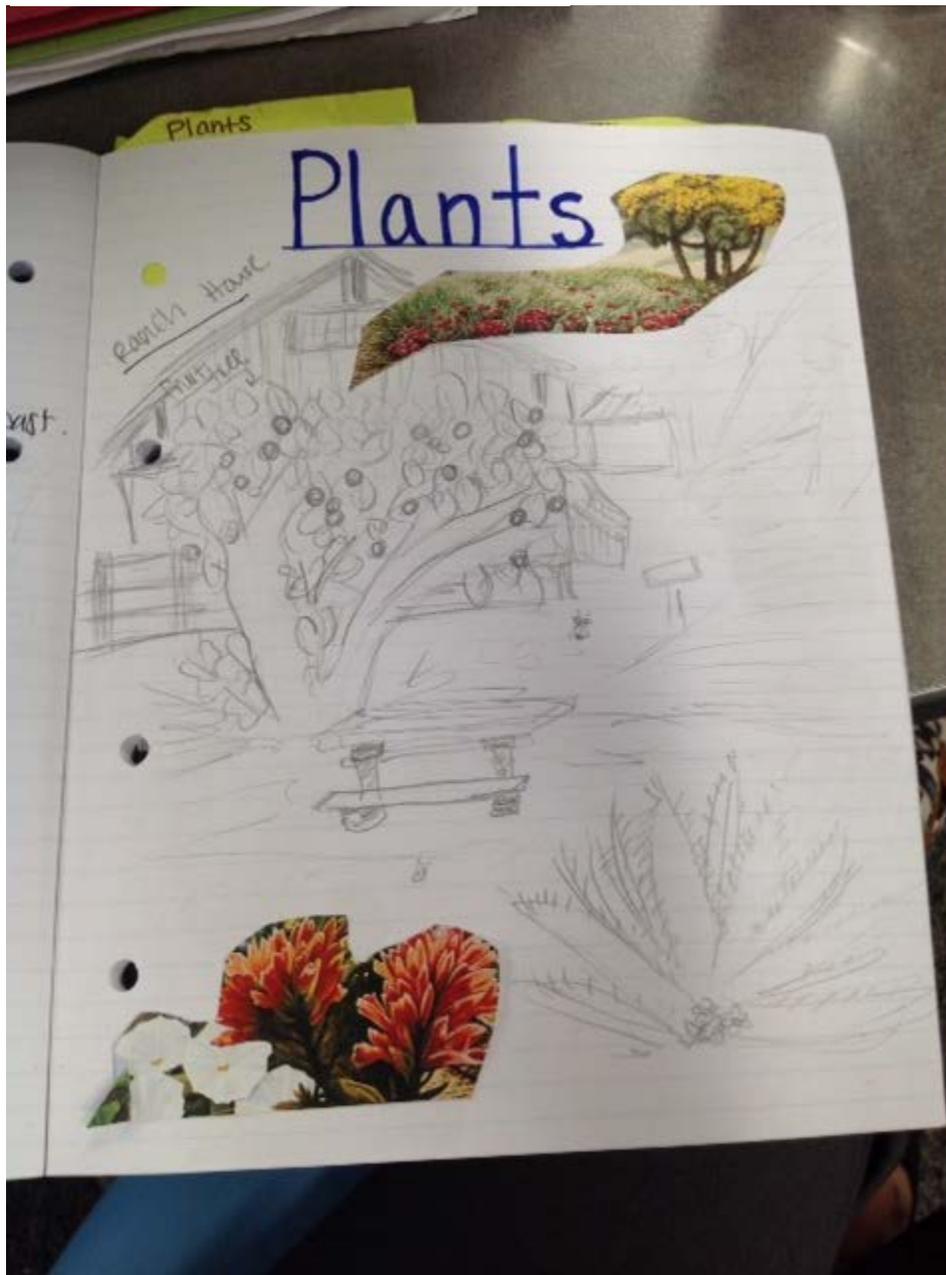
C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR EMAIL SUBMISSION



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INSTRUCTIONALLY RELATED ACTIVITIES

CHANNEL ISLANDS

Junior Ranger



This program helps children discover and protect the wonders of the islands. Ask for a free Junior Ranger booklet at the visitor centers, boat concessioner offices, or on the islands from park staff. You may also download a copy from the park website.

Kids of all ages may also become WebRangers by visiting nps.gov/web/rangers. At the WebRanger website, you'll play fun games and solve mysteries and puzzles, while learning what park rangers do to help protect our natural resources and cultural heritage. You'll also learn how park rangers observe and discover new things about our national parks—things to share with visitors like you.



Santa Cruz Island



Campground, Santa Cruz Island



Sturgeon Anchorage, Santa Cruz Island



Shipwreck Cove, Santa Cruz Island



Island warbler, Santa Cruz Island



Island fox, Santa Cruz Island



Camping

Primitive camping is available (several sites, \$13 per night per site; reservations required). Picnic table, food storage box, and pot toilet are provided. No water is available. Distance from landing to campground is one-half mile and includes a 157 stair climb.

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<http://nps.gov/channelislands/learn/management/camping.htm>



Building, Santa Cruz Island



Kayaking, Santa Cruz Island



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