



Proposal # _0789

Instructionally Related Activities Report Form

SPONSOR: Frank Barajas

PROGRAM/DEPARTMENT: History

ACTIVITY TITLE: Fall 2016: The 1960s and '70s Speakers Series

DATE (S) OF ACTIVITY: September 23 and Nov. 20

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
- (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
- (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
- (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
- (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
- (6) WHAT DID YOU LEARN FROM THE PROCESS?
- (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
- 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

DIANA BORREGO MARTINEZ AND ROBERT BORRREGO SPOKE TO THE ENGL/HIST 430 STUDENTS ON THE 1960S IN SEPTEMBER OF 2016

MOSES MORA SPOKE TO THE CLASS IN NOVEMBER OF 2016

B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.



Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!

I forgot to take images for the event. But I did record the guest lecture of both class visits

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY

Talk on the 1960s and 1970s in Southern California

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

Spoke to course content.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

Primary source perspective given to the class

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

None

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

None. It was great.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

Students love firsthand accounts of historical events.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

Please enter response

(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

Just honoraria.



California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

**IT, PLEASE ATTACH ATTENDEE LIST
(PERSONALLY IDENTIFIABLE INFO REMOVED)**

**C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR
SUBMISSION**