



Proposal # <u> 808 </u>

Instructionally Related Activities Report Form

SPONSOR: Please enter name

PROGRAM/DEPARTMENT: Please enter program

ACTIVITY TITLE: Please enter your activity title

DATE (S) OF ACTIVITY: Please enter date(s)

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY
 - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
 - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
 - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
 - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
 - (6) WHAT DID YOU LEARN FROM THE PROCESS?
 - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
 - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.
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B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C. IMAGES FROM ACTIVITY:

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY

We took a 3 days field trip to the Santa Rosa Island Research Station as part of the Invertebrate Zoology Class (Biol 316L). We traveled out on Friday morning and returned on Sunday afternoon. This gave us 2 half days and one full day on the island, as well as 2 long ferry rides on the ocean.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

Zoology classes and labs are often best taught out-doors. This lengthy field trip gave the students some extended outdoor time to engage not just with invertebrates, but also with other island habitats. Numerous teaching moments were encountered, not just on invertebrates/animals, but also conservation, human interactions with natural habitats, and with each other. The kids had lots of time to interact and engage with each other without their electronics. It was great to see how quickly they gathered together to play cards, trade stories or quietly read/study.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

The concentrated activities. There was some free time to explore and relax, but by-in-large, the students were in constant contact with each other and others at the station for the duration of the trip. It's an excellent group building exercise. In semesters following a trip such as this, students approach me and ask if I have another trip, and if there is room, can they attend. These are very memorable trips for many students.

Studying and working the field allows a level of informality that doesn't work well on campus. That's good for students and instructors.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

Island trips are logistically challenging, but having run two such trips, it has gotten much easier.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

I will plan the meals better with more variety (and less sugar). I'll have pre-printed activity outlines for the students to follow.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

I learn something new about island biology each time I visit.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

Please enter response

(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

Boat ride (round trip): \$110 per person

Room fee: \$15 per person

Food: \$15 per person/per day

B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST (PERSONALLY IDENTIFIABLE INFO REMOVED)

C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR SUBMISSION

I've attached an image taken by student Jamie Carlson. It shows us talking about the torrey pines on Santa Rosa Island. The woman facing the student with me is our ALS translator, Destiny Brown (we had a hearing-impaired student on the trip – the translator was great. She joined in all the activities and interacted with the students in very positive ways. I was very pleased to have her along).

Another image, also taken by Jamie Carlson, shows students exploring life in the intertidal zone.

Last Name	First Name	
Anis	Sara	
Brown	Melinda	
Carlton	Jamie	
Egan	Catherine	
Fornier	Francesca	
Garcia	Cindy	
Gutierrez	Brittany	
Kandel	Rachel	
Lendin	Dominique	
Lopez	Shirley	
McIntosh	Rennie	
Messerly	Katie	
Radon	Joshua	
Ramirez	Diana	
Ramirez	Vanessa	
Destiny	Brown	ALS translator
Zach	Hinger	



