



<http://www.csuci.edu/ira/index.htm>

**Application**  
**Instructionally Related Activities Funds Request**  
**2013-2014 Academic Year**

**DEADLINES: Application Submitted to AVP:**  
**Fall and Academic Year 2013-14: 03/01/13**  
**Spring 2014 deadline: 10/01/13**

**Submittal Process:** Applications must be first be signed by your program chair and then submitted to the appropriate AVP for approval. AVP's will next forward application to the IRA Coordinator for review. If there are questions or concerns, you may be asked for revisions or additional information. The IRA Coordinator will then forward applications to the IRA Committee for consideration.

**Fiscal Management:** Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

**Duplicate requests-** if Sponsor is submitting multiple proposals for recurring events involving speakers, musicians, etc., please combine your requests into one proposal.

**Activity Title:** **Guest Lecturers for HIST/PSY 436, PSY 344, and PSY 473**

Project Sponsor/Staff (Name/Phone): **Kevin Volkan / 805 437 8867**

Activity/Event Date(s): **Fall Semester 2013 & Spring Semester 2014**

Date Funding Needed By: **October 1, 2013**

*\*\*Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2013 and for Spring Requests early January 2014.*

Previously Funded?  YES  NO If Yes, what Semester/Year?  
 Proposal(s) # 468

**\*If previously funded, please attach copy of post-event IRA Report**

Report submitted for previously Funded Activity?:  YES  NO

Academic Program or Center Name: **Psychology**

Estimated total Course Fee revenue: **0**

Amount Requested from IRA: **\$2700 (Should match "Total Requested from IRA" on Page 5)**

Estimated Number of Students Participating: **280**

## Conditions and Considerations

Please check if any of the following apply to your IRA:

**Artist/Performer/Speaker Fees & Honoraria**- On the Activity Budget, please indicate whether the vendor's price was set by you / CI representative, or is a fee that was set by the vendor themselves.

**Large Event**- For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

**Equipment Purchase**- If requesting large equipment purchase -over \$200, or will be a fixture installed on campus- Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

**Field Trip**- Sponsor must comply with all policies found at <http://www.csuci.edu/hr/AcademicFieldTripGuidelinesandForms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

**Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval.** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects – from simple surveys to complex biomedical procedures – must be reviewed and approved by the IRB *prior* to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

**Exempt from IRB Approval** –If your project is exempt from IRB review, include copies of correspondence with IRB Board. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed.

**IT Requirements**- If your activity has IT requirements, your application requires proof of correspondence and approval from IT Administration.

**International Travel**- Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application.

**Risk Management Consultation**-Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

**Space/OPC Requirements, Infrastructure/Remodel**-Requires proof of correspondence with OPC Administration.

**Late Submission** - Requires explanation for emergency funding.

Other -

**Application**  
**Instructionally Related Activities Funds Request**  
**2013-2014 Academic Year**

**Requirements and Signatures**

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
  
2. In the fall semester 2012 and Spring Semester 2013 I will teach three courses in which I would like to bring in guest speakers. In the Fall I expect to be teaching HIST/PSY 436 East Asian Warrior Cultures and PSY 344 Psychology and Traditional Asian Thought. The fall course is taught with the History program and is interdisciplinary. In the Spring I will be teaching PSY 473 Bizarre behaviors and Culture-Bound Syndromes. All of these courses are taught from a multicultural point of view. The invited speakers will help students reach the following educational objectives in Psychology –
  - a. *Students should have an understanding of applications of psychology to personal, social and organizational*
  
  - b. *Students should use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior*
  
  - c. *Students should have an understanding of the complexity of cultural diversity*
  
  - d. *Communication Skills: Students should understand themselves and others in a cultural context and develop interpersonal skills for dive... over the lifespan*
  
  - e. *Personal Development: Students should understand themselves and others in a cultural context and develop interpersonal skills for diversity over the lifespan*
  
3. The guest speakers will also help realize the following outcomes related to our Mission Statement:

*Identify and Describe the Modern World and Issues from Multiple Perspectives*
  
4. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

In the fall I will be teaching HIST-PSY 436 The History and Psychology of East Asian Warrior Cultures and PSY 344 Psychology and Traditional Asian Thought. For these courses I would like to bring in 7 speakers, Yoga expert Jessica Anderson, P. Scott Corbet who is an expert on the history of Mongolia, Jeet Kun Do expert Sifu Peter Nuygen, noted Karate masters Sensei Ben Otake and Hanshi John Sells, Iaido expert Sensei Jeff Learned, and Thai Boxing master Kru Ken Rose.

In the Spring I will be teaching PSY 473 Bizarre Behaviors and Culture Bound Syndrome. For this course I would like to bring in 2 guest speakers, Dr. Wendy Walsh noted author, television presenter and relationship expert, and Deborah Rubright who is a former police officer, counselor, and graduate of CI. These speakers will be lecturing on extreme relationships and criminality respectively, which are important components of the course.

HIST-PSY 436, PSY 344, and PSY 473 are very popular classes with the some of the largest enrollments on campus (approximately 125, 100, 90 respectively in 2012-13. Therefore, these speakers will impact a large number of students. I expect enrollments may go up next year.

5. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**

Assessment of the guest speakers will take place via the traditional student course evaluations. The student's exam performance on topic present by the guest speakers will be another way to judge the effectiveness of the speakers.

By all accounts the speakers in these classes for the 2012-2013 academic year have been highly successful. Students report that the speakers made a huge impact on their studies and their lives. This is also evidenced by the number of students from outside my classes who ask me if specific speakers will return and if they can sign up for my courses. The speakers also support our mission statement by bringing an interdisciplinary and multicultural perspective to the campus.

6. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)

\$300 Honorarium x 9 Guest Speakers = 2700

7. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

**None**

8. **Audience/ Marketing/Promotions.** Who is your intended target audience? How will your event be advertised to students?

The target audience is CSUCI students and interested community members. The event will be advertised through the CSUCI Blackboard course websites and possibly through by Student Affairs via campus posters. We will also advertise through local venues such as martial arts school and yoga centers. Also Dr. Walsh regularly appears on television in a number of venues where she indicates her affiliation with CSUCI.

9. **Sustainability.** If appropriate, indicate how the content or delivery of the project promotes sustainability at CI.

The content will be lectures and demonstrations. Whenever possible we will video these and make this available through the campus Blackboard system.

10. **Images.** For previously funded IRA activities, include copies of images from past IRA activity or activities, demonstrating student participation and levels of students served.

Please see attach report which includes some images from last year's activities.

11. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

KEVIN VOLKAN

2-26-13

\_\_\_\_\_  
Date

VIRGIL ADAMS

2-26-13

\_\_\_\_\_  
Date

KAREN CAREY

3/1/13

\_\_\_\_\_  
Date

# IRA Activity Budget



Activity Title: Guest Lectures for HIST/PSY 436, PSY 344, & PSY 473

Name of Sponsor: Kevin Volkan

Account	Operating Expenses	Amount	Comments/Notes
<b>A. Artist/ Performer/Speaker</b>			
601801	Special Consultants (existing CI employee)		
613801	Professional Svcs/ Speaker Fees (Price set by vendor)		
613802	Honoraria (Price set by CI)	2700	
613001	Other consultants/ staff		
	Other		
	<b>Artist/Performer/Speaker/Consultant TOTALS</b>	2700	
<b>B. Supplies &amp; Services- Other</b>			
660831	Copier Chargeback		
660002	Printing (Not Promotional)		
660833	Promotional Items		
660017	Publications		
660890	Registration- Conferences & Meetings		
660009	Workshops with a Training Component		
	Equipment Rental or Purchase		
660090	Event Signage (wayfinding on day of event)		
660835	Event or Parking-related Staffing		
660003	Supplies & Services- Other		
660003	Supplies & Services- Other		
	<b>E. Other (please specify)</b>		
	<b>Supplies &amp; Services- Other TOTALS</b>	0	
	<b>TOTAL EXPENSES</b>	0	

	2. Revenue	Amount	Comments/Notes
	A. Course Fees		
	B. Ticket Sales		
	C. Additional Sources of Funding		
	<b>TOTAL REVENUE</b>	0	
	<b>E. TOTAL REQUESTED FROM IRA</b>	2700	

## Other Expenses

660832	OPC Chargebacks & Facility Use Fees		
	Other		
	Parking (please describe)		
660017	Advertising & Promotions		

**Instructional Related Activities  
Report Form**

SPONSOR	DEPARTMENT
IRA	History and Psychology

ACTIVITY TITLE	DATE (S) OF ACTIVITY
Speakers for HIST/PSY 436, PSY 344, & PSY 473	Spring - Fall 2012

**PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.**

1. The activity was to have speakers for the HIST-PSY 436 East Warriors Culture, PSY 344 Traditional Asian Thought, and the PSY 473 Bizarre Behaviors and Culture Bound Syndromes courses. For the first two courses speakers came to campus and spoke/demonstrated about their martial arts or other Asian arts discipline. For the PSY 473 course guest speakers gave a lecture/discussion on their area of expertise.
  
2. The activities for the first two classes showed how traditional Asian arts are practiced and how they manifest in the modern world. For the PSY 473 course the speakers gave lectures related to their areas of considerable expertise, giving students much deeper knowledge of the subjects than could be gleaned through reading.
  
3. We have been having these speakers come for a number of years now. This means we have narrowed down the very best guests to bring in. Therefore the demonstrations were highly successful. Since these are some of the largest enrolled courses on campus, many students were positively impacted by the speakers. Student feedback was unanimous in praise for the speakers.

**\*\*Please attach assessment forms from students, list of attendees, PeopleSoft program report, and up to six images (small file size) you may have taken of the activity.**

E-mail to the IRA Coordinator's Office  
30 days after activity



**Spring 2012 Regular Academic Session Survey  
Spring 2012-1 2012**

**CSU Channel Islands  
Channel Islands**

**Course:** PSY 473 01 - BIZARRE BEHAVIOR/CULTURE BOUND

**Academic Program:** Psychology

**Responsible Faculty:** Kevin Volkan

**Responses / Expected:** 21 / 59

SRT		Volkan, Kevin							
		Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
Q1	I understood the learning outcomes expected from the course.	16	5	0	0	0	.43	21	3.8
Q2	To me, the course content seemed well organized.	14	5	2	0	0	.66	21	3.6
Q3	To me, class sessions seemed well organized.	13	7	1	0	0	.58	21	3.6
Q4	The time I spent in class sessions furthered my understanding of the course material.	15	6	0	0	0	.45	21	3.7
Q5	Examples and illustrations provided in this course aided my understanding.	18	3	0	0	0	.35	21	3.9
Q6	The course provided some general concepts that helped me see connections among specific topics.	16	5	0	0	0	.43	21	3.8
Q7	The course was a valuable learning experience for me.	16	5	0	0	0	.43	21	3.8
Q8	The assignments in this course aided my learning.	14	5	1	0	1	.57	20	3.7
Q9	I was able to effectively use instructor feedback to increase my learning.	13	5	0	0	3	.45	18	3.7
Q10	I learned ways of reasoning that I could apply to other disciplines.	14	5	0	0	2	.44	19	3.7
Q11	My learning experience increased my appreciation for the subject covered.	17	4	0	0	0	.39	21	3.8
Q12	I gained awareness of the relevance and importance of the course material.	18	3	0	0	0	.35	21	3.9
Q13	The course made a relevant contribution to my overall education.	18	3	0	0	0	.35	21	3.9
Q14	I felt I was evaluated fairly in this class.	17	2	1	0	1	.51	20	3.8
Q15	I felt I was treated with respect in this class.	17	3	0	0	1	.36	20	3.9
Q16	The class atmosphere supported my learning.	17	3	1	0	0	.53	21	3.8
Q17	I felt encouraged to contribute civil dialogue to this class.	17	4	0	0	0	.39	21	3.8
Q18	When I sought outside help from the instructor (such as by phone, e-mail or office visit), I received it.	12	1	1	0	7	.56	14	3.8
Q19	I felt welcome to seek help and advice from the instructor.	14	3	0	0	4	.38	17	3.8
Q20	The help I received from the instructor was useful to my learning.	13	1	0	0	7	.26	14	3.9

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q21 - What changes would you make in your own approach in order to improve your learning?****Faculty: Volkan, Kevin****Response Rate: 42.86% (9 of 21)**

- None
- n/a
- Studied for the weekly quizzes more.
- None.
- Reading over the posted articles more carefully
- I would read all of the assigned articles (there were a lot!) and study a little more for the quizzes.
- none, great class!!!!
- sometimes the reading material seemed overwhelming , sometimes there was a lot of articles but it was completely my fault for neglecting them sometimes.
- None i love this class

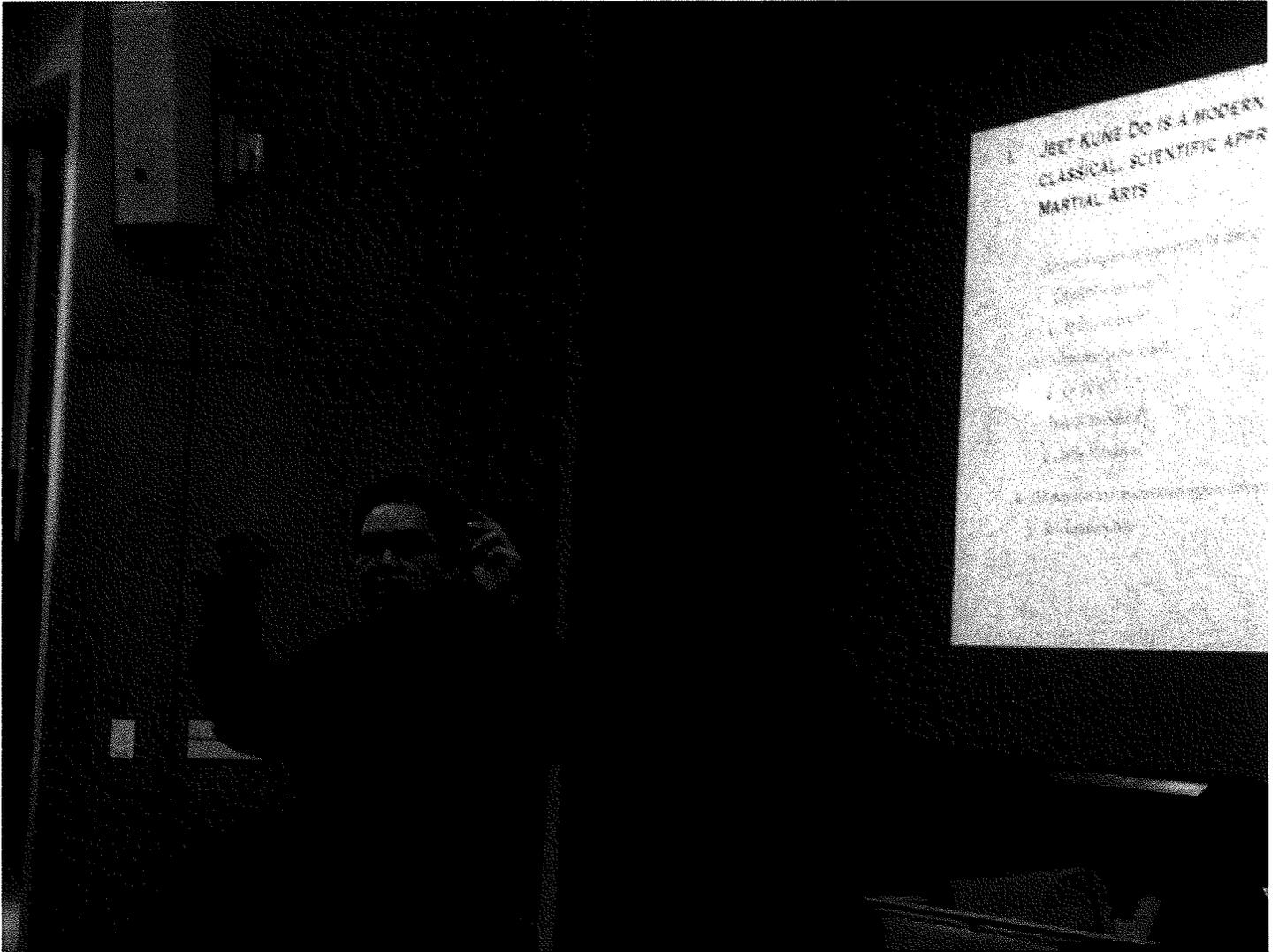
**Q22 - What aspects of the course would you advise your instructor to retain?****Faculty: Volkan, Kevin****Response Rate: 47.62% (10 of 21)**

- None
- n/a
- The reading material Dr. Volkan assigns is extremely interesting and that is refreshing as most reading assignments in upper level classes can be tough to get through. Definitely keep the reading as is.
- I really enjoyed this class and I can't think of anything worth changing.
- Nothing, this class was a really great experience, as are all of the classes with Dr. Volkan.  
Everything! Wendy Walsh and Dr. Baker were really great additions to the course content. The seminar style is a great way to mix up the more structured class most students are taking.
- All of his personal experience and examples really helped further my comprehension of class topics!
- The guest lecturers were great. The powerpoints were put together well and relevant. I enjoyed the material.  
I love this class. I have taken 2 classes with the same instructor and I love that they are so interesting and
- that one discussion ventures out into other things . Its applying all the things we learn in theories and history and seeing it in real life.
- Keep it all but maybe add more
- Everything covered was presented in an incredibly easy-going and matter-of-fact manner. Professionalism on the part of the instructor was superb.

**Q23 - What suggestions would you provide to your instructor for revisions that would produce a better learning experience for you?****Faculty: Volkan, Kevin****Response Rate: 38.10% (8 of 21)**

- None
- n/a
- Nothing really. I liked the way this class was taught and organized.
- None. Keep doing the same things.
- I had a great learning experience in this class, I can't think of anything more Dr. Volkan could do. He was informative, open-minded, respectful and comical, which all made for a solid reason to take a 9am Friday class!
- Nothing!  
I love the way the lectures are . I love talking about experiences and examples and the guest speakers. The class is very enjoyable because we're not always stressed about meeting ridiculous standards from the professor :)
- The professor readily admitted early on in the course that there was far too much material to cover in the time provided. Despite this, he made every effort to include as much as possible into the course, without truncating any topic for the sake of cramming others in.





JIT KUNG DO IS A MODERN  
CLASSICAL SCIENTIFIC APPROACH  
TO MARTIAL ARTS

- 1. Scientific Approach to Martial Arts
- 2. Physical Training
- 3. Mental Training
- 4. Character Training
- 5. Self-Defense
- 6. Health Benefits
- 7. Cultural Heritage
- 8. Modernization
- 9. Globalization
- 10. Future Prospects









**Fall 2012-1: Regular Academic Session  
Survey  
Fall 2012-1 2012**

**CSU Channel Islands  
Channel Islands**

**Course:** PSY 344 01 - PSYCH AND TRAD ASIAN THOUGHT

**Academic Program:** Psychology

**Responsible  
Faculty:** Kevin Volkan

**Responses / Expected:** 36 / 90

**Volkan, Kevin**

SRT		Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q1</b>	I understood the learning outcomes expected from the course.	26	9	1	0	0	.52	<b>36</b>	<b>3.7</b>
<b>Q2</b>	To me, the course content seemed well organized.	22	12	2	0	0	.60	<b>36</b>	<b>3.6</b>
<b>Q3</b>	To me, class sessions seemed well organized.	21	12	3	0	0	.65	<b>36</b>	<b>3.5</b>
<b>Q4</b>	The time I spent in class sessions furthered my understanding of the course material.	29	5	2	0	0	.55	<b>36</b>	<b>3.8</b>
<b>Q5</b>	Examples and illustrations provided in this course aided my understanding.	30	6	0	0	0	.37	<b>36</b>	<b>3.8</b>
<b>Q6</b>	The course provided some general concepts that helped me see connections among specific topics.	28	6	2	0	0	.56	<b>36</b>	<b>3.7</b>
<b>Q7</b>	The course was a valuable learning experience for me.	28	6	2	0	0	.56	<b>36</b>	<b>3.7</b>
<b>Q8</b>	The assignments in this course aided my learning.	20	10	6	0	0	.76	<b>36</b>	<b>3.4</b>
<b>Q9</b>	I was able to effectively use instructor feedback to increase my learning.	21	9	3	1	2	.78	<b>34</b>	<b>3.5</b>
<b>Q10</b>	I learned ways of reasoning that I could apply to other disciplines.	22	11	3	0	0	.64	<b>36</b>	<b>3.5</b>
<b>Q11</b>	My learning experience increased my appreciation for the subject covered.	28	7	1	0	0	.49	<b>36</b>	<b>3.8</b>
<b>Q12</b>	I gained awareness of the relevance and importance of the course material.	28	7	1	0	0	.49	<b>36</b>	<b>3.8</b>
<b>Q13</b>	The course made a relevant contribution to my overall education.	25	8	3	0	0	.64	<b>36</b>	<b>3.6</b>
<b>Q14</b>	I felt I was evaluated fairly in this class.	29	6	0	0	1	.38	<b>35</b>	<b>3.8</b>
<b>Q15</b>	I felt I was treated with respect in this class.	30	4	0	0	2	.32	<b>34</b>	<b>3.9</b>
<b>Q16</b>	The class atmosphere supported my learning.	25	8	2	0	1	.58	<b>35</b>	<b>3.7</b>
<b>Q17</b>	I felt encouraged to contribute civil dialogue to this class.	23	8	3	0	2	.65	<b>34</b>	<b>3.6</b>
<b>Q18</b>	When I sought outside help from the instructor (such as by phone, e-mail or office visit), I received it.	19	4	0	0	13	.38	<b>23</b>	<b>3.8</b>
<b>Q19</b>	I felt welcome to seek help and advice from the instructor.	22	6	0	0	8	.41	<b>28</b>	<b>3.8</b>
<b>Q20</b>	The help I received from the instructor was useful to my learning.	20	3	0	0	13	.34	<b>23</b>	<b>3.9</b>

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Q21 - What changes would you make in your own approach in order to improve your learning?**

**Faculty: Volkan, Kevin**

**Response Rate: 44.44% (16 of 36)**

- Best course I have ever taken.
- None, I feel that everything necessary to do well in this course was given the first day of class.
- I would set more time aside for reading, there was a lot and I always seemed behind.
- I would re-write my notes after each class session.
- I would not make any changes to my approach. I have learned and enjoyed the class very much. And would recommend Dr. Volkan and the lecture to other students.
- I loved this class keep doing what you're doing.
- I would really go over my notes more to understand certain topics, rather than focus on what I think will be on the test.
- A study guide for the test.
- i think I would study more.
- Do the extra readings.
- None
- Take a head start in doing large assignments such as presentations and papers.
- Seek out resources (e.g. tutors) at the library.
- Read the chapters prior to coming to class in order to engage in discussion effectively.
- clear due dates and location of assignments
- I would complete the reaction journals in a more timely manner.
- I found that the organization of the homework list in the blackboard program to often be confusing and hard to navigate. If the homework was separated out into a separate section from class readings and presentations It might be easier to complete.
- I would set aside even more time for the reading assigned.

**Q22 - What aspects of the course would you advise your instructor to retain?**

**Faculty: Volkan, Kevin**

**Response Rate: 44.44% (16 of 36)**

- Don't change a thing.
- I enjoyed all of it! This is such an interesting class!
- All the demonstrations and the trip to the temple. Its nice to see some of the teachings in action

- The 'forum' lecture style has been very conducive to my learning. The lectures are interesting, but changeable, and invite student questions to better our understanding. Since topics in this class are new to many Western thinkers, the ability to ask questions freely helps all of the students gain more insight on these new and many times confusing topics.
- Power point material and lecture available on line to review. Expanded alternative assignment reading. Cultural traditional videos.
- I really enjoyed the overall structure of the course. The assignments helped me better understand the material without being excessive or feeling like busy work. And I like the setup of the exams.
- Everything
- I would advise the instructor to keep the stories online because they really related the material in class to other aspects of the class.
- Everything...I feel that the way he teaches really makes it understandable and is reasonable. If students don't do well it is their own fault."
- I liked the reading he provided.
- The powerpoint and reactions to topics or readings.
- Power point format and guest speakers.
- I would advise you to keep the chinese medicine demonstration, the yoga demonstration, the I ching demonstration and the malibu hindu temple field trip. I also liked the gates poetry slam.
- The power points and readings
- The class covered a nice wide range of subjects and was easy to follow along with in readings and lectures.
- All of it.

**Q23 - What suggestions would you provide to your instructor for revisions that would produce a better learning experience for you?**

**Faculty: Volkan, Kevin**

**Response Rate: 44.44% (16 of 36)**

- The best learning experience ever.
- None. I feel that this class is well structured and clear.
- Less Reading. I could not keep up. Split the class into two days, it's a lot of dense information to sit through. Make more of a connecting to psychology. I did not understand how they were connected.
- Perhaps a separate document on BlackBoard that provides an itemized list of all the assignments and their due dates. This way, all of the assignments would be in one place, and students could easily access this information.
- To me, professor Volkan is one of the best. I love his classes. I love the way he teach us. I just really love him as a professor and human being. He is GREAT!!!!
- I do not have any suggestions. The class includes a complex and broad range of subject matter that Dr Volkan does an excellent job of organizing into a format that fits remarkably into one short semester . No small feat as far as I am concerned.
- Organize the reading responses a bit better so that the due dates correspond to the material being taught at the time.
- I can't think of anything.

- n/a
- Nothing."
- I would like test study guid. he has so much information it's hard to know what he will test on.
- None.
- Well it was a very large class size so class engagement isn't going to be very high. I enjoyed him very much. One of the best professors I have ever taken. Would love to take a class that's smaller with him!
- I would recommend that the reaction journals be a minimum of one page because the topics can be difficult to respond to sometimes.
- If the homework was separated out into a separate section from class readings and presentations It might be easier to complete.
- I'm afraid I don't have any revisions to offer. I thoroughly enjoyed your class. Thank you.

**Fall 2012-1: Regular Academic Session**  
**Survey**  
**Fall 2012-1 2012**

**CSU Channel Islands**  
**Channel Islands**

**Course:** PSY 436 01 - PSY & HIST OF EAST ASIAN

**Academic Program:** Psychology

**Responsible Faculty:** Rainer Buschmann; Kevin Volkan

**Responses / Expected:** 17 / 51

**Volkan, Kevin**

SRT	Responses	Individual							
		[SA] [A] [D] [SD]				N/A	S.D.	N	Mean
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q1</b> I understood the learning outcomes expected from the course.	12	4	1	0	0	.59	17	3.6	
<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1									

**Volkan, Kevin**

SRT	Responses	Individual							
		[SA] [A] [D] [SD]				N/A	S.D.	N	Mean
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q2</b> To me, the course content seemed well organized.	12	5	0	0	0	.46	17	3.7	
<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1									

**Volkan, Kevin**

SRT	Responses	Individual							
		[SA] [A] [D] [SD]				N/A	S.D.	N	Mean
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q3</b> To me, class sessions seemed well organized.	12	5	0	0	0	.46	17	3.7	
<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1									

**Volkan, Kevin**

SRT	Responses	Individual							
		[SA] [A] [D] [SD]				N/A	S.D.	N	Mean
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q4</b> The time I spent in class sessions furthered my understanding of the course material.	12	5	0	0	0	.46	17	3.7	
<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1									

**Volkan, Kevin**

SRT	Responses	Individual							
		[SA] [A] [D] [SD]				N/A	S.D.	N	Mean
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q5</b> Examples and illustrations provided in this course aided my understanding.	13	4	0	0	0	.42	17	3.8	
<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1									

**Volkan, Kevin**

SRT	Responses	Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q6</b>	The course provided some general concepts that helped me see connections among specific topics.	12	4	0	0	1	.43	16	3.8
<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1									

**Volkan, Kevin**

SRT	Responses	Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q7</b>	The course was a valuable learning experience for me.	13	2	2	0	0	.68	17	3.6
<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1									

**Volkan, Kevin**

SRT	Responses	Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q8</b>	The assignments in this course aided my learning.	12	3	2	0	0	.69	17	3.6
<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1									

**Volkan, Kevin**

SRT	Responses	Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q9</b>	I was able to effectively use instructor feedback to increase my learning.	11	3	1	0	2	.60	15	3.7
<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1									

**Volkan, Kevin**

SRT	Responses	Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q10</b>	I learned ways of reasoning that I could apply to other disciplines.	11	4	1	0	1	.60	16	3.6
<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1									

**Volkan, Kevin**

SRT	Responses	Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q11</b>	My learning experience increased my appreciation for the subject covered.	12	4	1	0	0	.59	17	3.6

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

SRT		Volkan, Kevin							
		Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
Q12	I gained awareness of the relevance and importance of the course material.	11	6	0	0	0	.48	17	3.6

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

SRT		Volkan, Kevin							
		Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
Q13	The course made a relevant contribution to my overall education.	12	3	2	0	0	.69	17	3.6

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

SRT		Volkan, Kevin							
		Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
Q14	I felt I was evaluated fairly in this class.	12	5	0	0	0	.46	17	3.7

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

SRT		Volkan, Kevin							
		Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
Q15	I felt I was treated with respect in this class.	13	4	0	0	0	.42	17	3.8

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

SRT		Volkan, Kevin							
		Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
Q16	The class atmosphere supported my learning.	12	5	0	0	0	.46	17	3.7

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

SRT		Volkan, Kevin							
		Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
Q17	I felt encouraged to contribute civil dialogue to this class.	12	3	1	1	0	.85	17	3.5

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

		<b>Volkan, Kevin</b>							
<b>SRT</b>		<b>Responses</b>				<b>Individual</b>			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q18</b>	When I sought outside help from the instructor (such as by phone, e-mail or office visit), I received it.	11	3	0	0	3	.41	<b>14</b>	<b>3.8</b>
		<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1							

		<b>Volkan, Kevin</b>							
<b>SRT</b>		<b>Responses</b>				<b>Individual</b>			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q19</b>	I felt welcome to seek help and advice from the instructor.	11	4	0	0	2	.44	<b>15</b>	<b>3.7</b>
		<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1							

		<b>Volkan, Kevin</b>							
<b>SRT</b>		<b>Responses</b>				<b>Individual</b>			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
<b>Q20</b>	The help I received from the instructor was useful to my learning.	11	2	1	0	3	.59	<b>14</b>	<b>3.7</b>
		<b>Responses:</b> [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1							

**Q21 - What changes would you make in your own approach in order to improve your learning?**

**Faculty: Volkan, Kevin**

**Response Rate: 52.94% (9 of 17)**

- none
- Take more time with the readings.
- None, I thought the class was great

I would not ask professor Volkan to change anything because his lectures were very informative and very

- helpful. Also, his demonstrations of the different martial arts gave me a better feel of what he would explain in the lectures and I found them to be of great help.
- Nothing, Dr. Volkan is wonderful.
- everything was fine.
- More notes, reading test questions more carefully.
- he was a good professor.
- Read all the assigned readings.

**Q22 - What aspects of the course would you advise your instructor to retain?**

**Faculty: Volkan, Kevin**

**Response Rate: 52.94% (9 of 17)**

- none
- The accessibility to all the material was immensely helpful.
- I enjoyed the films and guest lecturers that were brought in, I believe they enhanced the material being discussed.
- The entire course was well put together and thought out.
- Everything was very good, so I would advise him to keep everything.
- The Indians in bikinis doing flips. Love. More nudity! And a male yoga instructor too!!!
- everything was fine.

The movies and demos were great and I could actually see the relation in the movements for the different martial arts. I'd say retain most or all aspects of this course because it was a fun class and you guys were for the most part able to keep us awake even though it was a morning class.

- None

**Q23 - What suggestions would you provide to your instructor for revisions that would produce a better learning experience for you?**

**Faculty: Volkan, Kevin**

**Response Rate: 58.82% (10 of 17)**

- none. A very passionate proffesor!
- I would rather have smaller assignments then an essay.
- Having a better idea what information would be covered on the exams would be helpful. There is a lot to cover.

I wish we had discussed some of the readings assigned throughout the semester. I realize this class was mainly a lecturing environment, but I felt more discussions should have taken place so I could connect to the material. I felt slightly unprepared for exams because there was no review or discussion about the assigned readings. Some of the lectures had so much material that it was difficult to follow.

- None, I could not have suggested a better class
- None, everything seemed perfect to me.
- No more Hara Kari at 9am. Too...early....

Finding ten sources for the paper made picking a person to write about almost exclusively to super modern material artists. I would have preferred to write about older people who were influential but the source requirement limited me to people I didn't find as interesting.

- None that I can think of, you both did a great job.
- None, I Loved the demonstrations!!!



TOTAL OF OTHER EXPENSES

0

0