



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2013-2014 Academic Year

DEADLINES: Application Submitted to AVP:
Fall and Academic Year 2013-14: 03/01/13
Spring 2014 deadline: 10/01/13

Submittal Process: Applications must first be signed by your program chair and then submitted to the appropriate AVP for approval. AVP's will next forward application to the IRA Coordinator for review. If there are questions or concerns, you may be asked for revisions or additional information. The IRA Coordinator will then forward applications to the IRA Committee for consideration.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

Duplicate requests- if Sponsor is submitting multiple proposals for recurring events involving speakers, musicians, etc., please combine your requests into one proposal.

Activity Title: Cesar Chavez Day: Famworker Immersion Project

Project Sponsor/Staff (Name/Phone): Pilar Pacheco/8851

Activity/Event Date(s): TBD but will be a Saturday in April, near Cesar Chavez Day Click here to enter a date.

Date Funding Needed By: Start of spring semester

***Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2013 and for Spring Requests early January 2014.*

Previously Funded by IRA? YES NO If Yes, what Semester/Year? 2012-2013
 Proposal(s) # _____505_____ (if known)

Report submitted for previously Funded Activity?: YES NO

***Please attach copy of previous IRA Report**

Academic Program or Center Name: Center for Community Engagement

Estimated total Course Fee revenue:

Amount Requested from IRA: \$2020 **(Should match "Total Requested from IRA" on Page 5)**

Estimated Number of Students Participating: 56

Conditions and Considerations Checklist

Please check if any of the following apply to your IRA:

- Artist/Performer/Speaker Fees & Honoraria**- On the Activity Budget, please indicate whether the vendor's price was set by you / CI representative, or is a fee that was set by the vendor themselves.
- Large Event**- For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- Equipment Purchase**- If requesting large equipment purchase -over \$200, or will be a fixture installed on campus- Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.
- Field Trip**- Sponsor must comply with all policies found at <http://www.csuci.edu/hr/AcademicFieldTripGuidelinesandForms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval.** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects – from simple surveys to complex biomedical procedures – must be reviewed and approved by the IRB *prior to* starting the research. Data for “Public Dissemination” indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- Exempt from IRB Approval** –If your project is exempt from IRB review, include copies of correspondence with IRB Board. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed.
- IT Requirements**- If your activity has IT requirements, your application requires proof of correspondence and approval from IT Administration.
- International Travel**- Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application.
- Risk Management Consultation**-Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- Space/OPC Requirements, Infrastructure/Remodel**-Requires proof of correspondence with OPC Administration.
- Late Submission** - Requires explanation for emergency funding.
- Other -

Application
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Instructions and Requirements – Written Portion

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

César Chávez was an ordinary man with an extraordinary legacy of great accomplishment and service to humanity. The founder of the United Farm Workers union and pioneer in the struggles for fair wages and humane working conditions for farm workers and their families; César Chávez believed that people have an obligation to contribute to their community. To ensure that the life, work, and values of César Chávez continue to inspire all Californians, former Governor Grey Davis signed legislation to establish March 31st as César Chávez Day of Service and Learning, a state holiday.

CSU Channel Islands (CI) has annually celebrated this state holiday with various campus and community events and academic service learning and multicultural activities, bringing awareness to the life's work of this civil rights leader.

The Center for Community for Community Engagement is seeking funds to create a Farmworker Immersion Program, in collaboration with community-based organization, Ventura County Clergy and Laity United for Economic Justice, during the week of César Chávez Day of Service and Learning in, April 2014 to continue this University tradition.

The Farmworker Immersion Program places students in the community engaging in real-world learning in honor of Chavez' great legacy. Students will participate in a day-long service project, learning about farm worker housing, immigration, agriculture, and food insecurity. The Farm Worker Housing Immersion Program will guide students through a first-hand experience of typical farm work life in Ventura County. We will speak with farm workers and their families in their homes and visit a local berry farm where students will learn about the agricultural business in our county. The farm manager will instruct students on how to harvest the berries. Students will work for about an hour in the field. At the end of the day we will come together for group reflection. As done in the past, the Center for Community Engagement will meet with the campus Risk Manager to ensure all field trip policies are followed.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.
 - a. Please list all classes that directly relate to the proposed activity.

With the exception of UNIV 250, course schedules are still unknown; however, the following courses/programs are directly related to this activity and will be offering course.

UNIV 250 – 2 sections
Chicana/o Studies courses
Sociology courses

- b. For each class listed in #2a, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent.

UNIV 250 is a service learning course that examines the ideas and perspectives in a complex world, highlighting ways of know and fostering in students their development as self-reflective, culturally aware and responsive community participants. Students in UNIV 250 become more self-reflective, culturally aware, and effective community participants. Students gain hands-on experience, knowledge, and skills by addressing a public policy issue that they choose. This requires reflection, deliberation, research, interviews, creating policy alternatives, and presentations. Students will connect with like-minded community group members, and apply skills gleaned through varied academic disciplines to apply to real world problems. The premise is that direct experience from tackling problems provides a valuable learning platform. While the issues change over time, the processes for making, implementing and evaluating public policies are similar. We will approach public policy making from two perspectives: as students and participants in the political process. Content from the experience, readings and lectures will serve as the basis of knowledge and information acquisition, culminating in a "hands on" opportunity to attempt influence the public policy process.

3. **Learning Outcomes.** List all expected learning outcomes, as connected specifically with each course listed in #2.

Upon completion of UNIV 250 course, students will be able to:

- Integrate content, ideas, and approaches from perspectives across disciplines;
- Take individual and collective actions which can address issues of public concern;
- Deliberate with others and present arguments clearly, logically, and creatively (GE Outcome 2.2) ;
- Explain economic, legal, social, and ethical issues surrounding the use of information (3.3);
- Convey how issues relevant to social, cultural, political, contemporary/historical, economic, educational, or psychological realities interact with each other.

4. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note that a report will be due 30 days after your activity.**

For students in UNIV 250, students will be assigned a 2 page essay in which they reflect upon their experience. The theoretical question will follow from Mead's quote: "*Never doubt that a small group of*

thoughtful, committed citizens can change the world; indeed, it is the only thing that ever does." – Margaret Mead (1901-1978)

What was it like to work alongside laborers? What did you learn? Has your attitude toward farm labor and laborers changed as a result of your experience? Consider Chavez's work in light of Mead's quote, above. Is he a hero, like the ones Loeb writes about? Do you feel that Chavez's work was successful in improving farmworker's conditions? Is there more to be done, and if so, which issues need to be addressed?

11. **Activity Budget.** Please enclose a complete detailed budget of the entire activity. **Bold** specific items that you are requesting IRA to fund (Page 6).
12. **International Trips.** If your event is an international trip submitted through the Center for International Affairs, you must include a copy of the program budget as submitted to CIA (to ensure congruency between the two budgets), as well as a copy of the course syllabus. Not applicable
13. **Sources of Activity Support.** Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Not applicable
14. **Audience/ Marketing/Promotions.** Who is your intended target audience? How will your event be advertised to students?

The Farmworker Immersion Program will be promoted through class announcements, student global email, and various online and social media sites.

15. **Sustainability.** If appropriate, indicate how the content or delivery of the project promotes sustainability at CI. Not applicable
16. **Images.** For previously funded IRA activities, include copies of images from past IRA activity or activities, demonstrating student participation and levels of students served.
17. **Acknowledgment.** Project Sponsor and Program Chair acknowledge they have reviewed and accepted the Conditions and Considerations. IRA Proposal # _____

Signatures and Dates (REQUIRED)

PILAR PACHECO

9/24/13

Date

MARIE FRANCOIS

9/24/13

Date

KAREN CAREY

9/24/13

Date

IRA Activity Budget



INSTRUCTIONALLY
RELATED
ACTIVITIES
CHANNEL
ISLANDS

Activity Title:

Name of Sponsor:

Account	Operating Expenses	Amount	PLEASE EXPLAIN: Comments/Notes
A. Artist/ Performer/Speaker			
613802	Honoraria (Price set by CI)		
613802	Honoraria (Price set by CI)		
613801	Professional Svcs/ Speaker Fees (Price set by vendor)		
601801	Special Consultants (existing CI employees)		
613801	Other Consultants /Other Professional Services		
613001	Independent Contractor(s)		
	Other:		
	Artist/Performer/Speaker/Consultant TOTALS	\$0.00	
B. Supplies & Services- Other			
660002	Printing	\$100.00	Poster of event highlighted at annual CCE Celebration of Service
660017	Advertising (such as in a magazine or publication)		
660831	Copier Chargeback	\$20.00	Printing for 2-day orientation materials
660090	Event Signage (wayfinding on day of event)		
660835	Event or Parking-related Staffing		
660825	Rentals or Leases		
660833	Promotional Items (with logo)		
660834	Awards		
660890	Registration- Conferences & Meetings		
660003	Supplies & Services- Other		
660003	Supplies & Services- Other		
660003	Parking (please describe)		
	Other (specify)	\$1,900.00	2 Roadrunner shuttles for 28 people each. Number is based on last year's invoice
	Other (specify)		
	Supplies & Services- Other TOTALS	\$2,020.00	
	TOTAL EXPENSES	\$2,020.00	

	C. Revenue	Amount	Comments/Notes
	A. Course Fees		
	B. Ticket Sales		
	C. Additional Sources of Funding		
	TOTAL REVENUE	\$0.00	
	D. TOTAL REQUESTED FROM IRA	\$2,020.00	

E. Other Expenses			
660832	OPC Chargebacks & Facility Use Fees		
	Other (not requested from IRA)		
	Other (not requested from IRA)		
	TOTAL OF OTHER EXPENSES	\$0.00	

Students picking strawberries as part of farmworker immersion project



Students participating in Farmworker Immersion project, 2012-2013



Farmworker Immersion Day as part of Cesar Chávez Week activities.

César Chávez Week Farmworker Immersion activity



2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

I think that worked best was that we were able to learn and get information among the farmers in the community and how many different stories of exp.

What Could Have Been Better?

If we could have actually communicated w/ workers

What Can We Do Next Year?

Show more different perspectives

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

How the program was organized

What Could Have Been Better?

Maybe making sure that we
talk to the workers

What Can We Do Next Year?

Maybe we can spend longer
on the field

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

The amount of time and the info we received prior and after the project

What Could Have Been Better?

It would have been good to speak to the workers and the families in their homes

What Can We Do Next Year?

Do a similar event where we can work with families

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

Talking to Don Epifanio was great,
And to Priscilla.

What Could Have Been Better?

Everything was awesome, thanks to
the farm workers.

What Can We Do Next Year?

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

Having the opportunity to pick strawberries and taking them home was great. The transportation accommodation was perfect.

What Could Have Been Better?

Maybe making the picking strawberries activity longer would have been ideal. Having the opportunity to feet tired and sore like the workers at the end of the day.

What Can We Do Next Year?

Next year we should get the opportunity to go inside the housing units and also pick strawberries for a longer period of time.

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

I would say having to learn about people's experience really helped me understand my parents better and realize everything that they have done for what we have today.

What Could Have Been Better?

I would say getting to have more time on the field also getting to work alongside the farmers and having the experience be more serious to work for a longer time, get to go to people's home.

What Can We Do Next Year?

Having more time in the field and getting to talk to the workers, and getting to see their homes.

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

I really liked when we visited the Villa Cesar community because we got to meet some of the girls of farm worker parents and learn more of how united their community is through our informer Prysilla.

What Could Have Been Better?

Maybe if we could have had a few more minutes to pick the strawberries to actually ~~get~~ get more of the feeling & experience on what these farm workers go through.

What Can We Do Next Year?

Next year we can hopefully get to meet one of the families and talk to them and also to the farm workers.

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

I enjoyed picking strawberries and having Juana telling us a story about us working for our families.

Visiting the housings in Oxnard were a great experience. I learned today that when people as a community gather up with faith to fight for their rights, todo se puede.

What Could Have Been Better?

I would liked to speak with the families or the farm workers at least while we were picking the produce.

What Can We Do Next Year?

Next year please invite me to go again because I would definatly like to help & volunteer to help with anything that involves with helping my community and bettering our rights.

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

I really enjoyed the reflection at the end of the day as well as the conversation we had with Priscilla. She really informed us of the

What Could Have Been Better?

If we could have spoken with the families and employees.

What Can We Do Next Year?

Incorporate the families. that was what I was looking forward to.

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

~~Too~~ Being able to meet with the farm manager and have him inspect our berries.

What Could Have Been Better?

Being able to pick more berries not for ourselves but just as the farmers do it everyday as a job. Actually being in their shoes and enduring the hardships they go through by ~~doing~~ working on the field for a longer period of time

What Can We Do Next Year?

Meet & talk to the farmers to hear their experiences and everything else above.

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

- Everything was on time

What Could Have Been Better?

- More people
- more time on the field
(not necessarily to keep the strawberries but for the experience.)

What Can We Do Next Year?

- advertise more; more people
- more involvement w/ families and children of farmworkers' families
- 2 day event?

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

The reflections we made at the end of the day.

What Could Have Been Better?

IF we got to meet the families and ~~learn~~ learn more about their personal experience

What Can We Do Next Year?

Meet with ^{more} students that actually live in these facilities and learn more about we as college students of CSUCI can do for them.

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

going to ^{cesar} villaChavez
was a good experience and
learning about Cabrillo organization.

What Could Have Been Better?

The working in the fields,
it was a great experience but I
really wished we were there
longer.

What Can We Do Next Year?

Continue the same
process but more hands-on

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

The organization of the program.

The bus was cool.

What Could Have Been Better?

Spending more time on the field w/ the farmworkers.

What Can We Do Next Year?

We be allowed to see the farmworkers homes.

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

The talk we had with Epi.

What Could Have Been Better?

- Having the families and farm workers more available.

What Can We Do Next Year?

A farmworker pen pal project would be a great idea.

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

The bus was great!

Going to the farm and Hilla Cesar Chavez was very impactful. It was very well organized.

What Could Have Been Better?

Talking to the families

What Can We Do Next Year?

Just more time at the farm.

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

The transportation, location, people,
Stories that we're shared!

What Could Have Been Better?

Talking to farmworkers / seeing the
inside of the houses at Via Cesar
Chavez.

What Can We Do Next Year?

Shorten the day a little bit ☺

Thank you so much for this
experience!

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

- I believe getting involved with going to the fields and picking strawberries was amazing

What Could Have Been Better?

- Having it more personal stories from the farm workers and farm workers families

What Can We Do Next Year?

getting to be able to be involved in the actual people of the community more

2013 Cesar Chavez Day of Service: Farm Worker Immersion Project

What Worked Best?

Getting to meet the manager
of the farm workers.

What Could Have Been Better?

Working more with the farm workers
side by side.

What Can We Do Next Year?

more action, hands on to know
what it takes