



Instructionally Related Activities Funds Request Spring 2015

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IRA Funds Request for UNIV 392: "Language and Culture in Colombia"

Instructionally Related Activities Funds Request Summary

Project Sponsor	Stephen Clark
Activity Title	UNIV 392: "Language and Culture in Colombia"
Activity/Event Date	June 1-28, 2015
Date Funding Needed By	March 1, 2015
Previously Funded?	No
Semester/Year	—
Proposal #	—
Report submitted for previously Funded Activity?	—
Report submitted for previously Funded Activity	—
Additional Report #1	—
Additional Report #2	—
Additional Report #3	—
Additional Proposers	—
Academic Program(s) / Center Name(s)	CSU Channel Islands Spanish Program
Estimated total Course Fee revenue	\$14,287.93
Amount Requested from IRA	\$30,973.82
Estimated Number of Students Participating	15
Conditions and Considerations	Field Trip, International Travel
Brief Activity Description	<p>This activity is a UNIV 392 International Experience course in which students will spend three weeks studying advanced Spanish language and Colombian culture in Cartagena de Indias, one of Latin America's most historic cities (founded in 1533 and recognized as a UNESCO World Heritage Site). The travel portion of the course will take place after one week of instruction on campus during which students will learn about Colombian culture, history, politics, economics, literature and the arts.</p> <p>In Colombia, students will take four hours per day of classes at an academy in the morning and early afternoon. Instruction will focus on grammar, oral</p>

	<p>expression, writing, literature, and culture. Afternoons, evenings, and weekends will be spent in a variety of cultural activities organized by the academy and designed to familiarize students with the richness and diversity of South America's second-largest country. Students will meet with the CI faculty member in Colombia regularly for discussion sessions and activities designed to help students critically reflect on the experience and relate it to the readings and material discussed prior to arrival in the country.</p> <p>Cultural activities scheduled for afternoons and evenings include the following:</p> <ol style="list-style-type: none"> 1. Guided walking tour of historical city center 2. Guided visit to Inquisition Palace 3. Guided Visit to Castillo de San Felipe 4. Introduction to Colombian Rhythms (music and dance class) 5. Viewing and discussing Colombian films 6. Excursion to Islas del Rosario 7. Bicycle Tour of City 8. Guided visit to Gold Museum 9. Class on Colombian Cumbia (music and dance) 10. Class on Cali Salsa (music and dance) 11. Trip to public market and class on Colombian cuisine 12. Cultural exchange with Colombian university students 13. Volunteer work with Afro-Colombian youth 14. Workshop on Artisanal Use of Coconut Fibers 15. Visit to Afro-Colombian Town of San Basilio del Palenque 16. Fruit-tasting activity with Afro-Colombian women 17. Excursion to Totumo Volcano
<p>Learning Outcomes and Relation to IRA to Course Offerings</p>	<p>This course directly supports all Learning Outcomes of CI Spanish program:</p> <ol style="list-style-type: none"> 1. Achieve intermediate-high to advanced language proficiency in speaking, listening, reading and writing. (daily classes at academy) 2. Demonstrate a reasonable understanding of the ways of thinking, behavioral practices and the cultural products of the Spanish-speaking world (cultural activities as well as readings in classes at CI and Colombian academy). 3. Demonstrate a basic understanding of various linguistic features of the Spanish language (classes at academy, which include lessons on traits of Colombian Spanish). <p>Learning Outcomes for this UNIV 392 course:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of key aspects of Colombian culture and history, including literature, art, music, food, architecture, dance, and geography. (readings/discussions/excursions/activities/field trips/classes) 2. Evaluate the contributions of the diverse ethnic groups that comprise Colombian society and contributed to its development: European, indigenous, and African. (readings/excursions/activities/field trips/classes) 3. Describe key cultural and historic landmarks of Cartagena, as well as their relationship to Colombian history (excursions/activities/field trips/classes) <p>CI Spanish classes with outcomes related to this UNIV 392 course (outcomes in parentheses):</p> <p>SPAN 411 "Latin American Culture and Civilization" (Identify significant products of Latin American culture and the arts)</p> <p>SPAN 301-302 "Advanced Spanish I and II" (Communicate orally and in writing key aspects of Hispanic culture in several Spanish-speaking regions)</p> <p>SPAN 415 "Spanish Language Variation and Diversity" (Describe social and geographic characteristics of Spanish language variation in Spain, Latin America and the US)</p> <p>SPAN 461 "Masterpieces of Latin American Literature" (Critique fundamental works in the history of Spanish American literature)</p>
<p>Description of Assessment Process</p>	<p>Students will be given a questionnaire to fill out after returning from Colombia. Each question will be answered on a 1-5 scale, with a box for comments below each question. Responses will be analyzed and summarized in the follow-up report. Proposed questions are as follows:</p> <ol style="list-style-type: none"> 1. Please rate pre-departure program preparation (selection process, information sessions, orientations and classes) 2. Please rate the performance of the host institution (academy) and/or contracted agencies and tour providers 3. Please rate the in-country transportation arrangements (bus) 4. Please rate the housing arrangements (quality, location, safety, cleanliness, food) 5. Please rate the quality of the classes in the language academy 6. Please rate the student group (in terms of group dynamics, maturity, cross-cultural sensitivity) 7. Please rate how health and safety issues were handled during the trip. 8. Please describe key positives and reflect on reasons for the success. 9. What did you learn on this program that you couldn't learn at Channel Islands? 10. What do you know now that you wish you'd known before you went? 11. What suggestions would you provide the faculty director for revisions that would produce a better international experience for future groups? 12. Please comment on your faculty director (organization, leadership, preparedness, knowledge of the country, helpfulness...) 13. Please comment on the academic quality of the program (content, learning objectives, assignments, feedback, evaluation...) <p>CI faculty member will also regularly monitor instruction at language academy and check in regularly with faculty and students to ensure goals are being met.</p>
<p>Activity Budget</p>	<p>IRATravelBudgetUNIV392Colombia.xlsx</p>
<p>CIA Budget</p>	<p>UNIV392BudgetCartagena.xls</p>
<p>CIA Proposal</p>	<p>CIAA1FormCartagena92614.doc</p>
<p>Course Syllabus</p>	<p>UNIV392syllabusCartagena92914.docx</p>
<p>CIA Certification</p>	<p>I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip</p>
<p>Other Sources of Funding</p>	<p>Students will pay a course fee currently calculated at \$14,300.00 This breaks down to approximately \$1000 per student based on 15 students being accepted.</p>

Target Audience/Student Marketing	<p>The course is ideally suited for Spanish majors and minors who are at the 300-level or above. If demand outstrips available spaces, priority will be given to students in order of class standing (seniors, juniors...), but class standing will not outweigh overall quality of application (GPA, essay, and recommendations) when selecting students. For example, a mediocre application from a mediocre senior applicant will not be selected over an outstanding applicant from an outstanding sophomore applicant. Students from outside the Spanish major or minor will also be considered based on their essay and letters of recommendation. The course may also be appropriate for students in related areas, such as Chicano Studies, who have an interest in Spanish language and Hispanic culture. Open University students will be considered if space is available. I would not feel comfortable taking more than 15 students based on prior experience.</p> <p>Pending approval date, students will receive detailed information about the course in Spanish classes at the end of the 2014 fall semester or beginning of the 2015 spring semester. I will visit upper-division classes and give presentations. A general informational meeting will also be held the first week of the spring semester for interested students. Information will also be posted to the Spanish program website.</p>
Bring Benefit to Campus	<p>Returning students will give a photo presentation and talk regarding their experience during the fall 2015 semester.</p> <p>Students from the CI Spanish program will be encouraged to attend this presentation, which will hopefully be coordinated to coincide with International Week.</p> <p>Returning students will also be invited to attend classes to explain their experience to future students who might apply for the program should it be repeated.</p>
Sustainability	<p>Students will be provided as many materials as possible in digital form for orientations and pre-departure sessions.</p> <p>Students will be informed about the ability to purchase carbon offsets for their travel.</p> <p>Students will be able to do most of their commuting in Colombia (from homestay to academy) by foot or public transportation.</p>
Program Chair/Director	stephen.clark
Academic Affairs AVP	karen.carey
Acknowledgement	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

Program Chair/Director Approval

Approval	I approve the IRA Funds Request described on this page
Name	Stephen Clark
Date/Time	9/29/2014 11:53:45 AM
Validation	myCI-signin-QC-9132

Academic Affairs AVP Approval

Approval	I approve the IRA Funds Request described on this page
Name	Karen Carey
Date/Time	9/29/2014 12:55:05 PM
Validation	myCI-signin-MW-2248