



# Instructionally Related Activities Funds Request Spring 2015

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## IRA Funds Request for Archaeological Site Monitoring at the Santa Rosa Island Research Station

### Instructionally Related Activities Funds Request Summary

<b>Project Sponsor</b>	Jennifer Perry
<b>Activity Title</b>	Archaeological Site Monitoring at the Santa Rosa Island Research Station
<b>Activity/Event Date</b>	April 3-5, 2015
<b>Date Funding Needed By</b>	January 2015
<b>Previously Funded?</b>	Yes
<b>Semester/Year</b>	Spring 2013
<b>Proposal #</b>	—
<b>Report submitted for previously Funded Activity?</b>	Yes
<b>Report submitted for previously Funded Activity</b>	<a href="#">ANTH_445_Spring2013_IRA_Report.pdf</a>
<b>Additional Report #1</b>	<a href="#">UNIV_498_Spring2013_IRA_Report.pdf</a>
<b>Additional Report #2</b>	—
<b>Additional Report #3</b>	—
<b>Additional Proposers</b>	Colleen Delaney and Jennifer Perry
<b>Academic Program(s) / Center Name(s)</b>	Anthropology
<b>Estimated total Course Fee revenue</b>	N/A
<b>Amount Requested from IRA</b>	4090
<b>Estimated Number of Students Participating</b>	30
<b>Conditions and Considerations</b>	Field Trip
<b>Brief Activity Description</b>	This interdisciplinary field trip focuses on human interactions with the environment through time. Theoretical frameworks and models from ecology, archaeology, history, and ethnography are considered alongside case studies from throughout the world and different time periods. The Channel Islands are an ideal context in which to explore these ideas because of their 13,000-year record of human occupation, their current protected status, and their proximity to campus and therefore their logistical feasibility in terms of field trips. Students, faculty and two guests will travel to Santa Rosa Island for a three-day field trip to Santa Rosa Island. While there, students will examine cultural resources including archaeological sites and ranch buildings; discuss relevant readings; and apply anthropological concepts to tangible examples.

	<p>Two specific projects will be conducted during the field trip: one relating to the island's prehistory and the other to the island's ranching history. Some of the students, including those in ANTH 377 (Archaeological Method and Theory) and ANTH 498 (Faculty Student Collaborative Research) will document and assess the condition of archaeological sites as a part of a monitoring program for Channel Islands National Park (CHIS). Other students, including those in ANTH 499 (Senior Capstone), will interview a former Vail ranch owner and a former ranch employee. Together they will tour the facility and will discuss life at the ranch when it was a working commercial enterprise.</p> <p>The ultimate goal is to immerse students in experiential learning on the island, which requires them to think more concretely and personally about human-environment interactions. It is likely that the majority of the students have either never been to one of the Channel Islands or had limited experiences there. This opportunity will introduce students to the islands in an educational setting, which will hopefully result in them returning to the islands in the future. Based on past experience, the field trip will also promote social interactions between students and enhance subsequent in-class discussions afterwards.</p>
<b>Learning Outcomes and Relation to IRA to Course Offerings</b>	<p>1. ANTH 377 (Archaeological Method and Theory); ANTH 498 (Faculty Student Collaborative Research); ANTH 499 (Capstone)</p> <p>2. The classes will undertake activities separately as small groups during the day, then engage in large group discussions in the evening. The value of a research station is to bring diverse groups together so individuals may interact with those working on different research projects.</p> <p>a. Capstone students will work on activities related directly to their research. They will tour the ranch with Tim Vail (former owner), and Sam Spaulding (former employee) to learn directly about ranch activities at the Vail Ranch before it was acquired by CHIS. In addition to requiring students to apply anthropological methods and theories, these activities will help to preserve knowledge of past life on the ranch. One of the service learning goals is to provide CHIS with historical information to incorporate into their visitor interpretation and outreach activities.</p> <p>b. ANTH 377 and ANTH 498 students: These students will work with faculty members Perry and Delaney to begin an archaeological site monitoring program that the Anthropology Program is working on with the Cultural Resources Division of CHIS. The goal of this service learning activity is to document the condition of archaeological sites within and near the Vail Ranch where potential visitor impacts are high. This information will assist CHIS with the long-term management of these cultural resources.</p>
<b>Description of Assessment Process</b>	<p>The group of students attending this field trip derives from three different anthropology courses. For each class, the trip to Santa Rosa Island is a required component and will connect to broader course content. Following the field trip, ANTH 377 and ANTH 498 students will be required to write papers that incorporate assigned readings, class discussions, and the field trip experience, in which they will be expected to apply concepts and theories they have learned in class to the Channel Islands. The paper will be based on a worksheet that they will be required to take notes on during the field trip. Furthermore, they will be expected to draw from their experiences on the field trip during subsequent in-class discussions, using it as a shared tangible example to relate to other concepts and case studies. For capstone students, the information obtained during the field trip will be incorporated into their papers.</p>
<b>Activity Budget</b>	<a href="#">travelbudgetPerryDelaney2015.xlsx</a>
<b>CIA Budget</b>	—
<b>CIA Proposal</b>	—
<b>Course Syllabus</b>	—
<b>CIA Certification</b>	—
<b>Other Sources of Funding</b>	No other sources of funding.
<b>Target Audience/Student Marketing</b>	Although this field trip is strictly for students in Anthropology classes, based on prior experience it will undoubtedly have positive outcomes that are far-reaching. Furthermore, a required field trip to the Channel Islands promotes greater interest in and appreciation of the islands. The more students who are given educational opportunities to travel there, the greater the likelihood that even more will become interested as they learn about the islands from their peers.
<b>Bring Benefit to Campus</b>	Field trips such as these tend to promote a positive feedback loop about the Channel Islands. For example, some of the students who will participate in this field trip are those working on capstones related to the Channel Islands, topics they first got interested because of previous field trips. On a more abstract level, we have found that field trips to the Channel Islands enhance student identities and connections to the Anthropology Program and to CSUCI as well as promote pride in the name and mission of the university.
<b>Sustainability</b>	The focus of the field trip is on long-term perspectives on human interactions with island environments. Students will be exposed to tangible examples of human impacts, both positive and negative, at different time scales including prehistoric, historic, and short-term actions in the present. Further, we will debate the extent to which peoples of the past behaved in sustainable ways. In doing so, students will be encouraged to consider how the evidence on the islands relates to practices on the CSUCI campus.
<b>Program Chair/Director</b>	dennis.downey
<b>Academic Affairs AVP</b>	karen.carey
<b>Acknowledgement</b>	I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate.

**Program Chair/Director Approval**

<b>Approval</b>	—
<b>Name</b>	—
<b>Date/Time</b>	—

Validation	—
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### Academic Affairs AVP Approval

Approval	—
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Name	—
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Date/Time	—
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Validation	—
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