

Appendix E Faculty Support Suggestions from the Education Faculty

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Top 6 Support Priorities

1. Secretarial support for the Education Program Chair
2. Secretarial support for teacher field placement operation and student teaching seminar
3. Assigned time for scholarship activities
4. Research assistants to support scholarship activities
5. Secretarial support for the 3 Credential Program Coordinators
6. Development and maintenance of a listserv for enhanced communication with part-time Faculty

The work of the Education Program Faculty demands juggling many roles and responsibilities. The Education Faculty is accountable to the general Education Program, individual Credential Programs, the University, and state and federal accreditation institutions. A substantial workload also involves building partnerships with the local K-12 school systems in our service area.

Individual Credential Program Coordination

Each Credential Program (Multiple Subjects, Single Subject, Special Education) requires extensive coordination of multiple critical components including: curriculum alignment across the prerequisite and core content courses; student assessment tied to portfolio induction and evaluation; student teacher clinical supervision; and student teaching field placement.

Program Building

Since the inception of the Education Program at CSUCI, the Education Faculty's hands-on efforts in building rigorous undergraduate, credential, and graduate education degree programs is evident. In three short years, the Education Faculty has launched and successfully obtained accreditation for three credential programs. In addition, Faculty has written the curriculum for the Master of Arts in Education, specialization in Educational Leadership, which has initially been implemented through Extended Education. The Education Faculty is currently developing a proposal to implement a stateside Educational Leadership specialization. The Faculty is currently

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writing proposals for new curriculum, including future credential programs and a core Master of Arts in Education, all of which require their time and effort.

Student Teacher Supervision

A major role and responsibility of the Education Faculty is the clinical supervision of student teachers in K-12 schools located our service area including Southern Santa Barbara County and Ventura County. This involves travelling to the schools to provide clinical supervision to student teachers in the classroom. This involves working with the student teacher, classroom master teacher, and school principal.

Scholarship

The Education Faculty is engaged in diverse scholarship. The main support required for scholarship is reassigned time for Faculty to have the time to plan and implement scholarship activities (including analyzing and writing reports of findings) and research assistants to help gather and input data.

For our part-time Faculty members, we recommend the creation and maintenance of a listserv to pass along information and communicate ideas and strategies. Part time faculty is often out of the loop because they often cannot attend faculty meetings.

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