



Channel Islands

CALIFORNIA STATE UNIVERSITY

# INSTRUCTIONALLY RELATED ACTIVITIES FEE

2014/2015 Budget

## **BACKGROUND AND EXECUTIVE SUMMARY**

The President is being asked to approve the Instructionally Related Activities (IRA) budget for FY15. The IRA Committee has received \$393,893 in requests for fiscal year 2014-2015. A total of \$355,273 was allocated for Fall 2014. Current revenue will provide \$622,000.

FY2014-2015 Budget Highlights:

- The 2014-2015 IRA fee is \$55.00 per stateside student per semester (\$110/year).
- 31 total requests for funding were received totaling \$393,893.
- Of those 31 requests, 25 (81 percent) of the programs received the total dollar amount requested.
- Nine program proposals were over \$10,000, which included large/complex proposals and/or involved domestic or international travel.
- There will be a future budget submission in the fall for Spring 2015.

This document provides a comprehensive review of the IRA FY204-2015 budget proposal and is divided into four sections:

- Criteria
- Budge Policy Statements, Procedures, and Guidelines
- Definition of Line Item Expenses
- Funding Summaries.

All IRA applications for the AY2014-2015, can be found here:

<http://www.csuci.edu/ira/application.htm>

## **Instructionally Related Activities (IRA) Fee Advisory Committee**

The following are members of the 2013-14 Instructionally Related Activities Fee Advisory Committee who made valuable contributions to the budget.

### **Instructionally Related Activities Fee Advisory Committee**

Kristina Cervi  
Chair

Nicole Perez  
Vanessa Bahena  
Sara Sanders  
John Slagboom

Andrew Medrano  
Dr. Simone Aloisio  
Dr. Paul Murphy  
Chanda Cunningham-Spence

### **IRA Staff Support**

Lisa Ayre-Smith

### **Administrator Support**

Dr. Dan Wakelee

# **Instructionally Related Activities**

## **Criteria**

# **Instructionally Related Activities (IRA)**

## ***Purpose***

The Instructionally Related Activities Fee (IRA) was instituted in fall 2002 to provide financial support for several beneficial educational experiences and activities that aid and supplement the fundamental education mission of the institution that cannot be paid for with tuition or state funding. For example, The IRA fee provides opportunities for students to participate in field trips and activities in the sciences, social sciences and fine arts; supports on-campus speakers and conferences; student participation in professional conferences and competitions; domestic and international travel courses; concerts and performances and service learning projects. The funds generated by the IRA fee are managed by a committee, appointed by the President, which consists of students, faculty and staff.

## ***IRA Funding***

The IRA fee was initially established under CSU Executive Order 827. The current fee is \$50 per student per semester. In fall 2012, CI students approved a fee referendum increasing the IRA fee by \$5.00/student/semester in fall 2014 and an additional \$5.00/student/semester in fall 2015.

## **Expenditures:**

The objectives of the fee are:

- To ensure stable and adequate funding for instructionally related activities as defined.
- To reduce the demand on Associated Student Body funds for instructionally related activities so that the Student Body Fee can be used to underwrite authorized programs and services based on student priorities.
- To supplement General Fund appropriated instructionally related activity funds.

## **Education Code Section 89230:**

“Instructionally Related Activities” means those activities and laboratory experiences which are at least partially sponsored by an academic discipline or department and which are, in the judgment of the President of a particular campus, with the approval of the trustees, integrally related to its formal instructional offerings.

Activities, which are considered to be essential to a quality program and important instructional experience for any student enrolled in the respective program, may be considered instructionally, related activities.

Instructionally related activities include, but are not limited to:

**Intercollegiate athletics:** costs which are necessary for a basic competitive program, including equipment and supplies and scheduled travel, not now provided by the state. Athletic grants should not be included.

**Radio, television, film:** costs related to the provisions of basic "hands-on" experience not now provided by the state. Purchase or rental of films as instructional aids shall not be included.

**Music and dance performance:** costs to provide experience in individual and group performance, including recitals before audiences and in settings sufficiently varied to familiarize students with the performance facet of the field.

**Drama and musical productions:** basic support of theatrical and operatic activities sufficient to permit experience not only in actual performance but production, direction, set design and other elements considered a part of professional training in these fields.

**Art exhibits:** support for student art shows given in connection with degree programs.

**Publications:** the costs to support and operate basic publication programs including a periodic newspaper and other laboratory experience basic to journalism and literary training. Additional publications designed primarily to inform or entertain should not be included.

**Forensics:** activities designed to provide experience in debate, public speaking, and related programs, including travel required for a competitive debate program.

**Other activities:** activities associated with other instructional areas, which are consistent with purposes included in the above, may be added as they are identified and approved by the campus President.

Pursuant to this section and other provisions of this code, the Chancellor of the California State University shall develop a program of fiscal support and shall consult with the California State Student Association, the Academic Senate, and the Chancellor's Council of Presidents regarding the program. This section shall not become operative unless funds are appropriated to meet the instructionally related needs of the campuses of the California State University.

# **Instructionally Related Activities**

## **Budget Policy Statements, Procedures, and Guidelines**

## **Instructionally Related Activities (IRA) Budget Policy Statements, Procedures, and Guidelines**

### ***Role of the IRA Fee Advisory Committee***

The role of the IRA Committee is to make recommendations to the Provost/Vice President for Academic Affairs on the level of IRA fees and the allocation of IRA fees.

### ***Scope of the IRA Fee Advisory Committee***

The scope of the committee is to review and allocate funding, as well as review other critical issues relating to out-of-class experiences for students participating in an academic program, discipline, or department and that is integrally related to one of its instructional courses.

### ***IRA Fee Advisory Committee Member Position Description***

#### **Purpose of Position**

The purpose of the IRA Fee Committee is to provide recommendations and oversight to the Provost/Vice President for Academic Affairs regarding the in-depth financials, program and services proposals and adjustment of category II fees. The committee is expected to meet weekly, every Tuesday from 8 AM to 9 AM with additional meetings scheduled as needed by the Chair.

#### **Objectives**

The primary objectives of committee members are to:

- Allocate committee fees responsibly, documenting justification in an end of year report
- Raise awareness of committee fees and expenditures through transparent processes
- Ensure reserve policy is met and maintained
- Recommend fee adjustment, referendum if necessary, with justification to the adjustment

#### **Primary Responsibilities**

The primary responsibilities of the committee members are to review relevant material prior to committee meetings or through email correspondence; commit to attend every meeting on time; participate in committee discussion; voice objective opinions concerning committee issues; review proposals to make sure funding allocation and expenditure are permitted within guidelines; vote on proposals; and develop an end of year report.

#### **Additional Responsibilities/Qualities**

- Leadership
- Commitment



- Financial knowledge
- Accountable, meets deadlines
- Organizational skills
- Considers holistic decisions
- Experience on committee(s)
- On campus experience
- Objective knowledge of committee issues
- Professionalism
- Confidentiality
- Critical thinking
- Respect of diverse opinions
- Flexible

## **Qualifications**

- Student committee members must be current fee-paying CI students enrolled in six (6) or more units for undergraduates and three (3) or more units for graduates and credentials. (Service is permissible if enrolled in less than the specified units above if fewer units are required for the last semester prior to graduation or otherwise approved by the Vice President for Student Affairs.)
- Student committee members must be in good academic standing with a cumulative, CI and semester GPA of at least 2.0. The GPA requirement for a Chair is 2.5 for undergraduates and 3.0 for graduates and credentials.
- Student committee members must be in good judicial standing and will be subject to judicial check by the Dean of Students office.

Reference CI policy SA.21.004: Policy on Eligibility Requirements for Membership in Student Organizations.

## ***IRA Fee Advisory Committee Requirements***

The IRA Fee Advisory Committee is responsible throughout the year for submitting the following:

### **Reserve Policy**

Each committee (SFAC excluded) will develop a written reserve policy where fee reserves shall be maintained at a level determined by the University sufficient to meet all future financial commitments, and to maintain operation for a specific period of time. It is the fiduciary responsibility of the committee to review the policy regularly to ensure the requirements are being met and that the levels are still appropriate.

### **Annual Report**

Each committee shall, no later than ten (10) working days after the end of the academic year or at the request of the President, prepare, approve and submit an annual report to their respective Vice President. The report should also be sent to the SFAC for informational purposes.

## **Budget**

It is essential to know and understand the original and current purpose of the fee, the current funding needs of the University and the future needs. A budget shall be created and the expenditures monitored monthly. The Committee's oversight, activities and accomplishments will be assessed with an end of year report, budget and recommendations.

- Understand original purpose of the fee and the executive order it is founded on
- Understand what an increase in the fee is to support
- Use the finance's revenue numbers for total revenue
- Create a budget using a base model over a one-time use
- Monitor the expenditures monthly
- Provide an end of year report – staff support assistant is responsible for submitting this by August

## ***Composition of Committee***

Students – recommended by the Student Government President, approved and appointed by the President

- Six students including the Chair of the committee

Faculty – recommended by Academic Senate, approved and appointed by the President or designee

- Two faculty members

Administrators/Staff – appointed by the President or designee

- One administrator or staff member

# Instructionally Related Activities (IRA)

## Guidelines for Proposals

### ***1. Priority Guidelines for Funding IRAs:***

- a. The program/activity is clearly connected to the mission of the University.
- b. The program/activity is clearly designed to engage students in activities that they would not otherwise experience and is intended to foster crossing of disciplinary boundaries.
- c. The program/activity is at least partially sponsored by an academic discipline or department and which is, in the judgment of the President, integrally related to its formal instructional offerings. (Education Code sect. 89230).
- d. Learning outcomes are defined for students participating in the program/activity.
- e. There is evidence of, or a plan for, sound financial management of the program/activity and that all students have an opportunity to participate.
- f. The general student body and the public have access to view or listen to the program/activity when appropriate. If a broad audience participates, the activity coordinator should seek evaluation of the program/activity from participants.
- g. There is demonstrated support from the division, college, and/or department. Demonstrated support may be in the form of funds, facility use, supplies, or faculty/staff time, etc.
- h. Attempts are being made, or have been made to secure funds from other source(s).
- i. As a general rule, the use of IRA funds for the purchase of food is **discouraged**. However, the IRA Committee will review the purchase of food on a case by case basis.
- j. As a general rule the use of IRA funds for the purchase of Physical Equipment is discouraged.

### ***2. IRA funds cannot be used for:***

- a. Salaries and wages for functions that are normally funded through the University's instructional programs.
- b. Funding attendance at professional conferences, unless the conference includes competitions, student presentations, or other activities in which students participate directly.
- c. Tutorial programs since these are the responsibility of the general fund instructional budget.

- d. Travel costs for faculty advisors when the travel is not directly related to student attendance at IRA-funded events. Travel costs for faculty advisors that are directly related to student attendance at IRA funded events may be supported by IRA funds or by departmental budgets.
- e. Capital outlay projects, e.g., any renovation or remodeling.
- f. Tuition or Fees.
- g. The IRA committee disallows funding for repeat students participating in any University 392 international experience course; [the IRA will request a list of students from the CIA database]
  - i. this includes similar, same, or any international trip labeled as UNIV 392;
  - ii. if a proposer is unable to fill allotted spots they must present to the committee for further recommendation.

*Updated March 4th, 2014*

**For Chancellor's Office guidelines please refer to Executive Order 1054 (<http://www.calstate.edu/eo/EO-1054.html>).**

# Instructionally Related Activities (IRA)

## Operating Policies and Procedures

### ***1. Meetings of the Instructionally Related Activities (IRA) Committee:***

- a. All business of the IRA Committee shall occur in open session.
- b. A quorum consists of a minimum of five (5) committee members including a minimum of four (4) student members. If a committee member has two unexcused absences, he/she shall be removed from the committee. The Chair shall seek replacement members.
- c. During budget hearings individuals representing an IRA program under consideration may be invited to present information to the Committee and to answer questions regarding the program or the budget request. In the event that a member of the committee has a proposal being discussed, he/she may serve to answer questions and must abstain from voting.

### ***2. Definition of IRA programs:***

A program requesting approval for funding from IRA funds must meet the following criteria:

- a. "Instructionally related activities means those activities and laboratory experiences that are at least partially sponsored by an academic discipline or department and that are, in the judgment of the president of a particular campus, with the approval of the trustees, integrally related to its formal instructional offerings" (Education Code sect. 89230)
- b. The IRA Committee must determine that the program is an essential educational experience or activity that aids and supplements the fundamental educational mission of the university. Any proposal should be consistent with the policies established by the Trustees, and Channel Islands IRA policies and procedures.

### ***3. Procedures for Proposal submission guidelines:***

#### **a. Proposals**

- i. Submission guidelines and an application will be available each fall and spring session. Fall deadline, Oct 1<sup>st</sup> and Spring- March 1<sup>st</sup>.
- ii. Following the deadlines for receipt of requests, the Committee shall meet to review those requests, which are considered potential IRA programs/activities.

iii. The Committee shall meet in open session to formulate recommendations regarding allocation of funds to approved programs/activities.

## **b. Emergency Request**

i. Emergency requests are defined as those requests for support which are made on behalf of a program/activity requiring additional funds during the current semester, as contrasted to those requests submitted during the normal budget process in the preceding semester.

ii. Normally, emergency requests will not be considered unless circumstances have arisen which could not have been foreseen at the time of the normal budget procedure. It is assumed that those programs/activities receiving support during the normal budget process will plan a level of activity commensurate with annual funds provided.

iii. The requesting program shall initiate emergency requests by providing the staff of the Committee a program/activity justification and a specific budget request.

iv. Emergency Requests shall be reviewed by the Committee to determine whether or not the request is appropriate.

v. Granting Chair authority to act on behalf of committee if emergency is appropriate for proposal to be considered.

vi. If a hearing is held, the Committee shall determine if the program/activity is approved and shall recommend an appropriate level of support.

## **4. Accountability**

a. If a program plans to budget unexpended funds for a future need (beyond the June 30th fiscal year end), a description of the plan must be presented along with evidence to justify fund use for the specific need.

b. Programs shall expeditiously process all financial transactions so that a full accounting of all revenue and expenses is available for review. Programs/activity coordinators are responsible for managing within the allocated budget and IRA moneys shall not be used for any cost overruns.

c. Within 30 days of which the program/activity occurred, a report must be filed with the staff of the IRA Committee assessing how the program/activity met its original goals. The report should be no more than two pages in length and provide a concise assessment of the program. Evaluations by participants may be attached.

d. Subsequent funding shall not be considered for any program/activity for which an assessment report is outstanding.

## ***IRA Policy Documents***

- [IRA Policy Link \(http://policy.csuci.edu/AA/02/aa-02-003.htm\)](http://policy.csuci.edu/AA/02/aa-02-003.htm)
- [IRA Policy \(http://policy.csuci.edu/AA/02/aa-02-003.pdf\)](http://policy.csuci.edu/AA/02/aa-02-003.pdf) (PDF, 54KB)
- [IRA Reserve Policy \(/ira/forms/ira-reserve-policy-031213.pdf\)](/ira/forms/ira-reserve-policy-031213.pdf) (PDF (<http://get.adobe.com/reader/>), 116KB)
- [IRA Guidelines and Operating Policies and Procedures \(/ira/forms/ira-guidelines-operating-procedures.doc\)](/ira/forms/ira-guidelines-operating-procedures.doc) (20KB)
- [Executive Order 1054 \(http://www.calstate.edu/eo/EO-1054.html\)](http://www.calstate.edu/eo/EO-1054.html)

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## Center for International Affairs

### UNIV 392 International Experiences

UNIV 392 courses provide opportunities for students to earn credit for travel and study in a country outside the US, where the student is immersed in a foreign culture. With faculty advisor approval, students may participate in a university-sponsored trip abroad or a personal trip abroad. Requires an approved plan of study by the faculty advisor prior to the experience.

Students need a permission number from the instructor to enroll in a UNIV 392 course. This means that there is an application process directly with the instructor. Once admitted, the instructor distributes the permission numbers.

For more information regarding these courses, please contact the faculty member that is listed beside the course you are interested in.

### *University 392 Courses for the 2013-2014 Academic Year*

Course/Country	Course Description	Trip Dates	Faculty	Units
Biotechnology In India  -India-	This course will provide students an opportunity to visit India and explore biotechnology advancements there. Students will be exposed to applications in the areas of biotechnology and environmental ecology from the	January 3-Jan 20, 2014	<i>Nitika Parmar</i> <i>E-mail:</i> <a href="mailto:nitika.parmar@csuci.edu">nitika.parmar@csuci.edu</a> <a href="http://ciapps.csuci.edu/directory/Search?q=Nitika+Parmar">http://ciapps.csuci.edu/directory/Search?q=Nitika+Parmar</a>	3



	<p>Indian perspective.</p> <p>The trip will include the exploration of four major cities in India, while interacting with scientists and students.</p>			
<p>Globalization in Health Care</p> <p>-Ireland-</p>	<p>An international perspective of global health care issues is an imperative for nursing leadership in the 21<sup>st</sup> century. In this course students will compare and contrast the health care systems, health care providers/preparation, and health care issues of Ireland with that of the United States.</p>	<p>January 2014</p>	<p><i>Pauline Hunter</i></p> <p><i>E-mail: <a href="mailto:pauline.hunter@csuci.edu">pauline.hunter@csuci.edu</a></i></p> <p><i>(<a href="http://ciapps.csuci.edu/directory/Search?q=Pauline+Hunter">http://ciapps.csuci.edu/directory/Search?q=Pauline+Hunter</a>)</i></p>	3
<p>Cultural Diversity and Cross-Cultural Psychology</p> <p>-Japan-</p>	<p>This experiential learning course will focus on how people of diverse ethnic, cultural, linguistic, and socioeconomic backgrounds develop their identities, relationships, and cultural competence in a multicultural society. We will examine ways of dispelling preconceptions, stereotypes and prejudices to be more open to learn about</p>	<p>January 4-Jan 13, 2014</p>	<p><i>Christy Teranishi Martinez</i></p> <p><i>E-mail: <a href="mailto:christy.teranishi-martinez@csuci.edu">christy.teranishi-martinez@csuci.edu</a></i></p> <p><i>(<a href="http://ciapps.csuci.edu/directory/Search?q=teranish">http://ciapps.csuci.edu/directory/Search?q=teranish</a>)</i></p> <p><i>Kevin Volkan</i></p> <p><i>E-mail: <a href="mailto:kevin.volkan@csuci.edu">kevin.volkan@csuci.edu</a></i></p> <p><i>(<a href="http://ciapps.csuci.edu/directory/Search?q=Volkan%2C+Kevin">http://ciapps.csuci.edu/directory/Search?q=Volkan%2C+Kevin</a>)</i></p>	3

	<p>cultures other than our own and enhance our intercultural competence.</p> <p>Students will gain a better understanding of the complexity and dynamics of identity development and cultural diversity in Japan.</p>			
<p>Science and Technology in Japan</p> <p>-Japan-</p>	<p>This is a general education course that includes a field trip to Japan. Students will examine case studies that relate natural and life sciences to Japanese culture and life. In Japan, students will visit Tokyo, Kyoto, and the Tohoku region. Students will volunteer to help rebuild earthquake affected region. Students will meet once a week during the semester. The class is student driven. After the trip students will work on their project, which will also be presented as a poster at the end of the class.</p>	<p>March 21-Mar 31, 2014</p>	<p><i>Simone Aloisio</i></p> <p><i>E-mail:</i></p> <p><u><a href="mailto:simone.aloisio@csuci.edu">simone.aloisio@csuci.edu</a></u></p> <p><u><a href="http://ciapps.csuci.edu/directory/Search?q=Simone+Aloisio">http://ciapps.csuci.edu/directory/Search?q=Simone+Aloisio</a></u></p>	<p>3</p>

# Required forms

## *Student forms*

- Student Application to take UNIV 392 Form IA-3 (/cia/international-experiences/student-application-to-take-univ-392-form-ia-3.doc)(MS Word (<http://office.microsoft.com>))
- Medical Disclosure and Assumption of Risk form (/cia/international-experiences/medical-disclosure-and-assumption-of-risk.pdf) (PDF (<http://get.adobe.com/reader/>), 38KB)
- Air Travel Notice, Release and Hold Harmless form (/cia/international-experiences/050211-air-travel-notification-and-release.pdf) (PDF (<http://get.adobe.com/reader/>), 26KB)
- Release of Liability (/cia/international-experiences/release-of-liability.pdf) (PDF (<http://get.adobe.com/reader/>), 953KB)
- **Students will also need a copy of their SIGNED passport.**

More more information please refer to Managing Risks of International Travel (/rm/insurance/foreign-travel.htm).

To view Adobe Acrobat PDF (Portable Document Format) documents, please download and install the free Adobe Acrobat Reader (<http://get.adobe.com/reader/>).

# **Instructionally Related Activities**

## **Definition of Line-Item Expenses**

## **Instructionally Related Activities (IRA)**

### **Definition of Line-Item Expenses**

#### **Supplies**

Expendable items used in the operating of a program or department. Examples are:

1. Office Supplies: including pens, pencils, paper clips, envelopes, staplers and staples, scissors, printer cartridges, ribbons, diskettes, computer paper, toners, binders, labels, file folders, desk calendars, tape, stationery, etc.
2. Hospitality Supplies: including soft drinks, packaged food items, paper and plastic ware, other food items required by contractual agreements (other than catered events).
3. Other Expendable Supplies: may include t-shirts, paint, costumes, props, decorations, poster stakes, trophies and awards, plaques, batteries, gift certificates, and prize awards.

#### **Printing & Advertising**

Costs for designing and printing brochures, business cards, posters, forms, flyers, and other materials related to the operation and promotion/public relations of various programs and departments. Other examples include all photocopying costs and costs for newspaper ads and other recruitment costs.

#### **Communications**

Office telephone monthly usage costs, postage and mailing costs, freight costs. Includes all costs related to installation and disconnection of all voice, data, and fax lines.

#### **Contracts/Fees/Rentals**

1. Contracts: catered meal costs (on- or off-campus); copier and fax machine service agreements; entertainment contracts; speaker fees and related transportation costs; custodial contracts; computer technology lease agreements.
2. Rentals: equipment rentals (includes lighting, sound, and staging equipment); film rentals; pager rentals; retreat rentals; camp and facilities (dancehalls, ballrooms, meeting rooms) rentals; costume, prop, and decoration rentals.

#### **Vehicle Expense**

Costs to license and maintain company-owned vehicles: insurance, registration and smog check costs, fuel and maintenance.

#### **Travel**

All costs related to travel/transportation including airfare, vehicle rental fees, lodging, meals, parking, registration fees, and personal vehicle mileage reimbursement.

**Dues & Subscriptions**

Professional organizational dues; membership dues; subscriptions to newspapers, publications, magazines, periodicals, newsletters, resource materials, etc. Does not include personal membership dues or fees.

**Staff Development**

All expenses related to workshops and other professional development expenses. Videos, retreats, trophies, staff gifts as they relate to staff development.

**Insurance**

Cost of insurance related to specific activities/programs.

**Utilities**

Cost of heating and cooling, electricity, gas, water, and sewer.

# **Instructionally Related Activities**

## **Funding Summaries**

# IRA Fee

## Current FY13/14 Actuals by Department

Time run: 5/13/2014 5:04:23 PM

Dept Fdescr	Acct Type Fdescr	Actuals
- - -	- - -	0.00
	10 - Assets	185,423.34
	20 - Liabilities	(24,317.44)
	30 - Fund Equity and Reserves	(105,528.11)
- - - Total		55,577.79
540 - Admissions and Recruitment	50 - Revenues	100.00
<b>540 - Admissions and Recruitment Total</b>		<b>100.00</b>
720 - Biology/Natural Sciences	60 - Expenditures	0.00
<b>720 - Biology/Natural Sciences Total</b>		<b>0.00</b>
770 - Computer Science	60 - Expenditures	0.00
<b>770 - Computer Science Total</b>		<b>0.00</b>
821 - Academic Support	50 - Revenues	(150.00)
	60 - Expenditures	194,652.05
<b>821 - Academic Support Total</b>		<b>194,502.05</b>
824 - Governor's Call to Service	60 - Expenditures	706.00
<b>824 - Governor's Call to Service Total</b>		<b>706.00</b>
827 - Ctr for International Affairs	60 - Expenditures	249,449.86
<b>827 - Ctr for International Affairs Total</b>		<b>249,449.86</b>
930 - Student Fees & Grants	50 - Revenues	(500,335.70)
<b>930 - Student Fees &amp; Grants Total</b>		<b>(500,335.70)</b>
<b>Grand Total</b>		<b>0.00</b>



#	Proposal Name	First Name	Last Name	Dept 1	Amt Requested	Comm Fund
<b>Category I</b>						
620	Santa Rosa Island Service Learning, Composition	Rachael	Jordan	ENGL	\$3,034.00	\$3,034.00
621	Woodstock Lecture	Joan	Peters	ENGL	\$300.00	\$300.00
622	ACM / ICPC Programming Contest	A.J.	Bieszczad	COMP	\$4,300.00	\$4,300.00
623	Perspectives on Disability	Tiina	Itkonen	EDUC	\$1,000.00	\$1,000.00
624	United Way Day of Caring	Pilar	Pacheco	CCE	\$1,100.00	\$1,100.00
630	20th Anniversary of NAFTA, Mini-Conference	Michael	Powelson	HIST	\$1,736.00	\$1,736.00
632	Beatles Guest Artist Series	Paul	Murphy	PAMU	\$4,850.00	\$4,850.00
633	Art in Los Angeles	Alison	Perchuk	ART	\$920.00	\$920.00
635	ANTH 332: Field Trip to Santa Cruz Island	Jennifer	Perry	ANTH	\$1,888.00	\$1,888.00
636	Santa Rosa Island Camping Trip	Tracylee	Clarke	COMM	\$3,759.00	\$3,759.00
637	Jazz Performance/ Demonstration Series	Steven	Marsh	PAMU	\$1,975.00	\$1,975.00
638	CSU Student Research Competition	Cynthia	Wyels	SRSC	\$3,750.00	\$3,750.00
639	The 1960's: A Ventura County Perspective	Frank	Barajas	HIST	\$500.00	\$500.00
640	Stage Combat & Fight Choreography	Ludvika	Popenhagen	PAMU	\$1,300.00	\$1,300.00
641	Music in History Performance/Demonstration Series	Steven	Marsh	PAMU	\$1,225.00	\$1,225.00
643	World Music Concert/ Demonstration Series	Steven	Marsh	PAMU	\$2,925.00	\$2,925.00
644	Exhibit: Mexican-American Women & Softball, 1930-1959	Jose	Alamillo	HIST	\$1,895.00	\$1,895.00
645	MGT 492-03: SRI Research Station	Dax	Jacobson	BUS	\$3,339.00	\$3,339.00
646	An Evening with Jim Ruland	Sean	Carswell	ENGL	\$600.00	\$600.00
649	ESRM 462: Speakers & Podcasting for Coastal Mgmt	Sean	Anderson	ESRM	\$2,005.00	\$2,005.00
					\$42,401.00	<b>\$42,401.00</b>

### Category II

629	Chemistry Seminar Series	Simone	Aloisio	CHEM	\$6,000.00	\$6,000.00
650	ESRM Spring 2015 Lecture Series	Sean	Anderson	ESRM	\$6,000.00	\$6,000.00
					\$12,000.00	<b>\$12,000.00</b>

### Category III

593	UNIV 392: Journey to the New South Africa	Andrea	Grove	POLS	\$72,504.00	\$54,375.00
625	Model United Nations	Andrea	Grove	POLS	\$33,012.00	\$25,011.00
626	<b>UNIV 392: Exploring Biotechnology in India</b>	<b>Nitika</b>	<b>Parmar</b>	<b>BIOL</b>	<b>\$38,222.00</b>	<b>\$38,157.00</b>
627	Habitat Preference in Hawaii's Humpback Whales	Rachel	Cartwright	BIOL	\$24,584.00	\$24,584.00
628	Sustainability at CI	Simone	Aloisio	CHEM	\$24,000.00	\$20,000.00
631	Campus Reading Celebration	Matthew	Cook	LIBR	\$25,000.00	\$25,000.00

634	UNIV 392: Australia	Jesse	Elliott	MATH	\$42,580.00	\$41,480.00
642	Global Healthcare in Ireland	Pauline	Hunter	NURS	\$52,325.00	\$45,000.00
648	<b>ESRM 492: Service Learning in New Orleans</b>	<b>Sean</b>	<b>Anderson</b>	<b>ESRM</b>	<b>\$27,265.00</b>	<b>\$27,265.00</b>
<b>CATEGORY III TOTAL</b>					<b>\$339,492.00</b>	<b>\$300,872.00</b>

**TOTAL IRA FUNDING REQUESTED**

**\$393,893.00**

**TOTAL IRA COMMITTED FUNDING FOR FALL 2015**

**\$355,273.00**

## IRA Projected Budget 2014-2015

2014-2015	Projected Available	5655 Headcount x\$55.00	\$622,050.00
Fall 2014	Projected F15 portion	*half of the above	\$311,025.00
2014-2015 Fee is \$55.00 per stateside student per semester (\$110 a year)			