

CSU CHANNEL ISLANDS

Strategic Resources Planning Task Force Meeting

February 4, 2015

Agenda

- ❑ Information: Update on 2015/16 CSU Budget Environment
- ❑ Information/Discussion: CI 2015/16 Budget Early First Outlook
- ❑ Discussion: Topics and Planning Activities for the Spring
 - Strategic Plan
 - CI Strategic Priorities
 - Divisional Plans
 - Information - Institutional Metrics
 - CSU Dashboard – Graduation; Achievement Gap
 - STEM Collaborative
 - HSI Designation
 - General Education
 - Technology
 - Others
 - Multi-year year enrollment planning target
- ❑ Information: Planning Calendar

CSU 2015/16 Support Budget Plan

Mandatory Costs (compensation, retirement, etc.)	\$	23.1 M
2% Compensation Pool		65.5 M
3% Funded Enrollment (10,400 FTES)		103.2 M
CSU Initiatives (Technology; Academic Facilities Infrastructure)		77.2 M
Total Ongoing Expenditures Increase	\$	269.0 M
Tuition Increase		0.0 M
Net Tuition Revenue (3% funded enrollment)		52.4 M
Gov's Multi-Year Funding Plan*		<u>119.5 M</u>
Available Revenues		171.9 M
Total Additional Resources Needed	\$	97.1 M
Request from State		

Channel Islands 2015/16 Straw Budget

EXPENDITURES

University-wide Fix Costs	
Insurances; Utilities; Legal	550,000
Employee Staffing	
Benefits/Equity/In-ranges/Reclasses	1,130,000
Sierra Hall Operating Start-up	220,000
Institutionalize Grants	<u>180,000</u>
TOTAL ON-GOING EXPENDITURES	2,080,000

REVENUES

General Fund/Tuition (100 FTES)	2,500,000
Contingency	<u>250,000</u>
Available Revenues	\$ 170,000

Channel Islands Straw Budget

Strategic Plan Update

- CSU Priorities
 - Student Success
 - Opportunity, Quality, Success
- CI Strategic Priorities
- Divisional Plans – Early Updates

Mission Statement

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.

Student-Centered

Ensuring that students' best interests are at the center of all University decisions.

Values and Culture

As an inclusive public University centered on student learning, we embrace and promote integrative approaches, community engagement, multicultural learning and international perspectives. We strive for excellence and innovation with a singular commitment to student success. We practice civility, value collaboration, and are responsible stewards of our resources. We adapt to the changing needs of our students, and foster regional and global communities through partnerships.

Vision

To be a prominent public University rich with diversity of people, culture, and thought, preparing students for an ever-changing world through exceptional teaching, meaningful scholarship, creative activities, innovative leadership, and strong leadership, and strong community partnerships.

CI Strategic Priorities

- Facilitate student success
- Provide high quality education
- Realize our future

Academic Affairs

Priorities & Initiatives

Advancement

Priorities & Initiatives

Business & Financial Affairs

Priorities & Initiatives

Student Affairs

Priorities & Initiatives

Technology & Communication

Priorities & Initiatives

Student Success

- Students achieve established learning outcomes and are academically prepared to graduate;
- Students actively engage in the curricular and co-curricular programs and support services that enhance their educational experience; and
- Students apply their academic and co-curricular experiences to further their education, advance their careers, and positively contribute to a diverse and dynamic society.

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Institutional Metrics

- CSU Dashboard – Graduation
- CSU Achievement Gap
- STEM Collaborative
- HSI Designation
- General Education
- Technology
- Others

California State University - Channel Islands: 2025 Goals

OVERVIEW

The Graduation Initiative 2025 organizes system-level work to improve student success, putting clear objectives and metrics to one of the CSU's most fundamental commitments. This document details your new campus goals and provides supporting information for how they were developed.

FRESHMEN GRADUATION RATE GOALS

	<u>Baseline Rate</u>	<u>Peer Group Benchmark</u>	<u>Additional Improvement</u>	<u>2025 Goal</u>
6-Year Graduation Rate Goal (2019 Cohort)	51%	57%	6%	57%
4-Year Graduation Rate Goal (2021 Cohort)	23%	N/A	8%	31%

TRANSFER GRADUATION RATE GOALS

4-Year Graduation Rate Goal (2021 Cohort)	76%	N/A	6%	82%
2-Year Graduation Rate Goal (2023 Cohort)	33%	N/A	8%	41%

FRESHMEN ACHIEVEMENT GAP GOALS

6-Year URM/non-URM Graduation Rate Gap Goal (2019 Cohort)	4%	N/A	50% Improvement	2%
6-Year Pell/non-Pell Graduation Rate Gap Goal (2019 Cohort)	9%	N/A	50% Improvement	4%

TECHNICAL NOTES

The 2025 6-year freshmen graduation rate goal challenges each CSU institution to increase its 2012 baseline rate (i.e., fall 2006 entering freshmen cohort) by 6 percentage points above the 75th percentile of the 6-year graduation rates for the institution's peer cohort as defined by the Education Trust's College Results Online data tool (peer grouping method is explained on the 3rd page). Each institution's goal is capped at 12 percentage point increase above the 75th percentile, and institutions with graduation rates that currently exceed the 75th percentile for their peer group are expected to increase their baseline graduation rates by 6 percentage points. Successful achievement of this goal will be measured by the 6-year graduation rate of the 2019 entering cohort. The 2025 4-year freshmen graduation rate goal challenges each CSU institution to increase its 2012 baseline rate (i.e., fall 2008 entering freshmen cohort) by 8 percentage points. Successful achievement of this goal will be measured by the 4-year graduation rate of the 2021 cohort).

The 2025 4-year graduation rate goal for transfer students asks each CSU institution to increase its 2013 baseline rate (i.e., 2009 entering transfer cohort) by 6 percentage points. Successful achievement of this goal will be measured by the 4-year graduation rate for the 2021 transfer cohort. Similarly, the 2025 2-year graduation rate goal for transfer students challenges each CSU institution to increase its 2013 baseline rate (i.e., 2011 entering transfer cohort) by 8 percentage points. Successful achievement of this goal will be measured by the 2-year graduation rate for the 2023 transfer cohort. The expectation of a 6 or 8 percentage point increase was derived by examining system-wide data on these metrics over a ten year period.

The 2025 6-year freshmen achievement gap goals challenge all CSU institutions to reduce existing gaps in completion by half for the following groups: 1) Pell grant recipients vs. non-Pell grant recipients, and 2) underrepresented minority students (URM) vs. non-URM students. These goals are based on the 2013 graduation rate data from the Access to Success initiative. Success on these metrics will be measured by the performance of the 2019 entering cohort on the Access to Success metrics.

CSU Channel Islands: Overview

Overview

Commitment to Educational Equity

Your graduation rate and achievement gap goals should be carried out in a manner that is consistent with the CSU mission to seek out individuals with collegiate promise who face cultural, geographical, physical, educational, financial, or personal barriers and to assist them in advancing to the highest educational levels they can reach with a quality postsecondary education. We encourage you to leverage these goals as an opportunity to reaffirm your longstanding commitment to the principle of educational opportunity for underrepresented students.

Listed below is a historical look at student characteristic data for your campus.

Student Characteristics

Variable	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Median SAT									1000	985	975
% Pell Freshmen								19%	26%	39%	41%
% URM								28.9%	30.4%	22.8%	32.1%
% Black								2.5%	1.8%	1.5%	1.9%
% Latino								25.2%	27.5%	21.0%	29.8%

Multi-Year Enrollment Planning

Enrollment Projections

2014-2019

ACADEMIC YEAR						
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
FTE Target	4472	5000	5100	5508	5949	6425
% FTE Change	10%	12%	2%	8%	8%	8%
Headcount	5031	5750	5865	6334	6841	7388
<i>undergraduate</i>	<i>4836</i>	<i>5520</i>	<i>5630</i>	<i>6081</i>	<i>6567</i>	<i>7093</i>
<i>graduate</i>	<i>195</i>	<i>230</i>	<i>235</i>	<i>253</i>	<i>274</i>	<i>296</i>

Assumptions::

8% Growth

4% Graduate Enrollment

96% Undergraduate Enrollment

45% Freshmen

55% Transfer

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Planning Calendar - 2015

January 9	Governor submits budget to Legislature
February 9	First round of FY16 <u>divisional</u> budgets due to Budget & Planning; B&P begin review of FY16 budget submissions;
Late February – March	Cabinet budget discussions; Strategic Resource Planning Task Force (or similar body) convenes, provides input on strategic initiative investments and receive presentations on divisional base budget requests
April	Divisions finalize plans for their respective division and share final plans with SRPTF (or similar body) based on feedback
May	Final Budget FY16 recommendations to President Hyperion B&P open for input for all units for FY16 budget CO budget allocation released
May 14	Governor's May Revise
June	President approves FY15 final budget

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Wrap Up

- Next Meeting