



Student Success Partnership

Meeting Minutes

Tuesday, March 15, 2016

12-1 p.m. in BTE 2810

Attendees

- Toni DeBoni
- Amanda Carpenter
- Damien Peña
- Michael Bourgeois
- Kaia Tollefson

Note Taker: Christine Joyau

The committee reviewed minutes from February meetings to evaluate pending data needs. The team will submit a request for data to the office for Institutional Effectiveness. Data will then be reviewed/analyzed and used to report on initiatives.

- Initiative 1: Diversity of Faculty Hired
 - Need more information regarding faculty/student ratio; See if ethnic/demographic breakdown is available to highlight faculty workload and better understand the diversity make-up at CI.
 - K. Tollefson shared a presentation prepared by Academic Affairs to show the evolution in student and faculty demographics at CI between 2003 and 2012.
- Initiative 2:
 - Need to include in 2016 report a note to explain that plans for additional support/staff in Academic Advising (as described in the last report) were incorrect. Nevertheless, committee can report on the current restructuring of Academic Advising.
 - Committee hopes that G. Reyes can provide more information at the next meeting regarding the following items
 - Impact of the restructuring
 - Advisor/student ratio
 - Average appointment length; Student appointments per advisor and per day
 - Student make-up/background – Do students have family support or do they depend more on advisors? How does it affect advisor workload?
 - Strategies to increase collaboration with faculty
 - Need more information regarding Advisor/Student ratio at CI and at other CSUs for comparison.
 - A majority of CI's students arrive on campus with low proficiency in English and/or Mathematics and therefore have to meet special requirements (e.g. must see an academic advisor) prior to enrollment. How does CI compare to other CSUs? T. DeBoni

suggested using data to tell the story of CI's student body and explain its uniqueness/challenges.

- Initiative 3:
 - No real bottleneck at this time. However, there's a growing issue with upper division students taking lower level units in their last semesters for a lighter workload, which impacts lower division students.
 - Could it lead to bottlenecks in the future?
 - Can Academic Advising assist with this issue?
 - Does it include Nursing students? M. Bourgeois thought it might not be so much an issue for Nursing students as getting into the program in the first place.
- Initiative 4:
 - A majority of CI's students arrive on campus with low proficiency in English and/or Mathematics. However, CI still graduates student in four years at a higher rate than many other CSUs.
 - The committee discussed these challenges, resources available to students (e.g. writing center, mentoring/tutoring opportunities) and potential remedial initiatives. How can data be captured to tell the story of CI's student body and influence campus?
 - How do we celebrate this achievement without undermining/minimizing the need for more resources?
- Initiative 5: High Impact Initiatives
 - There is a campus taskforce dedicated to this initiative who will provide guidance to report on this initiative.
- Initiative 6: Data Driven Decisions in Freshman Success
 - Toni DeBoni will prepare the data request
 - The committee discussed the Pell Grant program
 - M. Bourgeois explained that data can be reported differently depending on the definition used for "Pell Grant Eligible" students
 - 1) Based on eligibility requirements (student might or might not have applied for the grant), or
 - 2) Students who applied for the grant
 - M. Bourgeois also explained that there now is a cap on the amount a student can receive. Therefore, a student can be eligible but might have already reached the cap.

Other items discussed:

- As campus discusses and plans for FY16-17 budget, committee needs to ensure that VPs are aware of:
 - Expectation that all six initiatives will be discussed prior to fund allocation across the initiatives.
 - Need to earmark funds for Student Success Initiatives, which will also facilitate future reporting.
- Expectation for reporting - Need a high-level summary of how monies are spent across all initiatives. D. Peña asked if it would be possible to see how other campuses are reporting on their efforts. M. Bourgeois will do some research to see what information is available.
- Revision/Addition to BCSSE questions – Requests for changes to BCSSE must be submitted by a collective group. The committee would need to reach out to CSU partners.