

Results from Task Force 4: Early Warning students

Members:

Mary Devins, Support Coordinator for Communication, Spanish/Languages
ESRM, and Instructionally Related Activities
Elizabeth Miller, Associate Director of Residential Education
Emily Pack, Academic Advisor
Don Rodriguez, Professor and Chair of ESRM

Submitted by: Mary Devins

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Charge:

Members of the task force were provided a list of currently enrolled CI students whose Fall 2011 semester GPAs range from 2.0 - 2.2. We were asked to contact at least six students and find out how they are doing, if they realize what their GPA could mean, and if they are aware of resources and support available to them.

Results:

Task Force #4 contacted a total of 39 early warning students. Of those, a total of 17 responded and talked with taskforce members.

Students had a variety of issues that kept them from performing at their best. These included:

- Personal (homesick, depressed, family issues, general lack of motivation)
- Work related (having to work too many hours and go to school)
- Bad experience with a certain professor

After talking to taskforce members some of the students resolved to:

- cut back on work
- get tutoring from the Spanish tutor, the LRC or from the STEM center
- meet with professors during office hours to make sure that they are doing all that they can to boost their grades
- meet with chair if there is a problem with a professor
- make an appointment with CPS and Academic Advising

One student was on the Early Warning list, but she indicated she had previously been on probation and had been working hard to keep her GPA over 2.0.

The department chair had the best success rate of having early warning students meet with him. 89% of those he contacted responded. I had 67% respond. The Associate Director of Residential Education had 20% respond, and the Academic Advisor contacted 14 students, received 3 e-mail responses but scheduling did not permit in-person meetings.

Overall, all of the students who responded were grateful that the University was making the attempt to reach out to them personally and all vowed to work harder.