



SELF-REPORT FORM

Self-reporting your disability and how the disability impacts your everyday living and learning experience is an important source of information when determining eligibility for Disability Accommodations and Support Services (DASS). The information provided on this form will be interpreted and discussed at your new student appointment with a DASS Transition and Retention Counselor. If the existence of a disability and the need for accommodations are self-evident, this self-report form may be sufficient for establishing disability and the need for accommodations. However, some supportive documentation from another source is typically needed to establish eligibility.

Student Name: _____

Date: _____

1. In your own words, what is your understanding of your disability/diagnosis?

2. What are your challenges? When did you first notice these challenges?

3. Have you discussed your challenges/disability with an educational or medical professional?



4. Have you received accommodations or support services at another school as a result of your challenges/disability?

5. How does your disability/ diagnosis impact your everyday activities?

6. In your own words, describe how your disability affects you in an academic setting (i.e., test taking, class attendance, taking notes, group work, social interactions, understanding materials, reading, comprehension, etc.).