



April

Spring 2020

MDC News

The Multicultural Dream Center will be closed until further notice.

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For all of our exciting events offered this semester use the link below or scan the QR code

<https://www.csuci.edu/mdc/spbrochure.pdf>



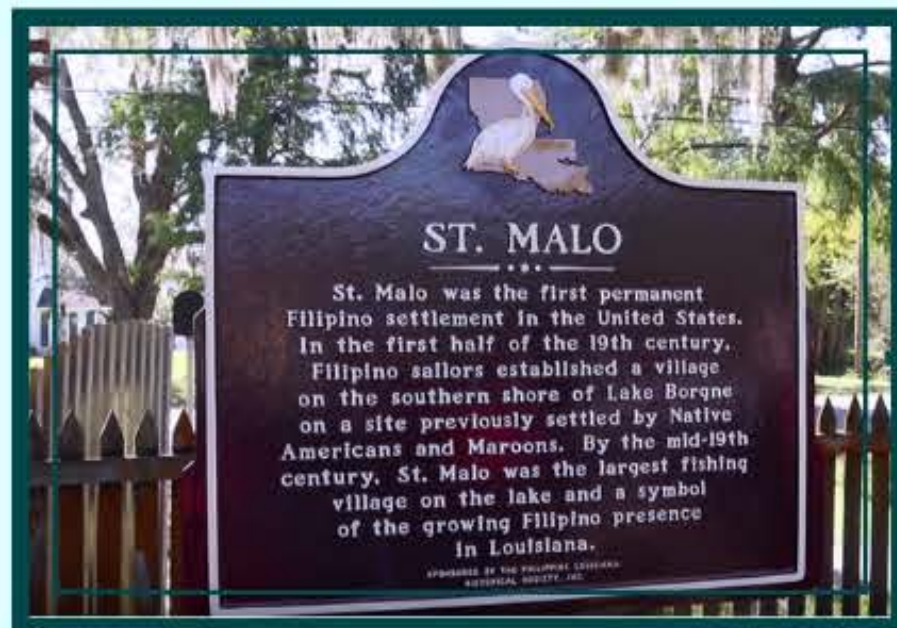


ASIAN PACIFIC AMERICAN

HERITAGE MONTH

May is Asian Pacific American Heritage Month , celebrating the achievements and contributions of Asian Americans and Pacific Islanders in the United States. In June 1977, Reps. Frank Horton of New York and Norman Y. Mineta of California introduced a House resolution to proclaim the first ten days of May as Asian-Pacific Heritage week. The following month, Senators Daniel K. Inouye and Spark Matsunaga from Hawaii introduced a similar bill in the Senate. Both were passed and on October 5, 1978, President Jimmy Carter signed a Joint Resolution designating the annual celebration. In 1990, President George H. W. Bush signed a bill passed by Congress to extend the week-long celebration to a month-long celebration. In 1992, the official designation of May as Asian Pacific American Heritage Month was signed into law. The month of May was chosen to commemorate the immigration of the first Japanese to the United States on May 7, 1843, and to mark the anniversary of the completion of the transcontinental railroad on May 10, 1869. The majority of the workers who laid the tracks were Chinese immigrants.

ASIAN AMERICAN PACIFIC ISLANDER HERITAGE MONTH



1763 - First Recorded Settlement of Asians in the United States: Filipinos in Louisiana.
St. Malo



1847 - Yung Wing becomes first Chinese student to graduate from U.S. college (Yale)



1943 - Congress repeals Chinese Exclusion Act and grants naturalization rights



1882 - Chinese Exclusion Act suspends immigration of Chinese laborers for 10 years



1906 - San Francisco Board of Education Segregates Chinese, Japanese, and Korean school children



2017 - For the first time, three Asian American women sit on the Senate: Sen. Mazie Hirono (D-Hawaii), Rep. Tammy Duckworth (D-Ill.) and California Attorney General Kamala Harris (D)

AAPI Heritage Month



Awkwafina

Norm Lum, or commonly known as, Awkwafina is an Asian-American actress and rap artist from New York City. Norm's father was an ethnic Chinese American with immigrant Chinese parents while her mother was a South Korean immigrant. Norm had adopted her stage name Awkwafina at the age of 16, creating an alter ego that was quite opposite of her quiet self. Awkwafina was on the "Logo Remix" campaign which showcased up-and-coming artists who have created the remixing of creative culture on their own terms. She also expressed strong support for the Time's Up movement, while advocating for the need for more female directors. Awkwafina aims to break the stereotypes of Asians in the media.

AAPI Heritage Month



Grace Lee Boggs

A prominent activist her entire adult life, Grace Lee was born in Rhode Island in 1915, the daughter of Chinese immigrants. She studied at Barnard College and Bryn Mawr, receiving her Ph.D. in 1940. Lee's activism began in Chicago, where she joined the movement for tenants' rights, and then the Workers Party, a splinter group of the Socialist Workers Party. In these associations, as well as in her involvement with the 1941 March on Washington, Lee focused on marginalized groups such as women and people of color. She believes that it is by working together in small groups that positive social change can happen, not in large revolutions where one group of power simply changes position with another.

AAPI Heritage Month



Aman K Batra

Aman K. Batra is an Indian-American poet. As a child of immigrant parents, Aman breaks boundaries and norms by taking a nontraditional approaches. After getting her degree in creative writing at UCLA, Aman has since competed in venues and slams across the United States with written and performance poetry. Aman has written two poem books, Dripping Love and Stolen Thing. Her books reflects her own work as an educator, activist, and inter-sectional feminist. She also touches on the dissection of her own personal and political identity.

AAPI Heritage Month



Rupi Kaur

The Indian-Canadian poet, Rupi Kaur, is best known for her poetry and prose book milk and honey. Kaur was born in Punjabi, India to a Sikh family and emigrated to Canada with her parents at the age of 4. Her poems, which deal with themes of race, womanhood and love, are often paired with simple illustrations making Kaur's artistry easily distinguishable. Milk and honey spent over a year on the New York Time's Best Seller list, and in 2017 Kaur released her second book the sun and her flowers. Both of her books are characterized by Gurmukhi, a Sikh form of scripture in which all text is lower case and the only form of punctuation is the period. Kaur does this as a way to pay homage to her roots.

AAPI Heritage Month



Maya-Lin

Maya Lin is the critical and creative architect behind the Vietnam Veteran's Memorial in Washington, which has led her to be considered "one of the most important public artists of this century." Lin designed the memorial when she was only 21 and a graduate student at Yale, however she has continued to execute many other monumental sculptures and memorials including the Civil Rights Memorial in Montgomery, Alabama.

AAPI Heritage Month



Yo-Yo Ma

One of the world's great musicians, Yo-Yo Ma began studying the cello at the age of four. As a toddler, he and his parents moved from Paris, France, to New York. At age nine, Ma made his musical debut at the famed Carnegie Hall in New York City. He has recorded 50 albums and collected more than a dozen Grammy Awards. He is also dedicated to bringing music into the lives of young people through education programs and family concerts.

AAPI Heritage Month



Queen Lili'uokalani

Queen Liliuokalani (1838-1917) was the last sovereign of the Kamehameha dynasty, which had ruled a unified Hawaiian kingdom since 1810. Born Lydia Kamakaeha, she became crown princess in 1877, after the death of her youngest brother made her the heir apparent to her elder brother, King Kalakaua.

AAPI Heritage Month



Susie Kim is a 2013 New York City Corps Member who teaches 7th Grade History and Social Studies at Central Queens Academy Charter School. As an Asian American, she tries to instill in her students a sense of belonging so that they can learn to be advocates for themselves and their communities. Share this video and celebrate Asian American Pacific Islander Heritage Month this May.

<https://www.youtube.com/watch?v=g0wqXXjSMf4>

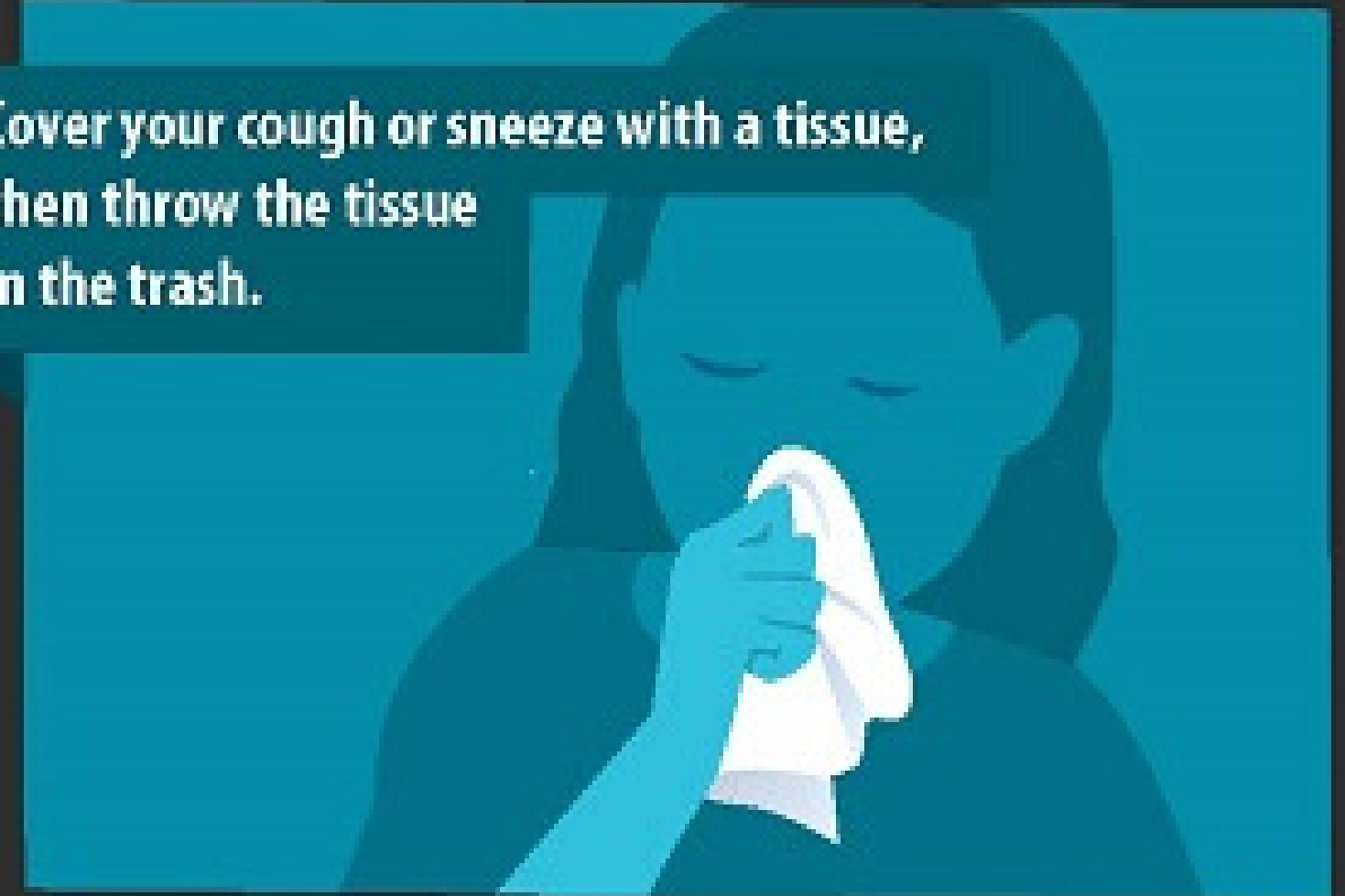
STOP THE SPREAD OF GERMS

Help prevent the spread of respiratory diseases like COVID-19.

Avoid close contact with people who are sick.



Cover your cough or sneeze with a tissue, then throw the tissue in the trash.



Avoid touching your eyes, nose, and mouth.



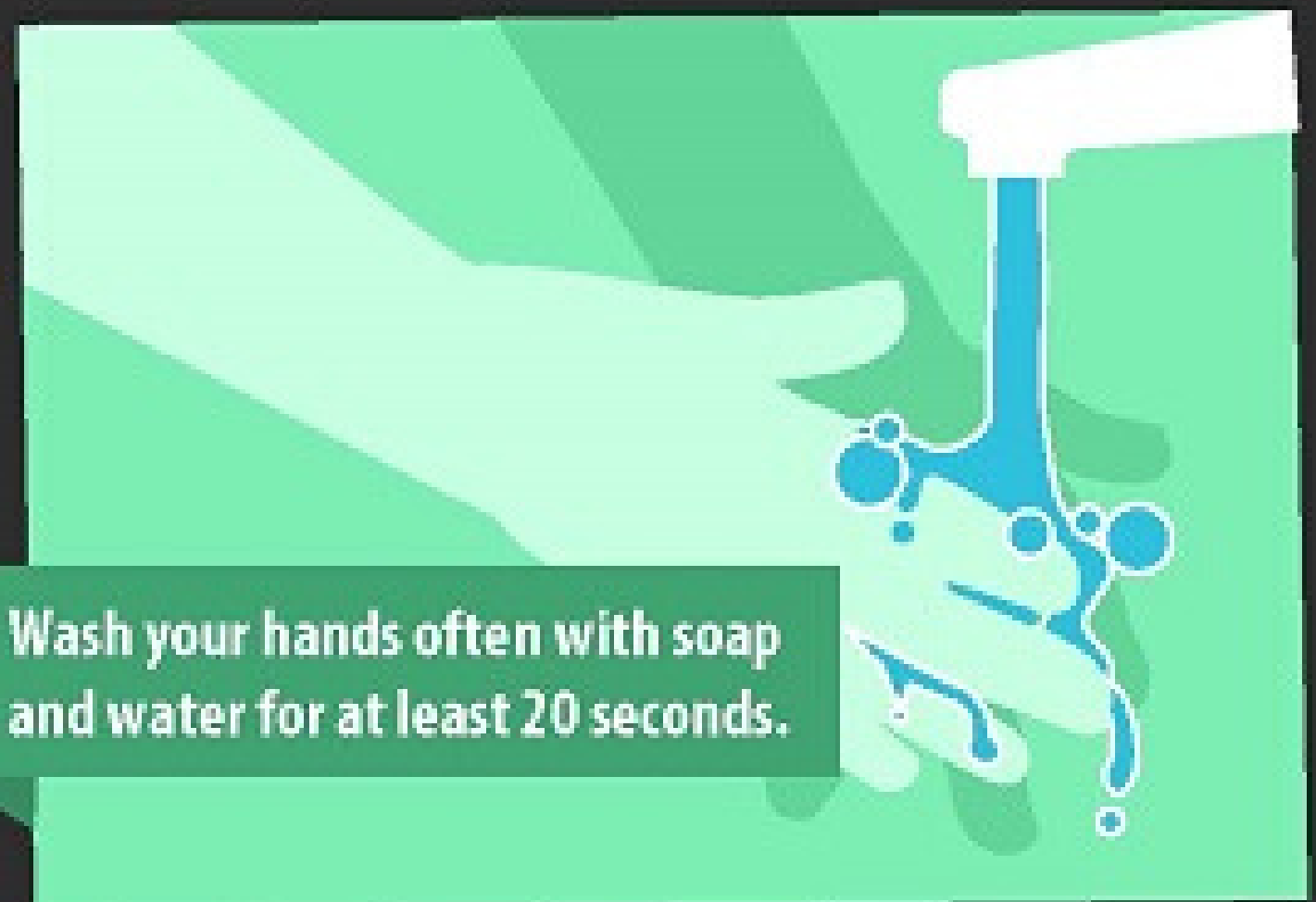
Clean and disinfect frequently touched objects and surfaces.



Stay home when you are sick, except to get medical care.



Wash your hands often with soap and water for at least 20 seconds.



For more information: www.cdc.gov/COVID19

Procedures for Self-Quarantine under Covid-19

Self-quarantine is recommended for individuals who have been directly exposed to the new Coronavirus or have history of travel in infected or heavily populated areas.

Stay at home.

Limit all your non-essential travels.

Unless you're going out for food, medicines or other essentials.



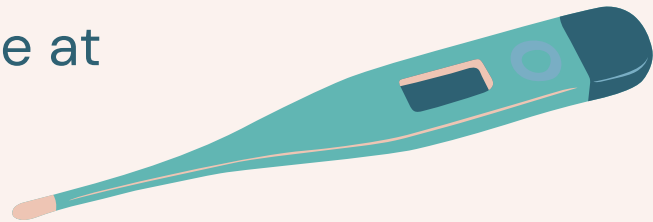
Wash your hands.

Practice good hand hygiene by washing your hands with soap and water or using alcohol or hand sanitizer.



Check your temperature.

Check your temperature at least two times a day.



Stay in a specific room.

If you're sick or suspect yourself to be sick, it's best to stay in a designated room or area away from others.

If possible, have a designated toilet and bathroom as well.



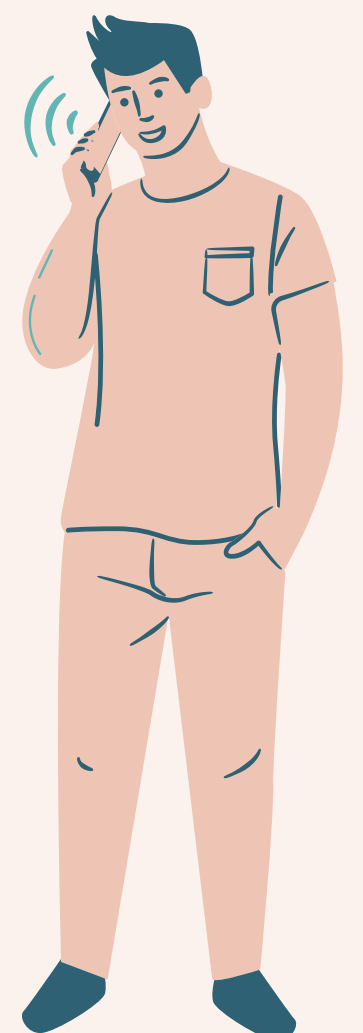
Watch for other symptoms.

Aside from fever, Covid-19 symptoms include cough, difficulty breathing, and fatigue.



Call your doctor or hospital before visiting.

If you need to seek medical attention whether for viral symptoms or other medical care reasons, contact your doctor or hospital ahead of time so they can prepare and take precautions for your arrival.



Practice social distancing.

If you need to go out, maintain at least 1 meter (3 feet) distance from others.



Guides to help you navigate conversations about the Coronavirus with your family

**Talking to Your Family About
COVID-19**

Link:

<https://tinyurl.com/s5e8afe>

**How to Talk to Your Parents
About COVID-19**

Link:

<https://tinyurl.com/t8z4ga9>



CALIFORNIA STATE UNIVERSITY LIBRARIES RESPONSE TO COVID-19

The 23 California State University (CSU) Libraries are providing expanded support for our students and faculty as we move to a virtual instruction environment.

<http://libraries.calstate.edu/covid-19/>





2020 COMMENCEMENT POSTPONED



The health and well-being of our students and employees remains our highest priority during these unprecedented circumstances. As such, it is extremely important to follow the mass gathering guidelines established by the California Department of Public Health, as well as direction by the CSU Chancellor's Office. Additionally, today Ventura County Public Health announced five new presumptive positive cases of COVID-19. These cases have an unidentified source of exposure and at this time are considered community transmission cases. As a result, we have made the incredibly difficult decision along with the other CSU campuses, to postpone the Commencement ceremony to another date later this calendar year. Graduation is the culmination of so many inspiring educational journeys. We know that our students have worked hard and have overcome significant obstacles to be able to reach the point of graduation at CSUCI. We also understand the sacrifices that so many of their loved ones, friends, and family members have made to enable their student to succeed. As soon as we are able to announce a new date for Commencement, we will make sure to share with the class of 2020 and our campus community. We look forward to a Commencement celebration in the future! Sincerely, Commencement Team

Housing Services



California State
University

**HOUSING &
RESIDENTIAL
EDUCATION**

C H A N N E L
I S L A N D S

Dear Resident Students:

As we have shared over recent weeks, the situation with the coronavirus (COVID-19) is very dynamic. We receive new data, notices about travel restrictions, updated guidance and other information multiple times each day. With important guidance frequently delivered by local and national authorities, we must be swift to respond.

Despite continuing to have zero presumptive COVID cases on or at CSUCI, there has been 1 confirmed case in [Ventura County](#) and as of today there are 9 additional cases waiting for CDC confirmation. Additionally, late yesterday the County of Ventura ordered all County buildings to be closed to the public.

As a campus, we will continue to receive more information from authorities and will need to be responsive. We will continue our practice of sharing updates broadly and as soon as they are available.

The new directions below represent a summary of additional actions taken today.

- Given the number of cities in California adopting shelter-in-place orders, CSUCI is strongly encouraging residential students to move-out and return safely to their homes in the next 24 hours, if at all possible.
- For those of you already planning to move-out, we will expedite the check-out process.
- We are seeking to accelerate move-out for those already planning to leave so that if there is a change which restricts county or state-wide travel, those who are planning on leaving will not be forced to stay.

- The University will continue to offer housing to students who cannot return home due to travel bans and restrictions, closures or shelter-in-place orders in other cities; who are ill; who do not have a permanent home, or have unique individual circumstances. Students with questions about their personal situation should reach out to HRE staff for guidance via their RA, professional staff, or student.housing@csuci.edu.

- Additionally, students who need a laptop may visit the Broome Library today from 10 a.m. to 2 p.m. to check-out a laptop for use through the end of the semester. There is a limited supply and they will be distributed on a first-come, first-serve basis. Please visit the main entrance of the Broome Library and follow posted signs regarding social distancing while picking up a laptop.

HRE will continue to communicate other details and along with the Division of Student Affairs, is assisting our students to help provide as much ease during the move-out process as possible.

Some of our community may not be fully aware of the immense scale and quality of efforts led by our students, faculty and staff in response to COVID-19. We recognize the difficulty of this time, and have extraordinary gratitude for HRE staff, RA's and others across campus who have come together to ensure our students safely return home.

We encourage you to continue to visit the campus [coronavirus](#) website with additional information, resources and [FAQs](#). Updates are also provided on the University's Information Hotline at 805-437-3911 or you can email: csuci.news@csuci.edu.

Stay well Dolphin pod. Swim fast and swim together.

Sincerely,
Richard Yao, Ph.D.

Vice President for Student Affairs



Ventura County Early Service Grocery Hours

In response to COVID-19 (Coronavirus), grocery stores throughout Ventura County are offering early service hours exclusively for older adults, people with disabilities, and pregnant women.

LOCAL STORES INCLUDE:

Gelsons - 7 a.m. - 8 a.m. - 7 days a week

Ralph's - 7 a.m. - 8 a.m. - 7 days a week

Target - 8 a.m. - 9 a.m. - Wednesdays only

Vallarta - 7 a.m. - 8 a.m. - 7 days a week

Vons - 7 a.m. - 9 a.m. - Monday through Friday

Whole Foods - 7 a.m. - 8 a.m. - 7 days a week

This list is not exhaustive. Hours for all stores listed apply countywide and may vary.



646 County Square Drive
Ventura, Ca. 93003
(805) 477-7300
www.vcaaa.org



We regret to inform you that due to the COVID-19 epidemic, and in line with President Beck's 3/16/2020 memo, the Dolphin Pantry is temporarily closed until further notice.

Please visit our website at [csuci.edu/basicneeds](https://www.csuci.edu/basicneeds) to apply for assistance. For a list of Ventura County pantries visit [foodshare.com](https://www.foodshare.com)

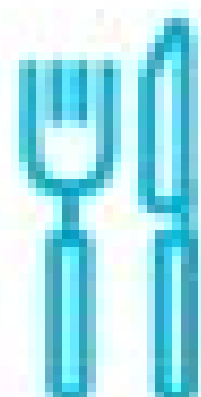


**BASIC NEEDS
PROGRAM**

C H A N N E L
I S L A N D S

Please visit
<https://www.csuci.edu/basicneeds/resources.htm>
for updates and resources!

BASIC NEEDS RESOURCES DURING COVID-19

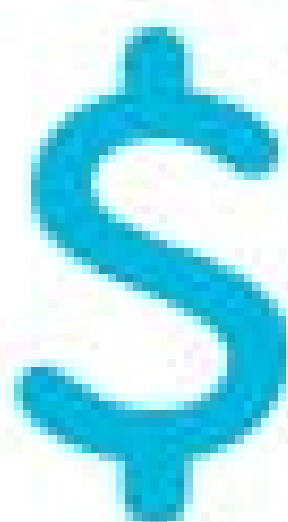
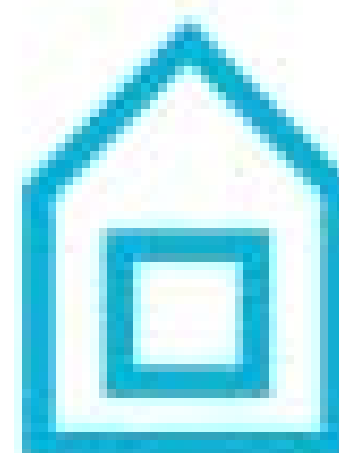


FOOD SECURITY

- CalFresh application assistance
- Referral to local pantries
- Gift card disbursement to grocery stores if denied CalFresh
- Hot meals and meal plan access if working with case manager

EMERGENCY HOUSING

- Placement in a regional hotel is available at no cost to a student
- Governor Newsom issued an executive order on March 27, 2020 banning the enforcement of eviction orders for renters affected by COVID-19 through May 31, 2020. The Basic Needs Program can work with students who fear they may be evicted.



FINANCIAL ASSISTANCE

- Students may have loans or grants they have not accessed, the Basic Needs Program may refer students to their financial aid counselors if there is aid available in their financial aid packages.
- Emergency grants of a maximum of \$750 may be disbursed if the student meets the established criteria

HEALTH & WELLNESS

- Student Health Services may provide support to students who have contracted or may have contracted COVID-19.
- If a student is positive with or presumptive positive with COVID-19, it may impact their ability to attend class. Please contact the Dean of Students office and the office may notify faculty of a student's absence.
- Counseling & Psychological Services (CAPS) is providing remote counseling sessions to students and 24/7 phone counseling is available, call 805-437-2088.
- If you are concerned about a student's well-being check-in on them and/or refer them to the CARE Team for continued support.



ADDITIONAL SUPPORT

- Unemployment application assistance
- Referrals to local, state and federal resources
- The Basic Needs Program is actively updating materials, resources and support. The best way to support a student is by referring them to the program so their circumstances may be assessed in their totality.

**FOR MORE INFORMATION VISIT THE
[BASIC NEEDS WEBSITE](#)**



Celebrate and honor the life of Cesar Chavez

The Center for Community Engagement is putting together a list of virtual ways students can celebrate and honor the life of Cesar Chavez

- Hold a virtual movie night and stream the 2014 movie, Cesar Chavez (Available on Amazon Prime, Hulu, YouTube, iTunes and more)
- Audible Downloads: Books on César Chávez
- Take a virtual tour of museum of the Cesar E. Chavez National Monument (<https://artsandculture.google.com/exhibit/virtual-tour-of-the-césar-e-chávez-national-monument-indoors-national-park-service/8AjiAoiWisUxKA?hl=en>)
- Visit the Cesar Chavez Foundation website (<https://chavezfoundation.org>)
- Listen to audio from various events during the farmworker movement at the Farm Worker Movement Documentation Project (https://libraries.ucsd.edu/farmworkermovement/media/oral_history/index.shtml)

JOIN OUR TEAMS

At the LRC & STEM Center!

**Now Hiring Tutors
& Peer Educators
for FALL 2020**

Benefits

- ✓ Competitive Hourly Wage!
- ✓ On-campus job with flexible schedule!
- ✓ Positive working environment!
- ✓ Contribute to CI Student Success!
- ✓ Retain material while teaching others!
- ✓ Work closely with faculty in your area!



Application and
position descriptions
available here



Contact Information:

Brook Masters
Coordinator of Student Academic Success Services
Brook.masters@csuci.edu
(805) 437-8921

Application Deadline:

April 10, 2020

Apply Online!

<http://tinyurl.com/ApplyToday-Tutor-PLTL>



Funding provided by a Title III
US Department of Education grant

The LRC is supported through
MSFT funding

THE CENTER FOR COMMUNITY ENGAGEMENT
IS HIRING STUDENTS FOR OUR NEW PROGRAM



CSUCI STEM CORPS



CSUCI STEM CORPS IS A PROGRAM TO INSPIRE WONDER
AND CURIOSITY IN K-6 CHILDREN THROUGH CREATIVE
LEARNING EXPERIENCES

IF YOU ARE PASSIONATE ABOUT SCIENCE AND WORKING
WITH CHILDREN PLEASE CONSIDER APPLYING AT:

<https://www.csuci.edu/servicelearning/csuci-corps-program.htm>

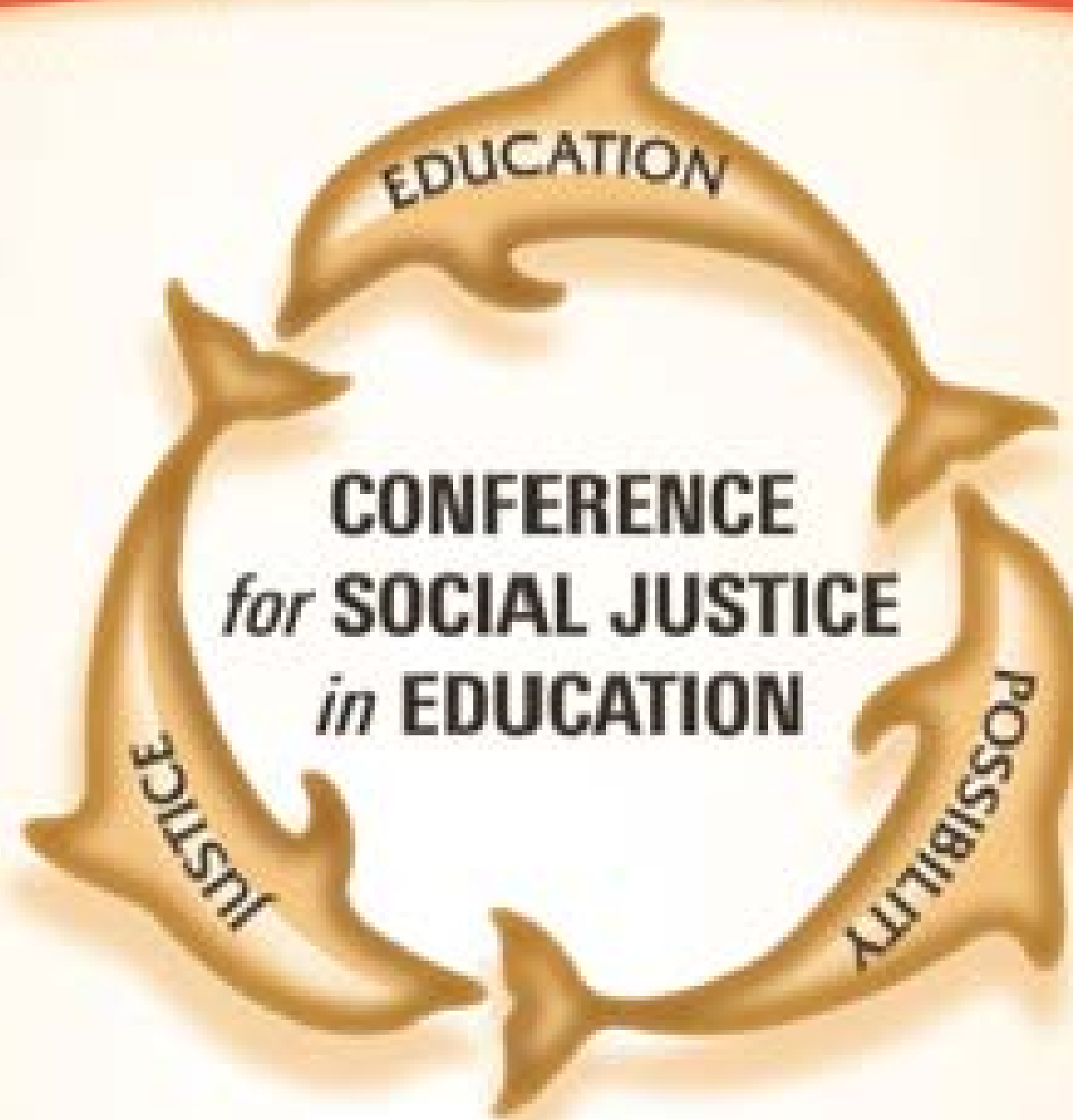
DEADLINE TO APPY: APRIL 30, 2020

Contact: Pilar Pacheco at pilar.pacheco@csuci.edu



- *The School of Education presents* -

The 12th annual



Belonging Matters:

“Building Connections, Coalitions,
and Curricula for Human Beings”

Visit go.csuci.edu/soju to register for this free event
and for information about how to submit a proposal to present.



School Of
EDUCATION
CHANNEL
ISLANDS



To register, scan code at left
or visit us online at:

go.csuci.edu/soju

SAT, APR. 25, 2020

8am-2pm CSU Channel Islands | Grand Salon

Welcome to Our Graduate Interns for Spring 2020



Hello everyone! My name is Stephanie Hauptman and I am one of the Graduate Assistants in the MDC. I am currently in the 2nd year of the Masters in Counseling and College Student Personnel at California Lutheran University. I started my college journey at Moorpark College and transferred to CLU for undergraduate. I am a first generation college student that was blessed with the help of some amazing mentors that helped guide me and cheer me on. Now I strive to give that back to the students I am able to work with. I look forward to meeting you all.

My name is Alicia Valdez and I am a Graduate Assistant at the MDC. I currently attend California Lutheran University (CLU) and I am in my third year of the Masters in Counseling and College Student Personnel program. I began my journey through higher education at Oxnard College where I was a student worker and a student athlete. I then transferred here to CSUCI where I was part of SSS and worked under MSAP and the Mini-Corps program. After taking a year off from school I decided to attend CLU to continue my education. Even though at times school can get overwhelming I find myself de-stressing and practicing self-care by spending time with my family and loved ones. I enjoy playing soccer, hiking, watching TV and going on trips with my family. As I reflect on my educational journey being a Latina and first-generation student I believe I owe my success to my family who always supported me even though they were not knowledgeable about the college process. In addition, I am thankful for my support system at school which included my academic advisors, mentors and supervisors. I am excited to be part of the MDC team and look forward to hearing your stories.



Hello CSUCI! My name is Czarina Gutierrez and I am a Graduate Assistant at the MDC. I am currently in my final year of the Master's Program for Counseling and College Student Personnel at California Lutheran University. I started my college career at California Lutheran University (CLU) where I earned my Bachelor of Arts in Communication. During my undergraduate career I was involved in TRiO Student Support Services, Residence Life, Latin American Student Organization (LASO), and worked as a Student Assistant in Disability Support Services. It was through these experiences that I found my passion for serving students. After graduating, I took a year off to grow professionally and began working with the transfer population at CLU. After some time off, I decided to return to school to further my education and experience. I am a first-generation college graduate and navigating higher education would not have been possible without the support of my family, friends, and mentors. When I am not working or doing homework, I enjoy spending time with my family and friends. I am a big Disney fan and love binge watching The Office. I am very excited to be a part of the MDC team and meet all of you!



PATH Letter By Leticia Cazares

April 2020

PATH students I hope you all are staying safe and well during the time of the coronavirus (COVID-19) pandemic. Although, the MDC will be closed until further notice we are transitioning our support platforms to that of virtual connections. Please check your emails for more information.

TO SCHEDULE YOUR 1:1 APPOINTMENT GO TO:
<https://go.oncehub.com/LeticiaCazares>

PATH STAFF



Precious Becerra

PATH Student Assistant
Psychology
Spring 2020



Leticia H. Cazares, M.S.

Coordinator of PATH
(805) 437-3528
leticia.cazares@csuci.edu



Andi Garcia

PATH Student Assistant
Liberal Studies & Spanish
Spring 2021

Si usted ganó menos de \$56,000 en 2019, califica para

Preparación y Declaración de Impuestos **GRATIS**

Para hacer una cita

Llame al 2-1-1 al partir de 1/21/2020

Usted puede calificar para un **Crédito por Ingreso del Trabajo estatal*** y federal.

*Trabajadores autónomos y familias que ganan hasta \$30,000 ahora son elegibles para el crédito CalEITC

Abierto 1 de febrero al 2 de mayo, 2020

Qué debe llevar:

- Tarjeta de Seguro Social o número ITIN para cada miembro de la familia
- Formularios W-2 para cada trabajo que tuvo en 2019
- Formularios 1099 para otros ingresos recibidos
- Identificación con foto de cada adulto declarando
- Su declaración de impuestos del año 2018
- Un cheque anulado para el depósito directo de su reembolso
- Información de su proveedor de cuidado infantil: nombre, dirección e identificación fiscal (si está disponible)
- Formulario 1095-A, si aplica

Sitios:

- America's Job Center – East County**, 2900 N. Madera Road, #100, Simi Valley
- America's Job Center – Oxnard**, 2901 N. Ventura Road, 3er piso, Oxnard
- CLU – Oxnard Campus**, 2201 Outlet Center Drive, #600, Oxnard
- Oxnard College – Room OE2**, 4000 S. Rose Avenue, Oxnard
- City of Ventura Housing Authority**, 375 E. Thompson Blvd, Ventura
- Many Mansions – Hillcrest Villas**, 2726 E. Hillcrest Drive, Thousand Oaks
- Moorpark College – Technology Building**, 7075 Campus Road, Moorpark
- Ventura College – Santa Paula**, 957 Faulkner Road, Santa Paula
- Ventura Community Service Center**, 4651 Telephone Road, #200, Ventura

Aquellas personas que son cómodas con las computadoras y tienen ganancias de hasta \$66,000 pueden presentar sus impuestos en línea de forma gratuita en www.myfreetaxes.org



La Coalición "Financial Empowerment Partnership" del Condado de Ventura es una colaboración comunitaria patrocinada por el United Way of Ventura County, County of Ventura Human Services Agency, y el IRS.

12/2019

If you earned under \$56,000 in 2019, you are eligible for

FREE Tax Prep & Filing

To schedule
your appointment,
Call 2-1-1
beginning
1/21/2020

You may qualify for the state* & federal
Earned Income Tax Credit.

*Self-employed workers & families earning wages up to \$30,000 are now eligible for the CalEITC

Open February 1 – May 2, 2020

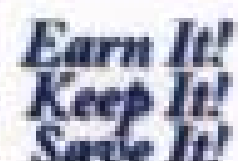
What to bring:

- Social Security card or ITIN for each family member
- W-2 forms for all jobs worked in 2019
- All 1099 forms for other income
- Picture I.D. for each adult filing
- 2018 tax return
- Canceled check for direct deposit of refund
- Child Care provider information: name, address, and Tax I.D. (if available)
- Form 1095-A, if applicable

Locations:

America's Job Center – East County, 2900 N. Madera Road, #100, Simi Valley
America's Job Center – Oxnard, 2901 N. Ventura Road, 3rd floor, Oxnard
CLU – Oxnard Campus, 2201 Outlet Center Drive, #600, Oxnard
Oxnard College – Room OE2, 4000 S. Rose Avenue, Oxnard
City of Ventura Housing Authority, 375 E. Thompson Blvd, Ventura
Many Mansions – Hillcrest Villas, 2726 E. Hillcrest Drive, Thousand Oaks
Moorpark College – Technology Building, 7075 Campus Road, Moorpark
Ventura College – Santa Paula, 957 Faulkner Road, Santa Paula
Ventura Community Service Center, 4651 Telephone Road, #200, Ventura

Those who are computer savvy and have earnings up to \$66,000 may file their taxes online for free at: www.myfreetaxes.org



The Ventura County Financial Empowerment Partnership is a community partnership of United Way of Ventura County, County of Ventura Human Services Agency, and the IRS.

12/2019

Did you know?

You could receive hundreds or thousands of dollars in a tax refund if you file your taxes?



California Earned Income Tax Credit

Transition age youth ages 18+ who are working can receive additional cash back in their pockets through a tax credit called the **California Earned Income Tax Credit (CalEITC)**.

There is **\$1 billion in cash on the table** for the CalEITC this upcoming tax year which California working individuals and families can receive through tax refunds. To get the cash back credit, you must file taxes.

- If you made less than \$30,000 in 2019, you could be eligible to receive up to **several hundreds of dollars back!**
- If you're a young parent with a child younger than 6 and made less than \$30,000, you could receive up to **several thousands of dollars back!**

Find out how much you could qualify for below and talk to your social worker, counselor or mentor to get connected to **FREE tax prep services** to file your taxes and claim the credit.

Am I eligible? You must:

- Be age 18 or older
- Earn less than \$30,000 in 2019
- Have a social security number
- Have lived in California for more than half of 2019

Number of Children	Maximum Income	CalEITC (Up to)	Federal EITC (Up to)	Young Child Tax Credit (if you have a child younger than six in 2019)
None	\$30,000	\$240	\$529	\$0
1	\$30,000	\$1,605	\$3,526	\$1,000
2	\$30,000	\$2,651	\$5,828	\$1,000
3 or more	\$30,000	\$2,982	\$6,557	\$1,000

Didn't file taxes or claim the EITC the last three years? That's ok! You can still file or amend your taxes to get that money back!

Helpful Resources

- Claiming the CalEITC Guide for Transition-Age Youth <https://www.jbaforyouth.org/cal-eitc-guide/>
- CalEITC4Me-includes calculator & FREE tax prep services <https://caleitc4me.org/>
- IRS Free Tax Prep Help <https://irs.treasury.gov/freetaxprep/>



As a **foster youth with a young child**, filing taxes seemed complicated.

But after my social worker connected me to **free tax prep services**, I found out

I'M GETTING OVER \$1000 BACK IN MY TAX REFUND!



SCAN ME

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SPECIAL ALERT

STATE OF
CALIFORNIA




Update from the California Student Aid Commission

January 10, 2020

GSA 2020-02

TO: Financial Aid Administrators
Chafee Coordinators

FROM: Catalina G. Mistler 
Deputy Director, Program Administration & Services Division

SUBJECT: Chafee Update – Senate Bill (SB) 150

On October 4, 2019, Governor Gavin Newsom signed SB 150 (Beall, Chapter 525, Statutes of 2019) into law. This Special Alert announces the following updates related to the administration of the Chafee Educational Training Voucher (Chafee Grant) program. Bills signed during the legislative session, unless otherwise specified, take effect beginning January 1 of the next year.

Among other provisions, SB 150 relaxes the Satisfactory Academic Progress (SAP) requirements for foster youth who qualify for Chafee Grants. Below is a brief summary of the changes to Chafee administration included in SB 150. For additional detail, please see the full text of [SB 150](#).

Campuses with Chafee Grant recipients will be required to implement the requirements in SB 150 that are related to SAP. The process to request awards and to certify eligibility will remain unchanged.

Beginning January 1, 2020, SB 150 requires public colleges and universities to make the following changes to the Chafee Grant Program:

- Imposes certain requirements on a student who fails to demonstrate SAP as defined by the institution where the student is enrolled, to maintain Chafee grant eligibility.
- Takes away Chafee Grant eligibility from students who fail to demonstrate SAP as specified.
- Requires public institutions to provide an appeal process in writing and reinstate the student's Chafee Grant when certain conditions are met.
- Requires that a student who loses Chafee eligibility and subsequently is not enrolled for one or more terms shall regain eligibility upon reenrollment.
- Requires the California Community Colleges (CCC) and the California State University (CSU), and requests the University of California (UC), to provide all Chafee grant recipients, upon release of the first payment, with information regarding available support services on campus and the process for completing an educational plan. The notification must strongly encourage Chafee grant recipients to utilize those services.

Facts About California's New Rules Regarding the Chafee Education and Training Voucher (Senate Bill 150)

Effective January 1, 2020, California adopted new rules regarding the distribution process and eligibility requirements for the Chafee Education and Training Voucher program. Provided below is an explanation of the pertinent provisions of the bill (SB 150) that enacted these changes.

WHAT IS THE CHAFEE EDUCATION AND TRAINING VOUCHER?

The Chafee Education and Training Voucher (Chafee ETV) is administered by the California Student Aid Commission and provides financial assistance for current and former foster youth attending college. Students who were in foster care after the age of 16 can receive up to \$5000 annually for up to five years or until age 26 while enrolled in a post-secondary education or training program.

WHAT DID SB 150 CHANGE ABOUT THE PROGRAM?

SB 150 included the following provisions.

- Beginning with the 2021/2022 award year, CSAC is authorized to award up to 200% of the Chafee ETV allocation amount during the first award cycle, allowing a greater number of students to receive funds at the beginning of the school year, when funds are needed the most.
- The bill replaces the Chafee ETV's existing satisfactory academic progress (SAP) requirements with more flexible standards and requires each school to offer an appeal process that accounts for the unique circumstances of foster youth.
- Colleges are required to provide grant recipients with information about support services available on campus with their first grant payment.

WHAT ARE THE NEW SAP STANDARDS?

If a student fails to demonstrate SAP, as defined by the institution where the student is enrolled, for two consecutive semesters (or equivalent enrollment), the student may continue to receive a Chafee ETV grant but must meet with an appropriate college staff member to develop a plan for improving academic progress in order to receive their remaining Chafee ETV grant funds.

If a student subsequently fails to meet SAP standards for a third consecutive semester (or equivalent) the student must meet with an appropriate college staff member to

update their plan in order to receive their remaining Chafee grant funds.

A student who fails to update their plan or who fails to meet SAP for a fourth semester (or equivalent) loses eligibility for subsequent awards but may appeal to retain eligibility.

WHAT NEW APPEAL REQUIREMENTS MUST BE PUT IN PLACE?

Colleges must update their appeal processes to include the following provisions:

- A student who loses eligibility may appeal the loss of the Chafee ETV grant during any subsequent term following the loss of eligibility.
- Institutions must provide a student written notice of the process for appealing the loss of a Chafee ETV grant.
- In reviewing the appeal of a student, institutions must automatically reinstate a student's Chafee ETV eligibility if one of the following applies:
 - The student achieves either a 2.0 GPA during the previous term or a cumulative GPA of 2.0.
 - The student demonstrates the existence of an extenuating circumstance that impeded successful course completion in the past but that has since been addressed such that the student is likely to demonstrate satisfactory academic progress in the future.
 - The student provides evidence of engagement with a supportive program, either on or off campus, that is assisting the student to make continued academic progress.

WHAT HAPPENS IF A STUDENT LEAVES SCHOOL AND RE-ENROLLS?

Under SB 150, a student who loses Chafee ETV eligibility due to SAP who disenrolls for one or more terms regains eligibility for a Chafee ETV grant upon reenrollment.

For more information, please contact Debbie Raucher at debbie@jbay.org or (415) 348-0011

- Consistent with federal law; limits Chafee award eligibility to 5 years, which are not required to be consecutive.
- Prohibits institutions from requiring any other eligibility criteria for a Chafee grant than those described in this bill and in specified federal law.

Need to contact us?

- Student Support phone number: (888) 224-7268, option 3
- E-mail: Chafee@csac.ca.gov

SCHOLARSHIP OPPORTUNITY

Music forward is excited to offer 4 \$10,000 scholarships and we are especially excited about the one specifically for college junior and seniors that have experienced foster care or homelessness. Please take a look at our website and pass the info along to any young people that qualify.



CLICK THE LINK BELOW FOR MORE INFO

<https://hobmusicforward.org/programs/scholarships/>

MAR/WOC Letter

By Natalie Johnson

April 2020

I hope you all are staying safe and well during the time of the coronavirus (COVID-19) pandemic. With the transition to virtual support services the MDC has adopted online and virtual modes to support our different student populations. If you would like to chat or need support either email me or set up a meeting with me at the link below

<https://go.oncehub.com/NatalieJohnson>

MAR/WOC STAFF



Natalie Johnson, M.Ed.

Coordinator of Underrepresented
Student Initiatives



Emily Quiñonez

Political Science, Anthropology, &
Chicanx Studies
Spring 2022



Megan Keleta

Health Science major & Psychology
minor
Spring 2021

Women of Color Resources



Woman of Color Peer Mentoring Program Spring 2020 EVENTS

February

20 | Training

4:30 pm - 5:30 pm
Bell Tower 1568

27 | Social

4:30 pm - 5:30 pm
Bell Tower 1462

March

05 | Women's History Month Social

MDC Space

12 | Mixer

4:30 pm - 5:30 pm
Broome 1320

13-14 | Retreat

4:15 pm - 5:15 pm
Off campus

18 | Women's Recognition Luncheon

11:30 am - 1:30 pm
Grand Salon

April

21 | Training

4:30 - 5:30 pm
Bell Tower 1568

30 | Closing ceremony

4:30 pm - 5:30 pm
To be determined

April events
will now all be
virtual
(dates & times
will change)

Updates

We will now be moving to virtual communities and online communication.

Please check your emails for updates.

Please complete this survey so we can get your feedback link below

<https://tinyurl.com/uwcezwk>

Undocumented Resources



CARECEN'S CSU & Community College Project Continues to Provide Immigration Services to Students, Staff & Faculty

We Can Help With:
DACA Renewals
Citizenship Applications
General Consultations
U-Visa
Family Petitions
Etc.



For the health and safety of everyone all legal
appointments are currently being held through
Zoom

To make an appointment you can visit:
<https://carecenla.simplybook.me/v2/>

Or scan the QR code



California
Community
Colleges



Undocu Resources



Immigrants Rising is committed to serving undocumented communities during the Coronavirus (COVID-19) pandemic. We put together this **list of resources** to help undocumented immigrants navigate the crisis

Link: <https://tinyurl.com/t3vclo6>



Undocu Resources

IMMIGRANTS RISING'S

WELLNESS GATHERINGS

FOR UNDOCUMENTED YOUNG PEOPLE

5 - 6 PM (PT) | **SUNDAYS & WEDNESDAYS**
immigrantsrising.org/wellnessgatherings

HOSTED BY



LILIANA CAMPOS
Mental Health Advocate

Immigrants Rising's virtual Wellness Gatherings help undocumented young people stay grounded and connected to one another.

[Link:](https://immigrantsrising.org/wellnessgatherings/)

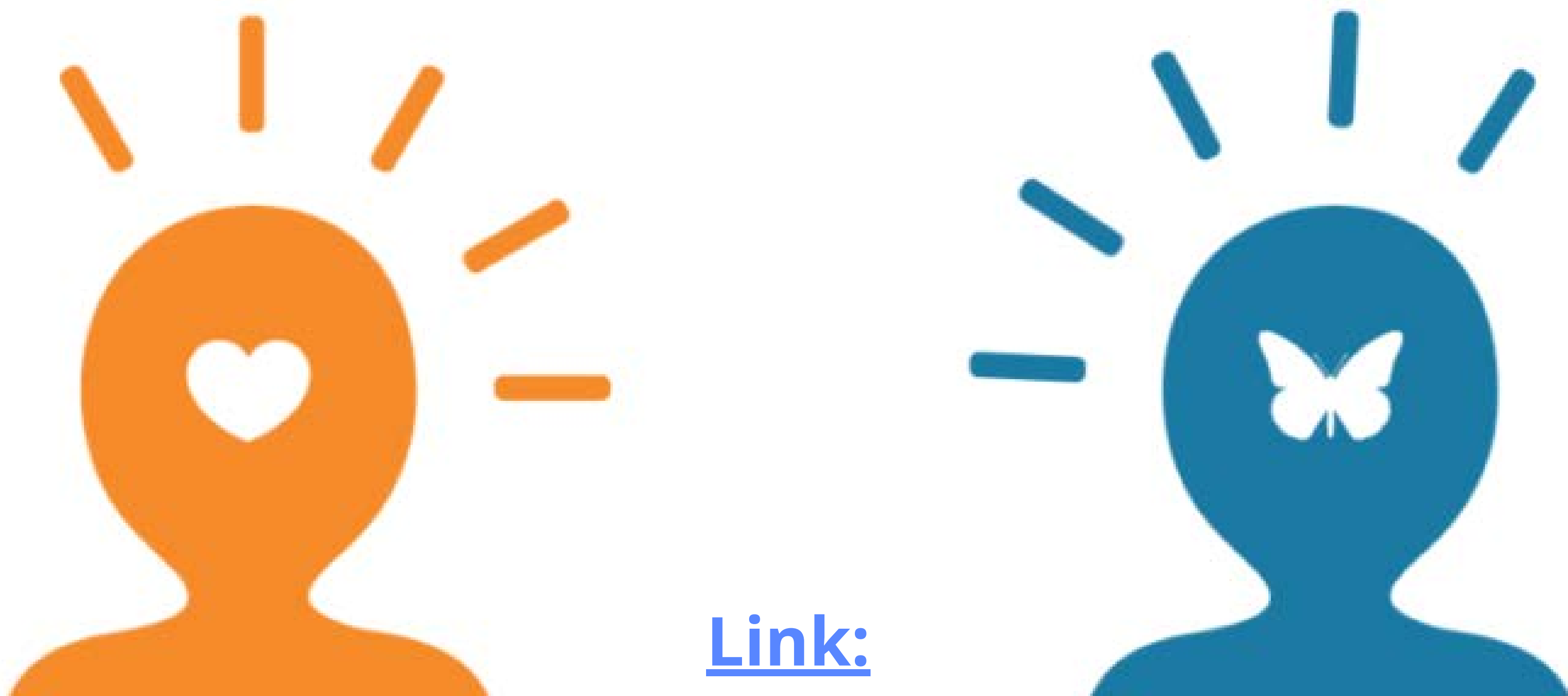
<https://immigrantsrising.org/wellnessgatherings/>



Undocu Resources

MENTAL HEALTH CONNECTOR

Immigrants Rising's Mental Health Connector provides undocumented young people with psychological support, allowing you to access your strengths and resiliency in order to achieve your personal goals and healing.



[Link:](https://immigrantsrising.org/mental-health-connector/)

<https://immigrantsrising.org/mental-health-connector/>



Undocu Resources



MICOP's team has been actively creating videos and posting them on our social media platforms, as well as, recording PSA and informative segments to be played on our Radio Indígena 94.1FM to keep our community informed on COVID19 in various indigenous languages such as Mixteco, Zapoteco and Purepecha, including Spanish language

Link: <http://mixteco.org/>



Undocu Resources



The 805 UndocuFund is a collective effort among Ventura and Santa Barbara County-based grassroots organizations to assist local undocumented immigrant individuals and families who are excluded from federally funded safety net programs; that have been economically impacted by the loss of their homes, wages, and/or employment due to disasters in our community like wildfires, mudslides, and the coronavirus.

We are currently fundraising and hiring staff to serve our community. We will open applications to receive assistance soon. We know many affected families are facing hardship right now and we hope to support as soon as we can.

Thank you for your patience and understanding.

Link: 805undocufund.org/



Undocu Resources



Healthcare access for Undocumented Folks in the Time of COVID19

In the middle of this pandemic, there is a lot of misinformation and fear being spread in regards to seeking medical assistance. If you feel sick, with symptoms of fever and dry cough, do not be afraid to seek medical assistance and call a doctor first

Link: <https://tinyurl.com/rsbxq5t>





You are not alone! In moments of uncertainty and fear, we find strength within ourselves and our communities. We can support one another to stay safe, keep informed, and move forward one step at a time.

While our hearts are with all individuals affected by the COVID-19 virus, we are especially concerned about undocumented individuals, who will be disproportionately impacted by this public health crisis.

To help our community access the information and resources needed to thrive in this moment, our team is developing powerful new ways to engage with you **virtually.**

[click here](#)





**SCHOLARSHIPS THAT
DON'T REQUIRE PROOF OF
U.S. CITIZENSHIP OR
LEGAL PERMANENT
RESIDENCY**



**IMMIGRANTS
RISING**

TRANSFORMING LIVES THROUGH EDUCATION

**PAGE IS
ALWAYS
UPDATED**

**SCHOLARSHIPS FOR
DIFFERENT LEVELS
OF EDUCATION
AND DIFFERENT
FIELDS OF STUDY**

**Link: [https://immigrantsrising.org/resources?
sft_keyword=scholarships](https://immigrantsrising.org/resources?sft_keyword=scholarships)**

Updates

We will now be moving to virtual communities and online communication.

Please complete this survey so we can get your feedback link below

<https://tinyurl.com/yx5r74jv>



ARE YOU AN UNDOCUMENTED STUDENT?

WOULD YOU LIKE TO HELP IMPROVE THE EDUCATIONAL EXPERIENCES AND WELL BEING OF STUDENTS LIKE YOU?

TAKE OUR SURVEY: [TINYURL.COM/CSUPROMISE](https://tinyurl.com/csupromise)

**It takes approximately 35 minutes.
You will get a \$20 amazon gift card for your time.
It is voluntary and confidential.**

The study aims to understand the impact of current immigration policies on students. We hope to identify ways to promote the educational success and well being of students from immigrant backgrounds.

You must meet the following requirements to participate:

- 18 years of age or older
- Currently living in the United States without permanent legal status (undocumented, DACA, TPS, expired visa etc)
- An undergraduate student currently enrolled at a California State University campus

For more information visit: www.ucpromise.uci.edu/study

**If you have questions please contact the lead researcher
Dr. Laura E. Enriquez (laura.enriquez@uci.edu)
Dept. of Chicano/Latino Studies, UC Irvine**

UCI IRB Approved: 02-13-2020 | MOD# 27265 | HS# 2015-2463

