Dear Student:

I am pleased to welcome you to California State University Channel Islands. I commend you on your decision to attend our institution of higher learning. Cal State Channel Islands is a place where you are the primary focus of our efforts. The faculty and staff are committed to providing you with a quality education so that upon graduation, you will leave the university a strong citizen and a better decision maker in a complex and ever-changing global society.

You are beginning an educational process that will help shape your success. At CSU Channel Islands, we strive to provide numerous opportunities that will start you on the path toward graduation. Our faculty and staff take a personal interest in your success.

One of the key ingredients to your success is the academic advisement process. At CSUCI we encourage you to establish mentoring relationships with a faculty advisor and the professional advisors in our Advising Center. The advisor/student relationship can be an important part of your college experience. Advisors will provide you with the guidance and tools to help you complete your academic journey.

I encourage you to take advantage of the many opportunities and resources available and wish you the best as you pursue your educational goals at CSUCI.

Sincerely,

Richard R. Rush
President

Welcome Aboard from the Advising Center Staff!

The Island Compass is your guide to navigating the academic waters of Cal State Channel Islands. This guide is designed to provide the information you need to chart your course and set sail on your academic journey. With the information and tools provided in this guide, we hope you will have a better understanding of what will be needed to complete your academic journey and to achieve your personal and academic goals.

Our advisors are committed to providing you with high quality academic advising. Although the academic advising process begins with group advising at pre-advisement workshops and Island View Orientation, academic advising is a continuous process that will support you throughout your time at the university. You are strongly encouraged to make contact early with academic advisors at CSU Channel Islands. In order to ensure academic success and to remain on course, you are encouraged to maintain regular contact with major advisors as well as the professional advisors in the Advising Center.

Our advisors are looking forward to assisting you and helping you with your academic journey. We hope that you will use the information in this guide as well as the many academic resources available at CSU Channel Islands to help you reach your goals.

Sincerely,

Sue Saunders
Advising Center Coordinator
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Our Advisors are Here to Help You Set Sail and Stay on Course!

Professional Advisors are available in the Advising Center located in room 1301 on the first floor of the Bell Tower Building. Assistance is available for all undergraduate students for the following:

- Clarification of general education and graduation requirements
- Clarification of your Academic Advising Report Summary
- Semester scheduling of courses
- Degree planning
- Information about dropping and adding classes
- Clarification of university policies and procedures
- Declaring and changing majors
- Academic difficulty—probation/disqualification
- Preliminary Graduation Evaluations two semesters before graduation
- Learning Assistance Workshops offered throughout the semester

Faculty Advising..."Lighting the way to the shore"

Our program faculty advisors will:

- Assist with major course substitutions
- Assist with major course selections and degree planning
- Help students understand major requirements for graduation
- Possibly complete preliminary major graduation evaluation
- Provide assistance with internship opportunities
- Mentor students by exploring career options
- Inform students about graduate school options and professional opportunities

CSUCI program faculty advisors are available in various locations on campus. Please check the Advising Center lobby display case for office locations and walk in hours. In addition, scheduled appointments are available by calling the faculty directly.
Good Advising is a Team Effort!

CSU Channel Islands professional advisors and program faculty advisors are available to assist students in navigating the academic waters of CSU Channel Islands.

Student Responsibilities:

The following suggestions are offered to help students enhance their experiences with their advisor:

- Students should make and keep appointments or call if it is necessary to change or cancel an appointment.
- Students should come to advising sessions prepared, with planning done and questions in mind.
- Students should bring all academic records such as unofficial transcripts and/or advising reports to advising sessions.
- Students should make decisions about their academic, career and personal goals.
- Students should ask about and take advantage of resources and assistance available.
- Students should be open concerning school-work, study habits, academic progress, etc.
- Students should keep their general advisor and program faculty advisor informed of their academic progress.

Advisor Responsibilities:

To foster a successful student/advisor relationship advisors will:

- Be accessible to all students
- Be familiar with University policies, procedures and academic requirements.
- Connect students to the best resources or individuals to help with concerns or issues.
- Assist with total academic planning and will clarify all baccalaureate and graduation requirements.
- Contact students and offer assistance to students experiencing academic difficulty.
- Listen and suggest various options.
- Will encourage students to reach and meet their academic potential.
Components of a Bachelor’s Degree

**Major Requirements**

**General Education**

- American Institutions Requirement
- Lower and Upper Major Requirements
- Foreign Language
- Multicultural Requirement
- Upper Writing Proficiency
- Electives as Needed

**Electives**

- Bachelor of Arts or Bachelor of Science Degree
- 120–125 minimum units

**Residency Requirement**

At least 30 of the total units must be taken at CSUCI (excluding Open University and Extension units)

- At least 24 of these units must be upper division
- At least 12 of the 30 units must be in the major
- At least 9 (upper) of the required 48 GE units must be completed in residency at CSUCI

**Upper Division units required for graduation**

At least 40 of the total required units for graduation must be in courses numbered 300-400

---

**A-E General Education Requirements (48)**

- 9 of the 48 General Education units need to be upper interdisciplinary (330-349 or 430-449)
- 6 of the required 9 upper division interdisciplinary units may be completed within the major
  - American Institutions Requirement
  - Lower and Upper Major Requirements
  - Foreign Language
  - Multicultural Requirement
  - Upper Writing Proficiency
  - Electives as Needed

- Bachelor of Arts or Bachelor of Science Degree
- 120–125 minimum units

**Courses in more than one category:** A course may be found in more than one category. The student may choose which category requirements the course will fill, but a single course cannot fulfill requirements for two-categories or sub-categories.

**Courses taken to meet the Title 5 U.S. History, U.S. Constitution and California State and Local Government are not counted** toward the required 48 General Education units.

**48 General Education (GE) units** are required for the Baccalaureate Degree. A course may meet the content requirements for two or more program areas (majors, minors, and other sub-programs) with permission of the program, however the units for the course are counted only **once** toward the total units for graduation. Double counting between a program and General Education requirements is allowed; however, **only six of the nine units of upper division**, interdisciplinary General Education courses may be double counted between a major and General Education.
California State University Channel Islands
2003-2004 General Education (G.E.) Requirements

- 48 units General Education units required
- IGETC fully certified
- CSU GE Fully certified

Category A: English Language, Communication and Critical Thinking (9 units)
(Select one course in each of the following subcategories)

A-1 Oral Communication (3 units):
COMM 101 COMM 210 COMM 220 ENGL 107 ENGL 330

A-2 English Writing Courses (3 units):
ENGL 103 ENGL 105 ENGL 106 ENGL 107 ENGL 330

A-3 Critical Thinking (3 units):
MATH 230 UNIV 101

Category B: Mathematics and Sciences (12 units)
(Select one course in each of the following subcategories – at least one course must include laboratory activity)

B-1 Physical Sciences (3-4 units):
ART 208 BIOL 343 BIOL 433 BIOL 434 BUS 341 CHEM 100 CHEM 105 CHEM 121 CHEM 122
CHEM 341 CHEM 343 CHEM 344 COMP 445 ECON 341 ENGL 358 GEOL 121
GEOL 122 GEOL 321 HLTH 434 MATH 345 MATH 455 MUS 335 PHSIC 170 PHYS 100/L
PHYS 101/L PHYS 105 PHYS 200/L PHYS 201/L PHYS 208 PHYS 335 PHYS 344
PHYS 345 PHYS 434 PHYS 445

B-2 Life Sciences (3-4 units):
ANTH 345 BIOL 100 BIOL 170 BIOL 200 BIOL 201 BIOL 212 BIOL 213 BIOL 214 BIOL 215
BIOL 311 BIOL 332 BIOL 333 BIOL 343 BIOL 430 BIOL 432 BIOL 433 CHEM 343
CHEM 430 ESRM 100 MATH 430 PSY 212 SYR 220

B-3 Mathematics – Mathematics and Applications (3-4 units):
ART 208 BIOL 202 BIOL 343 CHEM 100 CHEM 105 CHEM 121 CHEM 122
CHEM 341 CHEM 343 CHEM 344 COMP 345 COMP 445 ECON 341 ENGL 358 GEOL 121
GEOL 122 GEOL 321 HLTH 434 MATH 345 MATH 455 MUS 335 PHSIC 170 PHYS 100/L
PHYS 101/L PHYS 105 PHYS 200/L PHYS 201/L PHYS 208 PHYS 335 PHYS 344
PHYS 345 PHYS 434 PHYS 445

B-4 Computers and Information Technology (3-4 units):
ART 208 BIOL 431 COMP 100 COMP 101 COMP 102 COMP 105 COMP 135 COMP 445
COMP 447 COMP 448 MATH 345 MATH 445 MATH 448 PHYS 345

Category C: Fine Arts, Literature, Language and Cultures (12 units)

C-1 Art (select one course):
ART 100 ART 102 ART 110 ART 111 ART 112 ART 208 ART 330 ART 331 ART 332 ART 334
ART 336 ART 337 ART 338 ART 431 ART 432 ART 433 ART 434 BUS 334 BUS 434 EDUC 434
ENGL 431 ENGL 432 MUS 100 MUS 330 MUS 333 MUS 335 MUSIC 336 MUS 343 MUS 452
PHYS 208 PHYS 335 PSY 338

C-2 Literature (select one course):
ART 335 ART 431 ART 432 BUS 334 BUS 430 BUS 434 BUS 434 ECON 340 ENGL 120 ENGL 150
ENGL 202 ENGL 340 ENGL 341 ENGL 342 ENGL 343 ENGL 344 ENGL 345 ENGL 346
ENGL 347 ENGL 348 ENGL 431 ENGL 432 ENGL 433 ENGL 449 ENGL 450 ENGL 451
ENGL 452 ENGL 453 ENGL 454 ENGL 455 ENGL 456 ENGL 457 ENGL 458 ENGL 459
ENGL 460 ENGL 461 ENGL 462 ENGL 463 ENGL 464 ENGL 465 ENGL 466
ENGL 467 ENGL 468 ENGL 469 ENGL 470 ENGL 471 ENGL 472 ENGL 473
ENGL 474 ENGL 475 ENGL 476 ENGL 477 ENGL 478 ENGL 479 ENGL 480
ENGL 481 ENGL 482 ENGL 483 ENGL 484 ENGL 485 ENGL 486 ENGL 487
ENGL 488 ENGL 489 ENGL 490 ENGL 491 ENGL 492 ENGL 493 ENGL 494
ENGL 495 ENGL 496 ENGL 497 ENGL 498 ENGL 499 ENGL 500

C-3 Language and Cultures (select one course from each of the following subcategories)

C3-A Language courses (a grade of C or better is required):
ASL 101 ASL 102 ANTH 102 ANTH 323 ANTH 332 ANTH 442 ANTH 443
ART 102 ART 110 ART 111 ART 112 ART 208 ART 330 ART 331 ART 332 ART 334
ART 336 ART 337 ART 338 ART 431 ART 432 ART 433 ART 434 BUS 334 BUS 434 EDUC 434
ENGL 431 ENGL 432 MUS 100 MUS 330 MUS 333 MUS 335 MUSIC 336 MUS 343 MUS 452
PHYS 208 PHYS 335 PSY 338

C3-B Multicultural courses:
ANTH 102 ANTH 323 ART 102 ART 110 ART 332 ART 333 ART 335 ENGL 333 ENGL 335
ENGL 449 HIST 333 HIST 335 MUS 330 PSY 334 PSY 440 UNIV 201 UNIV 202 UNIV 212
TH 333 UNIV 392

Category D: Social Perspectives (12 units)
(A minimum of three courses – each in a different discipline)

ANTH: ANTH 102 ANTH 103 ANTH 310 ANTH 323 ANTH 332 ANTH 442 ANTH 443
ART: ART 331 ART 334 ART 333 ART 336 ART 337 ART 433 ART 434
Biol: BIOL 331 BIOL 332 BIOL 346 BIOL 432
Bus: BUS 334 BUS 340 BUS 341 BUS 349 BUS 424 BUS 434 FIN 343 MGT 346
Chem: CHEM 341 CHEM 346
Comp: COMP 447
Econ: ECON 110 ECON 111 ECON 300 ECON 340 ECON 343 ECON 341 ECON 349
Educ: EDUC 101 EDUC 320 EDUC 434
Engl: ENGL 334 ENGL 337 ENGL 339 ENGL 400 ENGL 433 GENED 433
Esrn: ESRM 100 ESRM 332
Hist: HIST 211 HIST 213 HIST 280 HIST 333 HIST 334 HIST 340 HIST 439 HIST 435
HIST 436 HIST 437 HIST 438 HIST 439 HIST 440
MATH: MATH 331
Music: MUS 336
Psyc: PSY 100 PSY 332 PSY 333 PSY 337 PSY 339 PSY 340 PSY 435 PSY 436 PSY 441
Sped: SPED 345

Category E: Human Psychological and Physiological Perspectives (3 units)
(Select one course from the following selection)

ART 338 BIOL 212 BIOL 213 BIOL 343 COMP 449 HIST 340 HIST 436 HLTH 322 HLTH 434
PHED 102 PHED 105 PHED 110 PHED 208 PHED 302 PHED 310 PHYS 434 PSY 100 PSY 210 PSY 212
PSY 213 PSY 220 PSY 338 PSY 340 PSY 344 PSY 435 PSY 436 PSY 441 PSY 445 SPED 345

Nine units of required upper division General Education must be selected from interdisciplinary courses (courses numbered 330-349 & 430-449. A minimum of three semester units must be from a discipline outside the student's major). *Students fully certified with IGETC or CSU general education must complete the 9 units upper CSUCI general education and language and multicultural graduation requirements, as well as all requirements within the major.

9 units upper GE CSUCI 1 2 3
Language Requirement Multicultural Requirement

Course / units / grade

A-1 ___________________ A-2 ___________________ A-3 ___________________

B-1 ___________________ B-2 ___________________ B-3 ___________________
B-4 ___________________

(9 units total)

C-1 ___________________
C-2 ___________________
C-3A ___________________
C-3B ___________________

(12 units total)

Discipline 1___________
Discipline 2___________
Discipline 3___________
Discipline (any)_________

(12 units total)

E - (3 units total)

Total units (48)

(Includes 9 units upper interdisciplinary general education at CSUCI)
Directed Self Placement Information

English 102/103 or English 105
Which Course is Right for You?

At CSU Channel Islands, a key part of your education is to develop the communication skills needed for success at the university and in your future career. The first step in reaching this goal is to select the first-year writing sequence that best fits your needs and abilities.

You may select either the two-semester English 102/103 Stretch Composition sequence, or the one-semester English 105 course, Composition and Rhetoric. Completion of either English 105 or English 102 plus English 103 satisfies the first-year writing requirement.

Here is a checklist of general characteristics that should help you decide if you are best suited to the ENGL 102/103 Stretch sequence or to ENGL 105:

<table>
<thead>
<tr>
<th>ENGL 102/103:</th>
<th>ENGL 105:</th>
</tr>
</thead>
<tbody>
<tr>
<td>I consider myself an average reader and writer.</td>
<td>I think of myself as a strong reader and writer.</td>
</tr>
<tr>
<td>I want to learn more about revising my writing based on feedback from others.</td>
<td>I know how to revise my writing based on feedback from others.</td>
</tr>
<tr>
<td>I don't feel very confident giving advice to other writers.</td>
<td>I feel comfortable giving substantive feedback to other writers.</td>
</tr>
<tr>
<td>I could use some instruction on using the library and developing effective research skills.</td>
<td>I have solid library and research skills.</td>
</tr>
<tr>
<td>I would prefer to slow down a bit and work on my writing at a steady pace.</td>
<td>I am ready to work at a quick pace.</td>
</tr>
<tr>
<td>I am not ready to jump right in and begin with a documented research paper.</td>
<td>I am comfortable beginning a writing course with a research paper.</td>
</tr>
<tr>
<td>I could use some brushing up on the rules of grammar and punctuation.</td>
<td>I am confident about rules of grammar, punctuation, and spelling.</td>
</tr>
</tbody>
</table>

The decision is yours... You're at the helm, so take control of your educational choices!
Entry Level Math Information

What is the ELM (Entry Level Math) requirement?
The CSU Entry Level Mathematics requirement states that all undergraduate students must demonstrate a basic understanding of arithmetic, beginning algebra, geometry, intermediate algebra, and data interpretations/statistics before enrolling in any baccalaureate level mathematics or statistics course.

What is the purpose of the ELM requirement and the exam?
The ELM requirement determines a student’s mathematics competency level and the exam results are used to determine placement into mathematics courses at CSU Channel Islands.

How can I satisfy the ELM requirement?
You may satisfy the requirement by the following:
- Scoring 50 or higher on the ELM exam
- Completing the developmental mathematics course or courses at CSU Channel Islands in the required first year
- A score of 550 or above on the Math SAT I/II Test
- A score of 23 or above on the ACT Mathematics Test
- A score of 3 or above on the College Board Advanced Placement Mathematics Exam or a score of 3 or above on the College Board Advanced Placement Statistics Examination.

How long do I have to complete the ELM requirement?
Non-exempt students are required to take the ELM exam before enrollment at CSU Channel Islands. If your ELM score requires that you enroll in developmental courses, you must complete the required course or courses by the end of your first year. If you do not complete the requirement, you will be blocked from further enrollment at CSU Channel Islands.

How do I determine which math course I should take?
Review the chart below to determine appropriate mathematics placement.

In addition to the ELM exam, Business, Science, Math and Computer Science students must take a placement test for Calculus. If Calculus placement score is low: Business students must enroll in Math 101; Science, Math and Computer Science students must enroll in Math 105.
Make the Most of Your College Experience...

Get Connected!

Get Involved!

Get Ready to Set Sail on a Fabulous Journey!

CSU Channel Islands provides many programs that will enrich your college experience. The following programs or courses are available to help you explore, dream and discover!

Get Connected!

Enroll in University 101, Critical Thinking and the University. This three-unit course has been designed to help you develop your critical thinking skills. Through lecture and class discussion, you will learn to form different kinds of argument, rhetorical usage about the relationship of language to logic. You will learn how to express your ideas and accept feedback from your peers. In addition, this course will assist you with the transition to university life. It will orient you to university academic structure, discipline programs and degrees. The class exercises and lectures will also provide you with means to acquire or improve your communication, academic and professional skills. Included in this course is assistance with academic advising and career planning. The University 101 course will fulfill the A3 General Education requirement. As an added bonus, you will have opportunities to establish a peer support network and develop friendships that will last a lifetime.

Get Involved!

Library 101, Introduction to Information Resources will provide valuable tools that will help you on your academic journey. This two-unit elective course provided by the University Library will provide an overview of information resources and services. You will acquire skills that will assist you throughout your experience at CSUCI and will obtain life-long learning skills. You will learn how to find, evaluate and apply information to scholarly research and everyday life situations. Use of online catalogs, databases and web search engines to find print and non-print resources will be introduced. You will learn how to formulate a research question for a project, and how to determine the information requirements for a research project. You will learn how to find and evaluate both print and online resources. Information about how to cite and document both print and online resources will also be covered.

Get Ready to Set Sail on a Fabulous Journey!

Service learning can be a rewarding way for you to map out a rich and rewarding academic journey. You will have an opportunity to put your academic skills and talents into action by serving local communities. On this campus, a high priority has been placed on service learning. Service learning happens within classes where you will work on pressing community issues. Studies show that students often improve dramatically when they learn academic skills through service to the community. Consequently, both you and the community will learn from the process! Ideas for service learning classes for the coming year include oral history projects in local communities, a documentary film about environmental activism, a family math project for immigrant parents, working with high school youth on social issues, or a freshman class in learning to experience the life of a teacher. Talk to your academic advisor about available courses each semester or visit the Office for Service Learning, located in the Bell Tower Building to learn more about future courses that incorporate service learning.

“Twenty years from now you will be more disappointed by the things you didn’t do than by the ones you did. So throw off the bowlines, sail away from the safe harbor, catch the trade winds in your sails. Explore. Dream. Discover…” –Mark Twain
Learning Communities at CSU Channel Islands...
Consider the Possibilities!

What is a Learning Community?
Learning communities are linked courses that are especially designed to make connections across disciplines. You will enroll in a linked learning community (2 or more courses) with the same group of students. A learning community is generally linked with an English composition course and another academic subject. You will apply the information you gain in the academic subject of your choice to your English course assignments. Your English course linked to another subject will help you improve your writing, which will help you do better in all of your courses.

Why should I join a Learning Community?
Through co-enrollment in courses you will develop a strong connection to other students in the learning community, the faculty and the university. Enrolling with the same cohort of students provides a unique opportunity to build relationships and study groups with your peers.

Academic Success:
You will enhance your problem solving, collaboration, information synthesis, diversity awareness and lifelong learning skills. You will have an opportunity to apply your learning to real life situations and discover deeper connections in learning.

Involvement:
Learning communities provide an excellent opportunity to connect with other students and CSU Channel Islands’ outstanding faculty. At CSU Channel Islands, we believe participation in a learning community will positively affect your college experience. The social benefits of joining a learning community are many. Students working together with a group of peers will improve each others’ learning. Working together with the same group of students will create an invaluable support network. An added benefit is that many lifelong friendships will be developed and cultivated.

Learning Community Programs – The choice is up to you!

<table>
<thead>
<tr>
<th>Learning Community</th>
<th>Courses</th>
<th>Theme</th>
<th>Area of Interest</th>
</tr>
</thead>
</table>
| English Composition and Education       | EDUC 101| Introduces students to children in classrooms and their learning processes. | Liberal Studies – Teaching and Learning
|                                        |         |                                                      | Meets General Education: D |
| English Composition and Biology         | BIOL 100| Explores the Living World – Provides an overview of biology from the molecular to the ecosystem level. | Meets General Education: B-2 |
| English Composition and Business        | BUS 110 | Explores the legal and regulatory environment of business. | Business Majors |
| English Composition and History         | HIST 270| Analyzes early U.S. History through the frame of culture, race and gender. | History Majors
|                                        |         |                                                      | Meets Title V – U.S. History |
| English Composition and Political Science| POL 150 | Examines the major American national and state political institutions and processes. | Meets Title V – National and State Government |
Key Steps to Mapping out the Perfect Schedule

What resources will I need to begin the process?

- Semester Course Schedule
- University Catalog
- Island Compass Freshman Guide
- Major Requirement Form
- General Education Form

What steps should I follow to map out the perfect schedule?

First determine how many units you would like to enroll in this semester.

- Complete the Staying Afloat Assessment to determine the semester unit load that is right for you (Island Compass, Page 13).
- Although unit load will vary for each student, keep in mind that 12 units is the minimum for full-time students. Taking 15 units per semester is the minimum to graduate in four years. If you are working part-time, full time or have heavy family responsibilities, you will need to take all of these factors into consideration before signing up for classes.

As a freshman student you will have a variety of courses to select from. Consider a balance of courses that will offer variation in types of classes and offer you a good mix of general education, major and elective courses. Generally, you will enroll only in courses numbered 100 or 200)

- **Enroll in English 102 or 105.** Be sure to make a realistic assessment of your English abilities. (See the Directed Self Placement page in this guide for more information).

- **Consider a math course** – Look over the Math Information page in this guide. Depending on your ELM results, you may be required to enroll in a Math course this semester.

- **Choose a lower division major course.** Look over carefully the major advisement form for the complete list of all required major courses. Some of your required major courses may have very specific prerequisites. Be sure to check the University Catalog course descriptions for any prerequisites.

- **Choose general education courses.** Look carefully at the comment section of your major advisement form. Many general education courses are built into the major.

- **Enroll in a foreign language course required for graduation.**

- **Consider enrolling in University 101 (Meets A3 general education).**

- **Choose a lower division (100-200) elective.**

- **Consider a learning community** (see Learning Community information page in this guide for more information).

Using the catalog, schedule of classes, and advisement forms as resources, start putting together some tentative courses. List several choices on the Course Interest List on the next page.

Next, using the schedule of classes, select courses that meet your interests and time constraints. Plot them on the weekly planner (Island Compass, Page 14).

Once you are satisfied with your schedule, complete the registration worksheet (Island Compass, Page 15) and bring it with you to Island View Orientation. Advisors will be available during Island View Orientation to discuss your course selections and to finalize your schedule.

Now that I have mapped out the courses for my first semester at CSU Channel Islands, how will I register for classes?

Registration will take place at Island View Orientation. After you have selected your courses, you will register via the web in a registration lab classroom. There will be detailed instructions available in the lab to explain the process. Channel Islands staff will also be on hand during Island View Orientation to help you with the registration process.
How to Read the Catalog and Schedule of Classes

Sample Course found in the CSUCI Catalog:

MATH 108 MATHEMATICAL THINKING (3)
Three hours lecture per week
Prerequisite: A passing score on the Entry Level Mathematics examination or MATH 095
Presents the diversity of mathematics and the spirit, in which it is employed in various situations, including different problem solving strategies, inductive-deductive reasoning, paradoxes, puzzles and mathematical modeling. The contributions of various cultures and influences of other disciplines to mathematical thinking are studied. GenEd: B3

Number of units a class is worth
A three-unit lecture class can meet:
• Three times per week for 50 minutes
• Two days per week for 75 minutes
• One evening per week for 170 minutes

Below is a sample of how this course would look in the Schedule of Classes

<table>
<thead>
<tr>
<th>Class Nbr.</th>
<th>Dept./Crse. Nbr.</th>
<th>Sec. Nbr.</th>
<th>Course Title</th>
<th>Units</th>
<th>Days</th>
<th>Hours</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000</td>
<td>MATH 108</td>
<td>1</td>
<td>MATHEMATICAL THINKING</td>
<td>(3)</td>
<td>T/TH</td>
<td>12:30 P.M.-1:45 P.M.</td>
<td>Staff</td>
</tr>
</tbody>
</table>

Day(s) of the week the class meets
M = Monday
T = Tuesday
W = Wednesday
F = Friday
S = Saturday

A Prerequisite is a requirement that must be met before you may enroll in a class

This indicates a lower division course.
100-299 are Lower division courses
300-499 are Upper Division courses

This indicates that this course will fulfill a General Education Requirement in Category B: Mathematics and Science Requirement for Mathematics and Applications.
Before You Set Sail on Your Educational Journey, 
Map Out a Course that is Right for You!

When planning your schedule, consider the following factors:

- Balancing your life and work commitments (complete Staying Afloat Assessment on the next page)
- Balancing your schedule (Is there a good mix of general education, major classes, electives, etc?)
- What is the rationale for each course that I have selected? (complete the chart below-know the reasons for selecting each course)
- Content and style of course (Is the course in lecture format or will it include labs?)
- Prerequisites for courses (Have I met the prerequisites for the course or is the course a prerequisite for a future course?)
- Time in class – (How often does the class meet?)

In the chart below list several courses that you might be interested in taking this semester. For each course selected, consider the rationale for each course. Some courses will clearly be required for general education or your major. Other choices might be exploratory or are classes to test your abilities. List several possibilities.

Course Interest List and the Reasons for Course Selections

<table>
<thead>
<tr>
<th>Dept Number</th>
<th>Course Number</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Major</th>
<th>General Education</th>
<th>Exploratory course</th>
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