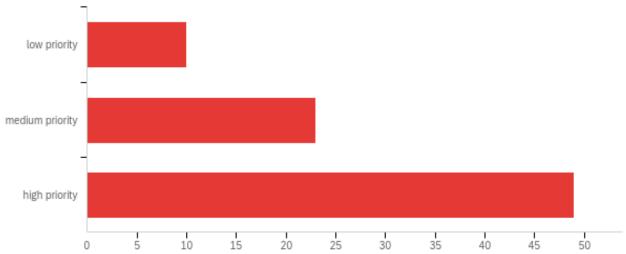
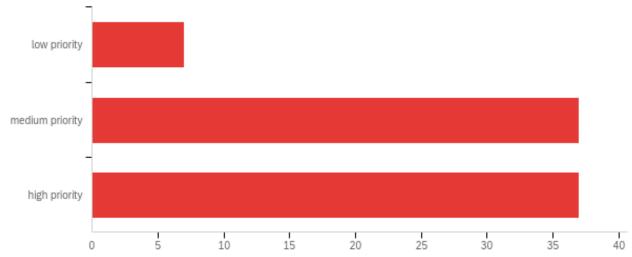
A&S Collective Vision 2020-2025: Quantitative Results

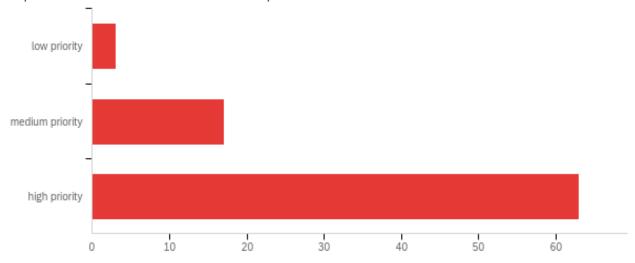
Q22 - A. Supporting Faculty and Staff in Enhancing Inclusive Excellence. A&S consists of a diverse faculty and staff that represent inclusive excellence. (Here we use CSUCI's draft definition of inclusive excellence: the recognition that an institution's success is dependent on how well it values, engages and practices equity, diversity, inclusion and collegiality among students, staff, faculty, administrators, alumni and the community).



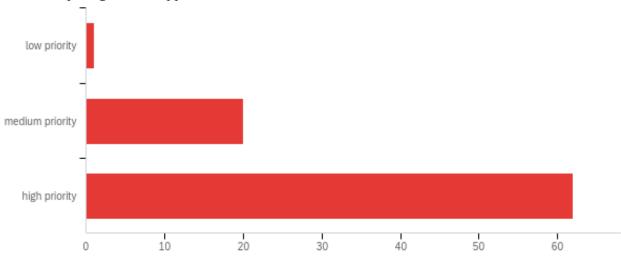
Q24 - B. Supporting Our Local Community. A&S is an asset within our regional community, providing outreach and access to education, research, civic engagement, career development, support for the local economy, and cultural enrichment.



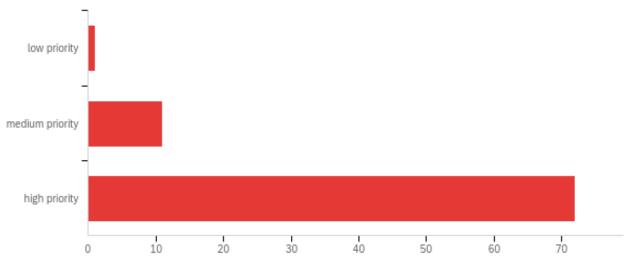
Q25 - C. Desirable Workplace Environment (for Faculty and Staff). A&S helps create a supportive campus climate that makes CI a desirable place to work.



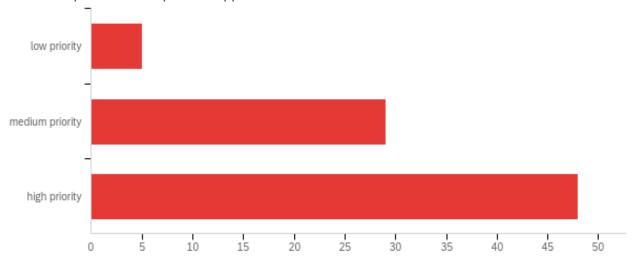
Q26 - D. Preparing Students for Careers and Post-Grad Opportunities. A&S prepares students for careers and post-graduate opportunities.



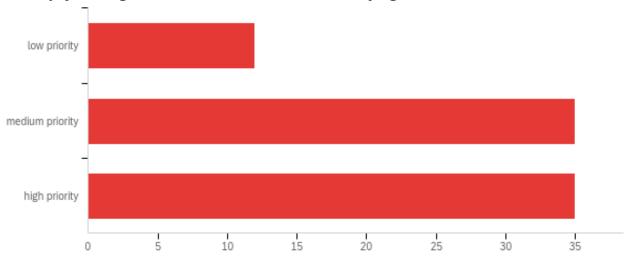
Q27 - E. High Quality Academic Programs. A&S programs are focused on providing high quality education that eliminates equity gaps and on engaging in high quality research, scholarship, and/or creative activities.



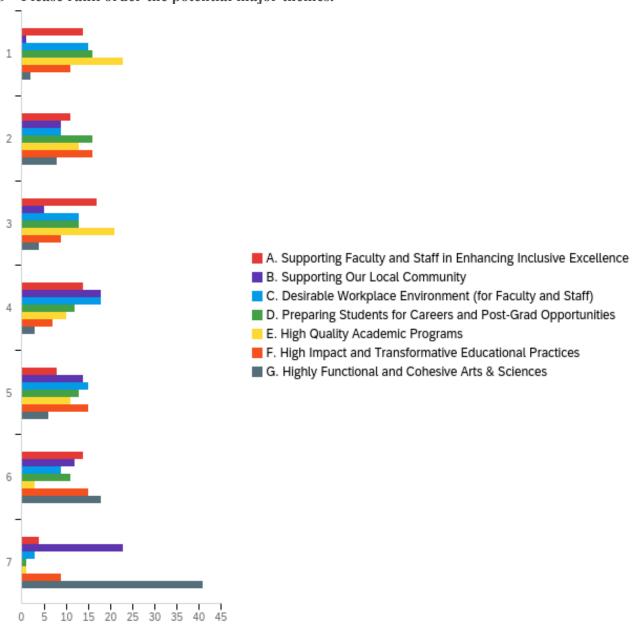
Q28 - F. High Impact and Transformative Educational Practices. A&S students engage in high impact educational practices that provide opportunities for transformative outcomes.



Q29 - G. Highly Functional and Cohesive Arts & Sciences. A&S plays a distinctive role within the university, providing a structure that benefits students and programs.

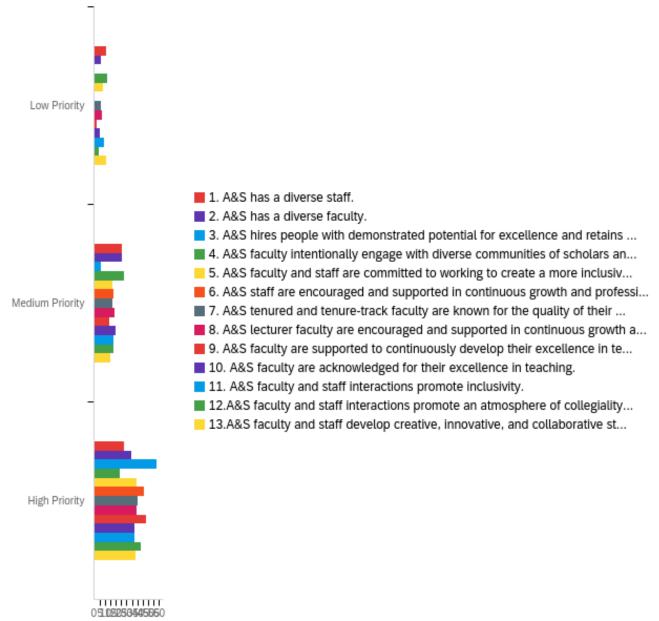


Q39 - Please rank order the potential major themes.

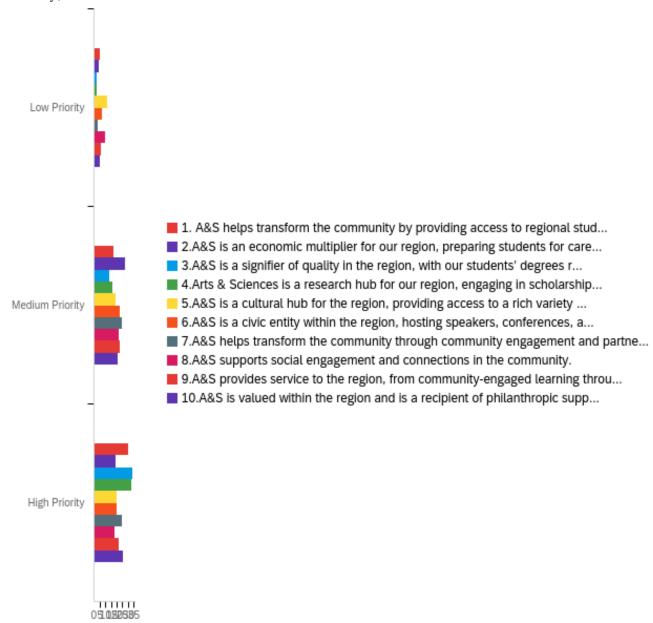


Q7 - A. Supporting Faculty and Staff in Enhancing Inclusive Excellence. A&S consists of a diverse faculty and staff that represent inclusive excellence. (Here we use CSUCI's draft definition of inclusive excellence: the recognition that an institution's success is dependent on how well it values, engages and practices equity, diversity, inclusion and collegiality among students, staff, faculty, administrators, alumni and the community).

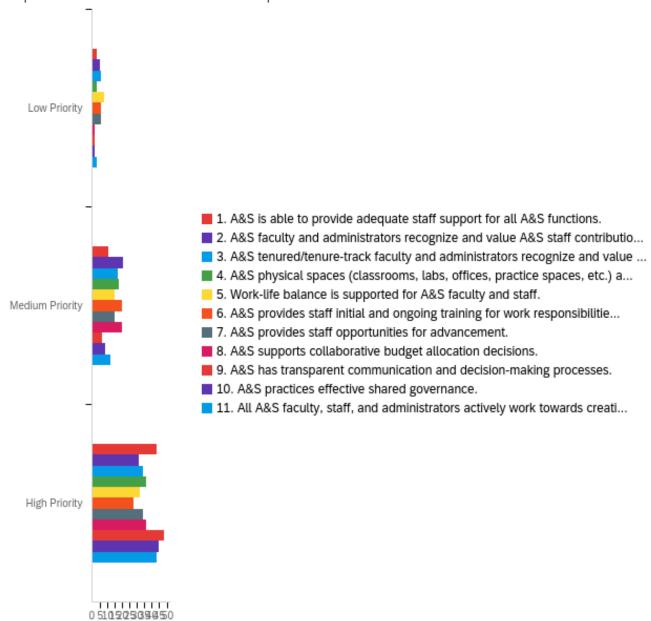
Choose whether each item is low priority, medium, or high priority for you.



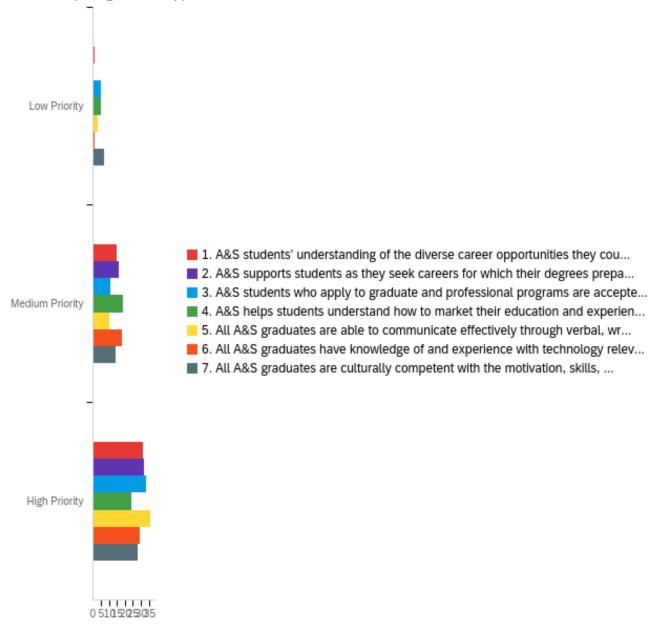
Q8 - B. Supporting Our Local Community. A&S is an asset within our regional community, providing outreach and access to education, research, civic engagement, career development, support for the local economy, and cultural enrichment.



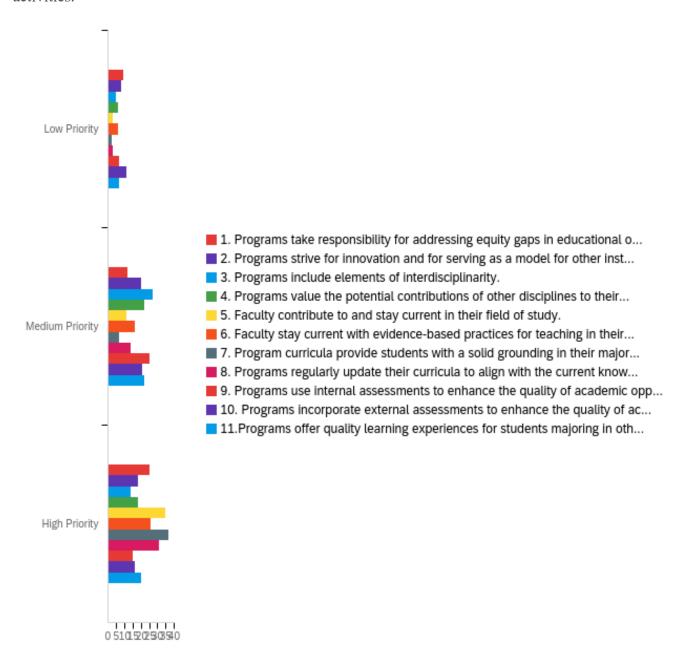
Q9 - C. Desirable Workplace Environment (for Faculty and Staff). A&S helps create a supportive campus climate that makes CI a desirable place to work.



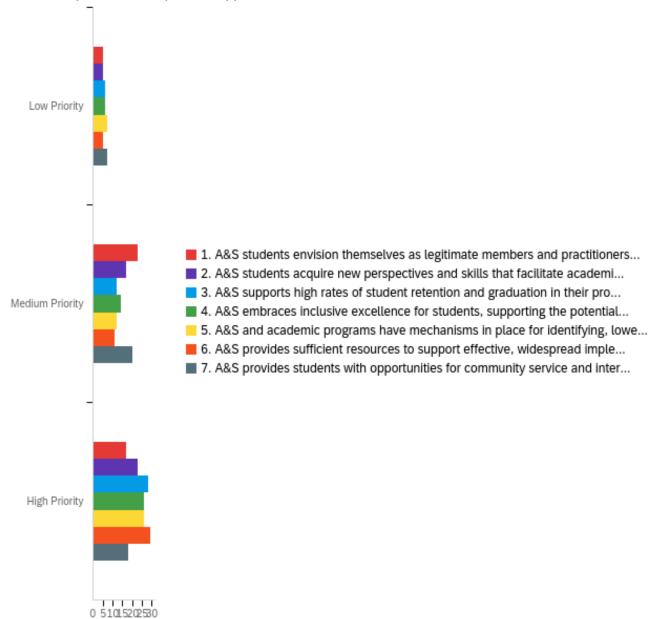
Q10 - D. Preparing Students for Careers and Post-Grad Opportunities. A&S prepares students for careers and post-graduate opportunities.



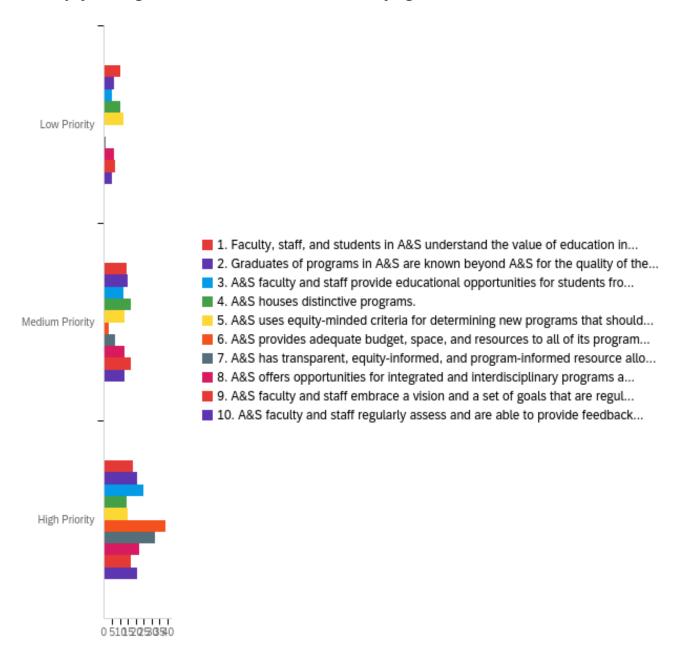
Q11 - E. High Quality Academic Programs. A&S programs are focused on providing high quality education that eliminates equity gaps and on engaging in high quality research, scholarship, and/or creative activities.



Q12 - High Impact and Transformative Educational Practices. A&S students engage in high impact educational practices that provide opportunities for transformative outcomes.



Q13 - G. Highly Functional and Cohesive Arts & Sciences. A&S plays a distinctive role within the university, providing a structure that benefits students and programs.



Q41 - What is your role within the School of Arts & Sciences?

