FACULTY POSITION ANNOUNCEMENT
TENURE-TRACK

Department: Early Childhood Studies  Effective Date of Appointment: August 19, 2020
(Subject to Budgetary Approval)

Rank: Assistant Professor, Tenure Track

About the University:
The newest addition to the California State University system, California State University Channel Islands
(CSUCI) opened in 2002 with 629 transfer students and welcomed its first freshman class in fall 2003.
Since that time, the University has grown and developed into one of the premier public universities not
only in the Cal State system but also in the nation. Indeed, in its 2018 ranking, U.S. News & World Report
listed CSUCI as the 18th highest-ranked regional public university in the western United States.
Moreover, CSUCI was ranked 18th of over 1,300 schools in CollegeNET’s Social Mobility Index in 2017. In
a commitment to inclusive excellence of opportunity for its students, the University offers an array of
degrees and community and social activities.

CSUCI is a public comprehensive university that engages students in critical inquiry and is dedicated to
educating leaders for a global society. CSUCI is located in Ventura County and home to more than 6,800
undergraduate and 240 graduate students. We are proud to note that our campus is a designated
Hispanic Serving Institution (HSI). 50% of the CSUCI undergraduate students are Latinx, 29% are White,
2% are African-American, 5% are Asian-American, and 4.5% are multiracial. We seek applicants who are
dedicated to serving California State University, Channel Islands’ (CSUCI) growing diverse student body
as a tenure-track assistant professor beginning in the 2020-2021 academic year.

CSUCI Mission Statement:
Placing students at the center of the educational experience, California State University Channel Islands
provides undergraduate and graduate education that facilitates learning within and across disciplines
through integrative approaches, emphasizes experiential and service learning, and graduates students
with multicultural and international perspectives.

About the Program:
The Bachelor of Arts Degree in Early Childhood Studies (ECS) prepares CI students to work effectively
with young children from birth through eight years of age and their families. Our program develops the
knowledge and skills necessary to work with the youngest community members, including the
embedding of substantive training in language acquisition and literacy for early childhood Dual Language
Learners across the program. In completing the major, ECS students acquire the competencies to serve
both typically and atypically developing young children within the natural settings of home, community,
and schools. The academic program offers core curricula and fieldwork in early childhood development
and pedagogy while highlighting family engagement in the context of family, culture, language, and
society.

Upon completion of the BA in Early Childhood Studies, graduates are eligible for the Child Development
Teacher Permit issued by the California Commission on Teacher Credentialing (CTC).
CSUCI’s Commitment to You:
CSUCI provides excellent faculty support services for new hires to settle in and join a collaborative and supportive community. With the proper support, the successful candidate will contribute to the mission of the school and university.

Qualifications:
Minimal Qualifications – Applicants must have an accredited Doctoral degree in Early Childhood Studies or a closely related field. ABD candidates will be considered but must have completed the Doctoral degree by August 18, 2020.

Required Qualifications:
- ABD or completed Doctoral degree in Early Childhood Studies or related field
- Demonstrated excellence in coaching teachers or teaching children, including children who are dual language learners from a variety of historical backgrounds and children with special needs birth through eight years of age in infant-toddler, preschool and/or primary settings
- An emerging or demonstrated record of scholarship in early childhood development, early childhood education, dual language issues and family study including special education and/or early intervention
- Commitment to social justice issues and experience with working diverse communities and environments supporting multiple abilities
- Demonstrated positive relationships with early childhood education and care providers, young children and their families
- Knowledge of birth to eight-year old child development and learning in all curriculum areas
- Applicants should demonstrate the ability and commitment to effectively work with and engage a diverse student population and evidence of successful mentoring minoritized students with special focus on Latinx, African-American, and Native American students.

Preferred Qualifications:
- Demonstrated excellence in teaching early childhood studies and student teaching supervision in higher education
- Knowledge of young dual language learners and family engagement
- Experience advising undergraduate or graduate students
- Experience with program assessment and accreditation processes
- Ability to teach in and contribute to multiple School of Education programs
- Experience with integrating technology in teaching and learning
- Ability to build collaborative partnerships in multicultural, multilingual schools and communities
- Commitment to reflective practice, teamwork and interdisciplinarity
- Bilingual, Spanish preferred
- Experience in knowledge in California Early Learning and Development Systems, and other federal and state initiatives
- Teaching and scholarship focus on Advocacy, Policy, or Administration in Early Childhood Settings
Responsibilities:
CSU Channel Islands seeks candidates for an Assistant Professor in Early Childhood Studies. The successful candidate is expected to have demonstrated scholarly expertise or an emerging research agenda in early childhood development and/or early childhood education with young children from dual language backgrounds and with multiple abilities. In addition, the individual will teach courses in Early Childhood Studies (birth to eight years of age) with emphasis on the California multicultural, dual language context including Spanish early literacy and language development. The candidate will also supervise students in culturally and linguistically diverse early childhood and primary grade settings and provide service to the School of Education, University, and broader University community. Teaching and scholarship focus on Advocacy, Policy, or Administration in Early Childhood Settings is preferred.

Application Deadline:
Screening of applications will begin October 7, 2019. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

Applicants must submit the following materials:
1. a letter of application,
2. curriculum vitae,
3. names and email addresses of three references,
4. three current reference letters,
5. a statement describing your experience mentoring and/or working with minoritized students with a special focus on Latinx, African-American, and Native American students, and
6. a teaching philosophy describing how you plan to engage and interact with students, with a special focus on Latinx, African-American, and Native American students.

Required Documents - CV, Cover Letter, and Teaching Philosophy (include your mentoring and teaching statements here).

Supplemental Questions - Your entry may not contain more than 1200 characters.
In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Submit all required materials to the PeopleAdmin application web address below:
https://www.csucifacultyjobs.com/applicants/jsp/shared/frameset/Frameset.jsp?time=1565139507155

General Information:
Evidence of degree(s) required at time of hire.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.
The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUCI is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096.