FACULTY POSITION ANNOUNCEMENT
TENURE-TRACK

Department: Broome Library
Effective Date of Appointment: July 1, 2020
(Subject to Budgetary Approval)

Rank: Assistant Professor, Tenure Track

About the University

The newest addition to the California State University system, California State University Channel Islands (CSUCI) opened in 2002 with 629 transfer students and welcomed its first freshman class in fall 2003. Since that time, the University has grown and developed into one of the premier public universities not only in the Cal State system but also in the nation. Indeed, in its 2018 ranking, U.S. News & World Report listed CSUCI as the 18th highest-ranked regional public university in the western United States. Moreover, CSUCI was ranked 18th of over 1,300 schools in CollegeNET’s Social Mobility Index in 2017. In a commitment to inclusive excellence of opportunity for its students, the University offers an array of degrees and community and social activities.

CSUCI is a public comprehensive university that engages students in critical inquiry and is dedicated to educate leaders for a global society. CSUCI is located in Ventura County and home to more than 6,800 undergraduate and 240 graduate students. We are proud to note that our campus is a designated Hispanic Serving Institution (HSI). 50% of the CSUCI undergraduate students are Latinx, 29% are White, 2% are African-American, 5% are Asian-American, and 4.5% are multiracial. We seek applicants who are dedicated to serving California State University, Channel Islands’ (CSUCI) growing diverse student body as a tenure-track senior assistant librarian beginning in the 2020-2021 academic year.

About the Program

The John Spoor Broome Library team is comprised of 12 librarians and 11 staff members. A critical part of the CSUCI experience, the Library supports the learning and research communities of our diverse campus through its collections, and robust information literacy program. The Broome Library is prized by faculty and students alike for its careful attention to physical space, collections, special programming, and services such as equipment lending. The Library’s commitment to comprehensive reference service, active learning pedagogy, multicultural programming, and range of methods for gathering student input reflect its alignment with and support of the campus’s four mission centers. Furthermore, the integration of information literacy standards into the campus General Education learning outcomes creates an effective foundation for its core educational mission.

We believe that the library is a powerful force for equity and we embrace the strategies for excellence as articulated by the Association of College & Research Libraries which value different ways of knowing and seek to identify and work to eliminate barriers to inclusive and equitable services, spaces, resources, and scholarship.
### About the Position

The Outreach & Engagement Librarian works with the CSU Channel Islands campus to design and implement effective and innovative library programming to engage the campus community in a collaborative and equitable fashion. The Outreach & Engagement Librarian will work closely with librarians, faculty, and university partners to lead and develop library initiatives that support student success, equity, recruitment, and retention, with a special focus on first generation, Latinx, African-American, and Native American students.

At the heart of this new position is a chance to harness evidence from a growing body of retention and library research that suggests that academic libraries have a positive impact on student outcomes. This position will support student-centered learning, focusing on building library research skills and engaging students with the tools of scholarship. The Outreach & Engagement Librarian will build relationships with both academic and non-academic units across campus in order to raise awareness about the various ways that the library can serve as an essential partner in facilitating the success of our diverse body of undergraduate students.

### Qualifications:

#### Minimal/Required Qualifications:

- Master of Library Science (or equivalent) from an ALA accredited program
- Demonstrated experience providing vision and leadership in the area of outreach, leading the library in intentional design of programming and partnerships with a focus on proactive inclusivity
- Evidence of a strong commitment to service excellence to a diverse community including a focus on first-generation, Latinx, African-American, Native American, and other minoritized groups
- Evidence of flexibility, adaptability, and the ability to work successfully in a complex, dynamic, and diverse environment with competing demands
- Demonstrated ability to work in a fast-paced change-oriented environment with a student-centered outlook
- Demonstrated forward-thinking approach to challenges and opportunities
- Evidence of effective cross-cultural interpersonal and communication skills (i.e., multicultural competencies)
- Demonstrated ability to work collaboratively and effectively in a team environment
- Demonstrated ability to work effectively both independently and collaboratively in a diverse community

#### Desired Qualifications

- One (1) or more years’ professional experience in an academic library setting
- Experience designing intentional programming and creating collaborative partnerships to support student learning, success, and equity
- Evidence of cultivating relationships with faculty, students, staff, and community members to encourage collaborative partnerships
- Experience working with library users of diverse ages, as well as from various socioeconomic, cultural, and academic backgrounds
- Experience in outreach and marketing to students and faculty with a focus on equity and inclusion
- Experience with needs assessment and program development, and the ability to provide leadership in project management
- Experience teaching library instruction to a diverse student body
- Experience providing reference services to a diverse population
- Dedication to research and scholarship in the field of library and information sciences

**Responsibilities:**

- Provides vision and leadership in the area of outreach, leading the library in intentional design of programming and partnerships with a focus on proactive inclusivity
- Designs intentional programming and creates collaborative partnerships to support student learning, success, and equity
- Leads needs assessments, assessment of outreach initiatives, and participates in assessment of university-wide initiatives
- Collaborates with library units and leads efforts to publicize and market library services, programs, and resources
- Coordinates the library’s presence at campus outreach events, including campus orientations and new student events
- Designs exhibits, public programming, social networking, and other innovative techniques to engage a diverse student community
- Works with colleagues and students to foster creative and intellectual collaboration with the academic and co-curricular life of the college to generate engagement with the library’s collections, staff, and services
- Develops programming to promote student and faculty scholarship
- Collaborates with other university units in support of student success, diversity, recruitment, and retention initiatives
- Cultivates relationships with faculty, students, staff, and community members to encourage collaborative partnerships that promote diversity and equity in library programming
- Works with local and regional off-campus partners, leveraging the Center for Community Engagement, to create collaborative relationships that contribute to student learning
- Provides reference and instruction services to a diverse student body
- Collaborates with librarians and university partners to integrate library collections and services across the curriculum
- Serves on library and university committees and task forces
- Pursues scholarship as expected of a tenure-track position

**Application Deadline**

Screening of applications will begin **October 7, 2019**. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.
**Applicants must submit the following materials:**

1. a letter of application,
2. curriculum vitae,
3. names and email addresses of three references
4. a librarianship philosophy statement describing how you plan to engage and interact with students in an outreach role, with a special focus on first generation, Latinx, African-American, and Native American students.

In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

**General Information:**

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUCI is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096.